

Agenda



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- Class Expectations
- Communication

Introduction

Teacher: Gillian Lopez

- Born in Minnesota and lived in Texas
- I love to find create ways to work on fine motor skills which improve handwriting and dexterity
- Favorite thing about QSI: We have the luxury to teach to the pace of the child
- Family info: Husband, Brig (Seconday teacher, 2 children)

Paraprofessional: Linda Berisha

- Born in Kosovo and lives in Prishtina
- I love to create ways to make kids happy and teach learning through fun activities and play.
- Favorite thing about QSI: The teaching system and the way the school is organized
- Family info: I am recently married to my husband, Krenar.

Curriculum

Academic program link: Academics - QSI International School of Kosovo

Overview:

10 units for the year

MAP Testing

- Link to more information: Family Toolkit NWEA
- Starts September 19
- Students tested in Fall and Spring
- Computer based test
- Math and Reading competency
 - Used for teaching purposes



2022-2023 Daily Schedule

	Monday	Tuesday Advisory Schedule	Wednesday	Thursday	Friday
8:00-8:47 Period 1	Reading	Reading 8:00-8:42	Reading	Reading	Reading
8:50-9:35 Period 2	Writing	Writing 8:45-9:25	Writing	Writing	Writing
Break: 9:36-9:47	Snack/Recess	Snack/Recess 9:25-9:35	Snack/Recess	Snack/Recess	Snack/Recess
9:48-10:33 Period 3	Math	Math <mark>9:38-10:18</mark>	Math	Math	Math
10:36-11:21 Period 4	Art	P.E. 10:21-11:01	Art	P.E.	Art
Lunch: 11:24-12:09 5	Lunch/Recess	Advisory 11:04-11:44 Lunch/Activity 11:47-12:27	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:12-12:57 Period 6	Cultural Studies/Science	Cultural Studies/Science 12:30-1:10	Cultural Studies/Science	Cultural Studies/Science	Technology
1:00-1:45 Period 7	Maker Space (Snack)	Foreign Languages (Snack) 1:13-1:53	Library (Snack)	Foreign Languages (Snack)	Cultural Studies/Science (Snack)
1:48-2:33 Period 8	Music	Library 1:56-2:36	Music	Technology	Music
2:36-3:21 Period 9	Learning Extensions	Learning Extensions 2:39-3:19	Learning Extensions	Learning Extensions	Learning Extensions
3:25-4:10	After School Activities (optional)	After School Activities (optional)	After School Activities (optional)	After School Activities (optional)	After School Activities (optional)

Schedule Notes



Literacy-Reading and Writing

Practicing the 'Daily Three'

Small group, whole group and independent work time



Math

Mostly small group and individual instruction



Cultural Studies/Science Mostly whole group/individual work, with scaled down activities for 5 YO's



Students stay for 8th period activities

Learning extensions are a time to enrich or reteach students

Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

Early Years: Years R-2

Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Years R-2, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
FeelingsBeing safeWarning signs	 Rights and responsibilities Identity and relationships Power in relationships Trust and networks 	Privacy and the bodyRecognising abuseSecrets	Strategies for keeping safePersistence

More information can be found on the KS:CPC website: http://tiny.cc/KSCPC-ParentCarerInfo.

Success Orientations

What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
- Trustworthiness

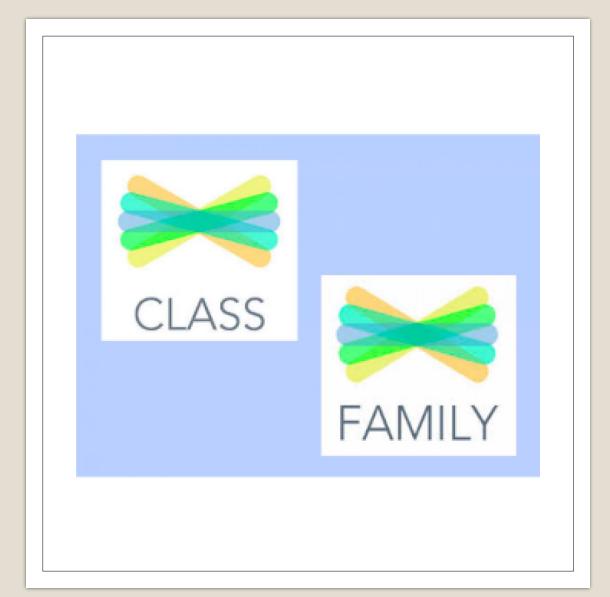
Character Education

- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month



Classroom Expectations

- Follow class rules.
- Demonstrate success orientations.
- All students should try their best!



Communication

- Email:
 - Gillian-lopez@kosovo.qsi.org
 - Linda-Berisha@kosovo.qsi.org
- Class Newsletter
- Bear Report School weekly newsletter

