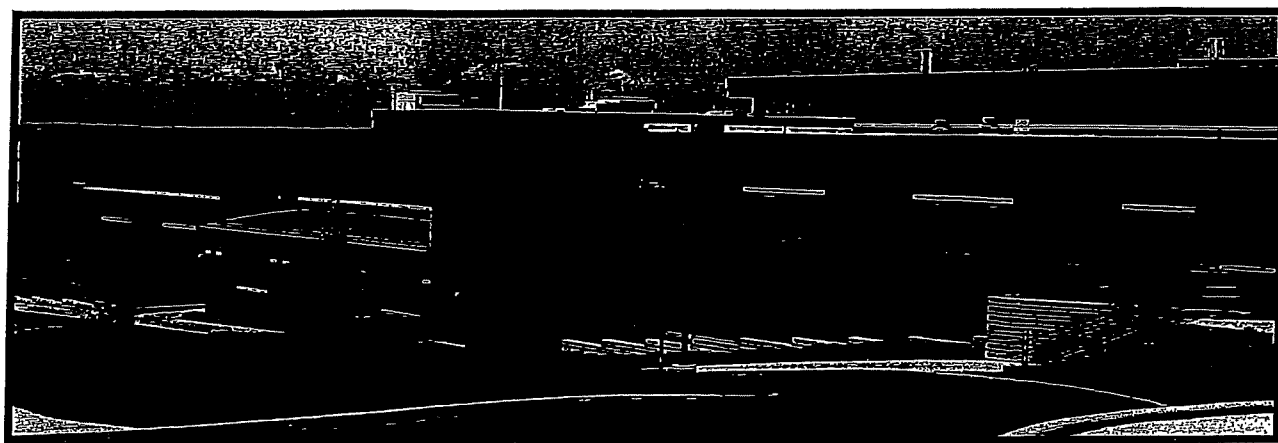


MATTHEW J. KUSS

MIDDLE SCHOOL



STUDENT HANDBOOK

2022-2023

WELCOME!



Dear Kuss Students and Families,

Welcome to the 2022-2023 school year! I am very excited to be welcoming our new 6th graders to Kuss and to be welcoming back our rising 7th and 8th graders. We are ready for the best year yet here at Kuss Middle School! Administrators and staff have been working hard all summer to get plans in place for a terrific year for students, staff, and families! It's going to be a year filled with academic rigor, new relationships, and lots of fun!

Middle school is the time when we are transitioning our students from being elementary students who need a lot of structure and supervision to preparing them for high school where they are becoming young adults and need to be responsible as well as independent. As our scholars transition through 6th, 7th, and 8th grade, we expect them to arrive at school every day ready to be safe, respectful, responsible, and ready to learn! This handbook provides the information that you and your students need to know in order to meet those expectations. Please read it carefully and fully.

I look forward to a wonderful year with all of you. Please don't hesitate to reach out throughout the year with any questions or concerns you have. I can be reached at the school (508-675-8335) or by email (mrhouette@fallriverschools.org).

Best wishes for a great year,
Ms. Rouette, Principal

IMPORTANT CONTACT TELEPHONE NUMBERS

Main Office: 508-675-8335

Principal: Melissa Rouette, ext. 31206

Nurse: Christine Patenaude-Sokol, ext. 31255

Vice Principal: Grade 6 - Shanika Boadu, ext. 31204

Vice Principal: Grade 7 - Jason Souza, ext. 31600

Vice Principal: Grade 8 - Robert Correia, ext. 31212

Custer Coordinator, Special Education: Tiffany Hermans, ext. 31041

Department Head, ELA & Social Studies: Brianna Reynolds - ext. 31245

Department Head, Math & Science: Rebecca Rosow - ext. 31501

Guidance: Cathy Montle - Grade 7 and 8th (last name M-Z), ext. 31249

Guidance: Robin Thorpe - Grade 6 and 8th (last name A-L), ext. 31253

Student Support Coordinator: Grade 6 - Matt Silva, ext. 31251

School Adjustment Counselor: Grade 7 - Rosemary Reis, ext. 31250

School Adjustment Counselor: Grade 8 - Abbey Mount, ext. 31248

School Adjustment Counselor: Sub-Separate Special Education - Cassandra Mello, ext. 31252

Technology Support (IT): Greg Scott, ext. 31348

KUSS MIDDLE SCHOOL MISSION STATEMENT

Together, as the Matthew J. Kuss community, we will create a **supportive environment** where students will demonstrate their willingness to be **lifelong learners** through their **effort and achievement**. Our students will be **contributing members of the community** and be **ready for high school**.

ATTENDANCE:

*****Please also refer to the district attendance policy attached to this document.*****

One of the greatest indicators of student success is consistent attendance. It is your responsibility to be in school on time and to do your very best. If you will be absent, your parent/guardian must call the school in the morning to notify the office.

State law requires regular attendance. Poor school work results when students are absent too often. **Students should be present and in their homeroom on time every day by 7:20 A.M.**

Please note that a child's absence from school without medical documentation is recorded in the attendance record as an Unexcused Absence and is reported to the Massachusetts Department of Elementary and Secondary Education.

FRPS D4 Policy: Per the policies of the school district, on the fourth unexcused absence from a class, a student will receive a D4 (a 65) for the term. In cases where academic performance is less than 65, the actual grade for that term will be whatever numerical grade the student earned.

D4 Program Buy-Backs: Students who are in danger of – or who have already reached – their 4th unexcused absence (D4) in any term can request a buy-back form. Students must request a buy-back form from their grade level Guidance Counselor, and are responsible for returning the form to their Guidance Counselor when it's completed.

Buy-backs take 5 consecutive days to complete and during that time, the student must meet the following criteria:

- Have 100% attendance (no excused or unexcused absences)
- Be on time to school and all classes (no tardies or dismissals)
- Complete ALL work on time
- Show positive classroom and school-wide behavior

If the student successfully completes the agreed upon expectations, one absence will be excused and entered into their attendance record as excused (buy-back) in order to reduce or eliminate the likelihood of the student receiving a D4 for the term. If a student does not successfully complete the 5 days of a buyback - they can restart a new buy-back at the beginning of the next school day.

In extraordinary cases, a student with demonstrated proficiency who is in jeopardy of receiving a D4 due to the attendance policy may appeal the decision to the principal. The principal's decision will be final.

TARDINESS:

Administrators and security are on duty in the back plaza/cafeteria beginning at 7AM each morning. **The school day starts at 7:20 A.M.** Students are expected to be in their homeroom class by 7:20 A.M. Students arriving after 7:20 A.M. must enter through the main entrance doors and will be marked tardy to school.

EARLY DISMISSAL:

School begins at 7:20 AM and ends at 2:20 PM. Every effort should be made to have students present the entire day. If a child is excused during school hours for a medical appointment, a note stating the reason for absence and the time the student is to be excused must be submitted to the office in the morning. The family or designated authority must report to the main office to release their child from school. **All adults signing out a student must be on the emergency form and produce a photo ID when picking up the student.**

MAKE-UP WORK:

Students must make arrangements with their teachers to make up any work missed during an absence. Our partnership between the teacher and student is enhanced through mutual, two-way communication regarding make up work. However, the responsibility for making up work belongs to the student. Make-up work must be completed as soon after the absence as possible. Failure to make up work will result in lower grades. In the event of an extended absence of more than two days, families or guardians should call the guidance counselor for make-up work. Please allow at least one day for preparing assignments. Students should talk with their teachers if extra support is needed to complete assignments.

CHANGE OF ADDRESS OR TELEPHONE NUMBER:

Students who have a change of address, telephone number, or parent email must report it to the main office as soon as possible. It is important for the school to have accurate information so we may be able to contact the home in case of an emergency.

