



Continuous School Improvement Plan 2022/23

Seaview Academy K-6, PASD



Principal: Mace Gratz

District Profile

The 2022-2023 school year is off to a strong and positive start for the Port Angeles School District. Our goal is to ensure high levels of learning for all students. The Port Angeles School District continues to support our students, staff, and families as we come out of COVID times. We believe that strong relationships are the foundation of our work. We believe that relationships are built through positive interactions and working together to support our students.

We remain committed to our PASD Strategic Plan and to the following goals: **Powerful Teaching and Learning** All students will graduate college, career, and life ready. We will implement systems of support to ensure equity and access for all students. **District Culture** Promote a safe, healthy, affirming, welcoming learning environment. **Family and Community Engagement** Create a system of open, accessible communication between staff, students, families and community. Build partnerships with community organizations to support student success. **Facilities** We will provide safe facilities which support powerful teaching and learning. We support maintaining existing infrastructure and enhancing district facilities with new construction as needed.

We are partnering with local providers and community groups to provide necessary resources and supports. We will be using classroom and district-based assessments to identify the next level of instruction for each student. We will continue to create instructional learning times focused on standards and best practice. Best practices include Multi-Tiered Systems of Support (MTSS) at every building to support academics, behavior and attendance. This system allows us to be not only proactive, but also to be responsive with our interventions in supporting all students.

School Profile

Seaview Academy is a free, public Alternative Learning Environment (ALE); serving students in Washington State. Seaview teachers are Washington State certified to provide distance learning options to students in grades K-12. Seaview Academy provides the full spectrum of core and elective classes; in a non-traditional manner through the Edgenuity and Buzz learning platforms. A Written Student Learning Plan is developed for each student by a mentor teacher, who provides support, monitoring, and guidance, so students achieve the academic objectives of the Written Student Learning Plan.

Seaview teachers and staff provide individualized, personalized and relevant curriculum and instruction for all students. Seaview’s Vision and Mission is to provide families with a high quality, personalized, and relevant education ; while offering families flexibility within Seaview’s educational program.

Reporting Schedule	School Submitted	Board Summary
CSIP	10/27/22	11/10/22
Mid Year Review	3/15/22	3/23/23
Final	6/23/23	6/30/23

