



QSI  QSI INTERNATIONAL
SCHOOL OF KOSOVO

7 YO

QSI KOSOVO

2022-2023

With Heather McFadden and Dafina Kadriu

Agenda



- Introduction
- Curriculum
- MAP
- Schedule
- Keeping Safe
- Success Orientations
- Class Expectations
- Communication

Introduction

Teacher: Heather McFadden

- Born in Ontario, Canada
- I have taught in Ontario, Manitoba, British Columbia, China, and Egypt
- Favorite thing about QSI: We have the luxury to teach to the pace of the child
- Family info: husband Shawn (paraprofessional at QSI), children Savanna 13 YO, Sam 10 YO

Paraprofessional: Dafina Kadriu

- I was born in Kosovo and live in Prishtina
- I am a lawyer, human rights activist and a tutor.
- I love working with kids and teaching them new things that will help brighten their academic future.
- Favorite thing about QSI: I love QSI system and the energy it spreads to people.
- Family info: I am recently married to my husband, Detjon.

Curriculum

Academic program
link: [Academics - QSI
International School of
Kosovo](#)

Overview:

- 10 units for the year

Literacy-7



The Literacy-7 course has been designed to link elementary reading and writing instruction, providing students with the necessary skills to become independent readers and competent, creative writers. It is built on "best practice" research and is aligned with the Common Core Curriculum Standards. Instruction is designed to move students from guided to independent learning in reading, writing, speaking, and listening. Through the use of a 90-minute reading/writers' workshop approach OR two 45-minute periods daily, students will participate in daily reading and writing activities. Workshop practices will include a combination of mini-lessons and large group instruction, small group work and individual activities.

Essential Units:

(must be mastered to complete the course)

Each unit title below includes a reading unit and a writing unit.

- E01 – Foundations of Reading & Writing
- E02 – Story Elements
- E03 – Non-Fiction Skills
- E04 – Fact vs. Opinion
- E05 – Descriptive Words
- E06 – Research Skills
- E07 – Responding to Literature
- E08 – Drama
- E09 – Biographies

Selective Units:

(to complete the course content or for additional study)

Teachers and/or students will pick one of the following units to complete Literacy-7 with a total of ten reading units and ten writing units.

- S01 – Goal Setting Using MAP Data
- S02 – Poetry
- S03 – Multimedia/Creative Writing
- S04 – Author Study



Mathematics-7

The Mathematics-7 course was designed to teach students addition and subtraction strategies while furthering their understanding of time, geometry, and graphing concepts. Students will use manipulatives, models, and problem-solving skills in each unit. Conceptual understanding is emphasized through the use of manipulatives, models and strategies. Collaboration, reflection, investigation, and perseverance are highly valued.

Essential Units:

(must be mastered to complete the course)

- E01 – Mathematical Foundations
- E02 – Addition & Subtraction within 20
- E03 – Double Digit Addition Strategies
- E04 – Double Digit Subtraction Strategies
- E05 – Place Value to 1,000
- E06 – Addition & Subtraction within 1,000
- E07 – Measurement
- E08 – Time & Money
- E09 – Geometry
- E10 – Graphs & Data

Selective Units:

(to complete the course content or for additional study)

Teachers and/or students can chose an additional selective unit if time allows.

- S01 – Goal Setting
- S02 – Mathematical Reinforcement
- S03 – Mathematical Investigation
- S04 – Portfolio/Project

The Mathematics course is complete with a total of ten essential units.

Cultural Studies-7

In this course, students will engage in an inquiry process to investigate two major topics of study: meeting wants and needs & changing landscapes. In utilizing an inquiry approach, students will be presented with a compelling question that guides the unit. The students will ask questions, research answers, make a claim using evidence, and produce a product of learning to take action to address the unit's compelling question. In Cultural Studies-7, students will explore how people work together in a community so they can better meet their needs and wants. They will investigate how the economy works, what goods, services, producers, and consumers are, and consider factors when budgeting money. Students will also identify their geographical locations in the world and discover how we depend on the natural resources around us to meet our needs. If time allows, students may engage in additional units of study.

Essential Units:

(must be mastered to complete the course)

- E01 – Meeting Needs & Wants: Research
- E02 – Meeting Needs & Wants: Action
- E03 – Our Changing Landscape: Research
- E04 – Our Changing Landscape: Action

Selective Units:

(to complete the course content or for additional study)

Teachers and/or students will pick one of the following units to complete Cultural Studies-7 with a total of five units.

- S01 – Home/Host Country: Environment
- S02 – Service Learning
- S03 – Portfolio/Project
- S04 – Applying the Inquiry Process
- S05 – Innovation: Research
- S06 – Innovation: Action



Science-7

In the Elementary Science Program, teachers promote students' natural curiosity to develop science and inquiry skills throughout all age levels.

The primary goal of the Elementary Science Program is to cultivate a passionate pursuit of inquiry, curiosity, problem-solving, critical and creative thinking. Our curriculum is built upon evidence based essential science and engineering practices coopted from Next Generation Science Standards created in the USA. These eight practices better explain and extend what is meant by inquiry in past science courses, transitioning from the traditional scientific method approach and moving into a cyclical web-like "inquiry" process.

Elementary Science is divided into four science domains: Engineering & Design, Life Science, Physical Science, and Earth & Space Science. Problem solving and critical thinking skills are integrated throughout the four science domains in order to establish a strong foundation for future science courses.