CELL PHONES & OTHER DIGITAL DEVICES:

*****Please also refer to the district's digital use policy attached to this document.*****

Kuss Middle School understands the role that technology plays in our daily lives. However, we also recognize the disruption to the educational process that may become associated with such devices. **Therefore, all electronic devices must be off and placed in the student's locker for the duration of the school day with the exception of their VILS school-issued Chromebook.** Students may keep phones in a Vice Principals cell phone locker if preferred.

In accordance with the Fall River Public Schools' technology policy and Code of Conduct, should a student be found to have an electronic device while in school without a staff member's permission, it will be confiscated and delivered to the Vice Principal who will hold it for the duration of the school day. Administrators will use appropriate progressive disciplinary action for students who continue to violate this policy.

Kuss Middle School is not responsible for any electronic device that is stolen, lost, or misplaced.

Chromebooks:

Goals:

- To support the implementation of the local curriculum and common core learning standards.
- To enhance learning opportunities by focusing on the application of skills in information retrieval, searching strategies, research skills, and critical thinking.
- To promote life-long learning.

Chromebook Care:

Students are responsible for maintaining the individual Chromebook assigned to them by the district and keeping it in good working order. **Parents/Guardians** will reimburse the district for repair or replacement of district property that is lost, stolen, damaged, or vandalized while under their student's care (refer to the "Cost of Repair Chart" in the FRPS digital use policy).

Empowered Digital Use:

All students must agree to and sign an Empowered Digital Use form prior to being granted independent access to digital resources and district networks. The required form, which specifies guidelines for using digital resources and district networks, must be signed by the parent or legal guardian and also by the student. The document will be kept on file as a legal, binding document.

Students who refuse to sign the required Empowered Digital Use documents or who violate district rules governing the use of district technology or networks shall be subject to loss or restriction of the privilege of using equipment, software, information access systems, and the network.

Unreturned Chromebooks:

Will be treated as unreturned textbooks and related instructional materials to school, which means that students will be put on social probation. Students on social probation will be precluded from participating in school functions, activities, and social events (including graduation/promotion ceremony). Grades, transcripts, diplomas or any other records will be withheld until the Chromebook is returned to school.

HOMEWORK POLICY:

Homework may be assigned on a regular basis depending on the class. Students are expected to complete homework and notify their teachers if help is needed.

PROGRESS REPORTS:

Progress reports will be given to students half way through each term. A message will go home to families letting them know that progress reports have been distributed. Families should contact the school if they have not received them. If families/guardians wish to speak with their child's teachers they may make an appointment with their student's guidance counselor.

REPORT CARDS:

Report cards will be given to students at the end of each term. A message will go home to families letting them know that report cards have been distributed. Families should contact the school if they have not received them. If families/guardians wish to speak with their student's teachers they may make an appointment with their child's guidance counselor.

HONOR ROLL:

There will be grade level celebrations for all honor roll students. In addition, the honor roll list is sent each term to the Fall River Herald News for publication.

SPIRIT WEAR:

SCHOOL SPIRITWEAR GUIDELINES

- Spiritwear includes gray, white, or royal blue polo shirts, crewneck t-shirts, sweaters and crewneck sweatshirts.
- **NO HOODS may be worn during the school day.**
- Official school iron-on logos can be purchased for 75 cents each at the Kuss Main Office.

PANTS, SHORTS, CAPRIS, SKORTS OR SKIRTS

- MUST BE WORN AT OR ABOVE THE HIP.
- FOR SKIRTS, SKORTS, JUMPERS, AND SHORTS, THE LENGTH MUST BE AS LONG AS FINGERTIPS WHEN ARMS ARE BY SIDES).
- Tan, black or navy blue pants, skirts, or jumpers.
- Must be the appropriate size.
- No holes, no tears.
- **NO jeans of any kind.**
- Shorts should be navy blue, black, or tan. **Shorts should NOT have any writing, logos, or other colors.** Shorts should also be knee length. **Shorts made of cotton/sweatpant or athletic material are not allowed.**

SHIRTS

- Royal blue, gray or white
- Long or short sleeves (**in school colors only**).
- T-shirts. **Crew neck ONLY.** Long or short sleeved. Clean, plain, no insignias, **no tank tops**, no holes, no tears.
- Polo shirts. Long or short sleeved.
- **No satin, see-through or stretchy, skin-tight fabrics.**

SWEATSHIRTS, SWEATERS OR FLEECE TOPS

- Gray, royal blue or white.
- Crew neck, V-neck or 3/4 zipper style.
- Plain, no insignias other than school logo
- No hoods may be worn in school.

SHOES AND SNEAKERS

- Appropriate closed sneakers or dress shoes.
- No flip flops or backless shoes.
- Accessories: No hats, sunglasses, bandanas, hair bonnets, hoods, visors or sweatbands.

STUDENT IDs

- Student IDs are a mandatory part of the *district* Spirit Wear policy for *SAFETY*.
- Student IDs are to be visible on a lanyard, or clipped to a shirt or waistband.
- All teachers will routinely monitor to ensure that all students appropriately wear Student IDs.
- The first ID will be given to each child at no cost; additional IDs that need to be purchased will cost \$1.00.

If a student is not dressed appropriately for school, families/guardians will be called to bring a change of clothing. If a student violates the spirit wear policy, parents or guardians will be called in to deliver appropriate attire. If a student is in violation of the spirit wear expectations three times in a term they will be required to serve a one day detention.

LOST AND FOUND:

Students who lose a personal belonging at school should report it immediately to their teacher or their grade level administrator and check for it at the main office. Lost articles are often found and turned into the main office within a few days. Found belongings are then placed in the lost and found closet located in conference room 219 in the main office.

SCHOOL-WIDE EXPECTATIONS:

Students are expected to display *respectful, responsible, safe, and ready to learn* behavior at all times.

A. School Wide:

- Students will treat themselves and others with respect.
- Students will maintain personal space, keeping hands and feet to themselves.
- Students will maintain and respect school and private property.
- Students will wear ID Badges at all times.
- Students will dress in Kuss Spirit Wear.

B. In The Classroom:

- Students will respect all classmates, school staff, and materials.
- Students will meet classroom expectations.
- Students will speak and act kindly.
- Students will be helpful and responsible.
- Students will take care of classroom and school property.

C. At Lockers:

All students are issued a locker. Lockers are the property of the Fall River School District and are on loan to students. School officials with reasonable cause, may search lockers at any time.

- Students will use only the locker assigned to them and keep it locked at all times.
- Students will not share or trade lockers.
- Students will keep their locker combinations to themselves.
- Students will be responsible for the upkeep of the locker (i.e. no stickers or markings allowed).

D. In The Hallways:

- Students will carry an authorized hall pass from their teacher.
- Students will walk on the right side, including in stairwells.
- Students will speak and act respectfully to peers and staff.
- Students will keep voices low.
- Students will keep hands, feet, and objects to themselves.
- Students will go directly to their classes and arrive on time.

E. In The Cafeteria:

- Students will be polite and respectful to peers and all school staff.
- Students will remain seated in their assigned area when eating and socializing.
- Students will speak with conversational voices.
- Students will throw all trash away and leave the area clean.

AFTER-SCHOOL DETENTION:

If a student is assigned after-school detention, she/he will be given at least 24 hours notice. Families/guardians will be contacted and notified of the reason for detention. Students will report to detention promptly at 2:25PM and will be dismissed at 3:10 PM.

If a student's behavior does not improve with a regular after-school detention, an extended (2 hour) detention or Saturday School may be assigned.

