



'A PLACE FOR EVERY KID'

Troup County School System



STRATEGIC PLAN

→ VISION
2025

MESSAGE FROM THE SUPERINTENDENT

Dear Troup County Community:

This TCSS Vision 2025 represents the high expectations we share and the unwavering belief we have in our students and our community to become a 'Premier School System' in the state of Georgia. Your input, gathered over many months in multiple venues with much stakeholder participation, has shaped our mission, vision, values and strategic goals presented in this document. It is our desire to let these values and strategic goals guide our work in the coming years so that we can focus on what matters — student success!

I am grateful for your participation in the creation of this plan. It is ambitious, but I believe it is what our students and our parents deserve. We have laid out goals and strategies that will set us on a course to improve achievement, reduce opportunity gaps for students, and transform the Troup County School System for years to come.

Thank you for committing to this work and ensuring that our schools foster the talents and interests of a community of life-long learners through a meaningful education that challenges students to reach their unlimited potential.

*Sincerely,
Brian Shumate
Superintendent*



OUR VISION

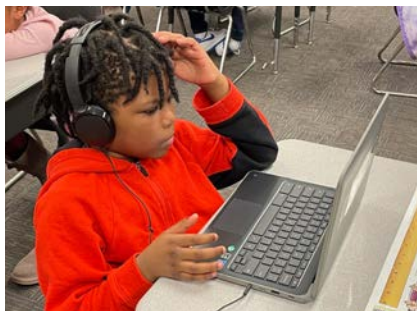
Our Vision is to be a school system that is adaptable and flexible while creating innovative programming that will prepare our students to pursue their passions, and ultimately to prepare them for post-secondary education and careers.

OUR MISSION

The Troup County School System is committed to educating ALL students using creative and innovative strategies that provide '**A Place For Every Kid.**'

Who are we? About Troup County Schools

'A PLACE FOR EVERY KID'

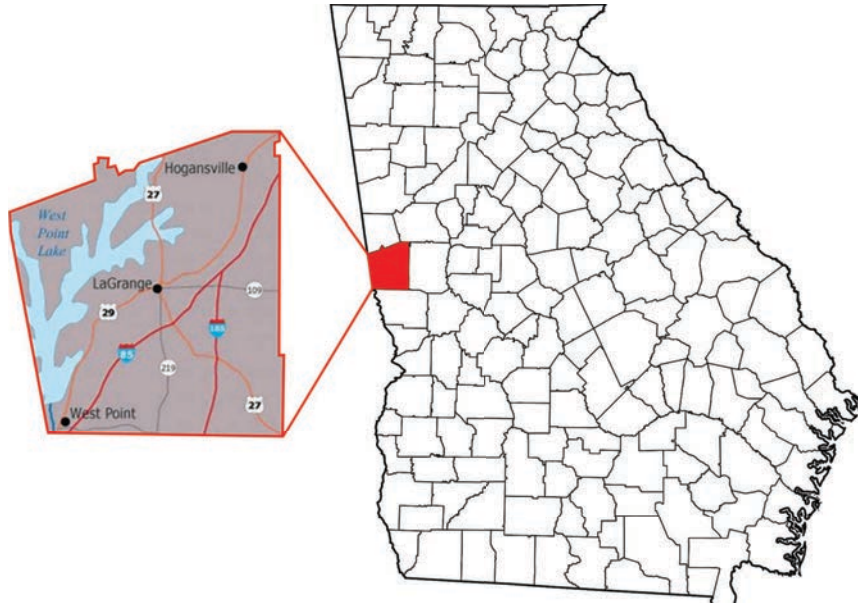


In the Troup County School System, we firmly believe that our school system should be 'A Place For Every Kid.'

We want all students to find **Connections** with their teachers, their peers and their academic pursuits so that each one can make **Meaning** of their school experiences which will then lead to a better **Understanding** of their own interests, knowledge, skills and abilities. We believe that every student should be known for his or her strengths, aptitudes and interests; involved with like-minded peers; surrounded by caring adults; and exposed to curricular and co-curricular opportunities that define their individualized school experience.

