



QSI



QSI INTERNATIONAL  
SCHOOL OF KOSOVO

# MUSIC

## QSI KOSOVO

### 2022-2023

With Fjolla Gashi Dobruna

# Agenda



- Introduction
- Curriculum
- MAP
- Schedule
- Keeping Safe
- Success Orientations
- Class Expectations
- Communication

# Introduction

- Hi, I am Fjola Gashi Dobruna.

This is my 8<sup>th</sup> year as a Music Teacher in QSI KOSOVO. I am also a permanent member of the Philharmonic of Kosovo( a professional soprano in the choir). The Philharmonic is the highest music Institution in Kosovo.

I have two Bachelor Degrees, the first one is University of Arts of Pristina and the second one is University of Law of Prishtina. I also have a Master Degree in Pedagogy of Music of University of Prishtina.

I am married and have two kids.

My hobby is traveling.

# Curriculum

Academic program  
[link: Academics - QSI  
International School of  
Kosovo](#)

Overview:

- 10 units for the year

# MAP Testing

- Link to more information: [Family Toolkit - NWEA](#)
- Starts September 20
- Students tested in fall and spring
- Computer based test
- Math and Reading competency
  - Used for teaching purposes

The logo for NWEA, consisting of the lowercase letters "nwea" in a bold, dark gray, sans-serif font.

# 2022-2023 Daily Schedule

## Weekly schedule

Name: *Fjolla Gashi Dobruna*

Calendar

*pedia*

Your source for calendars

Time / period	Monday	Tuesday	Wednesday	Thursday	Friday
1					
2					
3 9:48-10:33	SEC	SEC	SEC	SEC	SEC
4 10:36-11:21	7 yo	11 yo	7 yo	11 yo	7 yo
5 11:24-12:09	Sec1	13 yo/Sec1	Sec 1	13 yo/Sec 1	Sec 1
6 12:12-12:57	Lunch	Lunch	Lunch	Lunch	Lunch
7 1:00-1:45	8 yo	12 yo	8 yo	12 yo	8 yo
8 1:48-2:33	5 yo	10 yo	5 yo	10 yo	5 yo
9 2:36-3:21	6 yo	6 yo	9 yo	6 yo	9 yo
10 3:25-4:10		Meeting		ASA	

# Schedule Notes



## Literacy-Reading and Writing

Practicing the 'Daily  
Three'  
Small group, whole group  
and independent work  
time



## Math

Mostly small group and  
individual instruction



## Cultural Studies/Science

Mostly whole  
group/individual work,  
with scaled down  
activities for 5 YO's



## Students stay for 8<sup>th</sup> period activities

Learning extensions are a  
time to enrich or reteach  
students

# Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

## Early Years: Years R–2

### Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Years R–2, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
<ul style="list-style-type: none"><li>• Feelings</li><li>• Being safe</li><li>• Warning signs</li></ul>	<ul style="list-style-type: none"><li>• Rights and responsibilities</li><li>• Identity and relationships</li><li>• Power in relationships</li><li>• Trust and networks</li></ul>	<ul style="list-style-type: none"><li>• Privacy and the body</li><li>• Recognising abuse</li><li>• Secrets</li></ul>	<ul style="list-style-type: none"><li>• Strategies for keeping safe</li><li>• Persistence</li></ul>

More information can be found on the KS:CPC website: <http://tiny.cc/KSCPC-ParentCarerInfo>.



# Success Orientations

## What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
- Trustworthiness

## Character Education

- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month

# Music Room Rules



**M**ake good choices, always be responsible.

**U**se good manners, be nice and be kind.

**S**peak when you're called on, always put your hand up.

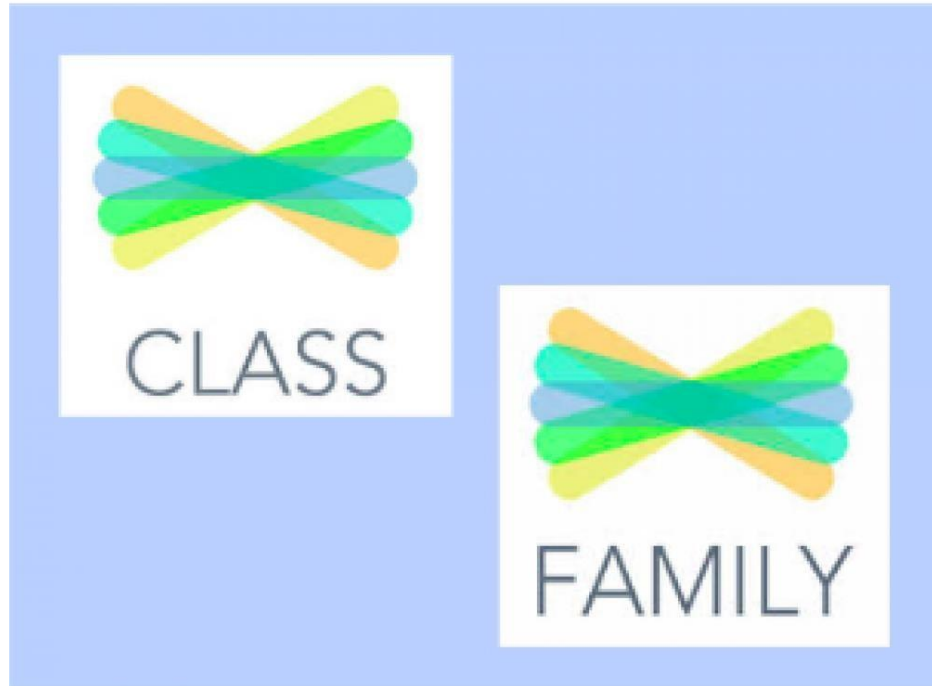
**I**n the music room, always try your best.

**C**are for the instruments and all of the equipment.

## Classroom Expectations

- Follow class rules.
- Demonstrate success orientations.
- If needed, extra practice (homework) will be sent home with students.
- All students should try their best!

# Communication



- Email!
  - [Fjolla-gashidobruna@kosovo.qsi.org](mailto:Fjolla-gashidobruna@kosovo.qsi.org)
- Class Newsletter
- Bear Report – School weekly newsletter
- Seesaw-Family
  - Can see daily activities
  - Message teacher

# Virtual School Platforms

- Classes-On Teams
  - Each child has been given an email address with login instructions
  - Used for virtual class meetings
- Assignments-On Seesaw Class app
  - Interactive and easy to use
  - Students can check activities to see what they need to complete for that day
  - Feedback given to student only
- Reading-Epic App
  - Used for listening to reading in school
  - Can be used at home to supplement home library



# THANK YOU