“CATCH OUR KIDS BEING GREAT” PROGRAM:

This year we will continue our “Catch our Kids Being Great” incentive program. Students will have the opportunity to earn “Cougar Paw” tickets for excellent conduct, helping out their peers and teachers, showing incredible improvement over time, having perfect attendance, or making honor roll. Students will be able to “cash in” their cougar paw tickets for prizes and special incentives. We look forward to having celebrations of our students’ many successes and accomplishments throughout the year!

FIRE DRILLS:

During fire drills, all students are to stay with their classes at all times and exit the building in a quiet and orderly manner. Students are not to reenter the building without permission. Students are to pay attention to their teachers for any directions and must take every drill seriously. If a student does not follow the school’s precise fire drill procedure, consequences will be enforced.

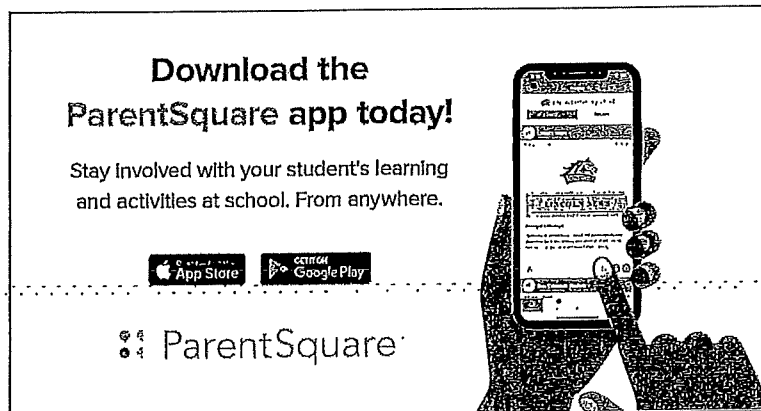
LOCKDOWNS & SHELTER-IN-PLACE:

During a lockdown or shelter-in-place drill it is imperative that all students follow protocol and procedure. This drill is taken very seriously. If a student does not follow the school’s precise procedure, consequences will be enforced.

AFTER SCHOOL SPORTS AND ACTIVITIES:

Information about sports and other extracurricular activities will be shared with students and families at the start of each season/term. Students must be in strong academic standing and maintain good conduct in order to participate in athletic and other extracurricular programs.

PARENT SQUARE FOR SCHOOL COMMUNICATION:



Fall River Public Schools has invested in a program called ParentSquare which provides a simple and safe way for everyone at school to connect. With ParentSquare you'll be able to:

- Receive all district, school and classroom communication via email, text, or app
- View the school and classroom calendar and RSVP for events
- Easily sign up to volunteer and/or donate items to school
- Securely receive report cards, IEPs and other important student documents



Activating Your ParentSquare Account:

- Earlier this summer, you received an invitation email or text to join ParentSquare. Please click the link to activate your account.
- You can use ParentSquare on any device. You can download the free mobile app for iOS or Android or use the desktop version at www.parentsquare.com.

Our goal is for every family to join ParentSquare and engage with our school community!



Signature Page

This page must be returned to the student's homeroom teacher by Wednesday, September 7th.

I have read this Kuss Middle School Student Handbook fully and understand the policies and expectations outlined within it.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

ATTENDANCE POLICY ALL GRADE LEVELS

Fall River Public Schools' goal is to ensure that every student attends school regularly and is actively engaged in their learning. Attending school regularly has a huge impact on a student's academic success and helps them feel better about school—and themselves. Families play a key role in building this habit from Pre-Kindergarten through 12th grade, so that students learn right away that going to school on time, every day is important. Developing the skill of consistent attendance is something that will help students succeed in college and in the workplace.

While some absences are unavoidable due to health problems or other circumstances, when students miss too much school—regardless of the reason—it often causes them to fall behind academically. Your child is less likely to succeed if he or she is chronically absent—which means missing 18 or more days over the course of an entire school year. Research shows:

- Children chronically absent in kindergarten and 1st grade are much less likely to read at grade level by the end of 3rd grade.
- By 6th grade, chronic absence is a proven early warning sign for students at risk for dropping out of school.
- By 9th grade, good attendance can predict graduation rates even better than 8th grade test scores.

Absences can add up quickly. A child is chronically absent if he or she misses just two days every month!!

We don't want your child to fall behind in school and get discouraged. Please ensure that your child attends school every day and arrives on time. Here are a few practical tips to help support regular attendance:

- Make sure your children keep a regular bedtime and establish a morning routine.
- Lay out clothes and pack backpacks the night before.
- Ensure your children go to school every day unless they are truly sick.
- Avoid scheduling vacations or doctor's appointments when school is in session.
- Encourage your child to join meaningful after-school activities, including sports and clubs
- Notice and support your children if they are showing signs of anxiety, such as headaches or stomach aches. Listen to their concerns, and if needed, ask school counselors, teachers or other school staff for help.
- Develop back-up plans for getting to school if something comes up. Call on a family member, neighbor, or another parent to take your child to school.

Let your school know how we can best support you and your children so they can show up for school on time, every day. We want your child to be successful in school! If you have any questions or need more information, please contact your child's school.

Attendance Information for All Levels Pre-K to 12

Regular attendance in all classes, every day, is essential for student growth and life-long achievement. Regular school attendance is linked to higher graduation rates, lower drop-out rates, higher college attendance rates and higher paying jobs. It is therefore most important that a specific set of expectations be established to ensure a clear understanding of the conditions under which a student may have an allowable absence. All absences **must be** verified with proper documentation. **Failure to submit proper documentation will result in an unexcused absence.**

Parents/guardians have a **legal responsibility** to ensure their child attends each school calendar day.

It is a high priority for the Fall River School District to monitor attendance and address the reasons why some students are chronically absent. In addition, it is the mission of the Fall River School District to work with families and community partners to ensure students arrive at school on time, every day, ready to learn.

Chronic Absenteeism

A student who misses more than 10% of school due to excused and unexcused absences is considered chronically absent. (e.g. school is in session for 30 days and the student is absent a total of 3 or more excused and unexcused days)

- **Chronically absent students** may be ineligible to move from one grade to the next. Circumstances surrounding promotion or retention will be considered by the school principal on an individual basis.

Attendance Officers, Adjustment Counselors (SACs), Counselors, administrators, teachers, and school staff support schools in improving attendance, preventing truancy and intervening in cases of chronic truancy. FRPS staff communicate by telephone, letters or home visits with parents/guardians of children who are chronically absent. They work with community partners, such as the Family Resource Center or the Department of Children and Families (DCF), to offer support to families and assist them in getting their children to school every day, on time. School Attendance Officers are mandated to take parents or students to court if truancy continues and children are being denied a consistent and comprehensive education.

State Laws Regarding Attendance

The following State Laws outline the responsibilities of parents/guardians for monitoring and preventing children's absences from school:

- The Commonwealth of Massachusetts states that parents are required to ensure children between the ages of 6 to 16 attend school. (Chapter 76, section 19 of the MA General Laws)
- Parents/guardians must provide the school with accurate contact information and must inform the school regarding the reason for a child's absence. (Chapter 76, section 1A of the MA General Laws)
- Educational professionals are mandated to report to the Department of Children and Family (DCF) their belief that a child is suffering from educational neglect.

- Without a warrant, School Attendance Officers may apprehend truants found wandering, and return them to school.
- If truancy persists, School Attendance Officers are mandated to file a Child Requiring Assistance application with Juvenile Court. If a student is in elementary school, a criminal complaint for Failure to Cause School Attendance will be filed against the parent. (<http://www.mass.gov/courts/selfhelp/family/cra.html>)
- Families that receive benefits under Transitional Aid to Families with Dependent Children are subject to specific attendance requirements.