The Troup County School System offers a wide variety of both educational and co-curricular programs for all students, including advanced areas of core content classes, visual and performing arts, career, technical and agricultural education, and pre-professional opportunities which are aligned with dual enrollment and industry certification opportunities.

Who are we? About Troup County Schools



The Troup County School System (TCSS) encompasses all 446 square miles of Troup County, Georgia. The TCSS system is the result of the merger of four school systems (Troup County, LaGrange, West Point, Hogansville) in the late 1980s and early 1990s. TCSS has 12,150 students, 17 comprehensive schools (11 elementary, 3 middle, 3 high), one charter academy and two special schools and programs. It is a very diverse school system with approximately 45% Caucasian, 45% African American and 10% other races. Troup County is a highly industrialized county residing in the heart of West Georgia on the border of Alabama and is located on I-85 between Atlanta, Georgia and Montgomery, Alabama.



Hogansville



LaGrange



Troup County



West Point

VALUES

In the Troup County School System, we have identified six core values that define what we want all students to experience. They are:

1 CONNECTION

We value diverse, inclusive opportunities so that all students may discover a learning community or communities where they find acceptance, happiness, and motivation, thus helping us to live up to our motto '*A Place for Every Kid.*'

2 EQUITY

We value access for every student, no matter their background or socioeconomic status, to resources, programs, and experiences that open doors to future success.

3 ACHIEVEMENT

We value rigor in academics so that students will internalize the skills needed to be fluent in reading, mathematical operations, and critical thinking while also developing a strong foundation for post-secondary learning.

4 RESILIENCE

We value perseverance, determination, confidence, and responsibility as traits that must be developed in young people so that they understand the importance of goal-setting and of the hard work that will elevate them to their highest potential.

5 INTEGRITY

We value the pride of accomplishment that is earned when students understand the importance of being honest, ethical, passionate, and accountable in their endeavors.

6 COMPASSION

We value producing graduates who have matured into young adults who are servant leaders and who display empathy and a thirst for lifelong learning.

VALUES continued

Value 1 - CONNECTION: We value diverse, inclusive opportunities so that all students may discover a learning community or communities where they find acceptance, happiness, and motivation, thus helping us to live up to our motto ‘*A Place for Every Kid.*’

The following are samples of responses from stakeholders when asked what this value would mean to a student.

- I am important, valued, accepted, motivated.
- My teacher will do whatever it takes to help me succeed.
- I don't have to make myself fit in because I already fit in.
- My school is going to create and/or facilitate opportunities for me to grow with students like me.
- Every program is important.
- I am cared for, understood, listened to and heard.
- Diversity is greater than just black or white.
- I can be who I am and still be accepted.
- I finally like school.
- I see my community within the school.

Value 2 - EQUITY: We value access for every student, no matter their background or socioeconomic status, to resources, programs, and experiences that open doors to future success.

The following are samples of responses from stakeholders when asked what this value would mean to a student.

- If I want to be a part of something, the resources will be available for me and my parents.
- I will have access to all available opportunities (transportation, instruments, uniforms).
- My school is the best school regardless of where I live.
- There are no limitations; I have what I need.
- I can reach my individual potential.
- I get to do that, too.
- Teachers can meet my needs.
- I will see adults that look like me in all capacities.
- The barriers that once existed are now being removed.
- It does not matter what my starting point is, there are resources and support.

VALUES continued

Value 3 - ACHIEVEMENT: We value rigor in academics so that students will internalize the skills needed to be fluent in reading, mathematical operations, and critical thinking while also developing a strong foundation for post-secondary learning.

The following are samples of responses from stakeholders when asked what this value would mean to a student.

- I own my learning and I understand why my learning and achievement matter and what my goals are.
- When I graduate, I will be prepared to attend any college or post-secondary training program.
- Every adult in my school holds me to high expectations.
- I am going somewhere.
- I can be great in reading or math.
- What I'm learning piques my interest enough to make me want to use the skills outside of school.
- I am able to learn my own way.
- Just because I don't get it doesn't mean I won't get.
- My small academic victories are celebrated.
- I can weigh the pros and cons and make good decisions.