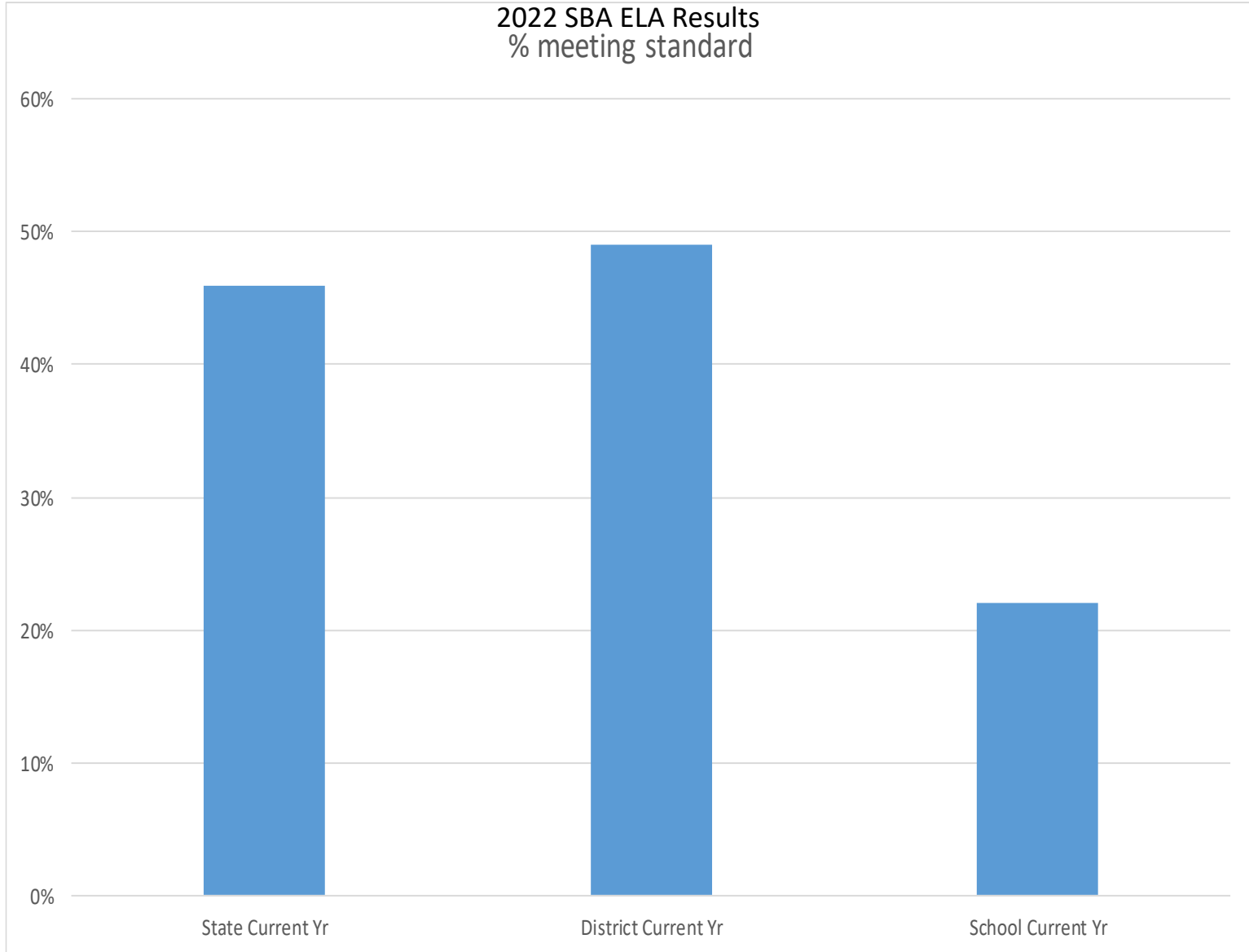
Completed on: 8 November 2022

Needs Assessed By: Mace Gratz, Vicki Helwick, Christine Spaulding, Janice Rhyne, Paula Elam, Cheryl Gerardi, Kaitlin Smithson

PASD Strategic Plan Focus Area #1; Powerful Teaching and Learning (ELA) Goals 1, 2

1. All students will graduate college, career, and life ready, with 21st century skills which include creativity, innovation, critical thinking, problem solving, communication, collaboration, and strong informational and media literacy 2. All staff model and teach 21st century knowledge and skills to improve rigorous student learning in a complex, ever-changing and interconnected world.

Students Meeting Standard on DIBELS—33%



ELA Needs Assessment/Implications: Seaview K-6 students are currently scoring at 33% in DIBELS. A salient concern with distance learning is K-3 literacy rate. Additionally, 25% of students receiving free and reduced lunch are scoring at standard. Seaview has addressed this by incorporating accessible weekly in-person programming to increase engagement and ensure students concerns are identified and addressed. Seaview Academy has less than 50% participation in SBA, which likely skews results. We are currently working to increase participation rates. Additionally, further investigation is needed to see how Seaview Academy results compare to other Washington State distance learning programs.

CSIP 2022/23 Elementary

SMARTIE Goal: By May of 2023, 80% of Seaview Elementary students will reach proficiency on grade-level DIBELS from a baseline of 33%, and improve outcomes in grades 3-6 SBA ELA proficiency from 22% to 75%.

