



# FRENCH CLASS

## QSI KOSOVO

### 2022-2023

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# Agenda

- Introduction
- Curriculum
- MAP
- Keeping Safe
- Success Orientations
- Class Expectations
- Communication



# Introduction

My name is Ms. Saranda. I work as a French teacher for 8 years now.

I come from Mitrovica, a beautiful city in the north of Kosovo but I have lived in Switzerland for 6 years.

I love teaching French and I enjoy having conversations with my students in French.

I am married and I'm a mom of two beautiful 15-month-old twins so YES double the trouble 😊

What I love about QSI is that we all feel part of a big and lovely family.



# Curriculum

Academic program  
link: [Academics - QSI  
International School of  
Kosovo](#)

## Overview:

- 10 units for the year
- 7 units (Pre-Intro course)

# French Courses

## Elementary

- Pre-Introductory
- Introductory I
- Introductory II
- Intermediate I
- Intermediate II
- Advanced I
- Advanced II

## Secondary

- French I
- French II
- French III
- French IV

# MAP Testing

- Link to more information: [Family Toolkit - NWEA](#)
- Starts September 20
- Students tested in fall and spring
- Computer based test
- Math and Reading competency
  - Used for teaching purposes

The logo for NWEA, consisting of the lowercase letters 'nwea' in a bold, dark grey, sans-serif font.

# Schedule Notes



## Literacy-Reading and Writing

Practicing the 'Daily  
Three'  
Small group, whole group  
and independent work  
time



## Math

Mostly small group and  
individual instruction



## Cultural Studies/Science

Mostly whole  
group/individual work,  
with scaled down  
activities for 5 YO's



## Specials

# Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

## Early Years: Years R–2

### Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Years R–2, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
<ul style="list-style-type: none"><li>• Feelings</li><li>• Being safe</li><li>• Warning signs</li></ul>	<ul style="list-style-type: none"><li>• Rights and responsibilities</li><li>• Identity and relationships</li><li>• Power in relationships</li><li>• Trust and networks</li></ul>	<ul style="list-style-type: none"><li>• Privacy and the body</li><li>• Recognising abuse</li><li>• Secrets</li></ul>	<ul style="list-style-type: none"><li>• Strategies for keeping safe</li><li>• Persistence</li></ul>

More information can be found on the KS:CPC website: <http://tiny.cc/KSCPC-ParentCarerInfo>.



# Success Orientations

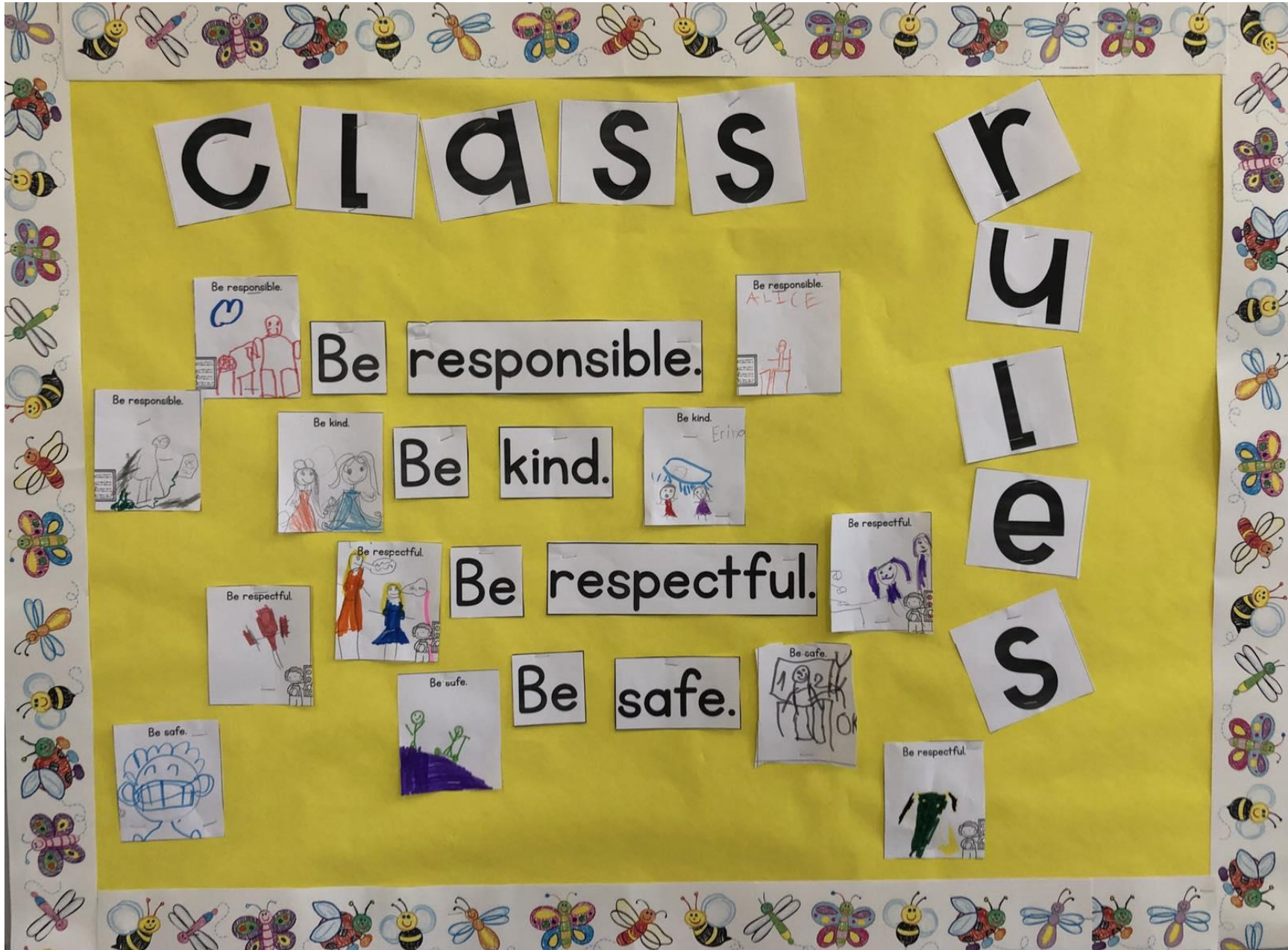
## What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
- Trustworthiness