Value 4 - RESILIENCE: We value perseverance, determination, confidence, and responsibility as traits that must be developed in young people so that they understand the importance of goal-setting and of the hard work that will elevate them to their highest potential.

The following are samples of responses from stakeholders when asked what this value would mean to a student.

- Even if I fail, I keep trying.
- I will be rewarded for setting and reaching personal goals.
- This is my opportunity to grow and develop.
- I am expected to do my part even if I don't get it right the first time, and I will be supported to keep trying.
- I can adapt to whatever new challenges come my way.
- I am comfortable in my classrooms and confident that I can achieve.
- Others are depending on me to succeed.
- I'm provided multiple opportunities to be successful.
- I set learning goals so I can be successful and achieve my dreams.
- I own the process of achieving my goals including the times that I fail.

VALUES continued

Value 5 - INTEGRITY: We value the pride of accomplishment that is earned when students understand the importance of being honest, ethical, passionate, and accountable in their endeavors.

The following are samples of responses from stakeholders when asked what this value would mean to a student.

- I will be held accountable for my actions, whether I do the right thing or the wrong thing.
- I will challenge my peers to always do what is right.
- Doing what's right may not always be easy.
- I have personal goals and my school appreciates when I reach those goals.
- Doing what is right even when no one is watching is a test of character.
- Character matters!
- How you do anything is how you do everything.
- I have ownership and pride in my work.
- Character is modeled for me at school, even if I don't see it at home or in my community.
- Telling the truth is important.

Value 6 - COMPASSION: We value producing graduates who have matured into young adults who are servant leaders and who display empathy and a thirst for lifelong learning.

The following are samples of responses from stakeholders when asked what this value would mean to a student.

- I see my teachers displaying empathy and a thirst for lifelong learning.
- My struggle is your struggle. Your struggle is mine. Learn my story.
- My school wants me to continue learning and growing even after I leave high school.
- Doing for others is important.
- I will speak with good purpose and be understanding of others.
- I follow the Golden Rule.
- I help others (community service projects).
- People understand me and I understand others.
- My school invested enough in me to be a productive adult while serving my community and others.
- I can display empathy and have compassion to guide others in positive ways.

GOALS

The following are goals that were created out of themes that emerged during the Strategic Planning Sessions.

Goal 1: Focus on Student Success and Well-Being.

Strategic Goal #1 Statements:

- GS 1.1 Reading on Grade Level
- GS 1.2 Mathematical Competency
- GS 1.3 Problem Solving and Critical Thinking
- GS 1.4 Curricular Coherence
- GS 1.5 Common Assessments
- GS 1.6 Data Usage and Analysis
- GS 1.7 Targeted Interventions
- GS 1.8 Professional Learning Communities
- GS 1.9 Academic and Technical Pathways
- GS 1.10 Dual Enrollment, Articulated Credit Offerings, Work-Based Learning, and Blended Learning Opportunities
- GS 1.11 Educating the Entire Child by Providing for Students' Social, Emotional, and Physical Well-Being



Picture of Success:

In cooperation with students, families and community, there is commitment throughout the school district to support the comprehensive needs of students – academically, emotionally, and physically. Each child in each school is healthy, safe, engaged and supported. Students are provided with challenging experiences that result in their learning what teachers, parents and the community expect. Students understand their role in their education, taking part in self-discovery through exploring pathways, setting goals, and monitoring their progress. Students are prepared for success in post-secondary study, employment, life-long learning, and participation in society. Students, parents, and staff feel that each school and each classroom is a physically and psychologically (emotionally) safe place. There is mutual respect and support among faculty, students, and parents/caregivers. Curricular and extracurricular activities for students are meaningful and memorable. Students are provided with opportunities to explore the world beyond the classroom. Teachers are confident that students who leave their class are well prepared to succeed in the next grade or in other endeavors important to them.