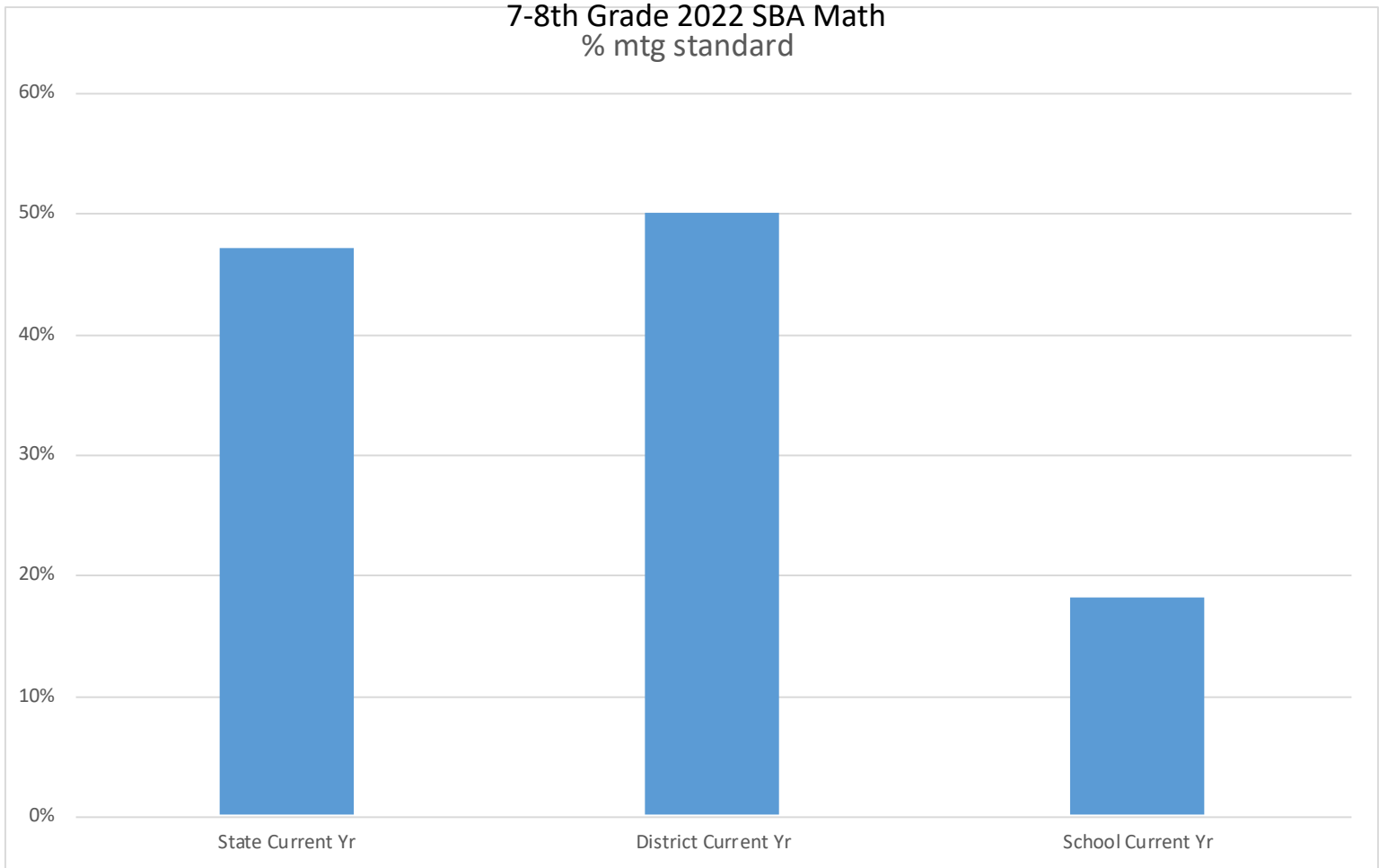
Sub-group—80% of students identified as low-income will meet standard on grade-level DIBELS from a base-line of 25%.

Activities	Measures	Resources
Describe 2 activities which also address student equity that will help achieve your goal above.	What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE goal?	What resources will be needed to implement this activity toward reaching the stated SMARTIE goal?
<ul style="list-style-type: none"> ORCA Program w/ weekly in-person learning sessions, including reading groups, and teacher-led lessons. Buzz curriculum implemented for K-5 students. Monthly progress reports and intervention plan to address individual needs. 	<ul style="list-style-type: none"> DIBELS Formative assessments during in-person learning opportunities MAP testing for 3rd-6th grade 	<ul style="list-style-type: none"> Training for DIBELS DIBELS materials In-person programming PD and Curriculum support w/ Buzz
Lead/Staff	Time Frame	Funding
Who will be responsible for implementing, measuring and adjusting the activities?	What is the projected length of time for the activities?	What monies from coordination and integration will be utilized?
Principal/Seaview TOSA Elementary Mentor Teachers	22-23 School Year District DIBELS calendar	Reimagine Grant for ORCA program ALE Funding
Evidence of Impact		
Describe your results and progress so far in one or two sentences, i.e., what did you find in your data and what did it mean?		
Seaview has increased it's focus on K-3 learning to ensure students are making progress towards literacy by 3rd grade in a distance learning program. We have seen increased engagement with students, however more time is needed to measure academic impact.		

