

Greenman Elem School (PK - 5)

AURORA WEST USD 129



2021 - 2022

Principal

Ms. Kelly Papp
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Address

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District Superintendent

Dr. Jeff Craig

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District Provided Statement

Dating back to 1868, the West Aurora School District is one of the most historic school districts in the state. A tradition of pride, honor, and excellence is evident when you walk the halls and encounter parents, community members, and staff. West Aurora School District offers a wide variety of programming that is grounded in critical thinking and problem-solving for all students that prepares them for any post high school pathway.

About the Report Card

State and federal laws require public school districts to release report cards to the public each year.

The federal Every Student Succeeds Act requires that states annually assign schools a summative designation that meaningfully differentiates school performance based on multiple performance measures. All states were offered a waiver of this requirement for school year 2020-2021 due to the impact of COVID-19. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the [Public Business Rules for 2021 Report Card Metrics](#) and the [2021 Glossary of Terms](#).

School Snapshot

Site-Based Expenditure Per Student Spending : \$9,216

Average Class Size : *

Chronic Absenteeism : 30.3%

Teacher Retention : 90.1%

Senate District : 42 **House District :** 83

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IAR

What is it?

This shows the percentage of students scoring at each of the Performance Levels for the Illinois Assessment of Readiness (IAR). Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (English language arts [ELA] and mathematics) and at each grade level/course.

Academic Progress

IAR (cont)

Grade 3

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	66.7%	13.1%	13.1%	7.1%	0.0%	47.0%	26.5%	19.3%	7.2%	0.0%
District	47.0%	24.3%	18.1%	10.3%	0.3%	30.6%	28.2%	25.8%	14.2%	1.3%
State	30.6%	19.3%	22.6%	25.4%	2.0%	20.8%	22.0%	23.3%	26.5%	7.3%
White										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	26.7%	26.0%	27.3%	18.7%	1.3%	13.4%	18.8%	32.2%	30.9%	4.7%
State	19.2%	18.3%	26.4%	33.5%	2.6%	10.4%	17.6%	25.8%	36.3%	9.9%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	51.4%	25.7%	14.3%	8.6%	0.0%	35.7%	37.1%	17.1%	10.0%	0.0%
State	51.6%	21.0%	16.3%	10.7%	0.4%	43.6%	28.2%	17.9%	9.2%	1.1%
Male										
School	69.4%	16.7%	8.3%	5.6%	0.0%	41.7%	33.3%	13.9%	11.1%	0.0%
District	49.5%	26.9%	15.8%	7.6%	0.3%	26.9%	29.3%	25.3%	17.4%	1.1%
State	34.0%	20.1%	22.4%	22.1%	1.4%	20.8%	20.5%	22.6%	27.8%	8.4%
Female										
School	64.6%	10.4%	16.7%	8.3%	0.0%	51.1%	21.3%	23.4%	4.3%	0.0%
District	44.3%	21.6%	20.7%	13.1%	0.3%	34.5%	26.9%	26.3%	10.8%	1.5%
State	27.0%	18.5%	22.9%	28.9%	2.7%	20.9%	23.6%	24.1%	25.3%	6.2%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 3

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	69.2%	15.4%	12.3%	3.1%	0.0%	50.8%	27.7%	16.9%	4.6%	0.0%
District	53.7%	24.0%	15.1%	7.3%	0.0%	35.8%	30.4%	24.7%	8.9%	0.2%
State	42.4%	21.5%	20.2%	15.2%	0.7%	28.7%	28.6%	23.6%	16.7%	2.3%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	48.5%	18.2%	27.3%	6.1%	0.0%	33.3%	15.2%	30.3%	21.2%	0.0%
State	11.0%	12.4%	22.6%	46.7%	7.3%	5.1%	9.6%	18.2%	41.6%	25.5%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	26.1%	17.4%	24.3%	28.7%	3.5%	16.5%	23.5%	19.1%	26.1%	14.8%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	34.6%	24.2%	15.7%	23.5%	2.0%	22.0%	27.0%	21.1%	22.4%	7.6%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	36.8%	21.1%	15.8%	26.3%	0.0%	21.1%	36.8%	26.3%	10.5%	5.3%
State	27.3%	18.8%	22.1%	28.7%	3.1%	19.1%	21.0%	23.0%	27.1%	9.8%

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Academic Progress

IAR (cont)

Grade 3

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	85.7%	14.3%	0.0%	0.0%	0.0%	71.4%	14.3%	14.3%	0.0%	0.0%
District	76.5%	14.3%	6.1%	3.1%	0.0%	60.2%	22.4%	11.2%	6.1%	0.0%
State	56.3%	18.1%	14.2%	10.8%	0.6%	40.1%	24.7%	17.8%	14.3%	3.2%
Students with IEPs										
School	83.3%	16.7%	0.0%	0.0%	0.0%	66.7%	16.7%	16.7%	0.0%	0.0%
District	76.9%	15.4%	5.5%	2.2%	0.0%	60.4%	22.0%	11.0%	6.6%	0.0%
State	62.4%	17.4%	11.9%	7.9%	0.4%	45.0%	25.2%	16.1%	11.4%	2.3%
Non-IEP										
School	63.9%	12.5%	15.3%	8.3%	0.0%	43.7%	28.2%	19.7%	8.5%	0.0%
District	42.6%	25.6%	20.0%	11.5%	0.3%	26.2%	29.1%	27.9%	15.3%	1.5%
State	25.2%	19.6%	24.5%	28.4%	2.3%	16.7%	21.4%	24.6%	29.1%	8.2%
English Learners										
School	88.0%	8.0%	2.0%	2.0%	0.0%	64.0%	28.0%	8.0%	0.0%	0.0%
District	63.0%	23.5%	10.6%	2.9%	0.0%	43.7%	29.9%	20.6%	5.8%	0.0%
State	48.7%	21.9%	18.5%	10.7%	0.3%	31.1%	28.8%	22.8%	15.7%	1.5%
Non-English Learners										
School	35.3%	20.6%	29.4%	14.7%	0.0%	21.2%	24.2%	36.4%	18.2%	0.0%
District	34.5%	25.0%	24.0%	16.0%	0.5%	20.3%	26.8%	29.8%	20.8%	2.3%
State	26.5%	18.7%	23.6%	28.8%	2.5%	18.5%	20.4%	23.5%	29.0%	8.6%

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Academic Progress

IAR (cont)

Grade 3

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	74.5%	10.6%	10.6%	4.3%	0.0%	48.9%	27.7%	19.1%	4.3%	0.0%
District	55.8%	21.0%	14.1%	9.1%	0.0%	37.9%	31.3%	21.6%	9.1%	0.0%
State	44.8%	21.8%	19.5%	13.5%	0.5%	32.9%	28.1%	22.2%	15.0%	1.9%
Non Low Income										
School	56.8%	16.2%	16.2%	10.8%	0.0%	44.4%	25.0%	19.4%	11.1%	0.0%
District	39.8%	27.0%	21.4%	11.2%	0.5%	24.6%	25.6%	29.2%	18.4%	2.3%
State	16.8%	16.9%	25.7%	37.1%	3.6%	9.0%	16.1%	24.5%	37.8%	12.6%
Homeless										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	59.3%	19.0%	13.3%	8.2%	0.1%	47.2%	28.1%	16.2%	7.7%	0.9%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	53.7%	19.7%	16.3%	10.3%	0.1%	40.7%	28.5%	19.5%	10.4%	1.0%
Military										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	47.1%	23.5%	29.4%	0.0%	0.0%	29.4%	52.9%	5.9%	11.8%	0.0%
State	25.0%	20.8%	24.6%	27.6%	2.0%	16.2%	20.9%	26.1%	29.4%	7.3%

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Academic Progress

IAR (cont)

Grade 3 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	68.5%	13.5%	13.5%	7.3%	0.0%	48.3%	27.2%	19.8%	7.4%	0.0%
District	48.6%	25.2%	18.8%	10.6%	0.3%	31.6%	29.2%	26.7%	14.7%	1.3%
State	31.9%	20.1%	23.6%	26.5%	2.1%	21.6%	22.9%	24.3%	27.6%	7.6%
White										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	27.3%	26.7%	28.0%	19.1%	1.4%	13.7%	19.1%	32.8%	31.4%	4.8%
State	20.1%	19.2%	27.5%	34.9%	2.8%	10.8%	18.4%	26.9%	37.9%	10.3%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	53.4%	26.7%	14.8%	8.9%	0.0%	37.1%	38.6%	17.8%	10.4%	0.0%
State	53.4%	21.8%	16.8%	11.0%	0.4%	45.0%	29.1%	18.4%	9.5%	1.1%
Male										
School	71.1%	17.1%	8.5%	5.7%	0.0%	42.7%	34.1%	14.2%	11.4%	0.0%
District	51.5%	28.0%	16.4%	7.9%	0.3%	28.0%	30.6%	26.3%	18.1%	1.1%
State	35.4%	20.9%	23.3%	22.9%	1.5%	21.6%	21.2%	23.5%	28.8%	8.7%
Female										
School	66.6%	10.7%	17.2%	8.6%	0.0%	52.6%	21.9%	24.1%	4.4%	0.0%
District	45.6%	22.2%	21.3%	13.5%	0.3%	35.5%	27.7%	27.1%	11.1%	1.5%
State	28.2%	19.3%	23.9%	30.1%	2.8%	21.7%	24.5%	25.1%	26.3%	6.4%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	0.0%	0.0%	35.1%	35.1%	0.0%	0.0%	0.0%	35.1%	35.1%	0.0%

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Academic Progress

IAR (cont)

Grade 3 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	71.8%	16.0%	12.8%	3.2%	0.0%	53.4%	29.2%	17.8%	4.9%	0.0%
District	55.6%	24.8%	15.6%	7.6%	0.0%	37.2%	31.5%	25.6%	9.3%	0.2%
State	44.2%	22.4%	21.0%	15.9%	0.7%	29.9%	29.8%	24.6%	17.4%	2.4%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	51.0%	19.1%	28.7%	6.4%	0.0%	35.1%	16.0%	31.9%	22.3%	0.0%
State	11.5%	12.9%	23.5%	48.8%	7.7%	5.3%	10.0%	19.0%	43.3%	26.6%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	27.2%	18.2%	25.4%	30.0%	3.6%	17.2%	24.5%	20.0%	27.2%	15.4%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	35.7%	24.9%	16.1%	24.2%	2.0%	22.5%	27.6%	21.5%	22.9%	7.7%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	38.8%	22.2%	16.6%	27.7%	0.0%	22.2%	38.8%	27.7%	11.1%	5.5%
State	28.0%	19.3%	22.7%	29.5%	3.1%	19.5%	21.5%	23.5%	27.8%	10.1%

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Academic Progress

IAR (cont)