Truancy

- A student is considered truant when he/she has an unexcused absence.
- A parent/guardian note does not excuse an absence if the absence does not meet the criteria to be excused.

Excused absences will be permitted under the following circumstances, and require the indicated documentation:

- Absences with a valid doctor's note specifying the dates to be excused.
- Routine medical appointments with a doctor's note specifying the date of the appointment (Wellness visits should be scheduled after school hours or at the beginning or end of a school day so students can still be in school for as much of the school day as is possible.)
- Death in the immediate family (accompanied with a parental note).
- Religious holidays as determined by the MA Department of Elementary and Secondary Education (including parental note).
- Legal matters that involve the student (must provide a note from the court officer of copy of the summons and will be filed in the school office)
- Quarantine as mandated by school nurse or public health officials

Every absence from class or school will be considered unexcused until proper documentation is presented at the proper time.

Please Note

Doctor's notes will be accepted when submitted to the school nurse within 2 weeks following an absence. Doctor's notes are legal documents and may not be tampered with or altered in any way. School officials are authorized to verify all information presented.

Absence-Notification

On the day a student is absent, it is the responsibility of a parent or guardian to telephone your child's school within the first 90 minutes of the school day to give a valid reason for the absence

Make-up work

No student shall lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. Work missed due to absences shall be made up in a timeframe established by the classroom teacher.

- Middle and High School only: It is the responsibility of the student to inform the teacher of any absences and to make up all work missed because of absence. Failure to do so may result in a failing grade due to insufficient or unsatisfactory academic performance.

Suspensions

Students who are absent due to out-of-school suspensions will be provided work and expected to complete all assignments.

Family Vacation

Family vacation days that DO NOT coincide with school vacation days are not excused absences.

Tardies

A student who is not in his/her school at the start of the school day is considered tardy. Any school delays declared by the superintendent will not count as a tardy for students. Frequent or chronic tardiness shall result in a parent-school conference to determine whether additional action is necessary.

For a school day to be counted towards a student's attendance he/she must be present for 50% or more of the school day. Anything less will be counted as an absence. Students will still be able to access their school work and classes and receive credit for their work.

Dismissals

All requests for early dismissals must be submitted in writing (written note or email) and given to the principal or designee at the start of the school day or, if possible, give the school 24 hour notices. Teachers are teaching students up to the final dismissal time. While early dismissals are discouraged, it is recognized that emergencies sometimes arise. Frequent or chronic early dismissals shall result in a parent-school conference to determine whether additional action is necessary.

Middle and High School Only Related Policy portion:

Impact on Grades/D4 Policy

- After the 4th unexcused absence of a class during a term, a student's grade will be lowered to a 65(D4) unless they participate in the attendance buyback initiative listed below. Students who have earned a grade lower than a 65 will continue to earn their actual academic grade.
 - Schools on a trimester schedule will have the option of adjusting the D4 to a D5 so that the absence ratio in the policy is consistent with that of schools on a term/quarterly schedule

- In extraordinary cases, a student with demonstrated proficiency who is in jeopardy of receiving an D4 due to the attendance policy may appeal the decision to the principal or designee. The principal's decision will be final.

Attendance Buyback Initiative

Students who are in danger of or who have hit their 4th unexcused absence (D4) in any term can request a buyback.

The student must request a buyback form from their grade office vice principal and are responsible for returning the form to the grade office once it is complete. A buy-back takes 5 consecutive days to complete. During the duration of time the student is on a buyback they must:

- Have 100% attendance
- Be on time to school and all classes (No Tardies and No Dismissals)
- Complete ALL work on time
- Show positive classroom and school-wide behavior

If the student successfully completes the agreed upon expectations, one absence will be excused and entered into their attendance record as excused (buy-back). Students may buy-back a maximum of two absences per term.

DISTRICT RESPONSE WHEN A STUDENT MISSES SCHOOL

When a student is absent from school, the school staff will make every effort to find out why the student is absent. Each school has a tiered approach to supporting students who are absent from school.

Unaccounted for Students - Students who are absent for three consecutive days (this includes fully remote or hybrid students).

Chronic Absenteeism - Massachusetts defines Chronically Absent as missing at least 10% of days enrolled (e.g., 18 days absent if enrolled for 180) regardless of whether the absences are considered excused, unexcused and/or for disciplinary reasons.

- Chronically absent students may be ineligible to move from one grade to the next. Circumstances surrounding promotion or retention will be considered by the school principal on an individual basis.

When a student is absent from school, the parent/ guardian can expect:

- **All Students:** Daily automated call regarding attendance from schools via School Messenger.
- **Any Students with Historically Poor Attendance/Chronic Absenteeism:** In addition to the automated call, the student will receive a call and/or email from school-based staff for the purpose of information gathering, messaging around the importance of regular attendance, and to seek a commitment to attend beginning the next school day.
- **Students Absent Two Consecutive Days:** In addition to the automated call, the student will receive a call from school-based staff for the purpose of information

gathering, messaging around the importance of regular attendance, and to seek a commitment to attend beginning the next school day.

- **Students Absent Three Consecutive Days (Unaccounted For):** In addition to the automated call, the student will receive a call from a building administrator for the purpose of information gathering, messaging around the importance of regular attendance, and to seek a commitment to attend beginning the next school day.
 - If the building administrator makes contact with the family and receives an update, a plan is created for re-engagement.
 - If contact is not made and/or a plan for re-engagement is not created, OR once a student has displayed a pattern of non-engagement for four or more non-consecutive days, a referral will be made to the school Student Support Team or Attendance Team for an intervention plan.

If the actions listed above are unsuccessful, the following actions will be taken (Tier II):

- **Students Absent Four Consecutive Days (Unaccounted For):** In addition to the automated call, a call will be made by a building administrator or the Attendance Officer who will make plans for a home visit, as soon as possible, for the purpose of re-engagement.
 - If the building administrator/attendance officer is unable to reach the student or family and the student is still unaccounted for, an unscheduled home visit will be made by the Attendance Officer, and potentially SAC or school counselor.
 - If the Attendance Officer/SAC/school counselor is able to meet with student(s) and family, a re-engagement plan will be created. The student will then be referred to building-based tiered intervention to maintain engagement and monitoring.
 - If the Attendance Officer/SAC/school counselor is unable to meet with the student and family, a Tier III referral will be made.

When Tier II attempts to reach a student have failed and/or the school is otherwise unable to re-engage:

- At the request of building leadership, SROs will conduct safety and wellness checks for unaccounted for students. (***This is mandatory for students who have not made contact or have not been seen for 5 consecutive school days.***)
- Staff can file a 51A with DCF (this is not mandatory, but an option to be considered by the administrative team).
- Attendance officers can make additional unannounced home visits to the homes of unaccounted for students.
- Attendance officers can file an Adult Failure to Cause School Attendance complaint against the Parent/ guardian when elementary students (6 yrs old and up) with 7 unexcused days or 14 half days in a 6 month period.
- School Attendance Officers can initiate court action in the form of a CRA on Secondary Students (up to age 16) with more than 8 unexcused absences in a quarter, 11 unexcused absences in a trimester or 16 unexcused absences in a semester.

Remote/ Hybrid Attendance Policy

In the event that Fall River Public Schools must implement remote or hybrid learning, ALL students will be expected to be active participants in all classes, everyday. If we cannot move safely to 100% full in-person learning, we will remain in the hybrid model for as long as

necessary. If a student is absent from class, the school will seek to implement the protocols described in the **"DISTRICT RESPONSE WHEN A STUDENT MISSES SCHOOL"** section of the district attendance policy.