GOALS continued

Goal 2: Ensure Equitable Opportunities for All.

Strategic Goal #2 Statements:

GS 2.1 Curricular Equity - Access and opportunity for all students to all curricular offerings.

GS 2.2 Student Services Equity - Access for all students to student support services.

GS 2.3 Co-Curricular Equity - Access and opportunity for all students to all extracurricular offerings.

GS 2.4 Staff Equity - A commitment to the recruitment of a diverse staff that is representative of our students and our community and a commitment to all employees to be able to access leadership development and promotional opportunities.



Picture of Success:

Throughout the district, there is awareness of the needs of students and families, and there is commitment to address these needs strategically by either providing the support needed or by advocating to those who can provide needed support. “Opportunity Gaps” are removed, and students have access to the resources needed to succeed in school. Systems which identify and remove barriers that limit the opportunity for students to succeed are in place and implemented. There is an awareness of cultural diversity. Likewise, we strive to foster diversity and professional growth in our staff and create training and advancement opportunities for all employees.

GOALS continued

Goal 3: Focus on Recruiting, Inducting, and Retaining Quality Staff.

Strategic Goal #3 Statements:

- GS 3.1 Increase Efforts to Recruit a High Quality Staff.
- GS 3.2 Improve Hiring, Onboarding, Training, Coaching, and Culture Building Among Staff.
- GS 3.3 Develop Professional and Human Capital (knowledge, skills, abilities).
- GS 3.4 Provide Professional Growth and Opportunity for Advancement.
- GS 3.5 Serve and Honor Staff.
- GS 3.6 Increase Retention Through Mentoring (serve and minister to one another).

Picture of Success:

Initial employment, as well as advancement and continuing employment, requires evidence of commitment to the core values of the district. The recruitment process communicates expectations to new employees in addition to retaining a full complement of dedicated team members. High quality professional learning experiences for staff are engaging and ensure that staff have opportunities to collaborate with and learn from colleagues. Opportunities to connect and belong as adult professionals are offered. Staff are supported with frequent, thorough, and clear communication. The district encourages, recognizes, and rewards excellence. Leadership development is provided for those who seek advancement within the district and for those who wish to lead from where they are.

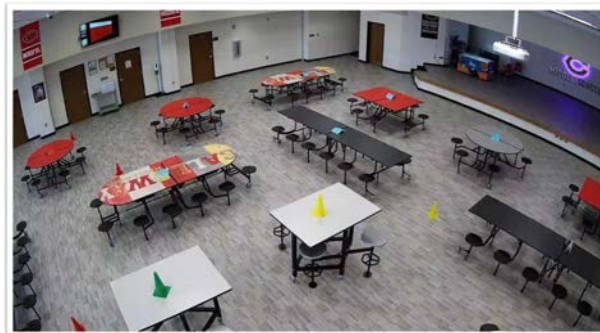


GOALS continued

Goal 4: Cultivate the Capacity of the School System to Function as a Flexible and Adaptable Organization.

Strategic Goal #4 Statements:

- GS 4.1 Create alternative programming and pathways for diverse learners.
- GS 4.2 Invest in technological solutions to offer courses, credits, and certifications.
- GS 4.3 Invest in communications systems to enhance the knowledge of our stakeholders.
- GS 4.4 Invest in facilities solutions to create high efficiency educational facilities.
- GS 4.5 Invest in infrastructure designed to reduce barriers for students to access and benefit from all of our programs, co-curricular activities, and opportunities in and around the school system.
- GS 4.6 Create and maintain a transparent, participatory, and effective budget development process.
- GS 4.7 Ensure that teachers are allocated to schools in a transparent, equitable, and needs based manner.
- GS 4.8 Ensure that school budgets are allocated in a transparent, equitable, and needs based manner.



Picture of Success:

Throughout the district, there is a commitment to the creativity and innovation that are required for continuing progress and success in an ever-changing world. Proactive programming evolves as young people's needs evolve. The curriculum ensures that all students receive early and continuing instruction in fundamental technology skills. Adapting to and using modern technology are key. Data drives decision-making.



