



Competency-Based Education

An Introduction

January 9, 2023



What is Competency-Based Education (CBE)?



Where is GWRSD in this work?



Additional Resources

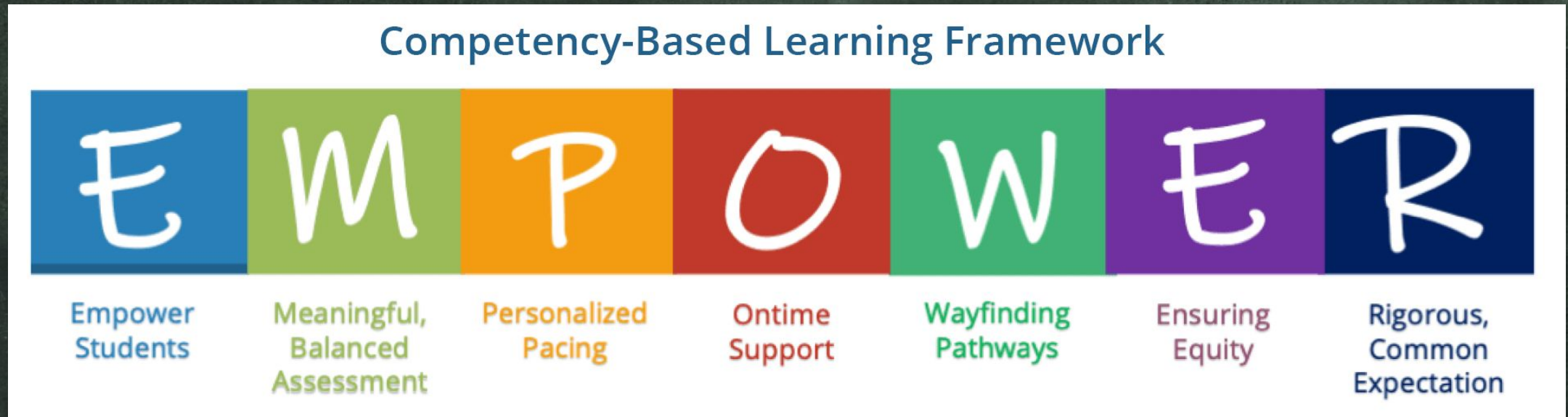


What is Competency-Based Education (CBE)?



- Systems of instruction, assessment, grading, and reporting based on learners demonstrating their application of the knowledge, skills, and work habits that they have learned
- CBE is about empowering students to apply or transfer their learning in ways that will echo what will be asked of them in college, careers, and life in general

Components of CBE



(From The Aurora Institute; graphic created by NHLI)



Empower Students

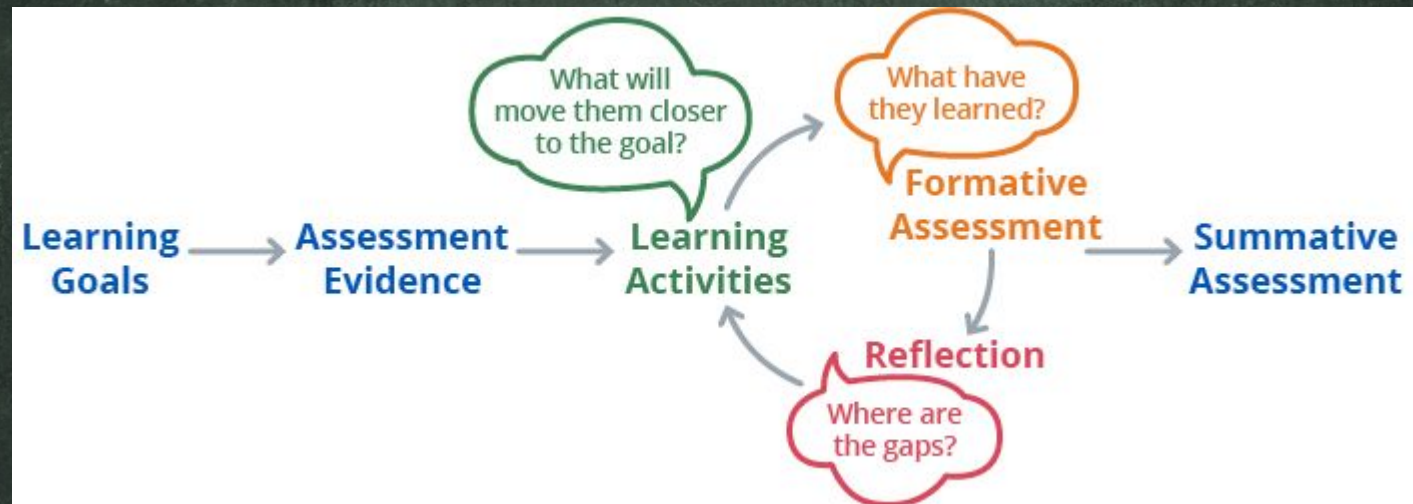
- Students are empowered daily to make important decisions about their learning experiences, how they will create and apply knowledge, and how they will demonstrate their learning