ACCESS TO DIGITAL RESOURCES POLICY

The School Committee supports the right of students, employees, and community members to have reasonable access to various information formats and believes it is incumbent upon users to utilize this privilege in an appropriate manner.

Safety Procedures and Guidelines

The Superintendent of Schools, in conjunction with the Chief Information Officer, shall develop and implement appropriate procedures to provide guidance for access to digital resources. Guidelines shall address teacher supervision of student computer or tablet use; ethical use of digital resources and issues of privacy versus an administrative review of electronic files and communications. In addition, guidelines shall prohibit the utilization of digital resources for prohibited or illegal activities and for the use of other programs with the potential of damaging or destroying programs or data.

Internet safety measures shall be implemented that effectively address the following:

- Controlling access by minors to inappropriate matter on the Internet as defined by the Children's Internet Protection Act (CIPA) and the Children's Online Privacy Protection Act (COPPA);
- Safety and security of minors when they are using e-mail, instant messaging applications, and other forms of direct electronic communications;
- Preventing unauthorized access, including hacking, viruses, and other unlawful activities by minors online;
- Unauthorized disclosure use and dissemination of personal information regarding minors.

The School District shall provide a reasonable public notice to address and communicate its internet safety measures.

Empowered Digital Use

All students and faculty must agree to and sign an Empowered Digital Use form prior to the student or staff member being granted independent access to digital resources and district networks. The required form, which specifies guidelines for using digital resources and district networks, must be signed by the parent or legal guardian of minor students (those under 18 years of age) and also by the student. This document shall be kept on file as a legal, binding document. In order to modify or rescind the agreement, the student's parent/guardian (or the student who is at least 18 years old) must provide the Chief Information Officer with a written request.

Employee Use

Employees shall use district email, district devices, and district networks only for purposes directly related to educational and instructional purposes.

Community Use

On the recommendation of the Superintendent of Schools in conjunction with the Chief Information Officer, the district shall determine when and which computer equipment, software, and information access systems will be available to the community. All guests will be prompted to and must accept the district's Access to Digital Resources Policy before accessing the district network.

Disregard of Rules and Responsibility for Damages

Individuals who refuse to sign required Empowered Digital Use documents or who violate district rules governing the use of district technology or networks shall be subject to loss or restriction of the privilege of using equipment, software, information access systems, and network.

Individuals shall reimburse the district for repair or replacement of district property lost, stolen, damaged, or vandalized while under their care in accordance with the following fee schedule:

Screen Repair	\$50.00
Case Replacement	\$35.00
Chromebook Frame	\$30.00
Hinge Repair	\$35.00
Chromebook Base	\$25.00
Keyboard Repair	\$35.00
Chromebook Ports	\$20.00
Charging Cable	\$30.00
Chromebook Replacement	\$250.00

EMPOWERED DIGITAL USE POLICY

Purpose

The School Committee recognizes the need for students to be prepared to contribute to and excel in a connected, global community. To that end, the district provides ongoing student instruction that develops digital citizenship skill sets for using technology as a tool. Information and communication technology are an integrated part of our curriculum across subjects and grades in developmentally appropriate ways and are aligned with the Massachusetts Curriculum Frameworks and standards, including seeking knowledge and understanding; thinking critically and solving problems; listening, communicating, and interacting effectively; and engaging and competing in a global environment.

Availability

The Chief Information Officer or designee shall implement, monitor, and evaluate the district's system/network for instructional and administrative purposes.

All users shall acknowledge that they understand that using digital devices, whether personal or school-owned, and the school district network is a privilege and when using them in accordance with School District guidelines they will retain that privilege.

The Chief Information Officer or designee shall develop and implement administrative guidelines, regulations, procedures, and user agreements, consistent with law and policy, which shall include but not be limited to the following:

- Digital devices, software, and networks shall be used in school for educational purposes and activities.
- An individual's personal information (including home/mobile phone numbers, mailing addresses, and passwords) and that of others shall be kept private.
- Individuals will show respect for themselves and others when using technology including social media.
- Users shall give acknowledgment to others for their ideas and work
- Users shall report inappropriate use of technology immediately

These procedures shall be reviewed annually by district administration together with students and teachers and shall provide a springboard for teaching and learning around topics such as internet safety, digital citizenship, and ethical use of technology.

CHROMEBOOK POLICY AND PROCEDURES:

FRPS teachers and administrators believe that excellence in education requires a seamless integration of technology into the curriculum and instruction and that Chromebooks constitute an innovative and powerful tool to increase students' access to technology and prepare them for college and the 21st century workplace.

Chromebook Goals: a) to support the implementation of the local curriculum and common core learning standards, b) to enhance learning opportunities by focusing on the application of skills in information retrieval, searching strategies, research skills, and critical thinking, and c) to promote life-long learning.

Acceptable Usage:

In the interest of consistency and proper management of Chromebooks, students using Chromebooks and other authorized digital learning devices at FRPS must accept the Chromebook Usage Policy. The use of FRPS technology resources is a privilege, not a right. The privilege of using the technology resources provided by FRPS is not transferable or extendable by students to people or groups outside the district and terminates when a student is no longer enrolled in FRPS. This policy is provided to make all users aware of the responsibilities associated with efficient, ethical, and lawful use of technology resources. If a person violates any of the user terms and conditions outlined in this policy, privileges may be terminated, access to the school district technology resources may be denied, and the appropriate disciplinary action shall be applied. The FRPS Student Code of Conduct shall be applied to student infractions. Teachers have the prerogative of setting additional requirements for Chromebook and other digital device usage in their classrooms.

Note: Violations may result in disciplinary actions up to and including suspension/expulsion for students. When applicable, law enforcement agencies may be involved.

Parent/Guardian Responsibilities:

1. Talk to your child about values and the standards that your child should follow on the use of the internet, just as you do on other social media information sources (e.g., television, telephones, movies, and radio).
2. You may opt out of having a Chromebook. However, bear in mind that this action may prevent your child from benefiting from learning opportunities that the Chromebook offers. Should you opt out, your child will still be responsible for completing his/her Chromebook assignment, which could take him/her longer.

School Responsibilities:

1. Provide internet and email access to your child.
2. Filter or block inappropriate or harmful materials transmitted via the internet.
3. Provide network data storage areas. FRPS reserves the rights to review, monitor, and restrict information stored on or transmitted via FRPS-owned equipment and to investigate inappropriate use of resources.
4. Provide staff guidance to aid students in doing research and help assure student compliance of the acceptable use policy.

Students are Responsible for:

1. Using computers/devices in a responsible and ethical manner.
2. Obeying general school rules concerning behavior and communication that apply to Chromebook/related digital learning devices.

3. Using all technology resources in an appropriate manner so as to not damage school equipment. This "damage" includes, but is not limited to, loss of data resulting from delays, non-deliveries, misdeliveries or service interruptions caused by the student's own negligence, errors, or omissions.
4. Contacting school administrators about any security problems they may encounter.
5. Turning off and securing their Chromebook after finishing with their work to protect their work and information.
6. If a student should receive an email containing inappropriate or abusive language or if the subject matter is questionable, he/she is asked to print a copy and turn it into the Office.
7. Returning their Chromebooks to the Learning Commons at the end of each school year. Students who graduate early, withdraw, are suspended or expelled, or terminate enrollment at FRPS for any other reason must return their individual school Chromebook computer on the date of termination.

Note: Unreturned Chromebooks will be treated as unreturned books and related instructional materials to school, which means that students will be put on social probation. Students on social probation will be precluded from participating in school functions, activities, social events, including graduation. Grades, transcripts, diplomas or any other records will be withheld until the Chromebook is returned to school.