GOALS continued

Goal 5: Lead in the Cultivation of Relationships and Strategic Partnerships between the School System and Parents, and Among Agencies and Organizations which Provide Services to Children.

Strategic Goal #5 Statements:

- GS 5.1 Build positive working relationships with local elected officials and city and county governments.
- GS 5.2 Positively integrate with social service and non-profit organizations throughout Troup County.
- GS 5.3 Highly encourage all school system leaders to serve on at least one non-profit board in Troup County.
- GS 5.4 Highly encourage all school system leaders to serve in leadership roles in their professional group organizations.
- GS 5.5 Create parent advisory groups at each school and within departments as appropriate.
- GS 5.6 Conduct partnership summits for the TCSS community partners.
- GS 5.7 Create effective communication plans for all Partners In Education (PIE) and partnership activities.
- GS 5.8 Highlight the success of partnerships with school systems, parents, and agencies.
- GS 5.9 Improve the use of multiple communication platforms.
- GS 5.10 Continue to earn and maintain the respect and trust of the county.

Picture of Success:

System leaders, including the Board of Education, develop active and working relationships with parents, community leaders, business partners, social workers, and administrators in Pre-K and higher education. This ensures that students receive the intellectual, physical, social, and emotional support they need. School leaders are involved community members who advocate for students at every opportunity; this fosters an awareness that the Board and district staff are familiar with and concerned about the needs of children and families. Schools and programs are open and welcoming environments. School councils or advisory groups include parents and other stakeholders.



OUR

SCHOOLS



BERTA WEATHERSBEE ELEMENTARY



"Our mission is to educate all students in a challenging and safe learning environment, so they will become productive citizens."

Berta Weathersbee was formerly called Southwest LaGrange. In 1953, the old building was replaced with a modern structure which now stands on Forrest Avenue. Berta Weathersbee, affectionately known as "Miss Berta," was appointed principal in 1929 and continued in that capacity until retiring in 1970. The school was renamed in her honor in 1974.



BertaWeathersbeeElementary



CALLAWAY ELEMENTARY

"At Callaway Elementary School our mission is to ensure high levels of learning for ALL students in a challenging, safe, and positive learning environment to produce cooperative, excellent, successful lifelong learners."

Callaway Elementary School is a feeder school to Callaway Middle School and ultimately Callaway High School. The school, constructed in 2008, is located between the cities of LaGrange and Hogansville in the northeastern region of Troup County.



callawayelempto



CLEARVIEW ELEMENTARY



"Providing a quality curriculum and high expectations for all learners in a safe, secure and supportive learning environment while building positive self-esteem and preparing students to become lifelong learners and role models."

Clearview Elementary on South Davis Road is currently the newest elementary school in Troup County. Doors opened to students in the fall of 2018. The school replaced the old Whitesville Road Elementary School.

 clearviewwolves




ETHEL KIGHT ELEMENTARY



"Our school mission encourages lifelong learning by cultivating high student achievement, social responsibility, and lifelong learning."

Ethel W. Kight Elementary School is located in south-central LaGrange. The school is named after Ms. Ethel Kight, an influential educator who served as Troup County's first curriculum director for black schools. The current school located on Gordon Road was constructed in 2015.

 ethelwkight



FRANKLIN FOREST ELEMENTARY



"We prepare each child for the future by educating every student with respect, developing academic skills and talents, molding character and inspiring dreams."

Franklin Forest Elementary, located on the bypass between New Franklin Road and Mooty Bridge Road, currently has the highest enrollment of elementary students with approximately 700 students. The school was constructed in 2005.


 ffefalcons



HILLCREST ELEMENTARY

"A positive learning environment dedicated to promoting happy, confident and educated students."

