Agenda

- Introduction
- Curriculum
- MAP
- Schedule
- Keeping Safe
- Success Orientations
- Class Expectations
- Communication

Introduction

◦ Hi, my name is Sandra Portillo, and I am the 10 Y0 homeroom teacher. I am from Texas. I have taught in QSI for seven years and in QSI China for four years(Shenzhen and Chengdu). My favorite subjects to teach are Science and Culture Studies. My husband, Mr. Kreller, is also teaching in QSI Kosovo. We have two dogs and one cat.
I enjoy traveling and exploring new places.

Introduction

◦ Hello there, parents. My name is Fjolla Vokshi Kursani, and I will be assisting the 10 YO class this year as a paraprofessional. I've always wanted to work with children because I believe they will always push you to be true to yourself and find joy in the little things. I have a son with whom I spend all of my free time with. I adore all forms of expressive art; I believe that music and dancing can cure anything in the world. I am very excited to work with this class this year, to make memories and to provide a safe space for them to be themselves
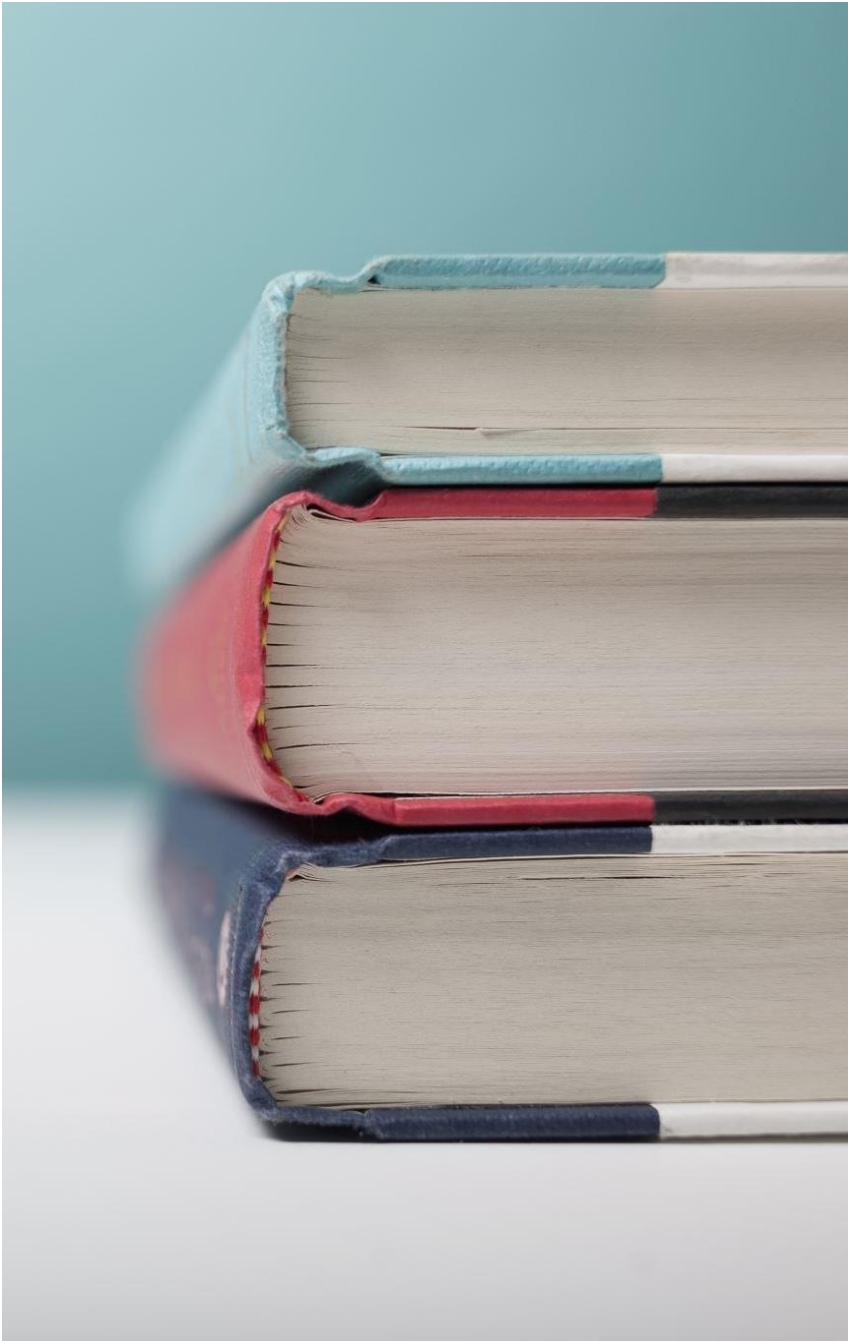
Curriculum-Literacy

◦ The Literacy-10 course has been designed to link elementary reading and writing instruction, providing students with the necessary skills to become independent readers and competent, creative writers.