Student Activities Strictly Prohibited:

1. Illegal installation or transmission of copyrighted materials.
2. Taking any action that violates existing school policy or public law.
3. Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.
4. Using chat rooms, sites selling term papers, book reports, and other forms of student work.
5. Using messaging services, for example: MSN Messenger, ICQ, and playing internet/computer games
6. Using outside data disks or external attachments without prior approval from the administration.
7. Changing Chromebook settings (exceptions include personal settings, such as font size, brightness, etc.)
8. Spamming-Sending mass or inappropriate emails.
9. Gaining access to other students' accounts, files, and/or data.
10. Using the school's internet/email accounts for financial or commercial gain or for any illegal activity.
11. Using anonymous and/or false communications, such as MSN Messenger, Yahoo Messenger.
12. Giving out personal information, for any reason, over the internet. This includes, but is not limited to, setting up Internet accounts including those necessary for chat rooms, Ebay, email, etc.
13. Participating in credit card fraud, electronic forgery, or other forms of illegal behavior.
14. Vandalizing (any malicious attempt to harm or destroy hardware, software, or data including, but not limited to, the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) school equipment.
15. Transmitting or accessing materials that are obscene, offensive, threatening, or otherwise intended to harass or demean recipients.
16. Bypassing the FRPS Web filter through a Web proxy.

Chromebook Care:

Students are responsible for maintaining their individual Chromebooks and keeping them in good working order.

1. Chromebook batteries must be charged and ready for school each day.
2. Only labels or stickers approved by FRPS may be applied to the Chromebooks
3. Students will use mandatory school provided cases (or cases officially approved by the school) or face progressive discipline measures.

4. Chromebooks that malfunction or are damaged must be reported to the Learning Commons. The school district will be responsible for repairing malfunctioning Chromebooks.
5. Students will be responsible for the entire cost of repairs to Chromebooks that are damaged intentionally.
6. Chromebooks that are stolen must be reported immediately to the Office and the Police Department.

Legal Propriety:

1. Comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity. If you are unsure, ask a teacher or parent.
2. Plagiarism is a violation of the FRPS Code of Conduct. Give credit to all sources used, whether quoted or summarized. This includes all forms of media on the internet, such as graphics, movies, music, and text.
3. Use or possession of hacking software is strictly prohibited and violators will be subject to penalties in the FRPS Student/Parent Handbook. Violation of applicable state or federal law will result in criminal prosecution or disciplinary action by the District.

Parents' Guide to General Student Internet Use

Fall River Public Schools, recognizes that with new technologies come new challenges to both educators and parents. Below is a series of suggestions drawn from a wide variety of professional sources that may aid you, the parent, in effectively guiding your child's use of the Chromebook.

EMPHASIZE THE CONCEPT THAT "CYBERSPACE" IS NOT "PRIVATE SPACE"

Parents/Guardians should talk to their children about what they are doing in Cyberspace. Talk openly and honestly about online and cell phone activity. Make sure that your children fully understand that messages or pictures they send over the Internet or their cell phones are not private or anonymous. Also make sure they know that others might forward their pictures or messages to people they do not know. It is essential that students grasp the potential short-term and long-term consequences of their actions on the Internet and while using their cell phone or other electronic devices.

KNOW WITH WHOM YOUR CHILD IS COMMUNICATING ELECTRONICALLY

- **ENCOURAGE** your child to use and store the Chromebook in an open area. *The kitchen or family room is a great area for your child to work on and store the Chromebook. Open areas will help you monitor what your child is doing online.*
- **LEARN** who your children are spending time with online and on the phone. *Supervising and monitoring your child's whereabouts in cyberspace is now part of conscientious parenting today.*
- **LIMIT** electronic communication. *You can limit the time your children spend online and on the phone. Do not permit access to phones and computers at inappropriate times such as after bedtime.*
- **MONITOR** your child's public online profiles. *Be aware of what your child is posting publicly on the Internet. Go where your child goes online!*

Chromebook Handbook Parent/Guardian Acknowledgement Form

My student will:

1. Take good care of the Chromebook.
2. Never leave the Chromebook unattended.
3. Never loan out my Chromebook to other individuals.
4. Know where the Chromebook is at all times.
5. Charge the Chromebook's battery daily.
6. Keep food and beverages away from the Chromebook.
7. Not disassemble any part of the Chromebook or attempt any repairs.
8. Protect the Chromebook by only carrying it while in a case.
9. Not place decorations (stickers, drawings, marks, etc.) on the Chromebook or case.
10. Understand that the Chromebook is subject to inspection at any time without notice and remains the property of the Fall River Public Schools.
11. Follow the policies outlined in the Chromebook Handbook and the Acceptable Use Policy.
12. File a report in the Principal's Office in case of theft, vandalism, and other acts covered by insurance.
13. Be responsible for all damage or loss caused intentionally or by neglect or abuse.
14. I agree to return the District Chromebook and accessories in good working condition.

Individual school Chromebooks and accessories must be returned to administration or homeroom teachers at the end of the year. Chromebooks must be returned immediately when a student transfers out of the Fall River Public Schools, is expelled, or terminates enrollment for any reason (Any Chromebook not returned will be considered as stolen property and law enforcement agencies will be notified).

I agree to the stipulations set forth in the above documents including the Chromebook Procedures Handbook and Information: the Acceptable Use Policy; and the Student Pledge for Chromebook Use.

My signature below represents my commitment to the terms and conditions listed in these policies and guidelines.

Parent/Guardian Name (Please Print): _____

Parent/Guardian Signature: _____ Date: _____

Chromebook Student Pledge

I will:

1. Take good care of the Chromebook.
2. Never leave the Chromebook unattended.
3. Never loan out my Chromebook to other individuals.
4. Know where the Chromebook is at all times.
5. Charge the Chromebook's battery daily.
6. Keep food and beverages away from the Chromebook.
7. Not disassemble any part of the Chromebook or attempt any repairs.
8. protect the Chromebook by only carrying it while in a case.
9. Not place decorations (stickers, drawings, marks, etc.) on the Chromebook or case.
10. Understand that the Chromebook is subject to inspection at any time without notice and remains the property of the Fall River Public Schools.
11. Follow the policies outlined in the Chromebook Handbook and the Acceptable Use Policy.
12. File a report in the Principal's Office in case of theft, vandalism, and other acts covered by insurance.
13. Be responsible for all damage or loss caused intentionally or by neglect or abuse.
14. I agree to return the District Chromebook and accessories in good working condition.

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I agree to the stipulations set forth in the above documents including the Chromebook Procedures Handbook and Information: the Acceptable Use Policy; and the Student Pledge for Chromebook Use.

My signature below represents my commitment to the terms and conditions listed in these policies and guidelines.

Student Name (Please Print): _____

Student Signature: _____ Date: _____

CHROMEBOOK FAQs

CHROMEBOOK FAQs

Q. What is a Chromebook?

A. "Chromebooks are mobile devices designed specifically for people who work on the web. With a comfortable, full-sized keyboard, large display and clickable trackpad, all-day battery life, lightweight and built-in ability to connect to Wi-Fi and mobile broadband networks, the Chromebook is ideal for anytime, anywhere access to the web. They provide a faster, safer, more secure online experience for people who work on the web, without all the time-consuming, often confusing, high level of maintenance required by typical computers." ("Google")

Q. What are my responsibilities as a parent/guardian in terms of replacement of the Chromebook if it is damaged, lost or stolen?

A. FRPS will be responsible for the repair of the Chromebook for normal wear of the unit. If the Chromebook is damaged, stolen, or lost, the student/parent/guardian is responsible for replacing the unit.

