



Renaissance

INTERNATIONAL SCHOOL SAIGON

www.renaissance.edu.vn

As a student-centred, family-focused community, we will guide learners on their journeys towards fulfilling their individual potential, embracing their own independence and internationalism in a safe, supportive and challenging environment.



Reasons to Love Renaissance

- ♥ We are a family-oriented school.
- ♥ Our teacher to student ratio of 1:9 is excellent.
- ♥ We have small class sizes and great academic results.
- ♥ Placement into highly regarded colleges and universities.
- ♥ We are the only Round Square school in Vietnam.
- ♥ Friendly and welcoming.
- ♥ We have a unique language programme.
- ♥ We are a fully CIS accredited school.
- ♥ We care about each other and our community.
- ♥ We are the only school in HCMC offering both the IB Diploma Program plus IGCSE and is a candidate school for the IB PYP and MYP.
- ♥ We offer scholarships and loyalty and sibling discounts.

"As a student-centred, family-focused community, we will guide learners on their journeys towards fulfilling their individual potential, embracing their own independence and internationalism in a safe, supportive and challenging environment."



A Welcome from Our Head of School

Greetings and welcome to Renaissance School, HCMC! As both parent and Head of Renaissance, I am happy and proud to introduce you to this unique institution and to showcase some of its key features.

Founded in 2007, Renaissance provides a high quality international education across the range of Early Years to Key Stage 5, culminating in the prestigious International Baccalaureate Diploma in Years 12 and 13, recognized internationally as the gold standard of KS5 education. We are also currently working towards accreditation in both the PYP and the MYP which, once realized, will make Renaissance one of very few full-continuum IB World Schools. At Renaissance, we develop people. Not only academic excellence but excellence in general is what we focus on: excellent inter-personal relationships; excellence of expectations and aspirations; excellent facilities; and an excellent working atmosphere in which both students and faculty can feel safe, happy and free to give their all.

This focus on a broader definition of excellence has resulted in academic results which are consistently well-above the IB world average and all our students benefit from small class sizes and the school's rich co-curricular programmes which ensure that meaningful learning continues outside the classroom. Full accreditation by the internationally-prestigious Council of International Schools is a great testimony to the school's quality across the board. It reflects the strong commitment to its mission, the value placed on student welfare and well-being and to the international understanding which underpins our school culture and ethos. It also signifies the dedication of the school's Board, faculty and staff to ongoing improvement and to ensuring that Renaissance is constantly striving to do better across all areas of its operations; at our school, despite how well something is going, we all have very clear that everything and everyone can be improved. Again, high expectations of others and of ourselves inform our daily lives here.

Ours is a very special community and whether success is found in the classroom or beyond, Renaissance helps all students unlock their true potential in an environment where every child is unique, every child is encouraged and every student is fully supported. This is a school in which **no child is invisible**; everyone here is seen, heard and known and the strong school-family relationships and supportive, familiar, open atmosphere make for a happy and welcoming place to be.

I look forward to meeting you in person and to welcoming you to the wonderful community that is Renaissance International School Saigon.

Mr. James Coulson
Head of School
Renaissance International School Saigon

SCHOOL PROFILE

2022 - 2023

OVERVIEW



Mr. James Coulson
Head of School

Established in 2007, Renaissance provides an international programme based upon the National Curriculum for England complemented by the PYP, MYP, IGCSE and International Baccalaureate Diploma (IBDP). The school caters for students aged from 18 months old to 18 years old. Renaissance is now a candidate school for the Primary Years Programme (PYP) and Middle Years Programme (MYP).



VISION

Be happy. Belong. Be excellent.

MISSION

As a student-centred, family-focused community, we will guide learners on their journeys towards fulfilling their individual potential, embracing their own independence and internationalism in a safe, supportive and challenging environment.

ADMISSIONS CRITERIA

The school admits students whose academic and personal needs can be met by the programmes and support services available at the time of admission. Different English proficiency levels are required for different Year groups. For applicants with special needs, placement decisions are made by determining if the school campus will be a suitable learning environment for the student given their particular learning challenge(s), and moreover, if sufficient learning support resources are available to address the student's academic needs at the time of admission. After their English and CAT4 tests (Years 2-13 only), applicants are required to attend a personal interview with the respective divisional Heads.