Grade 3 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	84.2%	14.0%	0.0%	0.0%	0.0%	70.2%	14.0%	14.0%	0.0%	0.0%
District	76.7%	14.3%	6.1%	3.1%	0.0%	60.3%	22.5%	11.2%	6.1%	0.0%
State	57.9%	18.6%	14.6%	11.1%	0.7%	41.2%	25.4%	18.2%	14.6%	3.2%
Students with IEPs										
School	81.0%	16.2%	0.0%	0.0%	0.0%	64.8%	16.2%	16.2%	0.0%	0.0%
District	77.6%	15.5%	5.5%	2.2%	0.0%	60.9%	22.2%	11.1%	6.7%	0.0%
State	64.1%	17.8%	12.2%	8.1%	0.4%	46.1%	25.8%	16.5%	11.7%	2.4%
Non-IEP										
School	66.3%	13.0%	15.9%	8.7%	0.0%	45.3%	29.2%	20.5%	8.8%	0.0%
District	44.3%	26.7%	20.8%	11.9%	0.3%	27.2%	30.2%	29.0%	16.0%	1.5%
State	26.3%	20.5%	25.5%	29.7%	2.4%	17.4%	22.3%	25.6%	30.4%	8.5%
English Learners										
School	92.6%	8.4%	2.1%	2.1%	0.0%	67.4%	29.5%	8.4%	0.0%	0.0%
District	65.9%	24.6%	11.1%	3.0%	0.0%	45.7%	31.3%	21.5%	6.1%	0.0%
State	50.7%	22.8%	19.2%	11.2%	0.3%	32.4%	30.0%	23.7%	16.3%	1.6%
Non-English Learners										
School	35.1%	20.5%	29.2%	14.6%	0.0%	21.1%	24.1%	36.1%	18.1%	0.0%
District	35.4%	25.7%	24.7%	16.4%	0.5%	20.9%	27.5%	30.6%	21.4%	2.3%
State	27.6%	19.5%	24.5%	29.9%	2.6%	19.2%	21.2%	24.4%	30.1%	9.0%

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Academic Progress

IAR (cont)

Grade 3 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	76.8%	11.0%	11.0%	4.4%	0.0%	50.4%	28.5%	19.7%	4.4%	0.0%
District	58.0%	21.8%	14.7%	9.5%	0.0%	39.4%	32.6%	22.5%	9.5%	0.0%
State	46.6%	22.6%	20.3%	14.0%	0.5%	34.2%	29.2%	23.0%	15.6%	1.9%
Non Low Income										
School	58.2%	16.6%	16.6%	11.1%	0.0%	45.5%	25.6%	19.9%	11.4%	0.0%
District	41.1%	27.9%	22.1%	11.6%	0.5%	25.3%	26.4%	30.1%	19.0%	2.4%
State	17.5%	17.6%	26.7%	38.6%	3.7%	9.4%	16.7%	25.5%	39.3%	13.1%
Homeless										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	60.5%	19.4%	13.6%	8.4%	0.1%	47.9%	28.5%	16.4%	7.8%	0.9%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	55.2%	20.2%	16.8%	10.6%	0.1%	41.6%	29.1%	19.9%	10.7%	1.0%
Military										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	49.5%	24.8%	31.0%	0.0%	0.0%	31.0%	55.7%	6.2%	12.4%	0.0%
State	25.9%	21.6%	25.5%	28.6%	2.1%	16.7%	21.7%	27.1%	30.5%	7.6%

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Academic Progress

IAR (cont)

Grade 4

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	45.3%	24.4%	22.1%	8.1%	0.0%	47.7%	32.6%	16.3%	3.5%	0.0%
District	32.4%	24.6%	25.6%	16.4%	1.0%	27.1%	35.5%	24.8%	12.6%	0.0%
State	23.5%	19.5%	24.4%	27.2%	5.4%	21.5%	27.9%	24.4%	23.4%	2.8%
White										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	18.7%	17.3%	29.3%	32.7%	2.0%	10.7%	25.5%	38.9%	24.8%	0.0%
State	13.3%	16.7%	26.7%	35.9%	7.4%	10.7%	23.1%	29.3%	33.4%	3.6%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	34.2%	34.2%	24.1%	7.6%	0.0%	29.1%	39.2%	24.1%	7.6%	0.0%
State	43.4%	24.3%	19.4%	11.8%	1.0%	45.0%	33.8%	15.0%	6.1%	0.2%
Male										
School	52.4%	21.4%	16.7%	9.5%	0.0%	47.6%	38.1%	9.5%	4.8%	0.0%
District	36.5%	26.6%	26.9%	8.8%	1.1%	26.4%	37.4%	22.0%	14.3%	0.0%
State	26.2%	20.3%	24.3%	25.0%	4.2%	21.3%	26.5%	24.1%	25.0%	3.2%
Female										
School	38.6%	27.3%	27.3%	6.8%	0.0%	47.7%	27.3%	22.7%	2.3%	0.0%
District	28.2%	22.5%	24.2%	24.2%	0.9%	27.8%	33.5%	27.8%	10.9%	0.0%
State	20.6%	18.7%	24.4%	29.5%	6.7%	21.8%	29.4%	24.7%	21.8%	2.4%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%

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Academic Progress

IAR (cont)

Grade 4

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	45.1%	22.5%	25.4%	7.0%	0.0%	50.7%	28.2%	18.3%	2.8%	0.0%
District	37.4%	24.9%	25.1%	11.9%	0.7%	33.0%	39.1%	19.9%	8.0%	0.0%
State	32.7%	23.6%	23.8%	17.9%	2.1%	29.5%	35.9%	22.1%	11.7%	0.7%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	31.0%	27.6%	24.1%	13.8%	3.4%	17.2%	27.6%	27.6%	27.6%	0.0%
State	7.9%	11.1%	22.1%	43.2%	15.7%	5.2%	14.0%	22.0%	45.5%	13.2%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	12.9%	18.2%	25.8%	34.8%	8.3%	12.2%	28.2%	22.1%	35.1%	2.3%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	31.1%	24.0%	23.6%	17.9%	3.4%	28.3%	33.7%	18.9%	17.2%	2.0%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	21.1%	31.6%	15.8%	31.6%	0.0%	26.3%	26.3%	26.3%	21.1%	0.0%
State	21.1%	17.5%	24.4%	29.5%	7.5%	20.1%	26.1%	24.8%	24.9%	4.1%

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Academic Progress

IAR (cont)

Grade 4

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	82.4%	11.8%	5.9%	0.0%	0.0%	76.5%	17.6%	5.9%	0.0%	0.0%
District	71.3%	15.7%	13.0%	0.0%	0.0%	57.9%	28.1%	11.4%	2.6%	0.0%
State	49.9%	20.9%	15.8%	11.7%	1.8%	41.4%	30.1%	16.1%	11.4%	1.1%
Students with IEPs										
School	86.7%	6.7%	6.7%	0.0%	0.0%	80.0%	13.3%	6.7%	0.0%	0.0%
District	78.6%	13.3%	8.2%	0.0%	0.0%	63.3%	26.5%	9.2%	1.0%	0.0%
State	57.4%	20.8%	13.0%	7.7%	1.0%	47.1%	30.6%	13.5%	8.1%	0.7%
Non-IEP										
School	36.6%	28.2%	25.4%	9.9%	0.0%	40.8%	36.6%	18.3%	4.2%	0.0%
District	25.1%	26.4%	28.4%	19.0%	1.1%	21.3%	36.9%	27.3%	14.5%	0.0%
State	17.6%	19.3%	26.3%	30.6%	6.2%	17.0%	27.5%	26.3%	26.0%	3.2%
English Learners										
School	45.5%	25.5%	27.3%	1.8%	0.0%	52.7%	36.4%	10.9%	0.0%	0.0%
District	45.8%	24.8%	23.9%	5.5%	0.0%	38.7%	41.0%	16.1%	4.2%	0.0%
State	39.9%	25.9%	22.4%	11.2%	0.5%	33.2%	37.7%	20.1%	8.7%	0.2%
Non-English Learners										
School	45.2%	22.6%	12.9%	19.4%	0.0%	38.7%	25.8%	25.8%	9.7%	0.0%
District	22.2%	24.4%	26.9%	24.7%	1.7%	18.1%	31.3%	31.5%	19.1%	0.0%
State	19.7%	18.1%	24.8%	30.8%	6.5%	18.8%	25.7%	25.3%	26.7%	3.4%

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Academic Progress

IAR (cont)

Grade 4

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	45.8%	25.0%	20.8%	8.3%	0.0%	52.1%	25.0%	20.8%	2.1%	0.0%
District	37.3%	30.9%	20.4%	10.2%	1.2%	33.7%	37.5%	20.1%	8.7%	0.0%
State	36.3%	24.1%	22.6%	15.6%	1.4%	34.2%	35.0%	20.2%	10.2%	0.5%
Non Low Income										
School	44.7%	23.7%	23.7%	7.9%	0.0%	42.1%	42.1%	10.5%	5.3%	0.0%
District	28.4%	19.4%	29.9%	21.5%	0.8%	21.5%	33.8%	28.7%	15.9%	0.0%
State	11.2%	15.2%	26.0%	38.3%	9.2%	9.4%	21.2%	28.4%	36.0%	5.1%
Homeless										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	51.2%	22.8%	16.2%	9.2%	0.6%	50.0%	30.6%	13.5%	5.8%	0.2%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	44.1%	23.6%	19.2%	12.2%	0.8%	40.6%	34.5%	17.4%	7.3%	0.1%
Military										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	72.7%	9.1%	18.2%	0.0%	0.0%	27.3%	54.5%	18.2%	0.0%	0.0%
State	20.5%	16.9%	26.7%	29.1%	6.8%	15.7%	26.8%	27.0%	26.5%	4.0%

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Academic Progress

IAR (cont)

Grade 4 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	47.7%	25.7%	23.3%	8.6%	0.0%	50.2%	34.3%	17.1%	3.7%	0.0%
District	33.8%	25.7%	26.7%	17.1%	1.0%	28.2%	36.9%	25.8%	13.1%	0.0%
State	24.5%	20.4%	25.4%	28.3%	5.6%	22.3%	29.0%	25.3%	24.3%	2.9%
White										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	19.4%	18.0%	30.5%	33.9%	2.1%	11.1%	26.3%	40.2%	25.6%	0.0%
State	13.9%	17.4%	27.9%	37.4%	7.8%	11.1%	24.0%	30.5%	34.8%	3.8%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	35.5%	35.5%	25.0%	7.9%	0.0%	30.3%	40.8%	25.0%	7.9%	0.0%
State	44.9%	25.2%	20.1%	12.3%	1.1%	46.3%	34.8%	15.4%	6.3%	0.2%
Male										
School	55.1%	22.6%	17.5%	10.0%	0.0%	50.1%	40.1%	10.0%	5.0%	0.0%
District	37.9%	27.7%	28.0%	9.1%	1.1%	27.5%	38.9%	22.9%	14.9%	0.0%
State	27.3%	21.1%	25.3%	26.0%	4.4%	22.0%	27.5%	25.0%	25.9%	3.3%
Female										
School	40.7%	28.7%	28.7%	7.2%	0.0%	50.2%	28.7%	23.9%	2.4%	0.0%
District	29.5%	23.6%	25.4%	25.4%	0.9%	28.9%	34.9%	28.9%	11.3%	0.0%
State	21.5%	19.5%	25.5%	30.8%	7.0%	22.6%	30.6%	25.7%	22.7%	2.5%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	0.0%	0.0%	0.0%	105.3%	0.0%	0.0%	105.3%	0.0%	0.0%	0.0%