Q. What are the replacement costs of the Chromebook and accessories?

Screen Repair	\$50.00
Case Replacement	\$35.00
Chromebook Frame	\$30.00
Hinge Repair	\$35.00
Chromebook Base	\$25.00
Keyboard Repair	\$35.00
Chromebook Ports	\$20.00
Charging Cable	\$30.00
Chromebook Replacement	\$250.00

Q. Can the Chromebook be used anywhere at any time?

- A. Yes, as long as you have a WiFi signal to access the web.
- B. Chrome offers the ability through Apps so users can work in an "offline" mode.

Q. Will our Chromebook have 3G?

A. No. The district Chromebooks will not have 3G broadband, they will need to be connected to wi-fi. Fall River Public Schools Middle School locations under the VILS program will have 3G access.

Q. Battery life?

A. Chromebooks have a rated battery life of 6.5 hours. However, we do expect that students charge them each evening to ensure maximum performance during the school day.

Cell Phone Policy

Taken from the Fall River Public Schools Policy Manual

Use of Personal Devices within FRPS (Bring Your Own Technology)

The administrative team of each school may choose to allow students to bring their own technology devices to school to assist their learning experiences. Each school's administrative team may set forth rules and guidelines to fit the needs of their particular learning community; however, any changes may not supersede the guidelines set forth in this Acceptable Use Policy. The use of technology to provide educational material is not a necessity but a privilege. **A student does not have the right to use his or her laptop, cellphone or other electronic device while at school without the approval of school personnel.** When abused, privileges will be taken away. ... Only the Internet gateway provided by the Fall River Public Schools may be accessed while on campus. Personal Internet connective devices, such as, but not limited to, cell phones/cell network adaptors are not permitted to be used to access outside Internet sources at any time. **Responsibility to keep the personal device secure rests with the individual owner. The student takes full responsibility for his or her technology device. The school is not responsible for the security of student owned technology. FRPS is not liable for any device stolen or damages to it on campus.** If a device is stolen or damaged, it will be handled through the administrative office similar to other personal artifacts that are impacted in similar situations.

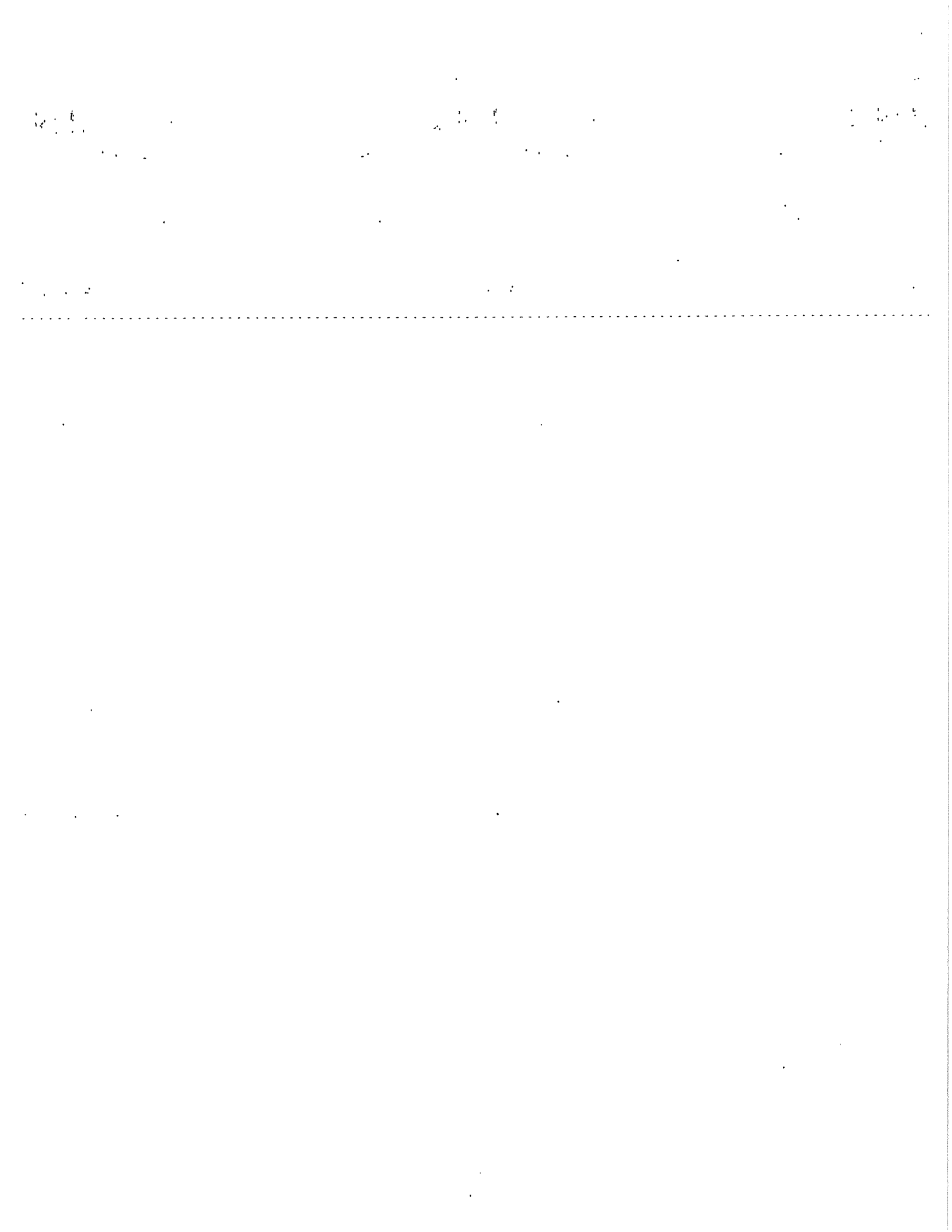
Due Process and Consequences for Violations of the Acceptable Use Policy, Technology Policies, Acceptable Use Agreement, Device Loan Agreement, Bring Your Own Technology Agreement, or other school rules violations.

Fall River Public Schools will cooperate fully with local, county, state, and federal officials in any investigation concerning or relating to any illegal activities conducted through the FRPS Network or on FRPS-owned or -leased mobile electronic devices. Violations of the Internet/Network Acceptable Use Policy and Agreement may carry serious consequences and may result in the immediate suspension of the user's privileges. Further disciplinary action may be taken by the Administration of the Fall River Public Schools and/or City, County, State or Federal authorities.

Monitoring and Privacy

The FRPS network is the property of the school department and its storage systems are therefore subject to inspection by the administration at any time. System users have a limited privacy expectation in the contents of their personal files stored on the FRPS network and any information transmitted over the FRPS network. Information on the FRPS network, including email and chats, is not private and is subject to review by the technology department at the request of FRPS administration to substantiate inappropriate activity, violation(s) of the Acceptable Use Policy and Agreement, FRPS school rules, or the law.

The Fall River Public Schools prohibits the use of camera and audio recording functions on any equipment, including but not limited to personal cameras, personal camera telephones, and/or school-issued devices, at school or school-sponsored events, except when specifically authorized by school administration or staff and with knowledge and consent of the participants. In no event should any photographs or video be taken of confidential information, nor should photographs, audio, or video recordings be made without knowledge of the subjects. **Audio recording without the consent of the individuals recorded may result in criminal felony charges according to Massachusetts General Law c. 272 § 99.**



Student's Last Name First Name

School Matthew J. Kuss

Grade



Fall River Public Schools
417 Rock Street
Fall River, MA 02720

Permission to Publish Student Information

This letter is to both inform you and request permission for your child's picture, voice, video, work and/or full name to be published on the Fall River Public School's website and/or other print/news media outlets. Student images/work are used to promote student activities and celebrate student work. However, there are potential dangers associated with posting personally identifiable information because the School District cannot control who may view these media outlets.