The current Hillcrest Elementary is located at 3116 Robert Hayes Road and was constructed in 1955. The previous school was located on Highway 27 North, approximately a mile away from its present location.


 hillcrestlagrange



HOGANSVILLE ELEMENTARY

It is the mission of Hogansville Elementary School to ensure high levels of learning for all students by developing a culture for success. Through mutual respect within the total school community, our children will grow and learn in a positive atmosphere where faculty, staff, students, and parents are enthusiastic about the teaching and learning process.

The Hogansville Elementary building previously was Hogansville High School. Upon consolidation with the Troup County School System in the mid 90s, the high school eventually became home to Hogansville Elementary School.


 HogansvilleElementary





"Hollis Hand Hawks take pride in helping students reach their potential, allowing for individual differences, working with parents and the community to prepare students for a productive future, keeping students' needs first and surrounding all students with a safe and loving environment."

Opened in 1966, the school on Country Club Road was named in honor of local physician, Dr. Benjamin Hollis Hand, in appreciation of his services to the people of the community.

 [hollishandelementary](#)




LONG CANE ELEMENTARY

"Preparing lifelong learners for the future by creating thinkers who are engaged, enthusiastic, and respectful students."

Long Cane Elementary School in southwest Troup County opened in 1988. LCES is a feeder school to Long Cane Middle. In 2019 and 2020, the school was recognized as a Georgia Distinguished school from the Georgia Department of Education.



 [longcaneelem](#)



ROSEMONT ELEMENTARY

"The mission of Rosemont Elementary School is to foster a safe and positive school environment that cultivates the development of students as self-directed learners and critical thinkers in preparation for success in a 21st century world."

Rosemont Elementary School is located on Highway 27 in the southern part of Troup County. The present school site was completed in 1955, when the secondary grades of the previous Rosemont School consolidated into Troup High School. Rosemont Elementary is a 2015 National Blue Ribbon School recipient.



 [rosemontelementaryschool](#)



WEST POINT ELEMENTARY



"Working together: parents, teachers, students, and community. Providing students with a safe, supportive, and challenging learning environment. Enhancing character development within each child as we prepare them for the future."

West Point Elementary is located in West Point, Georgia. The city borders the Alabama state line. WPES moved into the old Harrison High School building on 12th street in 1971 when Harrison High, built in 1956, merged with West Point High.

 [wpepride](#)




CALLAWAY MIDDLE



CMS believes that our Cavaliers are:
C - Cooperative
M - Mindful
S - Successful

Callaway Middle School was opened to staff and students in 2005. Prior to that date, the school was part of a combined middle/high school, located at 221 Whitfield Road (current Callaway High School campus). The school is located between the cities of LaGrange and Hogansville in the northeastern region of Troup County.

 cavalierpride




GARDNER NEWMAN MIDDLE



"We will clarify what students need to learn, monitor students' learning, provide extra support when they are struggling, and extend learning when students have mastered standards."

Gardner Newman Middle School on Shannon Drive is named after James Gardner Newman, longtime mayor of LaGrange and member of the Board of Education. GNMS was created by the merger of West Side Girls Junior High and LaGrange Boys Junior High.

 troupp.org



LONG CANE MIDDLE



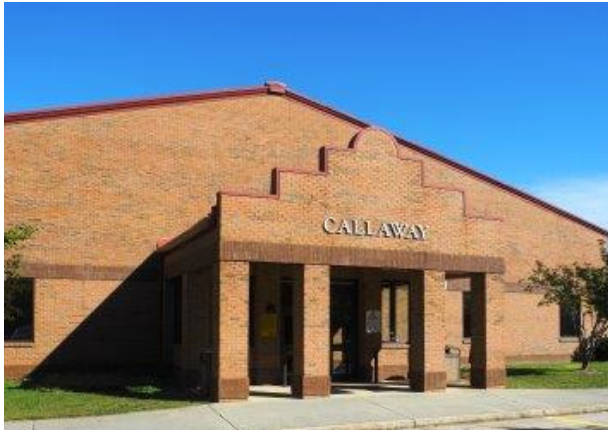
"Long Cane Middle School believes all students should be better today than they were yesterday and better tomorrow than they are today."