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Academic Progress

IAR (cont)

Grade 4 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	47.4%	23.7%	26.7%	7.4%	0.0%	53.4%	29.7%	19.3%	3.0%	0.0%
District	39.1%	26.0%	26.2%	12.4%	0.7%	34.4%	40.8%	20.8%	8.4%	0.0%
State	34.1%	24.7%	24.8%	18.6%	2.2%	30.8%	37.4%	23.0%	12.2%	0.7%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	32.7%	29.0%	25.4%	14.5%	3.6%	18.2%	29.0%	29.0%	29.0%	0.0%
State	8.2%	11.6%	23.1%	45.1%	16.4%	5.5%	14.6%	22.9%	47.2%	13.7%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	13.4%	18.9%	26.7%	36.1%	8.6%	12.6%	29.1%	22.8%	36.1%	2.4%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	32.1%	24.8%	24.4%	18.5%	3.5%	29.3%	34.9%	19.5%	17.8%	2.1%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	22.2%	33.2%	16.6%	33.2%	0.0%	27.7%	27.7%	27.7%	22.2%	0.0%
State	21.6%	18.0%	25.1%	30.3%	7.7%	20.6%	26.7%	25.4%	25.6%	4.2%

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Academic Progress

IAR (cont)

Grade 4 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	86.7%	12.4%	6.2%	0.0%	0.0%	80.5%	18.6%	6.2%	0.0%	0.0%
District	71.9%	15.8%	13.2%	0.0%	0.0%	57.9%	28.1%	11.4%	2.6%	0.0%
State	51.4%	21.5%	16.3%	12.0%	1.9%	42.4%	30.9%	16.5%	11.6%	1.1%
Students with IEPs										
School	91.2%	7.0%	7.0%	0.0%	0.0%	84.2%	14.0%	7.0%	0.0%	0.0%
District	79.5%	13.4%	8.3%	0.0%	0.0%	64.0%	26.8%	9.3%	1.0%	0.0%
State	59.0%	21.4%	13.4%	7.9%	1.1%	48.2%	31.3%	13.8%	8.3%	0.7%
Non-IEP										
School	38.6%	29.7%	26.7%	10.4%	0.0%	43.0%	38.6%	19.3%	4.5%	0.0%
District	26.3%	27.7%	29.7%	19.9%	1.2%	22.3%	38.6%	28.6%	15.1%	0.0%
State	18.3%	20.2%	27.5%	31.9%	6.5%	17.8%	28.6%	27.4%	27.1%	3.3%
English Learners										
School	47.9%	26.8%	28.7%	1.9%	0.0%	55.5%	38.3%	11.5%	0.0%	0.0%
District	47.9%	26.0%	25.0%	5.7%	0.0%	40.6%	43.0%	16.9%	4.4%	0.0%
State	41.6%	27.0%	23.4%	11.7%	0.6%	34.6%	39.3%	21.0%	9.1%	0.2%
Non-English Learners										
School	47.5%	23.8%	13.6%	20.4%	0.0%	40.8%	27.2%	27.2%	10.2%	0.0%
District	23.1%	25.4%	28.0%	25.7%	1.8%	18.7%	32.4%	32.6%	19.8%	0.0%
State	20.5%	18.8%	25.8%	32.1%	6.8%	19.5%	26.7%	26.3%	27.8%	3.5%

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Academic Progress

IAR (cont)

Grade 4 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	48.3%	26.3%	21.9%	8.8%	0.0%	54.8%	26.3%	21.9%	2.2%	0.0%
District	39.1%	32.3%	21.3%	10.7%	1.3%	35.2%	39.1%	21.0%	9.0%	0.0%
State	37.8%	25.1%	23.6%	16.2%	1.5%	35.5%	36.3%	21.0%	10.6%	0.5%
Non Low Income										
School	47.1%	24.9%	24.9%	8.3%	0.0%	44.3%	44.3%	11.1%	5.5%	0.0%
District	29.5%	20.2%	31.1%	22.3%	0.8%	22.4%	35.2%	29.9%	16.5%	0.0%
State	11.7%	15.8%	27.1%	39.9%	9.6%	9.7%	22.0%	29.5%	37.4%	5.3%
Homeless										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	52.5%	23.3%	16.6%	9.4%	0.6%	50.9%	31.1%	13.7%	6.0%	0.2%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	45.1%	24.1%	19.6%	12.4%	0.8%	41.1%	34.9%	17.6%	7.3%	0.1%
Military										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	76.6%	9.6%	19.1%	0.0%	0.0%	28.7%	57.4%	19.1%	0.0%	0.0%
State	21.4%	17.7%	27.9%	30.4%	7.1%	16.4%	28.0%	28.3%	27.7%	4.2%

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Academic Progress

IAR (cont)

Grade 5

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	29.7%	35.1%	24.3%	10.8%	0.0%	36.5%	33.8%	20.3%	9.5%	0.0%
District	28.7%	28.1%	28.5%	14.5%	0.1%	26.7%	35.4%	25.0%	12.4%	0.4%
State	21.5%	21.6%	26.8%	27.6%	2.5%	23.8%	27.4%	24.9%	20.5%	3.4%
White										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	13.3%	22.2%	35.6%	28.9%	0.0%	11.1%	28.3%	32.8%	26.1%	1.7%
State	12.4%	18.1%	29.8%	36.2%	3.4%	12.6%	23.5%	30.2%	29.3%	4.4%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	41.9%	29.7%	23.0%	5.4%	0.0%	48.6%	35.1%	14.9%	1.4%	0.0%
State	38.8%	27.8%	21.6%	11.3%	0.6%	48.1%	32.0%	14.8%	4.8%	0.3%
Male										
School	25.6%	46.2%	20.5%	7.7%	0.0%	38.5%	28.2%	23.1%	10.3%	0.0%
District	32.7%	26.7%	28.5%	11.8%	0.3%	27.6%	33.7%	23.5%	14.9%	0.3%
State	24.7%	23.1%	26.5%	24.0%	1.6%	24.9%	26.0%	23.6%	21.6%	3.9%
Female										
School	34.3%	22.9%	28.6%	14.3%	0.0%	34.3%	40.0%	17.1%	8.6%	0.0%
District	24.1%	29.7%	28.6%	17.6%	0.0%	25.8%	37.4%	26.6%	9.6%	0.6%
State	18.1%	20.0%	27.1%	31.2%	3.5%	22.7%	28.7%	26.3%	19.5%	2.8%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	12.5%	12.5%	25.0%	50.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%

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Academic Progress

IAR (cont)

Grade 5

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	30.0%	35.0%	26.7%	8.3%	0.0%	38.3%	35.0%	20.0%	6.7%	0.0%
District	33.0%	29.9%	26.2%	10.9%	0.0%	28.9%	38.4%	23.9%	8.8%	0.0%
State	29.8%	26.2%	25.4%	17.6%	0.9%	32.1%	34.0%	22.7%	10.4%	0.7%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	30.0%	30.0%	25.0%	15.0%	0.0%	35.0%	20.0%	30.0%	15.0%	0.0%
State	7.0%	10.9%	23.5%	49.9%	8.7%	5.5%	12.9%	22.4%	42.5%	16.7%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	19.1%	17.6%	26.7%	32.8%	3.8%	21.5%	28.5%	30.0%	17.7%	2.3%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	30.3%	22.0%	20.9%	24.4%	2.4%	29.3%	29.3%	22.6%	14.3%	4.5%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	18.8%	37.5%	37.5%	0.0%	6.3%	31.3%	43.8%	12.5%	12.5%	0.0%
State	18.4%	20.2%	27.3%	31.3%	2.8%	21.8%	27.1%	24.1%	22.5%	4.5%

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Academic Progress

IAR (cont)

Grade 5

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	78.6%	21.4%	0.0%	0.0%	0.0%	50.0%	42.9%	7.1%	0.0%	0.0%
District	68.5%	21.6%	7.2%	2.7%	0.0%	57.8%	33.0%	5.5%	3.7%	0.0%
State	47.0%	24.6%	16.6%	11.0%	0.7%	46.8%	27.6%	14.9%	9.4%	1.3%
Students with IEPs										
School	76.9%	23.1%	0.0%	0.0%	0.0%	53.8%	38.5%	7.7%	0.0%	0.0%
District	74.2%	19.4%	3.2%	3.2%	0.0%	63.0%	29.3%	4.3%	3.3%	0.0%
State	55.7%	25.2%	12.7%	6.1%	0.3%	54.5%	27.5%	11.5%	5.7%	0.8%
Non-IEP										
School	19.7%	37.7%	29.5%	13.1%	0.0%	32.8%	32.8%	23.0%	11.5%	0.0%
District	22.2%	29.4%	32.1%	16.1%	0.2%	21.6%	36.3%	27.9%	13.7%	0.5%
State	15.7%	21.0%	29.2%	31.2%	2.9%	18.6%	27.3%	27.2%	23.1%	3.8%
English Learners										
School	32.5%	35.0%	30.0%	2.5%	0.0%	45.0%	32.5%	17.5%	5.0%	0.0%
District	42.3%	31.9%	22.8%	3.0%	0.0%	34.5%	40.5%	19.9%	5.1%	0.0%
State	41.4%	30.6%	21.4%	6.6%	0.1%	40.1%	37.5%	17.7%	4.6%	0.1%
Non-English Learners										
School	26.5%	35.3%	17.6%	20.6%	0.0%	26.5%	35.3%	23.5%	14.7%	0.0%
District	19.7%	25.7%	32.3%	22.1%	0.2%	21.7%	32.1%	28.3%	17.3%	0.7%
State	17.6%	19.9%	27.8%	31.6%	3.0%	20.6%	25.4%	26.3%	23.6%	4.0%

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Academic Progress

IAR (cont)

Grade 5

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	27.8%	38.9%	27.8%	5.6%	0.0%	36.1%	33.3%	22.2%	8.3%	0.0%
District	32.1%	34.2%	24.5%	9.1%	0.0%	29.2%	39.2%	23.1%	8.5%	0.0%
State	32.6%	27.0%	24.7%	15.0%	0.7%	37.0%	33.3%	20.3%	8.8%	0.6%
Non Low Income										
School	31.6%	31.6%	21.1%	15.8%	0.0%	36.8%	34.2%	18.4%	10.5%	0.0%
District	26.0%	23.3%	31.7%	18.8%	0.2%	24.8%	32.5%	26.5%	15.5%	0.7%
State	10.9%	16.4%	28.8%	39.6%	4.2%	11.2%	21.7%	29.3%	31.8%	6.1%
Homeless										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	60.0%	20.0%	20.0%	0.0%	0.0%	60.0%	20.0%	20.0%	0.0%	0.0%
State	44.8%	28.2%	18.1%	8.5%	0.4%	51.5%	31.8%	12.8%	3.7%	0.2%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	37.9%	32.1%	19.2%	10.3%	0.5%	42.9%	35.7%	16.2%	4.9%	0.2%
Military										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	47.1%	29.4%	23.5%	0.0%	0.0%	23.5%	41.2%	23.5%	11.8%	0.0%
State	18.0%	19.6%	27.7%	31.8%	2.9%	19.7%	25.7%	28.7%	23.8%	2.1%

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Academic Progress

IAR (cont)

