



## **Safe Return to In-Person Instruction & Continuity of Services Plan 2022-2023**

**Under the interim final requirements, an LEA plan for safe return to in-person instruction and continuity of services must describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the prevention and mitigation strategies recommended by the CDC.**

Gull Lake Community Schools (GLCS) will continue with full in-person learning with continuity of all services in August 2022 for all students in Grades Young 5s-12th grade. Gull Lake Virtual Partnership (GLVP) will also offer virtual learning options throughout the 2022-2023 school year. GLCS staff will adjust the teaching and learning delivery model as needed.

GLCS recognizes that vaccination can help schools safely maintain in-person learning, extracurricular activities, and sports. A scheduled on-site clinic for students, staff, and community on October 12th, 2022 provides local and convenient access for the school community should they decide to participate. Kalamazoo county superintendents have been in close contact with the Kalamazoo County Health and Community Services Department to monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the local level.

**The plan must also describe how an LEA will ensure continuity of services, which must address students’ academic needs and students’ and staff social, emotional, mental health, and other needs, and which may include student health and food services.**

Student learning remains a top priority as we continue to rebound learning from the interruptions caused by COVID-19 and learning loss. Goals for the 2022-2023 school year have been established, and data reviews will occur throughout the year. Kellogg, Richland, Ryan Intermediate, Gull Lake Middle School (GLMS), GLVP Goals:

<b>Goal Category:</b>	<b>Goal Related to Student Achievement or Growth on K-8 Benchmarks</b>	<b>Benchmark Assessment (Name)</b>	<b>Related to either student achievement or growth on benchmark assessments (Achievement or Growth)</b>
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading from Fall to Winter as measured by MAP NWEA.	NWEA	Growth
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Winter as measured by MAP NWEA	NWEA	Growth
End of the Year Reading Goal	All students (K-8) will improve performance in Reading from Fall to Spring as measured by MAP NWEA.	NWEA	Growth
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by MAP NWEA.	NWEA	Growth

Gull Lake High School and Gateway Academy Goals:

<b>Goal Category:</b>	<b>Goal Related to Student Achievement or Growth on K-8 Benchmarks</b>	<b>Benchmark Assessment (Name)</b>	<b>Related to either student achievement or growth on benchmark assessments (Achievement or Growth)</b>
Middle of the Year Academic Goal	All students will achieve course proficiency in English Language Arts from fall to winter.	Common Assessment	Achievement
Middle of the Year Academic Goal	All students will achieve course proficiency in Math from fall to winter.	Common Assessment	Achievement
End of the Year Academic Goal	All students will achieve course proficiency in English Language Arts from winter to spring.	Common Assessment	Achievement
End of the Year Academic Goal	All students will achieve course proficiency in Math from winter to spring.	Common Assessment	Achievement

NWEA Measuring Academic Progress, reading and math screeners, and course proficiency data will be used to assess students' current levels of learning and identify areas of additional support. GLCS staff will collaboratively review student data and provide interventions and acceleration to support student growth in the classroom. Staff will partner with academic success coaches, reading and math lab teachers, intervention specialists, deans of students, counselors, and administration to ensure all students reach their fullest potential.

Social emotional learning needs such as problem solving, self regulation, and impulse control are another focus area with our teaching and support staff to address the needs of the whole child. GLCS is partnering with Integrated Services of Kalamazoo and Response Care Center to provide additional mental health services for students and families. Certified counselors and therapists are available to meet during the school day with students on site at District buildings, as well as off site near central campus by appointment. All students have access to this service free of charge.

GLCS staff have embedded activities that support daily wellbeing for students and staff. The District health team develops and administers the staff wellness plan annually and promotes activities and messages that support the mind and body. Sustained wellness coaching with Opportunity Thrive will be continued. Other examples of support include consistent messages on the importance of proper nutrition and health care.

**In addition, the LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services, and must seek and take public input into account in determining whether and what revisions are necessary.**

Public input opportunities will be provided at the October 17th, 2022 and April 17th, 2023 Regular Board Meetings.