ACCREDITATION & MEMBERSHIPS



RENAISSANCE IN NUMBERS



62 CLASSROOMS
MAXIMUM CLASS SIZES
EYFS:18
PRIMARY:22
SECONDARY:25



LANGUAGES TAUGHT IN SCHOOL

English, French, Mandarin Chinese, Korean and Vietnamese



25 NATIONALITIES

1:9 TEACHER TO STUDENT RATIO



33 POINTS
IBDP AVERAGE 2022

DISCOUNTS & SCHOLARSHIPS

- Sibling discounts**
10% 2nd child, 20% 3rd child +
- Loyalty discounts**
3% off tuition fees after 3 years +
- IB Diploma scholarships**
Up to 80% for qualifying students

375M²
Early Years Playground

549M²
Primary Playground

6.000M² + 962M²
Sports Fields

86.7M²
Maker Space

25M x 10M
Large Swimming Pool

185M²
Flag Pole Field

CURRICULUM & QUALIFICATIONS



Early Years

British Early Years Foundation Stage (EYFS) curriculum



Primary: Lower and Upper Primary

The National Curriculum of England



Secondary: MYP and IGCSE

MYP and IGCSE – The National Curriculum of England graduating with an IGCSE qualification in Year 11



Secondary: DP

IB Diploma Programme for Years 12 and 13, graduating with an IB Diploma – Renaissance High School Diploma for non-IB students

Renaissance is now a candidate school for the Primary Years Programme (PYP) and Middle Years Programme (MYP).

TOP UNIVERSITY DESTINATIONS



Asia

- Chinese University of Hong Kong
- City University of Hong Kong
- Hanyang University, Korea
- University of Hong Kong
- Hong Kong Polytechnic University
- Hong Kong University of Science & Technology
- Korea University
- University of Malaya, Malaysia
- Nanyang Technological University, Singapore
- National University of Singapore
- Osaka University, Japan
- Ritsumeikan University, Japan
- Seoul National University, Korea
- Sogang University, Korea
- Sung Kyun Kwan University, Korea
- Yonsei University, Korea



North America

- Arizona State University, USA
- Boston University, USA
- University of British Columbia, Canada
- University of California, USA
- University of California, Irvine, USA
- University of Georgia, USA
- University of Illinois, USA
- McGill University, Canada
- New York University, USA
- Northeastern University, USA
- Occidental College, USA
- Ohio State University, USA
- University of Pennsylvania, USA
- Princeton University, USA
- Purdue University, USA
- University of San Francisco, USA
- University of Southern California, USA
- Savannah College of Art and Design, USA
- University of Texas at Austin, USA
- University of Toronto, Canada
- University of Virginia, USA
- University of Washington, Seattle, USA
- Rhode Island School of Design, USA

WHAT'S UNIQUE ABOUT RENAISSANCE



CIS ACCREDITED

A FAMILY-FRIENDLY SCHOOL



A CLOSE-KNIT SCHOOL COMMUNITY



THE ONLY Round Square school in Vietnam



supportive & friendly
SUPPORT STAFF AND TEACHERS

A MEDIUM sized school

OUR LANGUAGE PROGRAMME

English Mandarin Chinese
French Korean Vietnamese

STRONG CHARITY support commitment



Australia

- Australian National University
- La Trobe University
- Macquarie University
- University of Melbourne
- Monash University
- University of New South Wales
- RMIT University
- The University of Sydney
- Victoria University



Europe

- University of Amsterdam, Netherlands
- University of Basel, Switzerland
- Durham University, UK
- Les Roches International School of Hotel Management, Switzerland
- University of Leeds, UK
- University of Loughborough, UK
- Erasmus University (RSM), Netherlands

We will become **the only school** in HCMC with **PYP, MYP, IBDP and IGCSE** programmes offered

What's Unique About Renaissance?

EARLY YEARS



At Renaissance our Early Years Programme follows the English Early Years Foundation Stage (EYFS) framework which provides an integrated, play based programme for students. This framework provides teachers with a set of common principles and is specifically designed to provide equal opportunities for Early Years students to develop essential skills, to flourish as individuals and to achieve success in a student-centred environment.



At the heart of the EYFS is the core belief that all students are unique and have individual learning pathways. Wherever possible instruction is differentiated to suit the needs of the students and there is strong focus on learning by doing. Technology is introduced in the Early Years and is aligned to the school's comprehensive technology scope and sequence.

The curriculum is broken down into three prime and four specific areas which are outlined below.

PRIME CURRICULUM AREAS

Communication & Language	Listening and Attention, Understanding and Speaking
Physical Development	Moving and Handling and Health and Self-care
Personal, Social & Emotional Development	Making relationships, self-confidence, self-awareness and managing feelings and behaviour

SPECIFIC CURRICULUM AREAS

Mathematics	Numbers, shape, space and measurement
Literacy	Reading and writing
Understanding the World	People and communities, the world and technology
Expressive Arts and Design	Exploring and using media and materials, being imaginative

Our Early Years teachers are highly qualified and have a wealth of experience both internationally and in their home countries. Class sizes are small and our teachers are supported by specialist teachers for music, Physical Education, swimming and library as well as a team of skilled Assistant Teachers.



