

Houston County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: <h2 style="text-align: center;">Special Programs</h2>	Descriptor Code: 4.206	Issued Date: 03/14/22
		Rescinds:	Issued: 07/08/13; 03/12/18; 12/10/18

RESPONSE TO INSTRUCTION AND INTERVENTION (RTI²)

Houston County Schools will implement a tiered RTI² approach in grades K-12. RTI² is a process where schools use data to identify students at risk for poor learning outcomes, monitor student progress, provide evidence-based interventions, and adjust the intensity and nature of those interventions depending on a student’s responsiveness. RTI² in Houston County Schools will be used to address individual student needs and will serve to accomplish the following objectives:

1. Improve academic achievement by ensuring all students have access to high-quality instruction responsive to their needs,
2. Early identification of struggling students through the use of data so that schools can provide early interventions tailored to individual student need, and
3. Determine whether a student has a Specific Learning Disability (SLD) under the Individuals with Disabilities Education Act (IDEA).

HOMEBOUND INSTRUCTION

The homebound instruction program is for students who due to a medical condition or an IEP team decision, are unable to attend the regular instructional program.¹ The homebound instruction program shall consist of a minimum of three (3) hours of instruction per week while school is in session for a period of time determined, on a case-by-case basis, by the District.

To qualify for this program, a student shall have a medical condition that will require the student to be absent for a minimum of ten (10) consecutive instructional days; (or for an aggregate of at least ten (10) instructional days for a student who has a chronic medical condition) or educational needs such that an IEP team has determined the home setting to be the child’s least restrictive environment (LRE). The student shall be certified by a his/her treating physician as having a medical condition that prevents him/her from attending regular classes or have a signed IEP document reflecting the homebound placement as the student’s LRE. The services provided to the homebound student shall reflect the student’s capabilities and be determined by the homebound instructor, after consultation with appropriate professional staff of the student’s assigned school.

Recertification shall be obtained after the expiration of each period of homebound instruction if the student’s physician certifies, in writing, that the student has a medical condition that prevents him/her from returning to the regular instructional program.

HOMEBOUND PROGRAM FOR PREGNANT STUDENTS^{1,2}

The homebound instruction program for pregnant students shall consist of three (3) hours of instruction per week for a period of six (6) weeks.

The student's physician shall recommend, in writing, the six (6) week period for which the student shall be eligible for homebound instruction.

A homebound instruction program for longer than the six (6) week period shall only be provided to a student who is certified in writing by her physician as having health complications arising from the pregnancy that prevent her from returning to regular classes.

Legal References

1. TN Department of Education, *Student Membership and Attendance Procedures Manual* (2017)
2. TCA 49-10-1101; TRR/MS 0520-01-02-.10
3. TCA 49-10-1102

Cross References

Student Communicable Diseases 6.403
Acquired Immune Deficiency Syndrome 6.404