PASD Strategic Plan Focus Area #1; Powerful Teaching and Learning (MATH) Goals 1, 2

1. All students will graduate college, career, and life ready, with 21st century skills which include creativity, innovation, critical thinking, problem solving, communication, collaboration, and strong informational and media literacy 2.All staff model and teach 21st century knowledge and skills to improve rigorous student learning in a complex, ever-changing and interconnected world.

7-8th Grade 2022 SBA Math
% mtg standard



MATH Needs Assessment/Implications: Current SBA Scores fall substantially below district average in math achievement for grades 3 through 12. The introduction of Buzz curriculum for grades K-5, alongside supplementary lessons delivered by mentor-teachers, is expected to raise performance and primary math skills for all students. Buzz addresses state standards with online and paper/pencil learning. Furthermore, the secondary team has been focused on individualizing instruction and encouraging participating in online and in-person tutoring. Seaview Academy has less than 50% participation in SBA, which likely skews results. We are currently working to increase participation rates.

CSIP 2022/23 Middle School

SMARTIE Goal: By May of 2023, 60% of middle school students (7th and 8th grade) will meet standard on the math SBA from a baseline of 18% .

Sub-group— 60% of students identified as low-income will meet standard. Baseline is $n < 10$.

Activities	Measures	Resources
Describe 2 activities which also address student equity that will help achieve your goal above.	What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE goal?	What resources will be needed to implement this activity toward reaching the stated SMARTIE goal?
<ul style="list-style-type: none"> • In-person and online tutoring • Weekly and monthly check-ins with mentor teacher • Individualized learning plans and intervention plans • Progress monitoring 	MAP testing SBA Interim and Summative Assessments Curricular Assessments	Continued in-person tutoring support Collaboration time for middle school mentor teachers to identify and support low-performing students.
Lead/Staff	Time Frame	Funding
Who will be responsible for implementing, measuring and adjusting the activities?	What is the projected length of time for the activities?	What monies from coordination and integration will be utilized?
Grade level mentor and math teachers Seaview TOSA/ Principal	22/23 School year Fall/Winter/Spring MAP testing	ALE Funding
Evidence of Impact		
Describe your results and progress so far in one or two sentences, i.e., what did you find in your data and what did it mean?		
Seaview Academy staff needs to schedule more time to determine the impact of tutoring and individualized learning plans on academic progress.		

PASD Strategic Plan Focus Area #2; District Culture Goals 1 & 2

1. Promote a safe, healthy, affirming, and welcoming learning environment 2. Celebrate Success through broad-based, varied media

Current Students on Track to Graduate According to Credit Count

		Student Count	
	No Recorded Credits Data	0	0.00%
	9th G 1st Sem No Credit Record	42	20.10%
10th	Low Risk (>=6.0)	19	9.09%
11th	Low Risk (>=11.0)	29	13.88%
12th	Low Risk (>=17.0)	43	20.57%
12th	Moderate Risk (16.0-16.99)	6	2.87%
11th	Moderate Risk (10.0-10.99)	3	1.44%
10th	Moderate Risk (5.0-5.99)	6	2.87%
10th	High Risk (<5.0)	25	11.96%
11th	High Risk (<10.0)	20	9.57%
12th	High Risk (<16.0)	16	7.66%

SWB Needs Assessment/Implications:

Current data indicates a deficit in students on track to graduate, as indicated by the whether they have earned the appropriate number of credits (i.e. >6 credits by 10th grade, >11 credits by 11th grade year, and >17 credits by 12th grade year). Teachers have noticed an increase in new transfers who are credit deficient. However, the deficit decreases as students advance in grade level when they continue with Seaview. There is a continued need to support students in their individual learning plans to accelerate earning credits by senior.