PRIMARY



The Primary Programme at Renaissance covers Year 1 through to Year 6 and our quality programme is based on the National Curriculum for England enhanced by the International Primary Curriculum (IPC). As the only Round Square school in Vietnam, the Primary School actively embeds the associated IDEALS through the programme and this provides the students with an expansive educational experience.

KEY STAGE ONE YEARS 1 AND 2

In Key Stage 1 (KS1) the school adopts a creative approach to curriculum delivery with a strong cross curricular approach, which helps the students make meaningful connections between and across subject disciplines.

Apart from core instruction in Mathematics and Language and the associated IPC units, specialist teachers provide instruction in

Music, Physical Education, Swimming, Vietnamese Language or Vietnamese Language and Culture and Library. Technology is an important feature in the curriculum and is integrated in the programme. From Year 2, students have the opportunity to study French or Chinese.

With inquiry-based learning a key feature of the programme, students are encouraged to think critically, communicate using a variety of tools, problem solve, research and collaborate. Learning is student centred as



opposed to teacher driven and teachers use both the indoor and outdoor environments to enhance student learning.

KEY STAGE TWO YEARS 3,4,5 AND 6

In Key Stage 2 (KS2) the school adopts a creative approach to curriculum delivery with a strong cross curricular approach which helps the students make meaningful connections between and across subject disciplines. There is an equally strong focus on academic rigour, on the integration of technology and on developing



and enhancing research, critical thinking and problem solving skills.

Apart from core instruction in Mathematics and Language and the associated IPC units, specialist teachers provide instruction in Music, Physical Education, Swimming, Vietnamese Language or Vietnamese Language and Culture and Library. Technology is an important feature in the curriculum and is integrated in the programme, whilst French and Chinese are offered as third languages.

In Key Stage 2 students are challenged to become actively involved in their own learning and personal and social development are also key priorities.



THE INTERNATIONAL PRIMARY PROGRAMME (IPC)

The IPC complements the core subjects of English and Mathematics and through the specific thematic units, has a significant focus on Science, the Arts and Humanities. The IPC is delivered through six cross-curricular themes that last approximately six weeks and each unit has clear learning goals that foster the academic, social, spiritual emotional and physical development of the students.



SECONDARY



The Secondary School at Renaissance consists of three distinct stages – Key Stage 3 which encompasses Years 7, 8 and 9, Key Stage 4 which encompasses Years 10 and 11 and Key Stage 5 which encompasses Years 12 and 13.

In line with the school's mission, the Secondary programme has a strong focus on academic and personal excellence and there is an equally strong commitment to student welfare and well-being and to offering a diverse extra-curricular activity programme.

KEY STAGE 3 YEARS 7, 8 AND 9

The Key Stage 3 (KS3) curriculum is based on the National Curriculum of England but modified in part to suit the needs of a diverse international student population. Students in Key Stage 3 are involved in an expansive curriculum which covers English, Mathematics, Science, the Humanities, Art,



Design and Technology (ADT), Drama, Computer Science, Music, Vietnamese, a third language and Physical Education.

There is a strong emphasis on cross curricular links across Key Stage 3 and this makes the curriculum both meaningful and connected. In addition to the taught curriculum, all students are involved in Service Learning, are required to present a Personal Project at the end of Year 9 and are involved in a wide range of extra-curricular activities.



KEY STAGE 4 YEARS 10 AND 11

Students in Years 10 and 11, Key Stage 4 (KS4), are involved in a programme that culminates in the International General Certificate of Secondary Education (IGCSE) at the end of Year 11. Designed and administered by Cambridge Assessment, the IGCSE has been specifically created for international students and leads to a certificate that is internationally recognised.

At Renaissance the core subjects – English, Mathematics, Language A and Coordinated Sciences are compulsory and students then choose from a broad range of subjects across the Humanities, Creative, Visual and Performing Arts, Physical Education and Technology.