Long Cane Middle School located next door to Long Cane Elementary in southwest Troup County, opened in 1996 after the consolidation of Lee's Crossing Middle School and Whitesville Road Middle School.

 LongCaneMiddleSchool




CALLAWAY HIGH



***"Working together to promote the C-way.
Be Courteous, Be Capable, Be Cooperative,
Be Callaway!"***

Callaway High School on Whitfield Road opened in 1996 to replace Hogansville High School. It was named after the Callaway family who lived in the area. The school is located between the cities of LaGrange and Hogansville in the northeastern region of Troup County.

 [becallaway](#)



LAGRANGE HIGH



"LaGrange High School is committed to nurturing inquisitive learners who possess conviction, knowledge, and open-mindedness. The ability to respect and value multiple global and cultural perspectives is necessary for the development of principled, reflective, and balanced members of a rapidly changing society."

The original LaGrange High School building in 1903 was located on Harwell Avenue and Broome Street. The current site on 516 North Greenwood Street has gone through several renovations and expansions through the years.

 [lagrangehighschool](#)




TROUP COUNTY HIGH



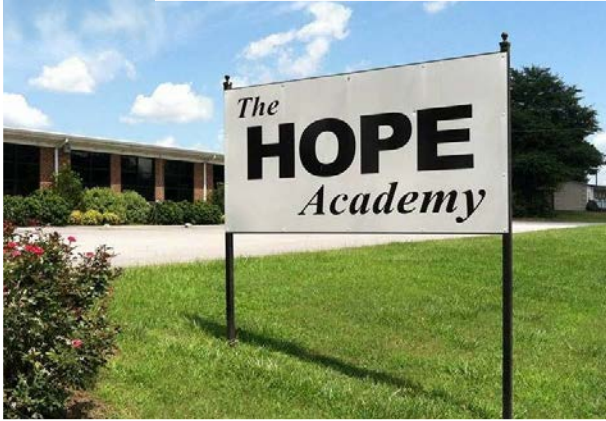
***At THS, we
Take responsibility
Have integrity, and
Show respect***

The current Troup County High School on Hamilton Road was built and opened in 1987 after the merger of Troup County Schools and West Point Schools. The school was originally named Troup County Comprehensive High School.

 [trouphighschool](#)



THE HOPE ACADEMY



"Helping Our Pupils Excel in Academics, Behavior, and Citizenship."

The HOPE Academy is the Troup County School System secondary alternative school. The school serves sixth through twelfth grades, with a maximum capacity of 90 students at any given time. The building on Mooty Bridge Road has served many purposes throughout the years. It was built in 1950 as Thomastown Elementary School, then it became Northwest Primary. The building was also the Administrative Services Center before serving as home to The HOPE Academy.

 [thopeaca](#)




THINC ACADEMY



"Using a hands-on business approach, THINC College & Career Academy, its community, and industry partners will equip all students with the skills necessary to discover and achieve their college and career goals."

THINC College and Career Academy located on the campus of West Georgia Technical College was developed as a charter academy serving students from the three base campuses for half the school day. Students are challenged to be “work savvy” when entering the workforce or college. These students are highly desirable to businesses and colleges with technical and career-specific skills.

 [thincacademy](#)




TRROUP COUNTY CAREER CENTER



"The Troup County Career Center supports each student in achieving their highest academic goals, while preparing each student for success as they develop their career path."

The Troup County Career Center on Fort Drive supports recommended students in an individualized, academic, non-traditional, self-paced credit recovery program. TCCC also helps students become involved in work-based learning programs and internships. TCCC has another location directly on the campus of West Georgia Technical College.

