

Houston County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: <h2 style="margin: 0;">Special Education</h2>	Descriptor Code: 4.202	Issued Date: 12/14/20
		Rescinds:	Issued:

The Board shall provide access to a free appropriate public education to all children with disabilities ages 3-21, inclusive, residing within the jurisdiction of the school system. The plan for implementation of appropriate instruction and special education services shall be in accordance with the current Rules, Regulations, and Minimum Standards of the State Board of Education¹ and state² and federal³ law.

The Board shall develop and periodically update a local plan for providing special education services for students with disabilities. Specifically, the Board shall ensure the following:

1. All children with disabilities living within the school system receive a free and appropriate public education and the services to meet their unique needs; and
2. The rights of children with disabilities and their parents are protected.

The plan shall seek to accomplish the following objectives:

1. To carry out a comprehensive screening and assessment plan emphasizing the early identification and evaluation of students with disabilities;
2. To use the Individual Education Program Team (IEP-Team) for assessment review, program formulation, and placement decisions for every student with disabilities, including review of proposed suspensions when appropriate, in accordance with the State Board of Education Rules, Regulations, and Minimum Standards;
3. To ensure that placements are made to educate children with disabilities with age-appropriate, children without disabilities to the extent appropriate;
4. To provide each child with a disability with an individual educational program (IEP) specifically designed to meet his/her unique needs;
5. To provide continuing evaluation of the progress of each student with a disability, including at least an annual review of each IEP and a complete re-evaluation at least every three (3) years;
6. To ensure that procedural safeguards required by state and federal laws are adhered to; and
7. To involve parents of children with disabilities in a meaningful dialogue with school personnel, which will begin with an initial referral and continue throughout the student's educational career.

Legal References

1. TRR/MS 0520-01-09
2. TCA 49-10-101 *et seq.*
3. 20 USCA §§ 1400-1485; 29 USCA § 794; 34 CFR § 300.504

Cross References

Compulsory Attendance Ages 6.201
Alternative Education 6.319
Student Communicable Diseases 6.403
Acquired Immune Deficiency Syndrome 6.404
Special Education Students 6.500