IB DIPLOMA

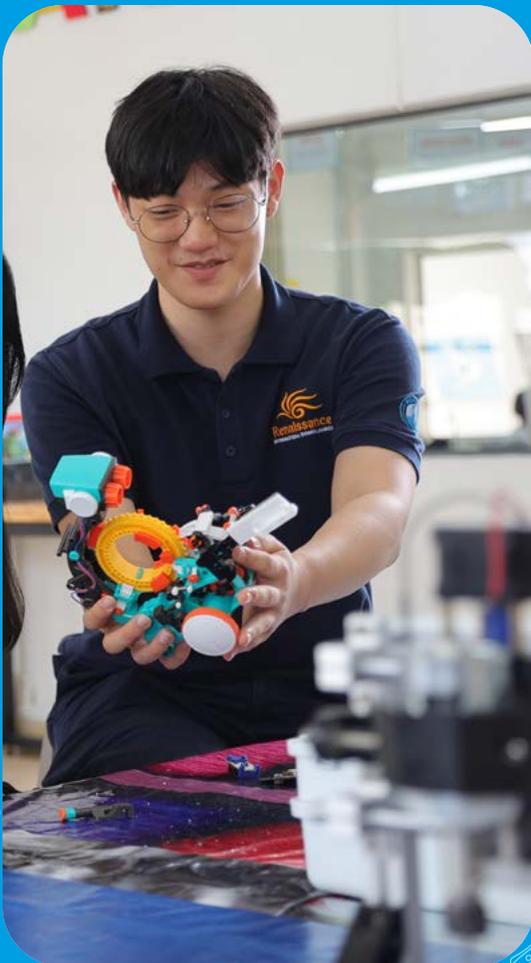


In Key Stage 5 (KS5) the majority of students are involved in the International Baccalaureate (IB) Diploma and our results are consistently well-above the world average.

KEY STAGE 5 YEARS 12 AND 13

The prestigious IB programme provides an excellent pathway into universities and colleges worldwide. Students are required to study six subjects as well as fulfilling Theory of Knowledge and Creativity, Activity and Service requirements and writing an Extended Essay.

For those students not wanting to undertake the IB Diploma, the school offers an internal High School Diploma that is recognised by colleges and universities, for example in the United States. This option is also supported by a SAT offering that is taught by a specialist teacher.



IB DIPLOMA SUBJECT GROUPINGS

GROUP 1

English A Language and Literature SL/HL

English B HL

GROUP 2

Korean A Language and Literature SL/HL

Vietnamese A Literature SL/HL

Chinese (Mandarin) A Language and Literature SL/HL

Chinese (Mandarin) B SL/HL/Ab Initio

French B SL/HL/Ab Initio

GROUP 3

Business Management SL/HL

Psychology SL/HL

GROUP 4

Physics SL/HL

Biology SL/HL

Sport, Exercise and Health Science SL/HL

GROUP 5

Maths: Analysis and Approaches SL/HL

Maths: Applications and Interpretations SL

GROUP 6

Visual Arts SL/HL

Chemistry SL/HL

Economics SL/HL

** Note: All subjects are offered at Higher Level (HL) or Standard Level (SL) unless otherwise indicated.*



Useful Facts



School Hours

Students should arrive at school before 7.50am. Lessons are from 8:00am until 3.30pm. Please note some students may voluntarily be involved in activities after 3.30pm such as school team events and twilight activities. Students should be picked up before 4:00pm as no supervision is available after this time.

Students from Year 1 to Year 6 have a daily assembly every morning at 07:50am whilst Secondary students are involved in their respective home tutor classes at this time.

If late: Students who are late need to see Ms. Anh for Primary and Early Years (P201) or Ms. Lien for Secondary (S202).



Student Pick-Up

Only authorised people are allowed to collect your child and a school issued ID card is required. The ID card should be displayed when on school premises. Please inform the school when there are any changes to your circumstances or if you are nominating someone else to collect your child. Some children will travel home by bus. Students who need to leave before the end of the day, need a permission slip from Head of Primary and Early Years or Head of Secondary.



Homework

All children from Primary through Secondary have Home Learning (homework). This is a part of school life and is aimed at revising concepts introduced in the classroom and establishing a disciplined, self-study work ethic at home. All Primary students will be given diaries to assist in the management of assignments and to aid efficient communication between home and school.



English Support (EAL)

We accept children with lower level of English up until Year 9, and provide professional EAL support in Primary and Secondary (an additional fee applies). Renaissance has a long tradition and expertise in supporting pupils for whom English is an additional language. Quality learning and teaching, where English is the 'common language', and experienced professionals, provide the necessary conditions for our students to develop mastery of English and, as a result, to successfully undertake internationally recognised examinations. For those pupils new to English or requiring additional support, our school has an established and dedicated English as an Additional Language (EAL) department.