Accordingly, the Fall River Public Schools will not release any information without prior written consent from you the legal guardian. Please return this form to your child's teacher or Principal to indicate that your child's picture, voice, video, work and/or full name maybe used for publishing. This permission will be applicable to any use of your child's picture, voice, video, work and/or full name in the school year in which permission is given and will remain in effect until the child's image, work, and/or name is removed from the published media. As a parent or legal guardian, you may withdraw your consent at any time by sending a written letter, along with a new form, to the principal of your child's school. Thank you for your anticipated cooperation.

*Please select all you wish to grant permission for:

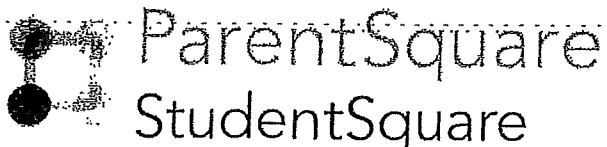
- | | | |
|-------------------------------------|---|--|
| <input type="checkbox"/> First Name | <input type="checkbox"/> Child's Work with First Name | <input type="checkbox"/> Child's Image/Video with First Name |
| <input type="checkbox"/> Full Name | <input type="checkbox"/> Child's Work with Full Name | <input type="checkbox"/> Child's Image/Video with Full Name |
| | <input type="checkbox"/> Child's Work with no Name | <input type="checkbox"/> Child's Image/Video with no name |

Parent or Guardian Name

Parent or Guardian Name (Please Sign)

Date

Fall River Public Schools
Kuss Middle School
52 Globe Mills Avenue
Fall River, MA 02724



The Fall River Public Schools' now uses ParentSquare for school communication, primarily with email, text and app notifications. ParentSquare automatically generates an account for each parent, using their preferred email address and phone number. We encourage parents to access their accounts so they can download the mobile app and update their preferences on when and how they are notified.

Here's what you can do with ParentSquare:

- Receive messages from the school via email, text or app notification
- Choose to receive information as it comes or all at once with a daily digest at 6pm.
- Communicate in your preferred language
- Comment on school postings to engage with your school community
- Direct message teachers and staff
- Participate in group messages
- Sign up for parent-teacher conferences
- Send payments, sign forms & permission slips, receive report cards, sign up to volunteer and more all from your desktop or mobile device

**Fall River Public Schools
ACADEMIC CALENDAR 2022-2023**

<i>Professional Development/Orientation Day: (No school for students)</i>	Tuesday, August 30, 2022
<i>Opening Day of School:</i>	Wednesday, August 31, 2022 <i>(PreK begins 9/6/22; Kindergarten begins 9/9/22)</i>
<i>No school</i>	Friday, September 2, 2022
<i>Labor Day-No school:</i>	Monday, September 5, 2022
<i>Early Release Day:(for students) Professional Development</i>	Monday, October 3, 2022
<i>Columbus Day:</i>	Monday, October 10, 2022
<i>Professional Development Day: (No school for students)</i>	Tuesday, November 8, 2022
<i>Veterans Day:</i>	Friday, November 11, 2022
<i>Early Release Day (for staff & students):</i>	Wednesday, November 23, 2022
<i>Thanksgiving Recess:</i>	Thursday, November 24, 2022 and Friday, November 25, 2022
<i>Early Release Day (for staff & students):</i>	Friday, December 23, 2022
<i>Christmas-New Year Recess:</i>	December 26, 2022 through January 2, 2023 <i>(Recess begins at the early release of school on Friday, December 23, 2022 /school resumes on Tuesday, January 3, 2023)</i>
<i>Martin Luther King Jr. 's Birthday Observance:</i>	Monday, January 16, 2023
<i>Professional Development Day: (No school for students)</i>	Friday, February 10, 2023
<i>Winter Recess:</i>	February 20, 2023 through February 24, 2023 <i>(Recess begins at the close of school on Friday, February 17, 2023 /school resumes on Monday, February 27, 2023)</i>
<i>Early Release Day:(for students) Professional Development</i>	Monday, March 6, 2023
<i>Good Friday:</i>	Friday, April 7, 2023 *no school in session /district offices will be closed
<i>Spring Recess:</i>	April 17, 2023, through April 21, 2023 <i>(Recess begins at the close of school on Friday, April 14, 2023 /school resumes on Monday, April 24, 2023)</i>
<i>Memorial Day:</i>	Monday, May 29, 2023
<i>Last Day for Durfee High School Seniors:</i>	Friday, May 26, 2023
<i>Durfee High School Graduation:</i>	Friday, June 2, 2023
<i>Closing Day of School:</i>	Thursday, June 15, 2023 <i>(NOTE: The last two days of school are half-days for students)</i>
<i>Juneteenth</i>	Monday, June 19, 2023 *no school in session /district offices will be closed
<i>Inclement Weather Date:</i>	Friday, June 23, 2023
<p><i>The 2022-2023 Instructional School Year is scheduled to end on Thursday, June 15, 2023. If a school day is cancelled due to inclement weather conditions or other emergencies, the day or days will be added to the closing date of the school year. If five instructional school days are cancelled due to inclement weather conditions or other emergencies, schools will close on Friday, June 23, 2023. All personnel must be prepared for a Friday, June 23rd closing. NOTE: In the event that any of the Professional Development Days are cancelled because of inclement weather or other emergencies, they will be made up at the conclusion of the 2022-2023 school year.</i></p>	
<p>End of Trimesters: <i>(Elementary)</i></p>	<p>I Trimester (61 days): Friday, December 2 II Trimester (62 days): Friday, March 17 III Trimester (57 days): Closing date/inclement weather date</p>
<p>End of Terms: <i>(Middle/High)</i></p>	<p>I Term (45 days): Friday, November 4 II Term (44 days): Friday, January 20 III Term (44 days): Friday, March 31 IV Term (47days): Closing date/inclement weather date</p>

Fall River Public Schools | 2022-2023 Academic Calendar

August 2022						
S	M	T	W	Th	F	S
28	29	30	31			
SEPTEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

30 PD for teachers/Orientation Day
No school for students

31 First Day of School Gr. 1 through 12

2 No School

5 Labor Day/No School

6 First Day PreK

9 First Day Kindergarten

21 days

February 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

10 PD for teachers/No school for students

20-24 Winter Recess/No School

*Note: President's Day 2/20

14 days

October 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 Early Release for students/PD

10 Columbus Day/No School

20 days

March 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6 Early Release for students/PD

23 days

November 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

8 PD for teachers/No school for students/Election Day

11 Veterans Day/No School

23 Early Release for staff & students

24-25 Thanksgiving Recess/No School

18 days

April 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

7 Good Friday/No School

17-21 Spring Recess/No School

*Note: Patriot's Day 4/17

14 days

December 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

23 Early Release for staff & students

26-30 Christmas Recess/No School

17 days

May 2023						
S	M	T	W	Th	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

26 Last Day for Durfee Seniors

29 Memorial Day/No School

22 days

January 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 Christmas Recess continued/No School

16 Martin Luther King Jr./No School

20 days

June 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2 Durfee HS Graduation

15 Closing Day of School for Students

19 Nineteenth Holiday District Closed

23 Inclement Weather Closing Date For Students

11 days

End of Trimesters (Elementary):
I: Friday, December 2 (61 days)
II: Friday, March 17 (62 days)
III: Closing/Inclement weather (57 days)

Total days students: 180
Total days FRLA: 189

End of Terms (Middle/High):
I: Friday, November 4 (45 days)
III: Friday, March 31 (44 days)

II: Friday, January 20 (44 days)
IV: Closing/Inclement weather

FRFS School Committee
Approved 2/14/22