Meaningful, Balanced Assessment

- Assessment is a meaningful, positive, and empowering learning experience for students that yields timely, relevant, and actionable evidence

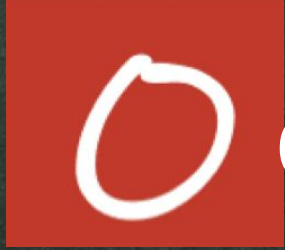


P

Personalized Pacing

- Students progress based on evidence of mastery, not seat time





OnTime Support

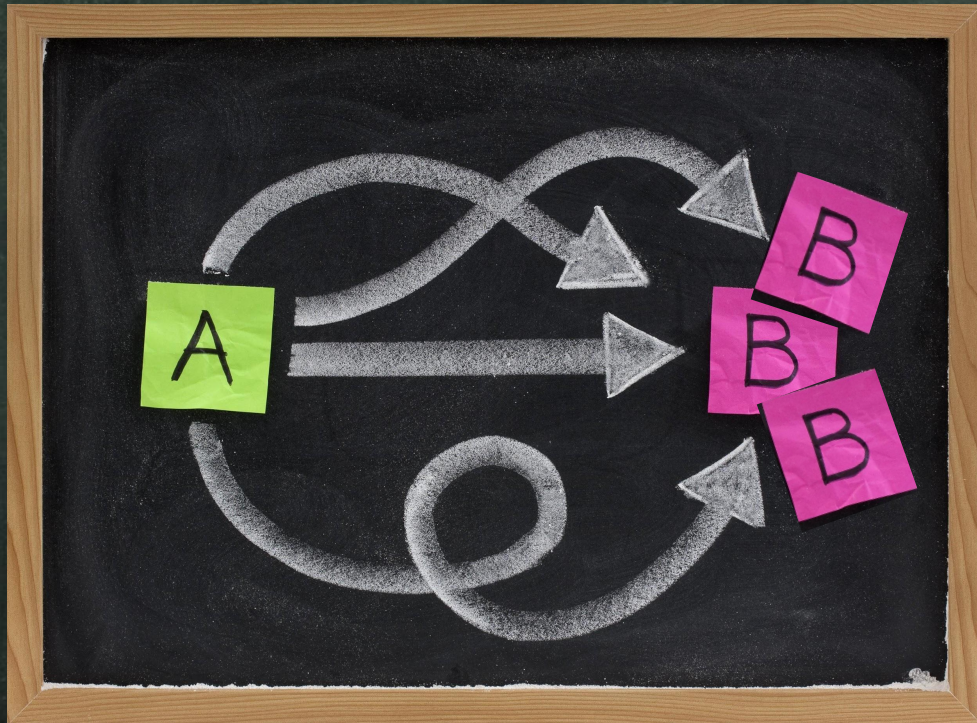
- Students receive timely, differentiated support based on their individual learning needs



W

Wayfinding Pathways

- Students learn actively using different pathways





Ensuring Equity

- Strategies to ensure equity for all students are embedded in the culture, structure, and pedagogy of schools and education systems

High outcomes for all learners

Removing predictability of success or failure

Interrupting inequitable practices and examining biases

Recognized and included



Rigorous, Common Expectations

- Rigorous, common expectations for learning (knowledge, skills, and dispositions) are explicit, transparent, measurable, and transferable

“

**The good news is that
students rise to the
expectations we hold for
them.**

Nancy Frey, Ph.D., & Douglas Fisher, Ph.D.
Education Week

Why?