Bus Service

Renaissance offers a safe, reliable cost-effective bus service. There are several customised routes covering the city, with a free service operating from Tao Dan Park and District 2. All buses have seatbelts, qualified and experienced drivers and an assistant. Please ask our Bus Assistant or Receptionist for more information on the bus routes available, and on our bus service fees.



School Nurse

Renaissance has its own school clinic with 2 fully-trained nurses on site. Our nurse plays an important role in looking after the children's physical and emotional well-being while contributing to Renaissance's aim of improving the health of our children and young people. For minor accidents, the Nurse will take care of your child. In rare cases, if necessary, the Nurse will arrange for a child to be taken to the nearby hospital. Of course, parents will be contacted and updated.



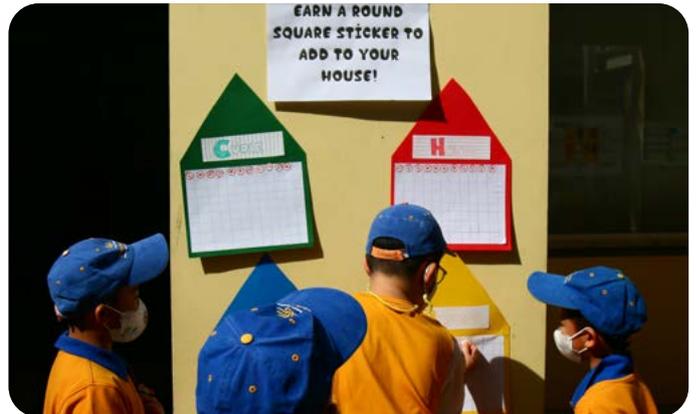


ROUND SQUARE

In April 2011, Renaissance became a Regional member of Round Square and in April 2016, proudly became a global member. Renaissance is the only RS school in Vietnam. Founded in 1966, Round Square maintains and facilitates a worldwide network of 200 like-minded schools in 50 countries. Those schools share a holistic approach to learning built around six IDEALS of learning – Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service. Membership of the Round Square network offers schools a framework for excellence and continuous improvement, along with structured opportunities to collaborate and share experiences with like-minded peers around the world.

Round Square schools offer their students the opportunities to grow both academically and socially each day. Through real-life challenges both inside and outside the classroom, Renaissance Round Square learners are:







SPORTS & TOURNAMENT

Our dynamic curriculum offers all students access to different aspects of Physical Education (PE). Our PE programme is designed to teach students about the benefits of leading a healthy and active lifestyle and develop key motor and multi skills, including team-work and developing a positive sense of sportsmanship.

In addition to weekly PE lessons and regular inter-house competitions, students are able to represent the school at multiple sporting fixtures and events against other international schools in HCMC.

As Renaissance is a member of the Federation of British International Schools in Asia (FOBISIA), our students are invited and able to take part in sporting competitions against other schools in South East Asia. In Key Stage 4 we offer Health and PE for IGCSE's and in Key Stage 5: Sport, Exercise and Health Science for the IB programme.







ARTS, MUSIC & PERFORMANCE ARTS

At Renaissance, the Arts (drama, music, painting, performance) have always been an integrated part of our curriculum. Arts are woven into our curriculum and specific artistic skills along with abilities are integrated into every part of the academic journey.

Theatre & Performances Arts programmes develop and integrate reading, writing, speaking, and listening skills in an authentic context developing fluency, and comprehension. In addition, with our large international-standard theatre, students will have the opportunity to creatively express themselves and explore a variety of materials that develop analytical thinking and creative expression.

Renaissance also creates a specialised Music programme for each grade where each student has access to age-appropriate music, encouraging the full development of their talents. Students are inspired by passionate and professional teachers, practice with a variety of musical instruments and perform in school events, assemblies and concerts.







MAKER SPACE & STEAM

In addition to intensive programmes in Art, Music and Performance Arts, Renaissance students also get to enjoy subjects such as Sciences, Maths and the Humanities in order to promote holistic development.

The STEAM programmes offer an exploration of the interconnectedness of Science, Technology, Engineering and Maths within a real-world context, emphasising the Round Square Discoveries of problem-solving, team work, self-awareness, compassion, sustainability and responsibility.

Students will work in our state-of-the-art makerspace learning about 3D printing, laser cutting, etc. All lessons will be practical and hands-on, scaffolding innovation and nurturing creativity by encourage students to explore the designed and made world in which we all live. Renaissance is fast-becoming a major player and active participant in local, national and international Robotics via the First Lego League (FLL).







EXTRA CURRICULAR ACTIVITIES

At Renaissance, we offer a variety of Extra Curricular Activities (ECA). These activities take place three times a week. Each term students choose an activity that sparks their interest or curiosity. The ECA activities range from sports, creative related activities, to music and much more.