## Character Education

- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month

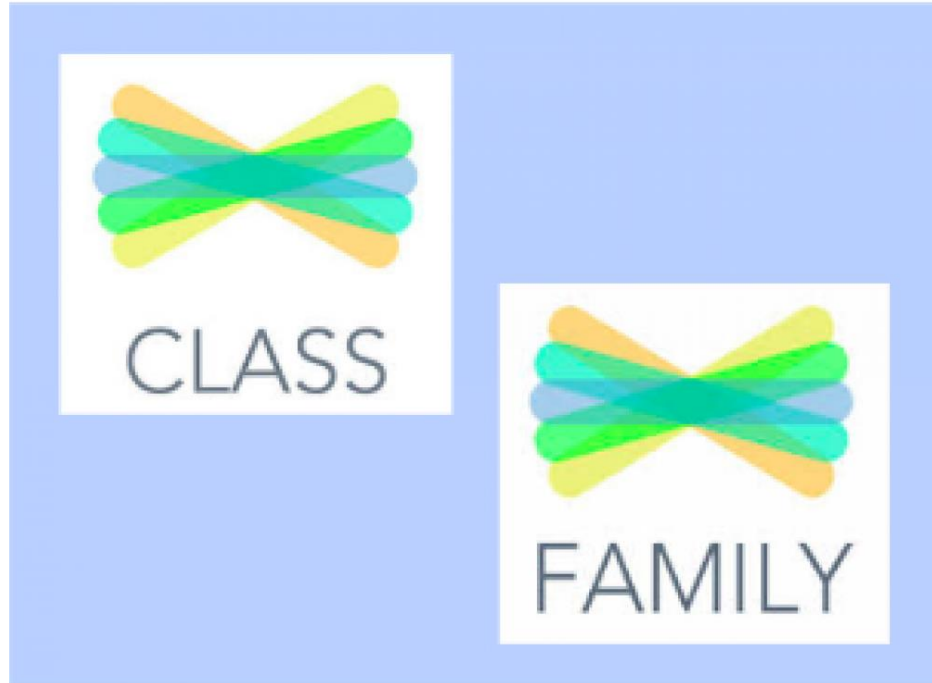




# Classroom Expectations

- Follow class rules.
- Demonstrate success orientations.
- If needed, extra practice (homework) will be sent home with students.
- All students should try their best!

# Communication



- Email!  
[saranda-ibrahimi@kosovo.qsi.org](mailto:saranda-ibrahimi@kosovo.qsi.org)
- Class Newsletter
- Bear Report – School weekly newsletter
- Seesaw or Teams
  - Can see daily activities
  - Message teacher

# Virtual School Platforms

- Classes-On Teams
  - Each child has been given an email address with login instructions
  - Used for virtual class meetings
- Assignments-On Seesaw Class app
  - Interactive and easy to use
  - Students can check activities to see what they need to complete for that day
  - Feedback given to student only
- Reading-Epic App
  - Used for listening to reading in school
  - Can be used at home to supplement home library



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THANK YOU