Essential Units:

(must be mastered to complete the course)

E01 – Scientific & Engineering Practices
E02 – Physical Science: Describing & Changing Matter
E03 – Life Science: Plants & Animal Together
E04 – Environmental Science: Impact of Wind & Water Change

Selective Units:

(to complete the course content or for additional study)

Teachers and/or students will pick one of the following units to complete Science-7 with a total of five units.

S01 - Earth and Space Science: Earth's Surface
S02 - Life Science: Land & Water Habitats
S03 - Environmental Science: Gardening



Library-7

Within the Quality Schools International mastery learning framework 7-Year-Old students must gain the ability to identify, access, evaluate, and use information from the library, third-party vendors (i.e., databases) and the Internet. These skills will create independent learners by fostering students' research, information literacy, technology, communication, and critical thinking skills. It is of equal importance to instill a need to read for pleasure.

Essential Units: (must be mastered to complete the course)

E01 - General Skills
E02 - Nonfiction

Selective Units: (to complete the course content or for additional study)

Teachers and/or students can chose an additional selective unit if time allows.

S01 - Illustrator Study
S02 - Folk Tales / Fairy Tales / Fables
S03 - Reader's Theater
S04 - Author Study

Expected study time per course:

45 minutes for a minimum of one day per week for mastery of the two required units.

Essential Units: (must be mastered to complete the course)

E01 – Digital Citizenship

E02 – Technology Resources

Selective Units: (to complete the course content or for additional study)

Teachers and/or students can chose an additional selective unit if time allows.

S01 – Keyboarding

S02 – Presentations

S03 – Intro to Programming

Expected study time per course:

45 minutes for a minimum of one day per week for mastery of the two required units.



Technology-7

The purpose of Technology-7 is to review and increase the student's understanding of what it means to be a digital citizen. This includes but is not limited to the use of correct technology terminology, the proper use of input and output devices used by the students, the use of different technology resources (including emerging technologies) and expose students to the internet's positive uses and possible dangers.

MAP Testing

- Link to more information: [Family Toolkit - NWEA](#)
- Starts September 19
- Students tested in Fall and Spring
- Computer based test
- Math and Reading competency
 - Used for teaching purposes

[What is MAP Growth? - NWEA](#)

2022-2023 Daily Schedule

| | Monday | Tuesday Advisory Schedule | Wednesday | Thursday | Friday |
|----------------------|------------------------------------|--|------------------------------------|------------------------------------|------------------------------------|
| 8:00-8:47 Period 1 | Reading | Reading 8:00-8:42 | Reading | Reading | Reading |
| 8:50-9:35 Period 2 | Writing | Writing 8:45-9:25 | Writing | Writing | Writing |
| Break: 9:35-9:48 | Snack/Recess | Snack/Recess 9:25-9:35 | Snack/Recess | Snack/Recess | Snack/Recess |
| 9:48-10:33 Period 3 | Math | Math 9:38-10:18 | Math | Math | Math |
| 10:36-11:21 Period 4 | | Foreign Language 10:21-11:01 | Music | Foreign Language | Music |
| Lunch: 11:24-12:09 5 | Lunch/Recess | Advisory 11:04-11:44 Lunch/Recess 11:47-12:27 | Lunch/Recess | Lunch/Recess | Lunch/Recess |
| 12:12-12:57 Period 6 | Technology | Cultural Studies/Science 12:30-1:10 | Cultural Studies/Science | Cultural Studies/Science | Cultural Studies/Science |
| 1:00-1:45 Period 7 | Cultural Studies/Science | Library 1:13-1:53 | Learning Extensions | Learning Extensions | Library |
| 1:48-2:33 Period 8 | Art | P.E. 1:56-2:36 | Art | P.E. | Art |
| 2:36-3:21 Period 9 | Learning Extensions | Learning Extensions 2:39-3:19 | Foreign Language | Maker Space | Learning Extensions |
| 3:25-4:10 | After School Activities (optional) | After School Activities (optional) | After School Activities (optional) | After School Activities (optional) | After School Activities (optional) |

Schedule Notes



Literacy-Reading
and Writing

Small group, whole group
and independent work
time



Math

Large group, small group,
and individual instruction



Cultural
Studies/Science

Mostly whole
group/individual work



Learning extensions are a time
to enrich or reteach students

Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age- appropriate lessons
- Taught on Tuesdays during Advisory schedule

What is included?

The KS:CPC is divided into four Focus Areas each covering a number of topics. For Years R-2 (Ages 5-7), these are:

| | |
|--|--|
| 1. The right to be safe <ul style="list-style-type: none">▪ Feelings▪ Being safe▪ Warning signs▪ Risk-taking & emergencies | 2. Relationships <ul style="list-style-type: none">▪ Rights & responsibilities▪ Identity & relationships▪ Power in relationships▪ Trust & networks |
| 3. Recognising and reporting abuse <ul style="list-style-type: none">▪ Privacy & the body▪ Recognising abuse▪ Secrets | 4. Protective strategies <ul style="list-style-type: none">▪ Strategies for keeping safe▪ Persistence |

Success Orientations

What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
- Trustworthiness

Character Education

- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month

Class Rules

1. Listen when others are talking.

2. Follow directions.

3. Keep hands, feet, and objects to yourself.

4. Work quietly and do not disturb others.

5. Show respect for school and personal property.

6. Work and play in a safe manner.

Classroom Expectations

- Follow class rules.
- Demonstrate success orientations.
- All students should try their best!



Communication

- Email:
 - heather-mcfadden@kosovo.qsi.org
 - dafina-kadriu@kosovo.qsi.org
- Class Newsletter
- Bear Report – School weekly newsletter

QSI



QSI INTERNATIONAL
SCHOOL OF KOSOVO

THANK YOU