Most ECA's are provided free of charge to students, however to provide extra specialist choice we also collaborate with outside providers such as Kung Fu, Pottery and Robotics and these are offered at a small cost.

As well as learning new key skills, students also have the opportunity to build friendships and learn from different age groups across the school from Early Years 3 through to Secondary Year 11. All our ECA's link to the Round Square IDEALS promoting a wide range of skills all of our students can benefit from





RESIDENTIAL TRIPS

Residential school trips and outdoor learning is an important part of our curriculum at Renaissance. From hands-on learning workshops to unforgettable sightseeing tours, our residential school trips are designed to educate and inspire through exploration, teamwork and fun.

We believe visiting new locations and staying away from their regular educational environments will offer students exposure to real-life situations and help them excel inside and outside of the classroom.

Residential school trips provide a wealth of benefits for students of all ages. This includes building self-confidence and independence, improving academic performance and physical development, along with many key life skills.



OUR ACCREDITATION & MEMBERSHIPS

Being one of the leading schools in Viet Nam, we are proud that our ethos of academic excellence and a family-friendly environment have been recognised by a number of high-profile, exclusive external accreditation bodies, which has allowed us to partner up with renowned organisations for the benefit of our students:



Council of International Schools - CIS

We are a fully accredited CIS school, and our accreditation was awarded in 2017. The Council of International Schools is an exclusive membership and accreditation body for premium international schools worldwide, and CIS accreditation is testimony to the school's ongoing commitment to quality international education, academic excellence, and an international ethos.

For more information, please visit www.cois.org



Round Square

Renaissance is a proud member of Round Square, a world-wide association of schools which share a commitment beyond academic excellence, to personal development and responsibility. Round Square schools are known for their world-class educational approach, vibrant and connected networks, and being platforms for future leaders. We are the only school in Vietnam with Round Square membership.

For more information, please visit www.roundsquare.org



East Asia Regional Council Of School - EARCOS

Renaissance is an official member of EARCOS. The membership enhances the professional development opportunities for faculty and supports Renaissance in continuing to provide a quality education for students.

For more information, please visit www.earcos.org



FOBISIA

Renaissance is a member of the Federation of British International Schools in Asia (FOBISIA) and our students have the opportunity to be involved in the FOBISIA games that are held twice every year.

For more information, please visit www.fobisia.org



International Baccalaureate Organisation - IBO

Recognised internationally as the gold standard of Y12 – Y13 education in the world today. Research from leading institutions shows that IB students are more likely than their peers to succeed in higher education. The IB supports schools and teachers to provide a rigorous, high-quality education, offering professional development that improves pedagogy and leadership. IB programmes challenge students to excel in their studies, and encourage both personal and academic achievement. They aim to do more than other curricula by developing inquiring, knowledgeable and caring young people who are motivated to succeed. More than 4,000 schools worldwide teach IB programmes.

For more information, please visit www.ibo.org



Cambridge Assessment International Education

Cambridge Assessment International Education

Cambridge IGCSE qualification opens doors for Renaissance learners and is a passport to success. The qualification is recognised by leading universities and employers around the world as evidence of academic ability. Cambridge IGCSEs help students become confident, responsible, reflective, innovative and engaged. CIE is part of Cambridge Assessment, a department of the University of Cambridge, which makes CIE the only provider of international qualifications that is wholly owned by a world-leading university.

For more information, please visit www.cie.org.uk



National Curriculum for England

Renaissance follows the National Curriculum for England, which sets out the programmes of study and attainment targets for all subjects in most year groups in Primary and Secondary. The curriculum is structured into four Key Stages (for students aged 5 – 16), for each of which certain subjects must be taught. The National Curriculum aims to support the statutory duties of schools to offer a curriculum which is balanced and broadly based.



UNIVERSITY DESTINATIONS

Both qualifications we offer, the IGCSE for Year 11 and the IB Diploma for Year 13, are recognised by all leading colleges and universities in the world, including Korea and the USA. Recent research studies also show that many top class universities believe that the IB Diploma prepares students best for their university studies. Unsurprisingly, our graduates study at the best universities in the world, including:

NORTH AMERICA

- Princeton University
- ★
- McGill University
- ★
- New York University
- ★
- University of Toronto
- ★
- University of California
- ★
- University of Pennsylvania

EUROPE

- King's College, University of London
- Durham University
- University of Amsterdam
- University of Basel
- Erasmus University Rotterdam
- Les Roches International School of Hotel Management

ASIA

- Korea University
- ★
- Yonsei University
- ★
- National University of Singapore
- ★
- University of Hong Kong
- ★
- Nanyang Technological University
- ★
- Hong Kong University of Science & Technology

AUSTRALIA

- Australian National University
- ★
- University of Melbourne
- ★
- The University of Sydney
- ★
- Monash University
- ★
- Macquarie University
- ★
- University of New South Wales



OUR CATERING SERVICE

At Renaissance, we believe in Excellence – Excellence of education, well-being, facilities, relationships; and also: excellence in nutrition. That is why we are convinced that Skyline is the right provider for us and the whole experience we want to give to your children at our school.

