

## Letter and Sounds - Set 1

| Spring 1          |  |  |   |
|-------------------|--|--|---|
| Week 1<br>4.1.23  | Revise all letters learnt so far<br>Recap reading and writing top tips<br>Recap letter formation with whooshes and flicks                              |  |   |
|                   | <b>Sounds</b><br><i>(These sounds will be introduced each week, please support your child to recognise these sounds in isolation and within words)</i> | <b>Red Words</b><br><i>(Words that need to be read by sight and spelt from memory)</i> | <b>Speedy Green Words</b><br><i>(Words that can be 'Fred Talked' but need to be read by sight to support reading fluency)</i> |
| Week 2<br>9.1.23  | sh th  | Spell: I the   | Mum Dad   |
| Week 3<br>16.1.23 | ch qu  | Read: no go  | is it in if   |
| Week 4<br>23.1.23 | ng nk  | Spell: no go   | am as at an and   |
| Week 5<br>30.1.23 | ll ff ss ck  | Read: my by  | on off up   |
| Week 6<br>6.2.23  | CCVC words<br><i>(e.g. drop, clip, frog, stop, black)</i>  | Spell: my by   |   |
| Week 7<br>13.2.23 | CVCC words<br><i>(e.g. best, bend, jump)</i>   | Read: me of  |   |

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| Week 2<br>9.1.23  | Revise sounds that children have not got yet (see reading diary for more detail).<br><br>Secure blending and segmenting (Fred Talk).                   | Spell: I the   | Secure blending and segmenting (Fred Talk).<br><br>Using Blending books at home to support this.                              |
| Week 3<br>16.1.23 |  | Read: no go  |   |
| Week 4<br>23.1.23 | sh th  | Spell: no go   | Mum Dad   |
| Week 5<br>30.1.23 | ch qu  | Read: my by  | is it in if   |
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| Week 2<br>9.1.23  | s m t o  | Read: I<br>Write: your child's name  |
| Week 3<br>16.1.23 | n p g i  | Read: I<br>Write: your child's name  |
| Week 4<br>23.1.23 | k u b c  | Read: the<br>Write: your child's name  |
| Week 5<br>30.1.23 | f e l h  | Read: the<br>Write: your child's name  |
| Week 6<br>6.2.23  | r j x y  | Read: I, the<br>Write: your child's name   |
| Week 7<br>13.2.23 | w z v ck   | Read: I, the<br>Write: your child's name   |

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| Week 2<br>9.1.23  | s m  | Read: I<br>Write: your child's name  |
| Week 3<br>16.1.23 | t o  | Read: I<br>Write: your child's name  |
| Week 4<br>23.1.23 | n p  | Read: the<br>Write: your child's name  |
| Week 5<br>30.1.23 | g i  | Read: the<br>Write: your child's name  |
| Week 6<br>6.2.23  | k u  | Read: I, the<br>Write: your child's name   |
| Week 7<br>13.2.23 | b c  | Read: I, the<br>Write: your child's name   |