Grade 5 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	31.3%	37.0%	25.6%	11.4%	0.0%	38.4%	35.6%	21.3%	10.0%	0.0%
District	30.1%	29.5%	29.9%	15.2%	0.1%	28.0%	37.1%	26.2%	13.0%	0.4%
State	22.4%	22.5%	27.9%	28.7%	2.6%	24.7%	28.4%	25.9%	21.4%	3.5%
White										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	14.0%	23.4%	37.4%	30.4%	0.0%	11.7%	29.8%	34.5%	27.5%	1.8%
State	12.9%	18.9%	31.1%	37.8%	3.6%	13.1%	24.5%	31.5%	30.6%	4.6%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	44.1%	31.3%	24.2%	5.7%	0.0%	51.2%	37.0%	15.7%	1.4%	0.0%
State	40.1%	28.8%	22.3%	11.7%	0.6%	49.6%	33.0%	15.3%	4.9%	0.3%
Male										
School	27.0%	48.6%	21.6%	8.1%	0.0%	40.5%	29.7%	24.3%	10.8%	0.0%
District	34.3%	28.0%	29.8%	12.4%	0.3%	28.8%	35.1%	24.5%	15.6%	0.3%
State	25.7%	24.1%	27.5%	25.0%	1.7%	25.8%	27.0%	24.5%	22.4%	4.1%
Female										
School	36.1%	24.1%	30.1%	15.0%	0.0%	36.1%	42.1%	18.1%	9.0%	0.0%
District	25.3%	31.2%	30.0%	18.4%	0.0%	27.1%	39.4%	28.0%	10.1%	0.6%
State	18.9%	20.9%	28.3%	32.5%	3.7%	23.6%	29.9%	27.3%	20.3%	3.0%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	13.2%	13.2%	26.3%	52.6%	0.0%	26.3%	26.3%	26.3%	26.3%	0.0%

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Academic Progress

IAR (cont)

Grade 5 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	31.6%	36.8%	28.1%	8.8%	0.0%	40.4%	36.8%	21.1%	7.0%	0.0%
District	34.5%	31.3%	27.4%	11.4%	0.0%	30.2%	40.1%	24.9%	9.2%	0.0%
State	31.1%	27.4%	26.6%	18.4%	1.0%	33.5%	35.5%	23.6%	10.9%	0.7%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	31.6%	31.6%	26.3%	15.8%	0.0%	36.8%	21.1%	31.6%	15.8%	0.0%
State	7.4%	11.4%	24.5%	52.2%	9.1%	5.7%	13.5%	23.4%	44.4%	17.4%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	19.9%	18.3%	27.9%	34.3%	4.0%	22.3%	29.5%	31.1%	18.3%	2.4%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	31.6%	22.9%	21.8%	25.4%	2.5%	30.5%	30.5%	23.6%	14.9%	4.7%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	19.7%	39.5%	39.5%	0.0%	6.6%	32.9%	46.1%	13.2%	13.2%	0.0%
State	18.8%	20.7%	27.9%	32.1%	2.9%	22.2%	27.7%	24.6%	23.0%	4.6%

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Academic Progress

IAR (cont)

Grade 5 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	82.7%	22.6%	0.0%	0.0%	0.0%	52.6%	45.1%	7.5%	0.0%	0.0%
District	71.4%	22.6%	7.5%	2.8%	0.0%	59.2%	33.8%	5.6%	3.8%	0.0%
State	48.5%	25.4%	17.1%	11.3%	0.7%	48.0%	28.4%	15.3%	9.6%	1.3%
Students with IEPs										
School	81.0%	24.3%	0.0%	0.0%	0.0%	56.7%	40.5%	8.1%	0.0%	0.0%
District	77.3%	20.2%	3.4%	3.4%	0.0%	65.0%	30.2%	4.5%	3.4%	0.0%
State	57.2%	25.9%	13.1%	6.2%	0.3%	55.8%	28.1%	11.8%	5.8%	0.8%
Non-IEP										
School	20.7%	39.7%	31.1%	13.8%	0.0%	34.5%	34.5%	24.2%	12.1%	0.0%
District	23.3%	30.8%	33.7%	16.9%	0.2%	22.7%	38.1%	29.3%	14.4%	0.5%
State	16.4%	21.9%	30.5%	32.6%	3.0%	19.3%	28.5%	28.3%	24.0%	4.0%
English Learners										
School	34.2%	36.8%	31.6%	2.6%	0.0%	47.4%	34.2%	18.4%	5.3%	0.0%
District	44.2%	33.3%	23.9%	3.2%	0.0%	35.9%	42.3%	20.8%	5.3%	0.0%
State	43.1%	31.9%	22.3%	6.9%	0.1%	41.7%	39.1%	18.4%	4.8%	0.2%
Non-English Learners										
School	27.9%	37.2%	18.6%	21.7%	0.0%	27.9%	37.2%	24.8%	15.5%	0.0%
District	20.7%	27.0%	33.9%	23.2%	0.2%	22.8%	33.7%	29.7%	18.1%	0.7%
State	18.4%	20.7%	29.0%	32.9%	3.1%	21.4%	26.4%	27.4%	24.6%	4.2%

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Academic Progress

IAR (cont)

Grade 5 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	29.2%	40.9%	29.2%	5.9%	0.0%	38.0%	35.1%	23.4%	8.8%	0.0%
District	33.6%	35.8%	25.7%	9.5%	0.0%	30.5%	41.0%	24.2%	8.9%	0.0%
State	33.9%	28.1%	25.7%	15.6%	0.8%	38.4%	34.6%	21.1%	9.1%	0.6%
Non Low Income										
School	33.2%	33.2%	22.2%	16.6%	0.0%	38.8%	36.0%	19.4%	11.1%	0.0%
District	27.3%	24.5%	33.3%	19.8%	0.3%	26.0%	34.0%	27.8%	16.3%	0.8%
State	11.4%	17.1%	30.0%	41.2%	4.4%	11.6%	22.6%	30.5%	33.1%	6.3%
Homeless										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	63.2%	21.1%	21.1%	0.0%	0.0%	63.2%	21.1%	21.1%	0.0%	0.0%
State	45.6%	28.7%	18.4%	8.7%	0.4%	52.3%	32.4%	13.0%	3.8%	0.2%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	38.5%	32.6%	19.5%	10.5%	0.5%	43.1%	35.8%	16.3%	4.9%	0.3%
Military										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	49.5%	31.0%	24.8%	0.0%	0.0%	24.8%	43.3%	24.8%	12.4%	0.0%
State	18.7%	20.5%	28.9%	33.1%	3.0%	20.5%	26.7%	29.9%	24.7%	2.2%

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ISA

What is it?

This shows the percentage and number of students scoring at each of the Performance Levels for the Illinois Science Assessment (ISA). The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are four Performance Levels for the ISA:

- Level 1 – Emerging: Work at this level shows a partial application of knowledge and skills. It is superficial (lacks depth), fragmented, or incomplete and needs considerable development. Work contains errors or omissions.
 - Level 2 – Developing: Work at this level does not meet the standard. It shows basic, but inconsistent, application of knowledge and skills. Minor errors or omissions detract from the overall quality. Work needs further development.
 - Level 3 – Proficient: Work at this level meets the standard. It is acceptable work that demonstrates application of essential knowledge and skills. Minor errors or omissions do not detract from the overall quality.
 - Level 4 – Exemplary: Work at this level is of exceptional quality. It is both thorough and accurate. It exceeds the standard. It shows a sophisticated application of knowledge and skills.
-

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Academic Progress

ISA (cont)

Grade 5

Science				
	Level 1	Level 2	Level 3	Level 4
All				
School	19.4%	45.8%	29.2%	5.6%
District	21.5%	41.0%	30.6%	6.9%
State	15.1%	34.2%	36.6%	14.1%
White				
School	‡	‡	‡	‡
District	8.8%	31.8%	40.6%	18.8%
State	7.2%	27.8%	44.8%	20.2%
Black				
School	‡	‡	‡	‡
District	38.9%	43.1%	16.7%	1.4%
State	32.4%	44.0%	20.7%	2.9%
Male				
School	15.8%	50.0%	28.9%	5.3%
District	22.4%	38.2%	32.4%	7.1%
State	16.2%	33.0%	36.0%	14.9%
Female				
School	23.5%	41.2%	29.4%	5.9%
District	20.5%	44.2%	28.7%	6.7%
State	14.0%	35.5%	37.3%	13.2%
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	0.0%	20.0%	80.0%	0.0%

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Academic Progress

ISA (cont)

Grade 5

Science				
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	18.6%	49.2%	30.5%	1.7%
District	23.0%	44.1%	29.3%	3.6%
State	20.5%	42.5%	30.8%	6.2%
Asian				
School	‡	‡	‡	‡
District	20.0%	45.0%	35.0%	0.0%
State	5.0%	19.2%	43.3%	32.4%
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	‡	‡	‡	‡
State	14.1%	34.1%	37.8%	14.1%
American Indian				
School	*	*	*	*
District	‡	‡	‡	‡
State	20.8%	37.7%	31.3%	10.2%
Two or More Races				
School	‡	‡	‡	‡
District	38.5%	38.5%	15.4%	7.7%
State	12.4%	32.4%	38.3%	16.9%

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ISA (cont)

Grade 5

Science				
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	35.7%	57.1%	7.1%	0.0%
District	50.5%	32.4%	14.4%	2.7%
State	33.5%	37.0%	22.4%	7.1%
Students with IEPs				
School	38.5%	61.5%	0.0%	0.0%
District	52.1%	36.2%	9.6%	2.1%
State	40.5%	38.1%	17.1%	4.3%
Non-IEP				
School	15.3%	42.4%	35.6%	6.8%
District	16.9%	41.7%	33.8%	7.6%
State	11.0%	33.6%	39.8%	15.7%
English Learners				
School	25.0%	50.0%	25.0%	0.0%
District	29.0%	50.2%	20.5%	0.3%
State	29.1%	49.6%	20.0%	1.3%
Non-English Learners				
School	12.5%	40.6%	34.4%	12.5%
District	16.2%	34.6%	37.6%	11.5%
State	12.3%	31.1%	39.9%	16.6%

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Academic Progress

ISA (cont)

Grade 5

	Science			
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	12.1%	51.5%	33.3%	3.0%
District	24.9%	42.5%	29.7%	2.9%
State	23.9%	42.8%	28.1%	5.2%
Non Low Income				
School	25.6%	41.0%	25.6%	7.7%
District	18.8%	39.9%	31.3%	10.0%
State	6.9%	26.3%	44.5%	22.3%
Homeless				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	35.9%	42.0%	19.7%	2.5%
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	29.6%	41.0%	26.4%	3.0%
Military				
School	‡	‡	‡	‡
District	29.4%	47.1%	17.6%	5.9%
State	10.9%	30.8%	40.6%	17.7%

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Academic Progress

ISA (cont)

