

# MIDDLE SCHOOL AND SECONDARY LITERATURE AND COMPOSITION

QSI KOSOVO  
2022-2023

With Mr. Lopez

# Agenda



- Introduction
- Curriculum
- MAP
- Schedule
- Keeping Safe
- Success Orientations
- Class Expectations
- Communication

# Introduction

## Brig Lopez III

Welcome to a new school year here at QSI-Kosovo.

My name is Brig Lopez and I am from the United States. I was born and raised in the Rio Grande Valley, located in southern most part of Texas.

I hold a bachelor's degree in English, Journalism and Communications from Tarleton State University with a Master's degree in Education from Western Governors University.

I have been a teacher for more than 20 years teaching various grade levels ranging from 1<sup>st</sup> grade to secondary. I have taught 13 years in the United States and the last 9 years with QSI.

I'm excited to work with you and your children and I look forward to meeting you all!

# Curriculum

Academic program  
link: [Academics - QSI  
International School of  
Kosovo](#)

Overview:

- 10 units for the year

# MAP Testing

- Link to more information: [Family Toolkit - NWEA](#)
- Starts September 19-30
- Students tested in the fall and spring
- Computer based test
- Math and Reading competency
  - Used for teaching purposes

**nwea**

# 2021-2022 Daily Schedule (Mr. Lopez)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:00-8:47</b>	11-Year-Old Reading	11-Year-Old Reading	11-Year-Old Reading	11-Year-Old Reading	11-Year-Old Reading
<b>8:50-9:33</b>	12-Year-Old Writing	12-Year-Old Writing	12-Year-Old Writing	12-Year-Old Writing	12-Year-Old Writing
<b>Break: 9:35-9:45</b>	Recess	Recess	Recess	Recess	Recess
<b>9:48 - 10:33</b>	A.P. Language/Comp	A.P. Language/Comp	A.P. Language/Comp	A.P. Language/Comp	A.P. Language/Comp
<b>10:36 - 11:21</b>	Planning	Planning	Planning	Planning	Planning
<b>11:24 - 12:09</b>	11-Year-Old Writing	11-Year-Old Writing	11-Year-Old Writing	11-Year-Old Writing	11-Year-Old Writing
<b>Lunch: 12:12-12:57</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>1:00-1:45</b>	Planning	Planning	Planning	Planning	Planning
<b>1:48 - 2:33</b>	12-Year-Old Reading	12-Year-Old Reading	12-Year-Old Reading	12-Year-Old Reading	12-Year-Old Reading
<b>2:36 - 3:21</b>	Writing I	Writing I	Writing I	Writing I	Writing I
<b>ASA 3:25 - 4:10</b>	After school activity (optional)	After school activity (optional)	After school activity (optional)	After school activity (optional)	After school activity (optional)

# Schedule Notes



## 11 Year Old Reading and Writing:

In this course students will apply readings and various literary mediums from Literature-11, along with journal writing and model and student essay to assist in the development of writing and other literary expressions.



## 12 Year Old Reading and Writing:

In this course students will apply readings and various literary mediums from Literature-12, along with journal writing and model and student essay to assist in the development of writing and other literary expressions.



## Secondary Writing I :

Writing I is a composition course focused on developing students' fluency with language through the writing process.



## A.P. English Language and Comp:

The AP English Language and Composition course focuses on the analysis of the rhetorical situation in which nonfiction texts are written, composition and revision of academic writing based on critical textual analysis.

# Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

## Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
<ul style="list-style-type: none"><li>• Feelings</li><li>• Being safe</li><li>• Warning signs</li></ul>	<ul style="list-style-type: none"><li>• Rights and responsibilities</li><li>• Identity and relationships</li><li>• Power in relationships</li><li>• Trust and networks</li></ul>	<ul style="list-style-type: none"><li>• Privacy and the body</li><li>• Recognising abuse</li><li>• Secrets</li></ul>	<ul style="list-style-type: none"><li>• Strategies for keeping safe</li><li>• Persistence</li></ul>

More information can be found on the KS:CPC website: <http://tiny.cc/KSCPC-ParentCarerInfo>.