CSIP 2022/23 High School

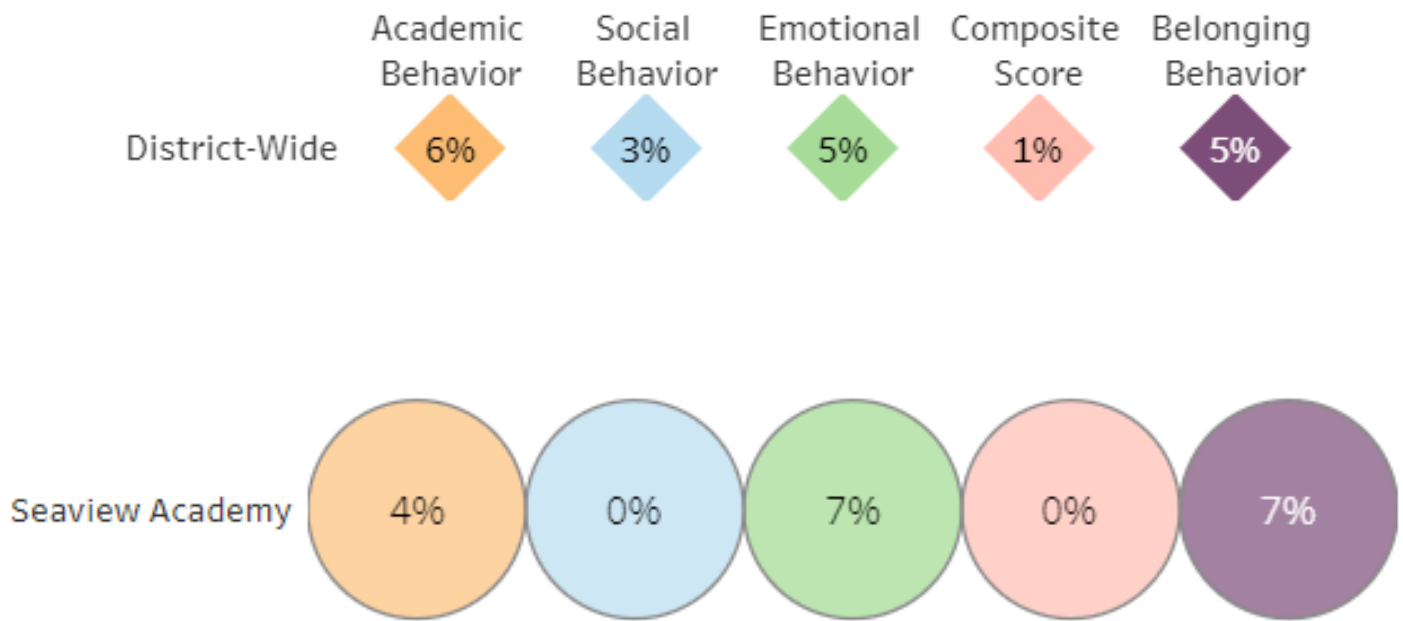
SMARTIE GOAL: By May of 2023, Seaview Academy high school students (grades 9-12) will be on track to graduate by increasing the rate of students who have earned the appropriate number of credits for their grade from 54% to 80%.

Sub-group—Increase 10th Grade students who are on track from 38% to 70%.

Activities	Measures	Resources
Describe 2 activities which also address student equity that will help achieve your goal above.	What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE goal?	What resources will be needed to implement this activity toward reaching the stated SMARTIE goal?
<ul style="list-style-type: none"> • In-person and online tutoring • Individual learning plans • Intervention plans for unsatisfactory progress. • Counselor support. • Academic Expectations Contracts and Compacts 	<ul style="list-style-type: none"> • Credits earned at semester. • Individual Written Student Learning Plans 	<ul style="list-style-type: none"> • Continued support with in-person and online tutoring. • PD with online platforms • Continued school counselor support
Lead/Staff	Time Frame	Funding
Who will be responsible for implementing, measuring and adjusting the activities?	What is the projected length of time for the activities?	What monies from coordination and integration will be utilized?
Counselor Mentor Teachers Principal/Seaview TOSA	May of 22/23 Semester Review of Rates of Credits Earned	ALE funding
Evidence of Impact		
Describe your results and progress so far in one or two sentences, i.e., what did you find in your data and what did it mean?		
Each student develops an individual learning plan with a mentor teacher. Seaview has the capacity to allow students to work at their own pace and create a learning path that allows them to accelerate learning and make up credits. Monthly progress reviews and semester review of credits earned will indicate the rate of growth.		