Grade 5 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
All				
School	20.2%	47.6%	30.3%	5.8%
District	22.1%	42.1%	31.4%	7.1%
State	15.7%	35.6%	38.1%	14.7%
White				
School	‡	‡	‡	‡
District	9.1%	32.9%	42.0%	19.5%
State	7.5%	29.0%	46.7%	21.1%
Black				
School	‡	‡	‡	‡
District	40.4%	44.7%	17.3%	1.4%
State	33.5%	45.5%	21.4%	3.0%
Male				
School	16.6%	52.6%	30.5%	5.5%
District	23.0%	39.2%	33.3%	7.3%
State	16.8%	34.3%	37.4%	15.5%
Female				
School	24.1%	42.1%	30.1%	6.0%
District	21.0%	45.3%	29.4%	6.9%
State	14.6%	37.0%	38.8%	13.8%
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	0.0%	21.1%	84.2%	0.0%

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Academic Progress

ISA (cont)

Grade 5 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	19.3%	50.9%	31.6%	1.8%
District	23.6%	45.2%	30.0%	3.7%
State	21.4%	44.3%	32.1%	6.5%
Asian				
School	‡	‡	‡	‡
District	21.1%	47.4%	36.8%	0.0%
State	5.3%	20.1%	45.3%	33.9%
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	‡	‡	‡	‡
State	14.7%	35.6%	39.5%	14.7%
American Indian				
School	*	*	*	*
District	‡	‡	‡	‡
State	21.3%	38.7%	32.2%	10.5%
Two or More Races				
School	‡	‡	‡	‡
District	35.1%	35.1%	14.0%	7.0%
State	12.9%	33.7%	39.8%	17.5%

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ISA (cont)

Grade 5 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	37.6%	60.2%	7.5%	0.0%
District	52.2%	33.5%	14.9%	2.8%
State	34.6%	38.2%	23.2%	7.3%
Students with IEPs				
School	40.5%	64.8%	0.0%	0.0%
District	54.3%	37.7%	10.0%	2.2%
State	41.8%	39.3%	17.7%	4.4%
Non-IEP				
School	15.8%	43.9%	36.8%	7.0%
District	17.3%	42.8%	34.6%	7.8%
State	11.4%	35.0%	41.5%	16.3%
English Learners				
School	25.7%	51.4%	25.7%	0.0%
District	30.2%	52.3%	21.4%	0.4%
State	30.4%	51.8%	20.9%	1.3%
Non-English Learners				
School	13.2%	42.8%	36.2%	13.2%
District	16.5%	35.2%	38.3%	11.7%
State	12.8%	32.4%	41.5%	17.3%

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

ISA (cont)

Grade 5 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	12.4%	52.6%	34.1%	3.1%
District	25.5%	43.5%	30.4%	2.9%
State	24.8%	44.4%	29.2%	5.4%
Non Low Income				
School	27.0%	43.2%	27.0%	8.1%
District	19.4%	41.1%	32.2%	10.3%
State	7.3%	27.4%	46.4%	23.3%
Homeless				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	36.7%	43.0%	20.2%	2.5%
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	30.4%	42.0%	27.1%	3.1%
Military				
School	‡	‡	‡	‡
District	31.0%	49.5%	18.6%	6.2%
State	11.4%	32.3%	42.5%	18.5%

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Academic Progress

Proficiency

What is it?

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA, math, and science. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. The All Test Proficiency measure is the proficiency rate for students combining all tests. A rate is calculated for ELA, math, and science.

ELA - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	8.6% *	7.6% *	9.4% *	* *	26.3% *	11.1% *	6.1% *	‡ *	* *	* *	‡ *	0.0% *
District	17.1% *	13.8% *	20.5% *	‡ *	33.1% *	9.8% *	12.4% *	17.9% *	‡ *	‡ *	21.9% *	5.4% *
State	29.9% *	25.5% *	34.7% *	50.5% *	39.4% *	12.1% *	18.4% *	58.6% *	38.7% *	23.5% *	33.6% *	12.9% *

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	0.0% *	2.1% *	6.1% *	‡ *	* *	‡ *	‡ *
District	3.7% *	2.8% *	11.2% *	8.2% *	* *	0.0% *	7.6% *
State	7.0% *	6.9% *	15.9% *	9.3% *	10.2% *	11.0% *	31.1% *

Mathematics - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	6.6% *	8.5% *	4.8% *	* *	33.3% *	0.0% *	4.6% *	‡ *	* *	* *	‡ *	0.0% *
District	13.8% *	16.1% *	11.4% *	‡ *	29.0% *	5.5% *	9.2% *	22.5% *	‡ *	‡ *	19.9% *	5.0% *
State	25.8% *	27.3% *	24.3% *	37.2% *	35.6% *	6.8% *	13.5% *	60.2% *	33.4% *	19.1% *	28.5% *	12.2% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

Mathematics - All Tests

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	0.0% *	1.4% *	4.5% *	‡ *	* *	‡ *	‡ *
District	4.1% *	3.0% *	8.8% *	3.3% *	* *	9.1% *	6.7% *
State	7.2% *	6.8% *	11.4% *	5.6% *	7.3% *	6.7% *	26.1% *

Science - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	34.0% *	34.0% *	35.0% *	* *	‡ *	‡ *	32.0% *	‡ *	* *	* *	‡ *	7.0% *
District	42.0% *	45.0% *	39.0% *	‡ *	64.0% *	22.0% *	36.0% *	43.0% *	‡ *	‡ *	44.0% *	20.0% *
State	50.0% *	50.0% *	50.0% *	75.0% *	63.0% *	23.0% *	37.0% *	76.0% *	56.0% *	41.0% *	54.0% *	28.0% *

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	0.0% *	25.0% *	36.0% *	‡ *	* *	‡ *	‡ *
District	12.0% *	14.0% *	34.0% *	20.0% *	* *	‡ *	36.0% *
State	17.0% *	16.0% *	33.0% *	22.0% *	19.0% *	24.0% *	54.0% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

ELA - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	8.9%	8.0%	9.9%	‡	27.7%	11.1%	6.4%	‡	‡	‡	‡	0.0%
District	17.7%	14.3%	21.3%	‡	34.1%	10.2%	12.8%	18.9%	‡	‡	22.7%	5.5%
State	30.9%	26.2%	35.8%	51.6%	40.8%	12.4%	19.0%	61.1%	40.0%	24.0%	34.2%	13.1%

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	0.0%	2.2%	6.3%	‡	‡	‡	‡
District	3.7%	3.0%	11.5%	7.9%	*	0.0%	7.9%
State	7.1%	7.1%	16.3%	9.2%	10.5%	10.7%	32.1%

Mathematics - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	6.8%	8.8%	5.0%	‡	33.2%	0.0%	4.8%	‡	‡	‡	‡	0.0%
District	14.2%	16.5%	11.8%	‡	29.8%	5.7%	9.4%	23.7%	‡	‡	20.8%	5.0%
State	26.6%	28.0%	25.0%	37.6%	36.8%	6.9%	13.9%	62.6%	34.4%	19.4%	28.9%	12.3%

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Proficiency (cont)

Mathematics - All Tests - Accountability

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	0.0%	1.5%	4.7%	‡	‡	‡	‡
District	4.1%	3.1%	9.1%	3.1%	*	8.1%	7.0%
State	7.3%	7.0%	11.6%	5.5%	7.5%	6.4%	26.9%

Science - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	36.0%	36.0%	36.1%	‡	‡	‡	33.3%	‡	‡	‡	‡	7.5%
District	43.2%	46.0%	40.2%	‡	65.4%	23.3%	37.4%	44.7%	‡	‡	42.8%	20.9%
State	51.8%	51.7%	52.0%	74.8%	65.9%	23.4%	38.5%	79.4%	57.4%	41.6%	55.5%	28.9%

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	0.0%	25.7%	37.2%	‡	‡	‡	‡
District	12.5%	14.5%	34.5%	20.1%	*	‡	36.4%
State	18.0%	16.9%	34.1%	22.0%	19.0%	24.2%	56.0%

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Growth Percentile – IAR

What is it?

This shows the growth of students relative to other students in the state with a similar scale score in the preceding school year(s). If the data is available, the Student Growth Percentile (SGP) takes up to two prior scores. The school, district, and state measure is the sum of the students' SGP divided by the number of students with an SGP. Illinois uses SGPs to calculate growth. Proficiency shows whether or not students have mastered a common, high standard; whereas, growth recognizes progress toward and beyond the standard, no matter where each student started. Data show that students of all races, income levels, languages, and disability statutes demonstrate growth across the full range. Our rigorous assessments ensure there is more than enough room to measure the growth of even Illinois' highest achievers.

ELA

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	40.6% 2,518	35.8% 1,218	46.4% 1,300	* *	‡ ‡	‡ ‡	40.1% 1,886	‡ ‡	* *	* *	‡ ‡	26.1% 366
District	46.7% 111,221	44.0% 55,115	49.6% 56,070	‡ ‡	49.7% 31,690	44.9% 11,594	45.4% 60,703	49.8% 3,888	‡ ‡	‡ ‡	44.2% 2,918	39.5% 14,525
State	50.0% 23,717,338	48.1% 11,693,654	52.0% 12,021,349	57.0% 2,335	51.2% 13,262,181	44.9% 2,826,582	48.0% 5,143,887	58.7% 1,428,782	51.2% 23,226	48.6% 45,870	49.9% 986,810	42.5% 3,707,063

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	25.4% 305	38.5% 886	39.7% 1,033	‡ ‡	* *	‡ ‡	‡ ‡
District	38.3% 11,683	43.0% 27,581	44.9% 46,271	49.8% 1,194	* *	‡ ‡	45.0% 2,518
State	40.2% 2,664,600	45.0% 2,435,298	46.5% 9,507,314	44.3% 347,058	45.1% 4,018	43.1% 117,964	49.2% 175,889

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Academic Progress

Growth Percentile – IAR (cont)

Mathematics

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	46.0% 2,804	42.0% 1,387	50.6% 1,417	* ‡	‡ ‡	‡ ‡	45.2% 2,080	‡ ‡	* *	* *	‡ ‡	37.4% 523
District	49.0% 113,320	48.4% 58,724	49.7% 54,533	‡ ‡	49.9% 31,426	48.3% 11,404	48.6% 63,277	51.4% 3,857	‡ ‡	‡ ‡	49.9% 3,096	42.9% 15,389
State	49.9% 23,403,002	49.7% 11,949,676	50.1% 11,451,373	50.1% 1,953	50.8% 13,062,419	44.1% 2,704,988	49.2% 5,196,730	58.2% 1,401,896	53.7% 23,742	50.2% 46,477	49.5% 966,750	42.8% 3,669,151

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	38.8% 466	41.0% 943	48.4% 1,209	‡ ‡	* *	‡ ‡	‡ ‡
District	42.0% 12,487	46.6% 29,058	48.5% 48,036	50.2% 1,104	* *	‡ ‡	46.1% 2,352
State	40.2% 2,619,125	46.4% 2,468,626	46.9% 9,433,658	43.3% 331,759	44.9% 3,997	42.8% 115,342	49.2% 174,269

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Participation Rate

What is it?

This shows the percentage and number of students participating in standardized testing, by subject and applicable test. Some students may take the test for one subject but not another. According to Illinois School Code, all students enrolled in public schools are required to participate in the state assessment or an alternate form of the assessment. Students who participate but for various reasons do not complete the testing process (e.g., illness) are still counted as having participated.