Essential Units Literacy:

- ◦ E01-Reading: Foundations of Reading
- ◦ E02 – Narrative- Fiction
- ◦ E03 – Informative- Historical Cause and Effect
- ◦ E04 – Opinion- Persuasive Techniques
- ◦ E05 – Narrative- Storytelling
- ◦ E06 – Opinion- Literary Analysis and Response
- ◦ E07 – Informative- Research and Informational Texts
- ◦ E08 – Poetry

MATHEMATICS 10

◦ In the QSI Mathematics Vision Statement, there are five core practices mentioned that our students need to develop over time with teacher instruction, guidance, and feedback. The Ongoing Mathematical Practices are Collaborate & Reflect, Take Risks & Persist, Explore & Problem Solve, Communicate, and Apply & Connect.

Essential Units Mathematics :

E01 – Mathematical Foundations	E02 –Place Value and Expressions	E03 –Add and Subtract Decimals	E04 –Multiply Whole Numbers and Decimals	E05 –Divide Whole Numbers and Decimals
E06 – Divide Decimals	E07 – Add and Subtract Fractions	E08 – Multiply and Divide Fractions	E09 – Data, Graphing and Measurement	E10 – Volume and Geometry

◦ The 5-13-year-old science program references the New Generation Science Standards, (NGSS). These standards address the need for preparing students to actively locate and solve problems, to design and use models, and to think critically.

Science 10

Essential Units Science:

◦ E01 – Science and Engineering Practices

◦ E02 – Physical Science: Conservation of Matter

◦ E03 – Life Science: Energy and Matter in Ecosystems

◦ E04 – Earth and Space Science: Earth's Systems

◦ The Science curriculum will be taught during the first semester.

CULTURAL STUDIES-10

◦ QSI Cultural Studies is the related study of history, economics, civics, and geography. Conceptual and practical understandings are developed through the Inquiry ARC Process, which allows students to recognize and investigate societal issues and questions, develop well-supported answers, and take informed action.

Essential Units Cultural Studies

◦ E01 Ancient Mesopotamia: Research (PART 1)

◦ · E02 Ancient Mesopotamia: Action (PART 2)

◦ · E03 Ancient Egypt: Research (PART 1)

◦ · E04 Ancient Egypt: Action (PART 2)

◦ The Cultural Studies curriculum will be taught during the second semester.

MAP Testing

- Link to more information: [Family Toolkit - NWEA](#)

- Starts September 19

- Students will test in the fall , winter and spring

- Computer based test

- Math and Reading competency
  - Used for teaching purposes

nwea

10 YO	M	T	W	Th	F
1	Reading	Reading	Reading	Reading	Reading
2	Writing	Writing	Writing	Writing	Writing
3	Math	Math	Math	Math	Math
4	CS/Science	CS/Science	CS/Science	CS/Science	CS/Science
5	Lunch	Lunch	Lunch	Lunch	Lunch
6	Makers	Tech	Library	Tech	Library
7	LE	LE	LE	LE	LE
8	FL	Music	FL	Music	FL
9	PE	Art	PE	Art	PE

2022-2023 Daily Schedule

Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

What is included?

The KS:CPC is divided into four Focus Areas each covering a number of topics. For Years 3-5 (Ages 8-10), these are:

1. The right to be safe	2. Relationships
▪ Beings safe ▪ Warning signs ▪ Risk-taking & emergencies	▪ Rights & responsibilities ▪ Identity & relationships ▪ Power in relationships ▪ Trust & networks

3. Recognising and reporting abuse	4. Protective strategies
▪ Privacy & the body ▪ Recognising abuse ▪ Cyber safety	▪ Strategies for keeping safe ▪ Network review & community support

How can I support my child with the KS:CPC?

- Provide relevant information about your child to their teacher that could assist with the delivery of the curriculum.
- Understand and reinforce the key messages of the KS:CPC. Refer to the information on the following page.

How can I find out more information about the KS:CPC?

- Speak to your child's teacher or the preschool or school's leadership staff.
- Go to the KS:CPC website for concept summaries and additional information: http://tiny.cc/KSCPC-ParentCarerInfo.

Success Orientations

What are they?

◦ Group Interaction

◦ Responsibility

◦ Independent Endeavor

◦ Concern for Others

◦ Kindness and politeness

◦ Aesthetic Appreciation

◦ Trustworthiness

Character Education

◦ QSI-wide

◦ Part of building whole person

◦ Will be recognized in an assembly each month

Classroom Expectations

◦ Follow class rules.

◦ Demonstrate success orientations.

◦ If needed, extra practice (homework) will be sent home with students.

◦ All students should try their best!

Communication

- Email!
  - Sandra-Portillo@kosovo.qsi.org
- Class Newsletter
- Bear Report – School weekly newsletter
- Seesaw-Family
  - Can see daily activities
  - Message teacher

Virtual School Platforms

- Classes-On Teams
  - Each child has been given an email address with login instructions
  - Used for virtual class meetings
- Assignments-On Seesaw Class app
  - Interactive and easy to use
  - Students can check activities to see what they need to complete for that day
  - Feedback given to student only