Skyline is one of the leading facility management companies in Vietnam. An extensive choice of food is offered from either a set menu or a la carte. Vietnamese, Korean, Western and Vegetarian options are always made available for every child. At the same time, Skyline always pays extra attention in the cooking process to ensure the consistency of each dish for students to enjoy the most perfect experience.

For more information about our Catering, kindly visit: <https://www.renaissance.edu.vn/school-life/catering>



GREEN HEALTH



Apply to Join Renaissance

We welcome applications from new students throughout the year, and families can apply, receive a school tour, and take their admissions tests any time from Monday to Friday, 8am to 5pm, by making an appointment with our Admissions Team.

STEP 1

Submit Your Application

- Completed and signed Application Package
- 01 passport photos of the applicant
- 01 copy of the applicant's passport
- 01 copy of the applicant's birth certificate
- 01 copy of each parent's or guardian's passport
- 01 copy of the applicant's school reports for the last 02 years
- 01 copy of all specialist reports for special needs applicants
- Receipt for the payment of the Application Fee

After we receive all documents listed above, we will schedule a date for your child to come to our school and take their admissions tests as well as to attend their admissions interview.



STEP 2

Attend Admissions Tests & Interviews

CAT4 Online Tests

All applicants for Year 2 and older will take a computer-based cognitive ability test CAT4 that is age-group specific and tests your child's quantitative, verbal, spatial and non-verbal ability. This international standard test has been developed by a team of education experts and is used by leading international schools worldwide. Applicants will need to score a minimum of 89 points in their CAT4 cognitive ability admissions test.

English Online Tests

To evaluate the applicant's level of English from Year 2 onwards, we use Oxford Online tests which produce immediate results and are aligned with the European Framework (CEFR). The tests have been developed and are managed by the Oxford University, and are used by the best international schools, colleges and universities in the world. For entry in Years 10 and 11, applicants need to demonstrate a B1 level of English proficiency, or



alternatively score at least 100 points on three non-verbal sections of their CAT4 test to be considered.

Personal Interviews

After their English and CAT4 tests, applicants are required to attend a personal interview with the Head of Primary (for Primary applicants) or the Head of



Secondary (for Secondary applicants) or with the Head of School (for all applicants) , who will review their test results, identify if the student has any special support needs, and make the decision on whether to admit the applicant. The interviews take about 30 minutes unless there is a special case, when the interview may be extended.

On some occasions when special needs are identified or test results are inconclusive, the applicant can be referred to an internal specialist for a follow up interview before the final decision is made.

Early Years and Year 1 Applicants

Early Years and Year 1 applicants do not need to take admissions tests, but will attend a personal interview and observation with either the Head of Early Years & Primary or with their potential Class Teacher, who will evaluate how far they meet the school's admission criteria and decide on the admission.

STEP 3

Enrol

After the successful completion of all admissions tests and interviews, if the applicant is accepted, we will send you a formal Offer of Place together with your Fees Invoice. You will pay the invoice and sign and return the accepted Offer of Place, and then we will enrol your child within 03 working days.

** For students who require specific English as an Additional Language (EAL) instruction as determined by the school, an extra fee is payable. EAL students are assessed each term to re-evaluate their support needs.*



We offer a limited number of IB scholarship to excellent students based on academic performance. Please refer to our website for more information: <https://www.renaissance.edu.vn/admissions/ib-diploma-scholarship>.



Year Group Placement

Custom and Practice

In line with custom and practice in English curriculum schools, Primary at Renaissance adheres to the principle that children should be educated with their chronological year group.

Rationale

- As UNESCO notes, children have a right to be educated with their peers.
- Placing the child in another year group may deny some other child a place at the school.
- As he or she matures, the child may realise that the rest of the class are of a different age, causing an emotional impact.
- The child may begin puberty at a different time from their classmates, which could be confusing for him or her.
- Other interventions may be more appropriate in the long-term; placement outside the chronological year group could simply be delaying that provision.
- Children learn a great deal from their peers, and receive social, emotional and academic support from each other.
- The evidence suggests that placing pupils in a different year group rarely makes a positive difference and can have negative long-term effects.