# Success Orientations

## What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
- Trustworthiness

## Character Education

- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month

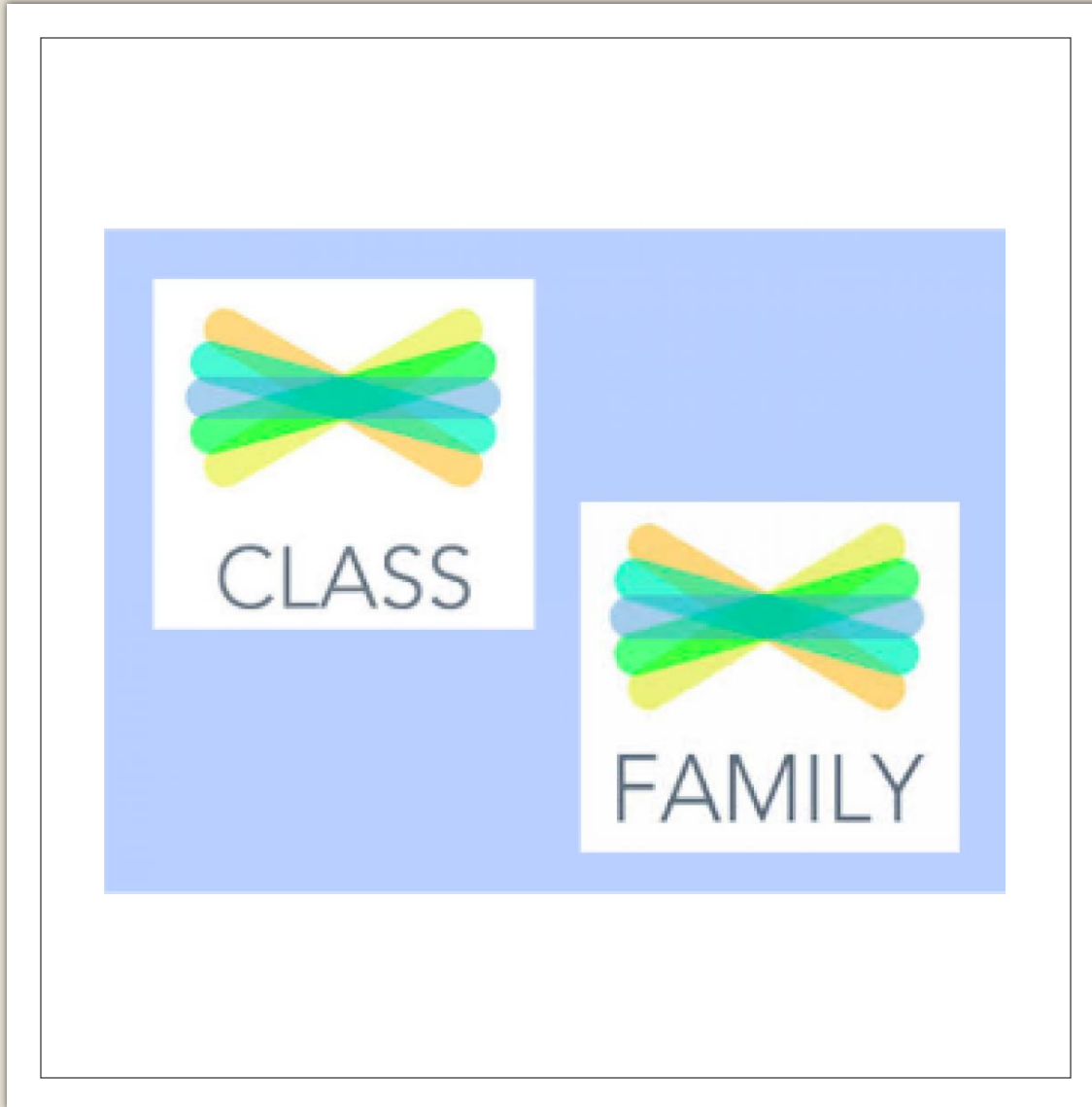


# Classroom Expectations

- Follow class rules created by both teacher and students in the first week.
- Demonstrate success orientations.
- If needed, extra practice (homework) will be sent home with students.
- Ask questions when not certain.
- Strive for excellence.
- Trial - error - reflect; mastery comes from learning from our mistakes.
- All students should try their best!

# Communication

- Email!
  - [Brigido-lopez@kosovo.qsi.org](mailto:Brigido-lopez@kosovo.qsi.org)
- Class Newsletter
- Bear Report – School weekly newsletter



# Virtual School Platforms

- Classes-On Teams
  - Each child has been given an email address with login instructions
  - Used for virtual class meetings
- AP College Board English and Language Comp.
  - Used for exam practice and further learning
- The Language of Composition. Boston: Bedford/St. Martin's. 3rd edition. 2018.



THANK YOU