PASD Strategic Plan Focus Area #2; District Culture Goals 1 & 2

1. Promote a safe, healthy, affirming, and welcoming learning environment 2. Celebrate Success through broad-based, varied media



SWB Needs Assessment/Implications: Seaview continues to work to improve participation rate (as of 2 November 2022 participation was at 13%). Because of Seaview’s role as an online provider that has individual student learning plans, there is no dedicated whole group time for survey administration. We need to increase the training and understanding the survey for mentor teachers, so they are able to solicit deeper family support.

CSIP 2022/23 STUDENT WELLBEING

SMARTIE GOAL: By June of 2023, Seaview Academy will increase participation in the CEE survey from 13% to at least 50% and decrease the number of students flagged for an belonging behavior concern from 7% to no more than 5% as indicated by the spring CEE survey.

Activities	Measures	Resources
Describe 2 activities which also address student equity that will help achieve your goal above.	What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE goal?	What resources will be needed to implement this activity toward reaching the stated SMARTIE goal?
<ul style="list-style-type: none"> • Increase Opportunities for student connection online and in-person with tutoring and whole school activities. • Increase encouragement and outreach to participate in surveys. • Newsletter to encourage parent support in student participation. 	<ul style="list-style-type: none"> • Fall, Winter, Spring surveys • Referrals to family navigator, counselor, and truancy. 	<ul style="list-style-type: none"> • Additional support from district for staff PD on CEE administration and importance. • Counselor and navigator support • NOHN
Lead/Staff	Time Frame	Funding
Who will be responsible for implementing, measuring and adjusting the activities?	What is the projected length of time for the activities?	What monies from coordination and integration will be utilized?
Principal Counselor Mentor Teachers	22-23 School year	ALE funding
Evidence of Impact		
Describe your results and progress so far in one or two sentences, i.e., what did you find in your data and what did it mean?		
Seaview's participation in the CEE survey has decreased from the 21-22 school year. We believe that a sustained effort will increase student and family understanding of the importance of collecting this data. Additionally, we will continue informing families and encouraging participation for the fall survey.		

PASD Strategic Plan Focus Area #3; Family and Community Engagement Goals 1, 2, 3

1. Create and promote a system that facilitates open and accessible communication between family, staff, students, and community 2. Provide opportunities for families to support student learning 3. Support student success and family engagement by building partnerships with community organizations

Seaview High School	# of Students	Percentage of students not meeting attendance threshold (attending 90% of all scheduled attendance meets)
Gender		
Female	115	30%
Male	88	33%
Other	NA	NA
Low Income		
	117	31%

F & CE Needs Assessment/Implications: Seaview Academy students are required to make weekly contact with mentor teachers. This ensures mentor teachers are able to provide support if needed. Additionally, students have a monthly WSLP meeting in order to address progress and create interventions. If a student is not making weekly contact, families are notified and steps are taken to increase attendance. Currently, 70% of students are making weekly attendance meets.

CSIP 2022/23 FAMILY AND COMMUNITY

SMARTIE GOAL: By June of 2022, Seaview will increase consistent attendance at weekly meetings from 70% of students attending regularly (90% of their scheduled check-ins) to 90% of students attending regularly.

Sub-group—Increase regular attendance rate of students identified as low-income from 69% to 90%.