We accept there will be some situations where this may not be of benefit to the child. However, it will only be in extremely exceptional circumstances that a pupil will move out of his/her chronological age group. Moving a pupil out of their chronological age group should be regarded as a highly intrusive intervention. As such there should be demonstrable evidence that other less invasive interventions have not been, or are unlikely to be, successful in meeting the pupils' needs. In no instance should this be more than a single National Curriculum year. Once moved most children will complete their education within that cohort.

In cases where children have been studying in a different curricular environment there may be issues around transition or joining the IGCSE programme or IDBP. It may be appropriate to place these pupils in a non-chronological year group but each case must be considered according to its circumstances and what is in the best interests of the child.

In the event a placement is brought into question by a parent, the following protocol is adhered to:

- The parent requests that a Year Group placement for their child be reconsidered.
- The parent is informed that a pupil support team will convene. This includes, but is not limited to, the Head of School and appropriate staff as required. The team will discuss the appeal collectively. The Parent is given an appropriate timeframe in which a decision will be made.
- Additional documentation may be requested of parent to support appeal and further inform decision making (e.g. standardised test results, educational psychologist report, etc.). An assessment or interview with a learning support specialist may also be recommended or required prior by the pupil support team convening to discuss case.
- The Student Support Team convenes and each member is given an opportunity to provide input over the grade placement decision. The Head of School will make the final decision concerning the Year Group placement taking into consideration the best interests of the pupil in question, space availability, learning support/EAL resources, existing classroom dynamics, gender balance, potential ramifications of an exception to policy being made (if applicable), parental input, etc.
- The Head of School meets with parent(s) to convey final grade placement decision. If the grade placement decision is a trial, commitment to the length of trial period and explanation as to evaluation procedure at the end of the trial period is explained to the parent(s).



Age on 31 August	Key Stage (UK)	Renaissance Year Group	Vietnam Grade Equivalent	Korea Grade Equivalent	Australia Grade Equivalent	Japan Grade Equivalent	Singapore Grade Equivalent	USA & Canada Grade Equivalent
24 months+	Early Years	Early Year 1	Pre-school	Play House	Pre-School	Pre-School	Pre-school	Play House
36 months+	Early Years	Early Year 2	Kindergarten	Play House	Pre-School	Early Year 2	Kindergarten	Play House
4 years+	Early Years	Early Year 3	Kindergarten	Kindergarten	Pre-School	Early Year 3	Kindergarten	Kindergarten
5 years+	Key Stage 1	Year 1	Kindergarten	Kindergarten	Kindergarten	Year 1	Kindergarten	Kindergarten
6 years+	Key Stage 1	Year 2	Grade 1	Grade 1	Year 1	Year 2	Grade 1	Grade 1
7 years+	Key Stage 2	Year 3	Grade 2	Grade 2	Year 2	Year 3	Grade 2	Grade 2
8 years+	Key Stage 2	Year 4	Grade 3	Grade 3	Year 3	Year 4	Grade 3	Grade 3
9 years+	Key Stage 2	Year 5	Grade 4	Grade 4	Year 4	Year 5	Grade 4	Grade 4
10 years+	Key Stage 2	Year 6	Grade 5	Grade 5	Year 5	Year 6	Grade 5	Grade 5
11 years+	Key Stage 3	Year 7	Grade 6	Grade 6	Year 6	Year 7	Grade 6	Grade 6
12 years+	Key Stage 3	Year 8	Grade 7	Grade 7	Year 7	Year 8	Grade 7	Grade 7
13 years+	Key Stage 3	Year 9	Grade 8	Grade 8	Year 8	Year 9	Grade 8	Grade 8
14 years+	Key Stage 4	Year 10	Grade 9	Grade 9	Year 9	Year 10	Grade 9	Grade 9
15 years+	Key Stage 4	Year 11	Grade 10	Grade 10	Year 10	Year 11	Grade 10	Grade 10
16 years+	Key Stage 5	Year 12	Grade 11	Grade 11	Year 11	Year 12	Grade 11	Grade 11
17 years+	Key Stage 5	Year 13	Grade 12	Grade 12	Year 12	Year 13	Grade 12	Grade 12



Meet the Admissions Team

Our experienced Admissions Team speaks a number of languages and will support you with your application, answer questions about the school you might have, and help you to decide if the school is the best choice for your child.

Please make an appointment with us to discuss your plans, see the school, obtain more information on our admissions process, or to submit your application.

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