ELA - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	99.2% *	99.2% *	99.2% *	* *	100.0% *	94.7% *	99.5% *	‡ *	* *	* *	‡ *	97.9% *
District	98.3% *	98.0% *	98.7% *	‡ *	97.8% *	98.4% *	98.4% *	100.0% *	‡ *	‡ *	98.7% *	96.6% *
State	98.0% *	97.8% *	98.1% *	96.9% *	98.4% *	96.7% *	97.9% *	99.0% *	98.3% *	97.1% *	96.6% *	96.5% *

	Students with IEPs	English Learners	Low Income
School	97.6% *	100.0% *	99.2% *
District	96.5% *	98.9% *	98.2% *
State	96.2% *	98.1% *	97.6% *

Mathematics - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	99.2% *	99.2% *	99.2% *	* *	94.7% *	94.7% *	100.0% *	‡ *	* *	* *	‡ *	97.9% *
District	97.9% *	97.5% *	98.3% *	‡ *	97.6% *	97.9% *	97.9% *	100.0% *	‡ *	‡ *	99.3% *	95.1% *
State	97.7% *	97.6% *	97.9% *	95.9% *	98.3% *	96.3% *	97.7% *	98.8% *	97.9% *	96.8% *	96.3% *	96.0% *

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Participation Rate (cont)

Mathematics - All Tests - Participation

	Students with IEPs	English Learners	Low Income
School	97.6% *	100.0% *	99.2% *
District	94.8% *	98.2% *	97.7% *
State	95.7% *	97.9% *	97.3% *

Science - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% *	100.0% *	100.0% *	* *	‡ *	‡ *	100.0% *	‡ *	* *	* *	‡ *	100.0% *
District	97.7% *	97.7% *	97.8% *	‡ *	98.2% *	97.9% *	97.5% *	98.5% *	‡ *	‡ *	96.6% *	96.8% *
State	98.0% *	97.9% *	98.0% *	94.7% *	98.5% *	96.6% *	97.6% *	99.1% *	98.2% *	96.7% *	97.7% *	96.9% *

	Students with IEPs	English Learners	Low Income
School	100.0% *	100.0% *	100.0% *
District	96.7% *	97.6% *	97.8% *
State	97.0% *	98.0% *	97.4% *

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Academic Progress

Participation Rate (cont)

Overall IAR ELA - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	99.2% *	99.2% *	99.2% *	* *	100.0% *	94.4% *	99.5% *	‡ *	* *	* *	‡ *	97.8% *
District	98.8% 4,613	98.7% 2,348	98.9% 2,264	‡ 1	98.1% 987	99.4% 509	98.9% 2,844	100.0% 142	‡ 8	‡ 4	99.2% 119	97.4% 703
State	98.4% 788,429	98.4% 402,561	98.5% 385,799	95.8% 69	98.6% 364,253	97.8% 130,257	98.7% 215,653	99.0% 43,144	98.4% 785	97.8% 1,886	96.9% 32,451	97.1% 143,721

	Students with IEPs	English Learners	Low Income
School	97.6% *	100.0% *	99.2% *
District	97.6% 602	99.2% 1,566	98.9% 2,073
State	96.9% 111,550	98.7% 117,879	98.4% 385,305

Overall IAR Mathematics - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	99.2% *	99.2% *	99.2% *	* *	94.7% *	94.4% *	100.0% *	‡ *	* *	* *	‡ *	97.8% *
District	98.7% 4,603	98.7% 2,345	98.7% 2,257	‡ 1	97.9% 985	99.4% 509	98.7% 2,836	100.0% 142	‡ 8	‡ 4	100.0% 119	97.1% 700
State	98.2% 786,393	98.1% 401,483	98.3% 384,842	94.4% 68	98.5% 363,642	97.3% 129,607	98.5% 215,109	98.8% 43,028	97.9% 781	97.5% 1,879	96.6% 32,347	96.7% 143,089

	Students with IEPs	English Learners	Low Income
School	97.6% *	100.0% *	99.2% *
District	97.4% 601	99.0% 1,562	98.7% 2,069
State	96.5% 111,027	98.5% 117,563	98.1% 383,972

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Academic Progress

Participation Rate (cont)

Overall DLM ELA - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	* *	* *	* *	‡ *	* *	* *	* *	* *	* *	‡ *
District	100.0% 56	100.0% 34	100.0% 22	* *	100.0% 18	‡ 3	100.0% 29	‡ 1	* *	‡ 1	‡ 4	100.0% 56
State	99.9% 10,693	99.9% 7,160	99.9% 3,533	* *	99.9% 4,222	100.0% 2,489	99.9% 3,012	99.8% 579	100.0% 7	100.0% 37	99.7% 347	99.9% 10,693

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	‡ *
District	100.0% 56	100.0% 22	100.0% 34
State	99.9% 10,693	99.9% 2,734	99.9% 6,388

Overall DLM Mathematics - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	* *	* *	* *	‡ *	* *	* *	* *	* *	* *	‡ *
District	100.0% 56	100.0% 34	100.0% 22	* *	100.0% 18	‡ 3	100.0% 29	‡ 1	* *	‡ 1	‡ 4	100.0% 56
State	99.9% 10,644	99.9% 7,125	99.9% 3,519	* *	99.9% 4,211	100.0% 2,479	99.9% 2,993	99.8% 573	100.0% 7	100.0% 37	99.7% 344	99.9% 10,644

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	‡ *
District	100.0% 56	100.0% 22	100.0% 34
State	99.9% 10,644	99.9% 2,712	99.9% 6,355

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Participation Rate (cont)

Overall DLM Science - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	100.0% 27	100.0% 14	100.0% 13	* *	100.0% 10	‡ 2	100.0% 13	‡ 1	* *	‡ 1	* *	100.0% 27
State	100.0% 4,158	100.0% 2,775	100.0% 1,383	* *	100.0% 1,683	100.0% 956	100.0% 1,153	99.6% 229	100.0% 4	100.0% 15	100.0% 118	100.0% 4,158

	Students with IEPs	English Learners	Low Income
School	*	*	*
District	100.0% 27	‡ 6	100.0% 14
State	100.0% 4,158	99.9% 987	100.0% 2,392

Overall - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% *	100.0% *	100.0% *	* *	‡ *	‡ *	100.0% *	‡ *	* *	* *	‡ *	100.0% *
District	97.7% 2,380	97.6% 1,201	97.8% 1,179	* *	98.1% 578	97.9% 228	97.5% 1,446	98.5% 64	‡ 3	‡ 4	96.6% 57	96.5% 333
State	97.9% 395,258	97.9% 201,018	98.0% 194,204	94.7% 36	98.5% 185,552	96.6% 61,374	97.6% 110,216	99.0% 22,083	98.2% 426	96.6% 980	97.7% 14,627	96.7% 70,516

	Students with IEPs	English Learners	Low Income
School	100.0% *	100.0% *	100.0% *
District	96.4% 267	97.6% 611	97.7% 1,042
State	96.7% 50,623	98.0% 46,584	97.4% 178,492

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Academic Progress

Participation Rate (cont)

ELA - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.8% *	0.8% *	0.8% *	* *	0.0% *	5.3% *	0.5% *	‡ *	* *	* *	‡ *	2.1% *
District	1.7% *	2.0% *	1.3% *	‡ *	2.2% *	1.6% *	1.6% *	0.0% *	‡ *	‡ *	1.3% *	3.4% *
State	2.0% *	2.2% *	1.9% *	3.1% *	1.6% *	3.3% *	2.1% *	1.0% *	1.7% *	2.9% *	3.4% *	3.5% *

	Students with IEPs	English Learners	Low Income
School	2.4% *	0.0% *	0.8% *
District	3.5% *	1.1% *	1.8% *
State	3.8% *	1.9% *	2.4% *

Mathematics - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.8% *	0.8% *	0.8% *	* *	5.3% *	5.3% *	0.0% *	‡ *	* *	* *	‡ *	2.1% *
District	2.1% *	2.5% *	1.7% *	‡ *	2.4% *	2.1% *	2.1% *	0.0% *	‡ *	‡ *	0.7% *	4.9% *
State	2.3% *	2.4% *	2.1% *	4.1% *	1.7% *	3.7% *	2.3% *	1.2% *	2.1% *	3.2% *	3.7% *	4.0% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Mathematics - All Tests - Non Participation

	Students with IEPs	English Learners	Low Income
School	2.4% *	0.0% *	0.8% *
District	5.2% *	1.8% *	2.3% *
State	4.3% *	2.1% *	2.7% *

Science - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.0% *	0.0% *	0.0% *	* *	‡ *	‡ *	0.0% *	‡ *	* *	* *	‡ *	0.0% *
District	2.3% *	2.3% *	2.2% *	‡ *	1.8% *	2.1% *	2.5% *	1.5% *	‡ *	‡ *	3.4% *	3.2% *
State	2.0% *	2.1% *	2.0% *	5.3% *	1.5% *	3.4% *	2.4% *	0.9% *	1.8% *	3.3% *	2.3% *	3.1% *

	Students with IEPs	English Learners	Low Income
School	0.0% *	0.0% *	0.0% *
District	3.3% *	2.4% *	2.2% *
State	3.0% *	2.0% *	2.6% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Participation Rate (cont)

Overall IAR ELA - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.8% *	0.8% *	0.8% *	* *	0.0% *	5.6% *	0.5% *	‡ *	* *	* *	‡ *	2.2% *
District	1.2% *	1.3% *	1.1% *	‡ *	1.9% *	0.6% *	1.1% *	0.0% *	‡ *	‡ *	0.8% *	2.6% *
State	1.6% *	1.6% *	1.5% *	4.2% *	1.4% *	2.2% *	1.3% *	1.0% *	1.6% *	2.2% *	3.1% *	2.9% *

	Students with IEPs	English Learners	Low Income
School	2.4% *	0.0% *	0.8% *
District	2.4% *	0.8% *	1.1% *
State	3.1% *	1.3% *	1.6% *

Overall IAR Mathematics - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.8% *	0.8% *	0.8% *	* *	5.3% *	5.6% *	0.0% *	‡ *	* *	* *	‡ *	2.2% *
District	1.3% *	1.3% *	1.3% *	‡ *	2.1% *	0.6% *	1.3% *	0.0% *	‡ *	‡ *	0.0% *	2.9% *
State	1.8% *	1.9% *	1.7% *	5.6% *	1.5% *	2.7% *	1.5% *	1.2% *	2.1% *	2.5% *	3.4% *	3.3% *

	Students with IEPs	English Learners	Low Income
School	2.4% *	0.0% *	0.8% *
District	2.6% *	1.0% *	1.3% *
State	3.6% *	1.5% *	1.9% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM ELA - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	* *	* *	* *	‡ *	* *	* *	* *	* *	* *	‡ *
District	0.0% *	0.0% *	0.0% *	* *	0.0% *	‡ *	0.0% *	‡ *	* *	‡ *	‡ *	0.0% *
State	0.1% *	0.1% *	0.1% *	* *	0.1% *	0.0% *	0.1% *	0.2% *	0.0% *	0.0% *	0.3% *	0.1% *

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	‡ *
District	0.0% *	0.0% *	0.0% *
State	0.1% *	0.1% *	0.1% *