 [TroupCountyCareerCenter](#)

Elementary Schools: PreK - 5th

Berta Weathersbee Elementary

706.883.1570
1200 Forrest Avenue
LaGrange, GA 30240

Callaway Elementary

706.845.2059
2200 Hammett Road
LaGrange, GA 30241

Clearview Elementary

706.812.7968
1905 South Davis Road
LaGrange, GA 30241

Ethel W. Kight Elementary

706.812.7943
75 Gordon Road
LaGrange, GA 30240

Franklin Forest Elementary

706.845.7556
1 Scholar Lane
LaGrange, GA 30240

Hillcrest Elementary

706.812.7940
3116 Robert Hayes Road
LaGrange, GA 30240

Hogansville Elementary

706.812.7990
611 East Main Street
Hogansville, GA 30230

Hollis Hand Elementary

706.883.1580
641 Country Club Road
LaGrange, GA 30240

Long Cane Elementary

706.812.7948
238 Long Cane Road
LaGrange, GA 30240

Rosemont Elementary

706.812.7954
4679 Hamilton Road
LaGrange, GA 30241

West Point Elementary

706.812.7973
1701 East 12th Street
West Point, GA 31833

Middle Schools: 6th-8th

Callaway Middle

706.845.2080
2244 Hammett Road
LaGrange, GA 30241

Gardner Newman Middle

706.883.1535
101 South Shannon Drive
LaGrange, GA 30241

Long Cane Middle

706.845.2085
326 Long Cane Road
LaGrange, GA 30240

The HOPE Academy

706.812.7988
200 Mooty Bridge Road
LaGrange, GA 30240

High Schools: 9th-12th

Callaway High

706.845.2070
221 Whitfield Road
Hogansville, GA 30230

LaGrange High

706.883.1590
516 North Greenwood Street
LaGrange, GA 30240

Troup High

706.812.7957
1920 Hamilton Road
LaGrange, GA 30241

THINC College and Career Academy

706.668.6800
1302 Orchard Hill Road
LaGrange, GA 30240

The HOPE Academy

706.812.7988
200 Mooty Bridge Road
LaGrange, GA 30240

Troup County Career Center

706.668.6820
220 Fort Drive, Bldg F
LaGrange, GA 30240

OUR

BOARD MEMBERS



CATHY HUNT
Board Chair

Title: Retired Educator
Email: chunt@troup.org

Board representative for District 5
Board Chair
Board Member since 2017
Current term ends 12/31/2024



BRANDON BROOKS
Board Vice Chair

Title: Mortgage Loan Officer
Email: bbrooks@troup.org

Board representative for District 3
Board Vice Chair
Board Member since 2017
Current term ends 12/31/2024



FERRELL BLAIR
Title: Cattle Farmer & Investor
Email: fblair@troup.org

Board representative for District 2
Board Member since 2021
Current term ends 12/31/2024



REBECCA GRUBBS
Title: Retired Educator
Email: rgrubbs@troup.org

Board representative for District 4
Board Member since 2019
Current term ends 12/31/2022



JOE FRANKLIN
Title: Maintenance Planner
Email: jfranklin@troup.org

Board representative for District 6
Board Member since 2016
Current term ends 12/31/2024



REV. ALLEN SIMPSON
Title: Minister/Business Owner
Email: asimpson@troup.org

Board representative for District 1
Board Member since 2012
Current term ends 12/31/2022

OUR COMMITMENT TO VISION 2025

The Vision 2025 Strategic Plan is an expression of our community’s belief in our students. To realize the goals outlined in this plan, we must commit, long-term, to its implementation. We will not only work to achieve our goals in a timely manner, but regularly report our progress to stakeholders, and celebrate the work of our students and staff in accomplishing these goals. **With this plan, we reaffirm our commitment** to becoming a premier school district that inspires remarkable achievement and empowers students to succeed and contribute in a changing world. We look forward to partnering with you in fostering the talents and interests of a community of life-longer learners through a meaningful education that challenges students to reach their unlimited potential.



TANYA JONES-CAMERON
Title: Customer Service Representative
Email: tjones-cameron@troup.org

Board representative for District 7
Board Member since 2019
Current term ends 12/31/2022



Troup County School System



TROUP.ORG

100 NORTH DAVIS ROAD
LAGRANGE, GA 30241
706.812.7900

