

**Benchmark Goal Reporting**  
**Required by February 1, 2023 and by End of 22/23 School Year**  
**98b/104b**

**Date: December 2022**

**Reported to the board of education at the December 19th meeting.**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
End of Year Goal - PreSchool	<p><b>For ELA</b> - Preschoolers (4 years old) will show growth in ELA by identifying 10 or more letters by the end of the year.</p> <p><b>For Math</b> - Preschoolers (4 years old) will show growth by consistently counting (with one to one correspondence) up to 10 objects by the end of the year.</p>
End of the Year Reading/Math Goal - K-8	<p><b>For ELA</b> - all students (K-8) will improve performance in Reading from Fall to Spring as measured by STAR Reading(k-5) - (percent of students moving up in proficiency categories will increase) and NWEA MAP Assessment for 6-8th graders will increase the percent of students showing an increase in quintile categories</p> <p><b>For Math - Kindergarten</b> - Student growth and attainment will be measured by an increase in percentage of students moving up in performance levels(e.g., Intensive to Strategic, Strategic to Benchmark, etc.) using the Fall Kindergarten Readiness Delta Math Interview and Spring Grade 1 Readiness Screener Performance Level data during the 2022-23 school year.</p> <p><b>Grades 1-5</b> -Student growth and attainment will be measured by an increase in percentage of students moving up in performance levels (e.g., Intensive to Strategic, Strategic to Benchmark, etc.) using the Delta Math fall readiness and the spring screen-up performance data during the 2022-23 school year.</p> <p><b>Grades 6-8</b> - NWEA MAP Assessment for 6-8 will increase the percent of students showing an increase in quintile categories</p>
End of Year Goal 9-12	<p><b>For ELA</b> - All students (9-11) will take the NWEA MAP assessment in the fall and spring. For 9th -11th graders will increase the percent of students showing an increase in quintile categories</p> <p><b>For Math</b> - All students (9-11) will take the NWEA MAP assessment in the fall and spring. For 9th -11th graders will increase the percent of students showing an increase in quintile categories</p>



## Achievement or Growth on Benchmark Assessment

Pre K				
Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	42%	60.1%		
Econ. Disadvantaged	29.4%	64.7%		
Special Education	N/A	N/A		
English Learner	N/A	N/A		
Female	44.8%	64.3%		
Male	37.5%	54.9%		

Grades K-5				
Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	At/Above Benchmark- 52.6% On Watch -14.4 % Intervention - 16.7% Urgent Intervention - 16.3%	Benchmark-32.1% Strategic-37.1% Intensive- 30.8%		
Econ. Disadvantaged	At/Above Benchmark- 53.8% On Watch - 13.3% Intervention - 14.9% Urgent Intervention -18%	Benchmark-33.5% Strategic- 35.8% Intensive- 30.7%		
Special Education	At/Above Benchmark - 21.3% On Watch - 11.1% Intervention - 19.4% Urgent Intervention - 48.2%	Benchmark-21.4% Strategic-25.2% Intensive-53.4%		
English Learner *less than 10	At/Above Benchmark- 62.5% On Watch- 0% Intervention - 25% Urgent Intervention- 12.5%	Benchmark- 42.9% Strategic- 0% Intensive- 57.1%		
Female	At/Above Benchmark- 62.2% On Watch - 12.2% Intervention - 11.7% Urgent Intervention -13.9%	Benchmark-31.3% Strategic- 37.2% Intensive-31.5%		
Male	At/Above Benchmark-52.5 % On Watch - 12.7% Intervention - 16.5% Urgent Intervention -18.3 %	Benchmark-34% Strategic - 36% Intensive 30%		

Grades 6-8				
Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	High-16.6% High Average-28.2% Average -24.8 % Low Average-15.5 % Low- 14.9%	High-11.4% High Average-26.4% Average -28.6% Low Average-18.4% Low- 15.2%		
Econ. Disadvantaged	High-10.7% High Average- 22.4% Average -23.4% Low Average- 18% Low- 0%	High-5.9% High Average-20.5 % Average -26.8 % Low Average- 22.4% Low- 24.4%		
Special Education	High-2.2% High Average-4.3 %	High-0% High Average-2.2 %		

	Average - 8.7% Low Average-23.9% Low- 60.9%	Average -13 % Low Average-10.9% Low- 73.9%		
English Learner *less than 10	High-0% High Average-0 % Average -0 % Low Average- 66.7% Low- 33.3%	High-0% High Average-0 % Average -0 % Low Average-33.3% Low- 66.7%		
Female	High-16.9% High Average-32% Average -23.9 % Low Average-17.3% Low- 9.9%	High 9.5% High Average-26.1% Average -29.1% Low Average-18.3% Low- 17%		
Male	High-16.4% High Average-24.6% Average -25.8% Low Average- 13.8% Low- 19.4%	High-13% High Average- 26.7% Average -28.1 % Low Average-18.5% Low- 13.7%		

Grades 9-11 OHS				
Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	High-19.4% High Average-28.1% Average -23.6 % Low Average- 19% Low- 9.9%	High-18.2% High Average-21.2% Average -26.3 % Low Average-20.5 % Low- 13.9%		
Econ. Disadvantaged	High-12% High Average-18.9% Average -29.1% Low Average-22.3% Low- 17.7%	High-10.7% High Average-11.3% Average -26 % Low Average-29.4% Low- 22.6%		
Special Education	High-5% High Average-2.5 % Average -17.5 % Low Average- 22.5% Low- 52.5%	High-0% High Average-2.4% Average -4.9 % Low Average-19.5% Low-73.2%		
English Learner *less than 10	High-0% High Average-33.3 % Average -0 % Low Average-66.7 % Low- 0%	High-0% High Average-0% Average -66.7 % Low Average- 33.3% Low- 0%		

Female	High-19.8% High Average-30% Average - 22.5% Low Average-18.6 % Low- 9.1%	High-14.9 High Average-19 % Average -25.4% Low Average-22.8% Low- 17.9%		
Male	High-18.9% High Average-26.2% Average -25% Low Average-19.3% Low-10.6%	High-21.5% High Average-23.4% Average -27.2% Low Average-18.1% Low- 9.8%		

<b>Grades 9-11 WCHS</b>				
<b>Reporting Category</b>	<b>By February 1</b>		<b>Before End of Year</b>	
	Reading	Math	Reading	Math
All Students	High- 0% High Average-0% Average -11.1 % Low Average-22.2% Low- 66.7%	High- 0% High Average- 0% Average -18.2 % Low Average-18.2% Low- 63.6%		
Econ. Disadvantaged	High High Average- % Average -12.5 % Low Average-25 % Low- 62.5%	High High Average- % Average -22.2 % Low Average-11.1% Low- 66.7%		
Special Education	N/A	N/A		
English Learner **less than 10 students	N/A	N/A		
Female	High-0% High Average- % Average - 16.7% Low Average- 16.7% Low- 66.7%	High-0% High Average-0 % Average - 28.6% Low Average-0% Low- 71.4%		
Male	High-0% High Average-0 % Average - 0% Low Average-33.3% Low- 66.7%	High-0% High Average- 0% Average - 0% Low Average-50 % Low- 50%		