



9YO CLASS QSI KOSOVO 2022-2023

Mr. Phelps

## Agenda

- Introduction
- Curriculum
- MAP
- $\circ$  Schedule
- Keeping Safe
- Success Orientations
- Class Expectations
- $\circ$  Communication



# Introduction

#### • Keith Phelps

- From Washington, USA
- Taught 4th Grade (9yo) for 17 out of 20 years of teaching
- My two daughters graduated from QSI Baku
- My wife, Audra, is the DI and Henry is a Secondary 3 here at QSI Kosovo



# Curriculum

Academic program link: <u>Academics - QSI</u> <u>International School of</u> <u>Kosovo</u>

 Click the link to see what learning as a 9-year-old will look like this year.

#### Overview:

- 10 units of Literacy and Math
- 5 Units for Cultural Studies, Science and Technology
- 2 Units of Library

## Year Plan

ge Level: 9YO										
	Outcome 1	Outcome 2	Outcome 3	Outcome 4	Outcome 5	Outcome 6	Outcome 7	Outcome 8	Outcome 9	Outcome 10
oproximate end date	21-Sep	17-Oct	16-Nov	14-Dec	1-Feb	21-Feb	5-Apr	26-Apr	22-May	13-Jun
	E01 Foudations	EO2 Realistic	E03 Types of	E04 Nonfiction	E05 People	E06	E07 Reading for	EO8 Reader's	SO2 Poetry	SO3 Reading
	of Reading	Fiction	Informative	with Purpose	Narratives	Organization of	Details	Theater		Genres
			Writing			Nonfiction				
Writing	E01	E02 Personal	E03 Informative	E04 Persuasive	EOS Biography/	E06 Procedural	E07 Responding	E08 Dialogue	SO2 Poetry	SO3 Writing
	Foundations of	Narrative	News/Book	Letter/Essay	Friendly Letter	Compostition	to Fiction	and Scripts		Genres
	Writing		Report							
Mathematics	E01	E02	E03	E04 Factors and	E05 Fraction	E06 Add and	E08	E09 Fractions as	E10 Geometry	E07 Data,
	Mathematical	Multiplication	Division	Multiples	Equivalence,	subtract	Multiplication	Decimals		Graphing, and
	Foundations				Ordering, and	fractions	of Fractions			Measurement
					Comparison					
Cultural	E01 Natural	EO4 Earth and	E02 Natural	E03 Economics	E04 Economics	SO1 Home and	E01 Science and	EO2 Physical	EO3 Life	SO1 Earth and
Studies/		Space Science:		Research	Action		Engineering	Science: Energy	Science: Animal	-
Science	Research	Natural	Action			•	Practices		Structure and	Rocks and
		Resources				S03 Service				Fossils
Technology	E01		E02 Digital		EO3 Project		SO2 Technology		S01 Media	
	Keyboarding		Citizenship		Emphasizing		Resources		Literacy - Point	
					Presentations				of View	
	E01 General					E02 Information				
	Skills					Literacy Skills				

# MAP Testing

- Link to more information: Family Toolkit NWEA
- Starts September 20
- Students tested in fall and spring
- Computer based test
- Math and Reading competency
  - Used for teaching purposes

# nuea

# **Class Schedule**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Period-1	Reading	Reading	Reading	Reading	Reading
Period 2	Writing	Writing	Writing	Writing	Writing
Period 3	Math	Math	Math	Math	Math
Period 4	C.S Science	C.S Science	C.S Science	C.S Science	TECH
Period 5	Lunch	Lunch	Lunch	Lunch	Lunch
Period 6	L.E.	Makers	TECH	LE.	CS/ Science
Period 7	Library	L.E.	L.E.	Library	L.E.
Period 8	P.E.	ART	P.E.	ART	P.E.
Period 9	F.L.	F.L.	MUSIC	F.L.	MUSIC
	-	_			2



Literacy-Reading and Writing

Reader's and Writer's workshop Small group, whole group and independent work time

# Schedule Notes



Math

Mostly small group and individual instruction

Focus on Multiplication, Division, Fractions, Decimals

Cultural Studies/Science Mostly whole group/individual work Cultural Studies first half of year then Science

Learning Extension and ASA Learning extensions are a time to enrich or reteach students

ASA are a variety of after school activities to choose

#### Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

#### Early Years: Years R-2

#### Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Years R–2, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
<ul><li>Feelings</li><li>Being safe</li><li>Warning signs</li></ul>	<ul> <li>Rights and responsibilities</li> <li>Identity and relationships</li> <li>Power in relationships</li> <li>Trust and networks</li> </ul>	<ul><li>Privacy and the body</li><li>Recognising abuse</li><li>Secrets</li></ul>	<ul> <li>Strategies for keeping safe</li> <li>Persistence</li> </ul>

More information can be found on the KS:CPC website: <u>http://tiny.cc/KSCPC-ParentCarerInfo</u>.

# Success Orientations

#### What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
- Trustworthiness

#### **Character Education**

- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month





#### Classroom Expectations

- Follow class rules.
- Demonstrate success orientations
- All students should try their best!
- Homework
  - 20 min Reading
  - 20 min Math



# Communication

- Email!
  - Keith-phelps@kosovo.qsi.org
- Class weekly newsletter 9YO News
- Bear Report School weekly newsletter
- Seesaw-Family
- See daily activities, student work, and feedback
- Announcements
- Message teacher

# Virtual School Platforms

- Classes-On Teams
  - Each child has been given an email address with login instructions
  - Used for virtual class meetings
- Assignments-On Seesaw Class app
  - $\,\circ\,$  Interactive and easy to use
  - Students can check activities to see what they need to complete for that day
  - Feedback given to student only
- Reading-Epic App
  - Used for listening to reading in school
  - Can be used at home to supplement home library





# THANK YOU OSI