Overall DLM Mathematics - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	* *	* *	* *	‡ *	* *	* *	* *	* *	* *	‡ *
District	0.0% *	0.0% *	0.0% *	* *	0.0% *	‡ *	0.0% *	‡ *	* *	‡ *	‡ *	0.0% *
State	0.1% *	0.1% *	0.1% *	* *	0.1% *	0.0% *	0.1% *	0.2% *	0.0% *	0.0% *	0.3% *	0.1% *

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	‡ *
District	0.0% *	0.0% *	0.0% *
State	0.1% *	0.1% *	0.1% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM Science - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	0.0% *	0.0% *	0.0% *	* *	0.0% *	‡ *	0.0% *	‡ *	* *	‡ *	* *	0.0% *
State	0.0% *	0.0% *	0.0% *	* *	0.0% *	0.0% *	0.0% *	0.4% *	0.0% *	0.0% *	0.0% *	0.0% *

	Students with IEPs	English Learners	Low Income
School	* *	* *	* *
District	0.0% *	‡ *	0.0% *
State	0.0% *	0.1% *	0.0% *

Overall ISA - Non Participation

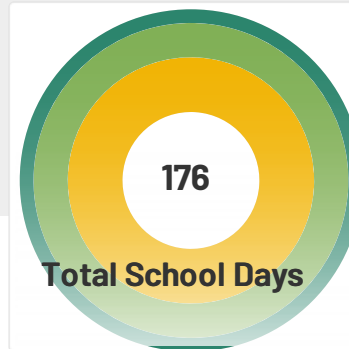
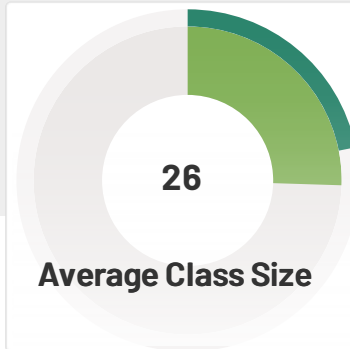
	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.0% *	0.0% *	0.0% *	* *	‡ *	‡ *	0.0% *	‡ *	* *	* *	‡ *	0.0% *
District	2.3% *	2.4% *	2.2% *	* *	1.9% *	2.1% *	2.5% *	1.5% *	‡ *	‡ *	3.4% *	3.5% *
State	2.1% *	2.1% *	2.0% *	5.3% *	1.5% *	3.4% *	2.4% *	1.0% *	1.8% *	3.4% *	2.3% *	3.3% *

	Students with IEPs	English Learners	Low Income
School	0.0% *	0.0% *	0.0% *
District	3.6% *	2.4% *	2.3% *
State	3.3% *	2.0% *	2.6% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

School environment data includes information regarding finances as well as information regarding conditions in the classroom, such as average class size and total school days.



No Data district's percentage of adequacy
Evidence-Based Funding

Illinois Youth Survey

What is it?

This confirms whether or not this school participated in the Illinois Youth Survey (IYS) for the school year. The Illinois Youth Survey is a self-report survey of eighth-, 10th-, and 12th-grade students conducted during the spring of even-numbered years. It is administered in school settings and designed to gather information about a variety of health and social indicators, including substance use patterns and attitudes of Illinois youth. IYS is supported by the Center for Prevention Research and Development (CPRD) at the University of Illinois at Urbana-Champaign. For more information, visit iys.cprd.illinois.edu. This indicator shows whether your school participated during the most recent administration year. CPRD provides all schools that participate in the Illinois Youth Survey a summary report of their results.

School did participate in Illinois Youth Survey

School	No
---------------	-----------

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

School Environment

School Level Finances

What is it?

Average spending per student at this school, as collected through the unaudited ESSA Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and districtwide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment. Districts also report whether federal or state/local sources funded the spending.

	Enrollment	Site level Per Pupil Expenditures			District Centralized Per Pupil Expenditures			Total Per Pupil Expenditures			Exclusions	Total Expenditures
		Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Total		
School	516	\$1,270	\$7,946	\$9,216	\$622	\$3,633	\$4,256	\$1,892	\$11,579	\$13,471	*	*
District	11,083	\$1,194	\$9,558	\$10,752	\$621	\$4,324	\$4,945	\$1,815	\$13,882	\$15,697	\$30,683,393	\$204,643,632

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Finances

What is it?

The Annual Financial Report (AFR) for a district is the final financial statement for the fiscal year of a Local Education Agency (LEA) after it has been audited by a qualified auditor. Each district is required to have an annual audit completed by a qualified and licensed auditing firm. The AFR is completed by the auditor and is submitted to Illinois State Board of Education. This displays the Revenue by Source, Expenditure by Function, Expenditure by Fund, and other financial indicators.

Revenue By Source

	Local Property Taxes	Other Local Funding	Evidence-Based Funding	Other State Funding	Federal Funding	Total Revenue
District	50.4% \$101,045,043	3.2% \$6,372,378	30.7% \$61,652,058	5.5% \$11,063,010	10.2% \$20,513,408	\$200,645,897
State	60.6%	4.0%	21.3%	4.7%	9.5%	*

Expenditure By Function

	Instruction	General Administration	Supporting Services	Other Expenditures
District	49.1%	0.7%	29.7%	20.5%
State	48.2%	2.3%	29.1%	20.4%

Expenditure By Fund

	Education	Operations & Maintenance	Transportation	Debt Service	Tort	Municipal Retirement/ Social Security	Fire Prevention & Safety	Capital Projects	Total Expenditure
District	74.9% \$142,008,183	7.8% \$14,821,837	5.6% \$10,717,212	8.6% \$16,304,029	0.0% \$0	2.3% \$4,444,883	0.0% \$0	0.7% \$1,403,772	\$189,699,916
State	71.3%	7.1%	2.9%	8.5%	1.2%	1.9%	0.6%	6.5%	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Finances (cont)

Other Financial Indicators

	2019 Equalized Assessed Valuation per Pupil	2019 Total School Tax Rate per \$100	2020-21 Instructional Expenditure per Pupil	2020-21 Operating Expenditure per Pupil
District	\$177,303	5.6	\$9,576	\$15,760
State	*	*	\$9,703	\$16,029

Average Class Size

What is it?

This shows the average number of students in each class at this school. Class size refers to the number of students in a classroom, specifically either the number of students being taught by individual teachers in a classroom or the average number of students being taught by teachers in a school, district, or education system

	PK	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Overall
School	*	23	22	24	23	22	19	22
District	*	22	22	22	22	22	23	24
State	*	21	20	20	21	21	21	21

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Total School Days

What is it?

This shows the total number of days in which the school provided at least five hours of instruction during the school year. The minimum length for an Illinois public school's year is 176 days. The number of actual calendar days varies from district to district.

Total School Days	
School	176
District	176
State	176

Health and Wellness

What is it?

This shows the average number of days of physical education per week per student.

Days PE per week	
School	3
District	4
State	4

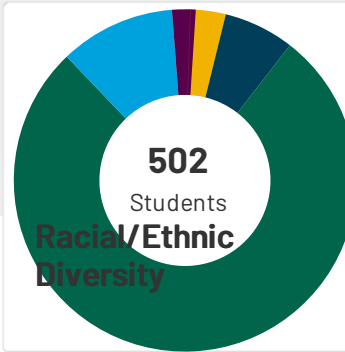
* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Student data includes information regarding the student population, including enrollment and attendance data, as well as information regarding specific student groups, such as gifted students and English Learner students. Student data often is disaggregated further into demographic student groups.

502

Student Enrollment



30.3%

Chronic Absenteeism

Student Enrollment

What is it?

This shows the total percentage and number of students enrolled in this school as of October 1 of the current school year. District-level enrollment includes students attending a school in the district and students placed in private schools by the district and funded by the district. The student enrollment excludes the following:

- Students given vouchers to attend private schools
- Students placed by their parents in private schools whose tuition is paid for by their parents, but who receive special education services from their home district

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% 502	48.4% 243	51.6% 259	0.0% *	10.8% 54	6.6% 33	76.5% 384	3.8% 19	‡	0.0% *	2.2% 11	17.7% 89
District	100.0% 10,925	50.8% 5,549	49.2% 5,376	0.0% *	21.6% 2,365	10.8% 1,178	61.3% 6,698	3.4% 373	0.1% 16	0.2% 17	2.5% 278	17.8% 1,948
State	100.0% 1,869,325	51.4% 959,975	48.6% 909,276	0.0% 74	46.4% 866,540	16.6% 310,464	27.2% 508,549	5.4% 100,564	0.1% 1,851	0.3% 4,756	4.1% 76,601	20.3% 378,912

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	15.9% 80	56.0% 281	42.4% 213	‡	0.0% *	‡	‡
District	15.6% 1,709	29.9% 3,269	42.5% 4,643	0.7% 77	0.0% *	0.3% 34	1.8% 192
State	16.5% 307,555	13.7% 255,367	46.5% 869,330	2.0% 36,543	0.0% 343	0.7% 13,324	0.8% 14,220

By Grades

	PK	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
School	‡	87	81	89	84	79	73
District	380	712	737	747	739	713	755
State	76,645	124,808	126,801	127,437	127,217	129,338	133,597

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs

What is it?

Advanced Academic Programs are courses of study to which students are assigned based on advanced cognitive ability or advanced academic achievement compared to local age peers and in which the curriculum is substantially differentiated from the general curriculum to provide appropriate challenge and pace.

Students Enrolled in Accelerated Placement

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	3.6% 422	3.4% 203	3.8% 219	* *	7.5% 185	2.0% 26	2.6% 186	2.5% 10	‡ ‡	* *	4.6% 14	0.7% 14
State	8.5% 165,594	8.0% 79,982	9.1% 85,528	5.8% 84	7.2% 64,447	6.2% 20,363	9.7% 51,280	21.5% 22,540	15.2% 290	7.6% 368	7.8% 6,306	5.3% 18,800

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	‡ ‡	‡ ‡	2.6% 121	‡ ‡	* *
State	2.8% 7,916	3.8% 10,296	6.7% 61,947	5.4% 2,318	1.6% 232

Students Enrolled in Accelerated Placement - ELA

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	‡ ‡	‡ ‡	‡ ‡	* *	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	* *	‡ ‡	‡ ‡
State	0.5% 9,274	0.3% 3,409	0.6% 5,855	0.7% 10	0.5% 4,396	0.3% 1,144	0.5% 2,685	0.6% 637	0.4% 7	0.2% 11	0.5% 394	0.3% 1,060

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - ELA

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	‡	‡	‡	‡	*
	‡	‡	‡	‡	*
State	0.1% 400	0.1% 400	0.3% 3,006	0.3% 149	0.1% 21

Students Enrolled in Accelerated Placement - Math

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
District	3.6% 422	3.4% 203	3.8% 219	*	7.5% 185	2.0% 26	2.6% 186	2.5% 10	‡	*	4.6% 14	0.7% 14
	‡	‡	‡	*	‡	‡	‡	‡	‡	*	‡	‡
State	1.3% 24,369	1.4% 14,394	1.1% 9,946	2.0% 29	1.4% 12,824	0.3% 890	0.9% 4,686	4.4% 4,613	1.5% 29	1.2% 60	1.6% 1,267	0.6% 2,159