Activities	Measures	Resources
Describe 2 activities which also address student equity that will help achieve your goal above.	What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE goal?	What resources will be needed to implement this activity toward reaching the stated SMARTIE goal?
<ul style="list-style-type: none"> • Student guidance support • Student recognition and celebrations • Monthly newsletter to increase family connection to Seaview • Increased community building opportunities. • Timely attendance communications to families 	<ul style="list-style-type: none"> • Weekly attendance data 	<ul style="list-style-type: none"> • Counselor • Navigation Team • NOHN • CARES Team
Lead/Staff	Time Frame	Funding
Who will be responsible for implementing, measuring and adjusting the activities?	What is the projected length of time for the activities?	What monies from coordination and integration will be utilized?
Seaview Secretary Seaview TOSA Mentor Teachers	22-23 school year Monthly attendance reviews	ALE funding
Evidence of Impact		
Describe your results and progress so far in one or two sentences, i.e., what did you find in your data and what did it mean?		
<p>Seaview has significantly increased communications and systems (clarified expectations and record-keeping) support to identify attendance issues with students. Further time is needed to measure the impact.</p> <p>Additionally, Seaview is working to adjust attendance system to track additional sub-group attendance data for goal refinement.</p>		

Additional Implications: Use this section to include implications of ELL+ & attendance, discipline, SPED/ 504, Mck V etc.

Providing support for students online can be challenging for those who have an I.E.P., irregular attendance, depression, or mental health issues. Online learning requires a high degree of self-directed focus, and organization, along with families who are able to support the students as learning coaches. Online policies and procedures do not allow for students to stay in the program if they have three consecutive months of not making academic progress. These is getting them back into a Brick and Mortar school. This can be complicated if they need to transfer in the middle of a grading term. If the student is in high school this means they most likely will not be able to earn credit towards graduation.

Special Education services can be complicated when serving students online. Students receiving special education services through an online program often still need the same services they would receive in a Brick and Mortar school. This can be challenging for both the special education and the general education teacher as they work in the constraints of online curriculum, without opportunities for regular in-person learning.

Seaview can be an option for families who are experiencing homelessness, because they can access their curriculum anywhere they can get internet. So, they can continue in school even if they have to move out of Port Angeles. However, there is potential these students may lose out on the opportunities for the stability offered in the school building.

High school students who are working full-time to support themselves and their families can graduate because an online program allows them to work whenever they have the time. They can flex their hours so they can both work and graduate.

High school students who are deficient in credits often choose to do online because they can work at a faster pace and just take the classes they need to graduate. This option is often the only way they can graduate with their cohort.

SBA, other formal assessment, and survey preparation and administration can be challenging for teachers when students are learning asynchronously. Because of this it is essential to increase parent understanding and buy-in in order to have participation rates be commensurate to the brick and mortar setting. Seaview staff continue to strategize and implement systems to increase communication and family involvement.

ELA pgs. 2&3	<p>Mid-Year Review 3/15/2023: In a few sentences assess your original goal. Are you on track? What adjustments need to be made? Make concise updates in the action grid as needed. Preface updates with the date of the mid-year review and make them a different (legible) color.</p>
	<p>End of Year Assessment 6/23/2023: How did you do? Keep it simple and concise.</p>

Math pgs. 4&5	<p>Mid-Year Review 3/15/2023: In a few sentences assess your original goal. Are you on track? What adjustments need to be made? Make concise updates in the action grid as needed. Preface updates with the date of the mid-year review and make them a different (legible) color.</p>
	<p>End of Year Assessment 6/23/2023: How did you do? Keep it simple and concise.</p>

Student W. B. pgs. 6&7

Mid-Year Review 3/15/2023: In a few sentences assess your original goal. Are you on track? What adjustments need to be made? Make concise updates in the action grid as needed. Preface updates with the date of the mid-year review and make them a different (legible) color.

End of Year Assessment 6/23/2023: How did you do? Keep it simple and concise.

Family & Comm. pgs. 8&9

Mid-Year Review 3/15/2023: In a few sentences assess your original goal. Are you on track? What adjustments need to be made? Make concise updates in the action grid as needed. Preface updates with the date of the mid-year review and make them a different (legible) color.

End of Year Assessment 6/23/2023: How did you do? Keep it simple and concise.

Preliminary Planning for Next School Year: Adjust and briefly restate your SMARTIE goals, reinterpret, or rewrite as necessary. Incorporate adjustments as needed using comments and observations from the Mid-Year review and End of Year Assessments