- NH State law since 2008
- Best practice... Equitable

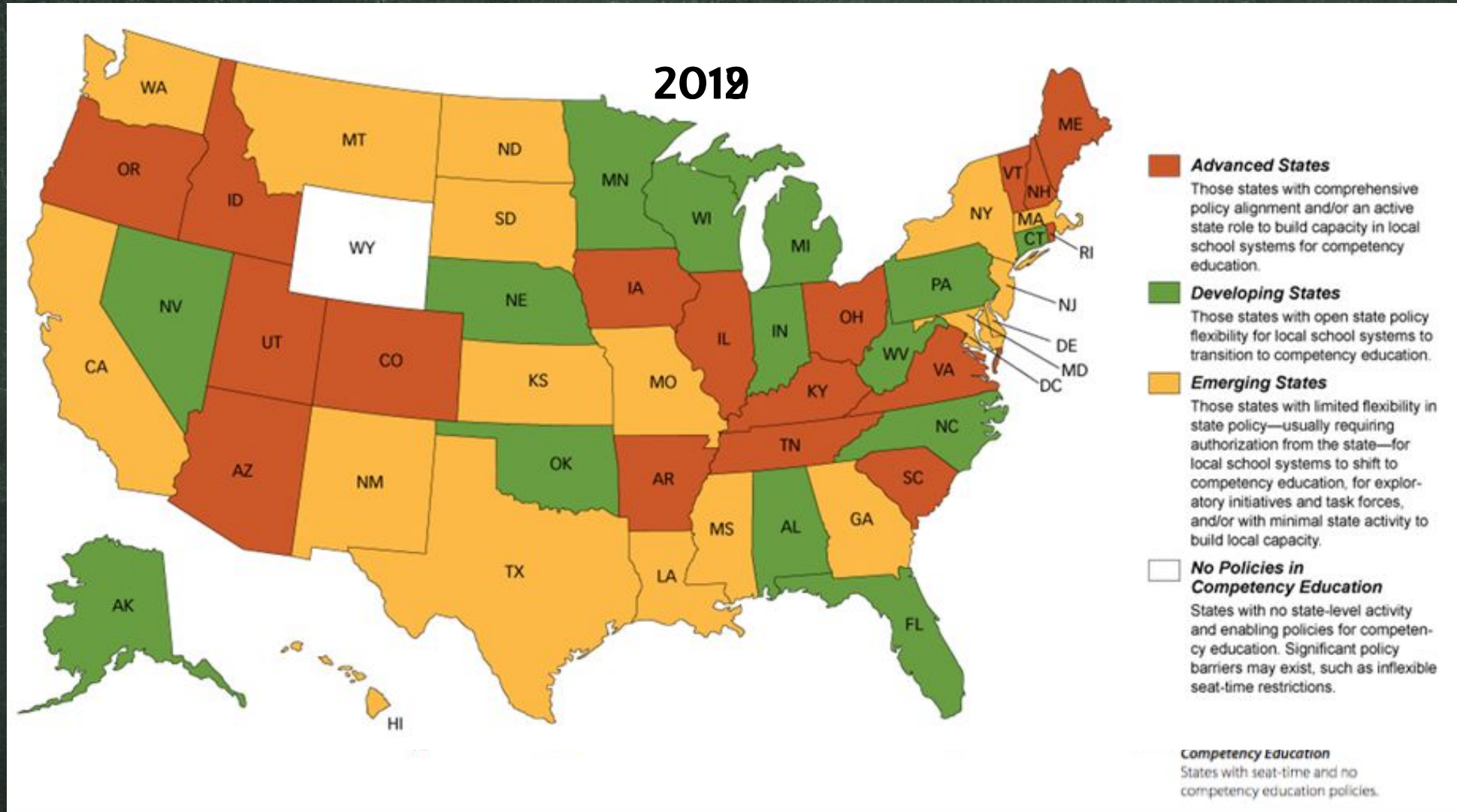
Deeper learning

All students learn

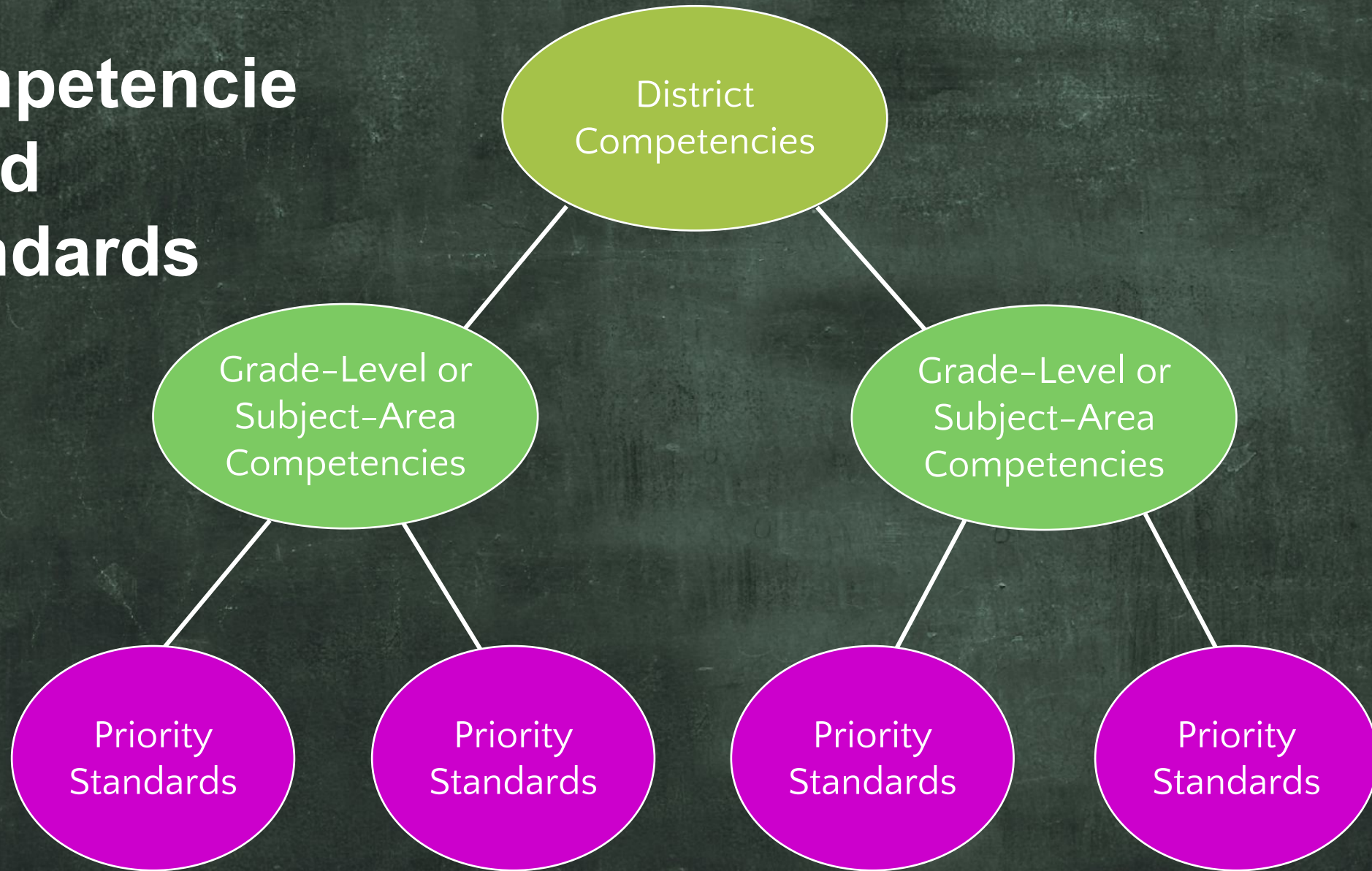
Personalized and engaging

Better prepares students for college, career, and life

Competency-Based Education State Policy



Competencies and Standards



K-8 CBE Journey



Developed district competencies and K-8 grade-level competencies

Identified and clarified Work Habits

Aligned K-8 curriculum

Aligned with CBE best practices around grading and reporting



Next Steps: Curriculum Refinement & Assessment

KRHS CBE Journey



Developed nearly all 9-12 department/course competencies

Provided trainings to Academic Coordinators and teacher leads

Align and unpack curriculum expectations (in process)

Explore and implement multiple pathways (in process)

Next Steps: Align, refine, and create assessments around CBE best practices

Next Steps: Align with CBE best practices around grading and reporting and roll out to families (implementation)

Portrait of a Learner and Equity Task Force



- The Portrait is a collaborative process to define competencies and attitudes necessary for student success
- Equity Team is exploring concepts of equity, inclusion, and diversity

The work of both teams will inform and be integrated into our district's competency-based education system.

Further Learning



- Updated CBE resources on GWRSD Curriculum tab soon
- Aurora Institute
- Student presentations at Board Meetings

Global Studies

- Communicate clearly, effectively, and persuasively, through writing, listening, and speaking, to address diverse audiences.

Global Studies

- Evaluate, synthesize, apply, and contextualize major events, movements, and developments, recognizing one's own and other's viewpoints, throughout history.