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	‡	‡	2.6% 121	‡	*
	‡	‡	‡	‡	*
State	0.3% 808	0.6% 1,578	0.6% 5,252	0.3% 111	0.1% 19

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - Multiple Subjects

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	*	‡	‡	‡	‡	‡	*	‡	‡
	‡	‡	‡	*	‡	‡	‡	‡	‡	*	‡	‡
State	5.6% 108,934	5.0% 50,021	6.3% 58,870	2.9% 43	4.4% 39,069	4.5% 14,721	6.6% 34,997	15.0% 15,752	12.3% 235	5.0% 244	4.8% 3,916	3.2% 11,406

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	‡	‡	‡	‡	*
	‡	‡	‡	‡	*
State	1.4% 4,007	1.8% 4,965	4.6% 42,912	3.4% 1,461	0.9% 126

Students Enrolled in Accelerated Placement - Whole Grade

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	*	‡	‡	‡	‡	‡	*	‡	‡
	‡	‡	‡	*	‡	‡	‡	‡	‡	*	‡	‡
State	0.1% 1,280	0.1% 620	0.1% 660	0.0% 0	0.1% 607	0.1% 197	0.0% 104	0.2% 251	0.0% 0	0.0% 0	0.1% 121	0.0% 81

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - Whole Grade

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	‡	‡	‡	‡	*
	‡	‡	‡	‡	*
State	0.0%	0.0%	0.0%	0.0%	0.0%
	26	42	289	2	1

Students Enrolled in Advanced Placement Coursework

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
District	17.6%	15.4%	19.7%	*	27.1%	6.7%	15.6%	19.8%	*	‡	19.6%	5.0%
	691	306	385	*	246	28	374	22	*	‡	18	34
State	22.2%	18.8%	25.7%	31.9%	23.2%	12.6%	20.5%	51.9%	32.4%	17.6%	22.2%	9.3%
	136,701	59,465	76,999	237	66,464	12,696	35,457	16,825	210	262	4,787	11,353

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	‡	4.9%	13.0%	*	*
	‡	32	227	*	*
State	2.8%	6.8%	14.8%	7.6%	2.9%
	2,484	3,404	40,874	1,138	94

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in IB Coursework

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	*	‡	‡	‡	‡	*	‡	‡	‡
	‡	‡	‡	*	‡	‡	‡	‡	*	‡	‡	‡
State	1.0% 6,054	0.7% 2,344	1.2% 3,710	0.0% 0	0.4% 1,090	1.6% 1,644	1.6% 2,808	1.1% 355	1.8% 12	1.5% 23	0.6% 122	0.5% 590

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	‡	‡	‡	*	*
	‡	‡	‡	*	*
State	0.2% 189	0.4% 197	1.4% 3,902	1.0% 154	0.6% 19

Students Enrolled in any course designated as Enriched or Honors

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
District	10.5% 1,217	8.9% 528	12.1% 689	*	18.1% 449	5.1% 65	8.8% 628	10.6% 42	*	‡	9.9% 30	3.2% 61
	*	*	*	*	*	*	*	*	*	‡	*	*
State	19.8% 384,714	18.1% 180,719	21.6% 203,343	44.7% 652	21.8% 194,193	13.3% 43,602	17.9% 94,705	34.4% 36,095	23.9% 455	17.0% 828	18.3% 14,836	11.6% 41,302

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in any course designated as Enriched or Honors

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	1.1% 18	1.2% 43	8.2% 387	‡ ‡	* *
State	6.3% 17,755	6.0% 16,214	13.5% 125,534	10.4% 4,460	4.3% 639

Students Enrolled in any dual-credit course where college credit was earned

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
District	10.0% 394	8.6% 171	11.4% 223	* *	16.6% 151	4.5% 19	8.1% 194	13.5% 15	* *	‡ ‡	14.1% 13	2.9% 20
State	13.1% 80,917	13.0% 41,004	13.3% 39,900	1.7% 13	16.9% 48,578	8.5% 8,542	9.3% 16,045	14.9% 4,849	9.4% 61	9.1% 135	12.5% 2,707	8.5% 10,392

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	‡ ‡	2.5% 16	6.6% 115	* *	* *
State	6.5% 5,733	5.9% 2,960	8.9% 24,704	8.0% 1,196	4.4% 146

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Assessed For Giftedness

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	6.7% 129,344	6.6% 66,002	6.7% 63,320	1.5% 22	7.0% 61,935	4.1% 13,630	5.1% 26,858	18.7% 19,663	7.5% 142	7.0% 342	8.3% 6,774	5.9% 21,223

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	5.1% 14,417	5.4% 14,816	4.3% 40,132	2.4% 1,052	2.6% 379

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	0.8% 15,553	0.8% 8,042	0.8% 7,507	0.3% 4	0.9% 7,974	0.3% 897	0.5% 2,550	3.1% 3,219	0.6% 12	1.0% 47	1.1% 854	0.5% 1,893

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	0.4% 1,020	0.4% 980	0.3% 3,044	0.1% 55	0.1% 15

Students Identified As Gifted

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	2.4% 46,332	2.4% 23,874	2.4% 22,449	0.6% 9	2.5% 21,975	0.9% 2,920	1.3% 6,782	11.5% 12,042	3.3% 63	2.0% 98	3.0% 2,452	1.3% 4,476

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	0.6% 1,599	0.5% 1,279	0.9% 8,598	0.4% 184	0.1% 20

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Identified As Gifted Taught By Gifted-Endorsed Teachers

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	0.5% 8,965	0.5% 4,706	0.5% 4,258	0.1% 1	0.5% 4,393	0.1% 390	0.2% 1,124	2.3% 2,463	0.5% 9	0.5% 23	0.7% 563	0.2% 726

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	0.1% 255	0.1% 171	0.1% 1,352	0.0% 17	0.0% 2

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

English Learners

What is it?

This shows students whose primary language is not English. These students have been identified through a screening process as eligible for bilingual education and/or English as a second language services, and who have not yet reached English language proficiency as measured by ACCESS for ELLs 2.0.

EL on ACCESS

	ACCESS Enrollment	ACCESS Participation	Proficient	More than 7 years as an EL
School	*	100.0% 298	5.4% *	* *
District	*	100.0% 2,998	5.6% *	* 569
State	*	100.0% 229,014	6.1% *	* 47,572

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Attendance

What is it?

This shows the average daily attendance at this school. This is a weighted measure of the number of days present relative to the total number of potential attendance days.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	91.4%	91.1%	91.6%	*	92.9%	89.1%	91.2%	95.3%	89.1%	87.9%	91.4%	89.0%
District	92.1%	92.1%	92.1%	87.8%	93.8%	91.5%	91.5%	95.1%	86.4%	88.5%	91.8%	89.6%
State	90.8%	90.9%	90.8%	93.0%	92.8%	86.5%	89.4%	94.2%	91.3%	89.5%	90.7%	88.8%

	Students with IEPs	English Learners	Low Income
School	89.0%	91.5%	91.3%
District	89.5%	91.6%	91.0%
State	88.4%	90.1%	88.1%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Mobility Rate

What is it?

A school's student mobility rate is the percentage of students who experienced at least one transfer in or out of the school between the first school day of October and the last school day of the year. Graduates are not included.

Student Mobility

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	9.0%	8.9%	9.2%	*	‡	‡	8.8%	‡	‡	‡	‡	‡
District	11.2%	10.7%	11.6%	‡	8.4%	15.2%	11.4%	8.1%	‡	‡	12.0%	12.1%
State	7.6%	7.9%	7.3%	2.9%	5.2%	13.8%	7.7%	7.1%	9.6%	10.2%	8.9%	7.2%

	Students with IEPs	English Learners	Low Income	Homeless
School	‡	10.1%	‡	‡
District	12.0%	11.7%	10.9%	35.9%
State	8.0%	9.5%	10.2%	25.7%

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Chronic Absenteeism Rate

What is it?

This shows the percentage of students who miss 10 percent or more of school days per year either with or without a valid excuse. Illinois law defines “chronic absentee” as a student who misses 10 percent of school days within an academic year with or without a valid excuse. That’s 18 days of an average 180-day school year. Excused absences include illness, suspension, need to care for a family member, etc. Students need daily instruction in order to succeed. Chronic absentees are at risk of academic and social problems.

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	30.3%	32.1%	28.6%	*	‡	37.5%	31.3%	‡	‡	‡	‡	39.7%
District	24.3%	24.3%	24.3%	‡	15.4%	30.4%	26.8%	11.3%	‡	‡	26.5%	34.3%
State	29.8%	29.5%	30.2%	20.9%	21.2%	47.9%	36.1%	15.7%	28.0%	36.4%	30.6%	37.3%

	Students with IEPs	English Learners	Low Income
School	39.7%	29.0%	30.2%
District	35.1%	27.2%	29.1%
State	38.9%	34.5%	42.0%

By Grades

	PK	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
School	‡	‡	38.0%	31.6%	34.8%	25.0%	21.1%
District	*	*	31.7%	26.9%	24.4%	22.4%	17.2%
State	*	*	29.2%	26.5%	24.3%	23.4%	23.4%

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Chronically Truant Students

What is it?

This shows the percentage of students who are considered chronic truants as defined in [Section 26-2a of the School Code](#). Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 5 percent or more of the previous 180 regular attendance days.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	56.7%	54.7%	58.5%	*	41.9%	61.3%	59.5%	‡	‡	‡	‡	57.1%
District	26.0%	26.2%	25.7%	‡	13.9%	32.1%	29.6%	16.8%	‡	‡	23.2%	31.5%
State	22.1%	22.2%	22.0%	7.2%	8.6%	50.2%	30.9%	7.9%	20.5%	28.8%	19.8%	25.5%

	Students with IEPs	English Learners	Low Income
School	61.2%	59.3%	62.9%
District	33.5%	32.9%	31.4%
State	27.8%	29.4%	36.1%

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About the data

Summative designations are ratings that help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary School, Commendable School, Targeted School, and Comprehensive School. Targeted Schools and Comprehensive Schools receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and growth determine a school's annual* summative designation.

*Federal waivers issued in 2020 and 2021 impacted accountability. For more information, see www.isbe.net/summative.

Summative Designation

Targeted School

A school in which **one or more student groups** is performing at or below the level of "all students" group in the lowest performing 5% of schools.

\$22,283 received to support the achievement of **Black** students

School Improvement Funds

Schoolwide Title I Program

Title I Status

Title I Status

What is it?

Title I Status indicates if an entity receives funds from the Title I grant. If an entity receives Title I funds, their status can be "Title I Targeted" or "Title I Schoolwide." Title I Targeted assistance programs must focus services to identify students most at risk of failing through multiple objective criteria. Services, including supplies, must ONLY focus on those students identified. Title I Schoolwide programs may focus services to the entire school. Schoolwide Title I Status is defined as a school with 40 percent or greater of the students enrolled classified as low income. Schoolwide programs are not required to identify students at risk and thus may focus their funding and efforts on raising achievement of the whole school.

Title I Status	
School	Schoolwide Title I Program

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School Improvement Funds

What is it?

Funds authorized under Title I, Part A, Section 1003 School Improvement of ESSA are allocated on a formula basis to LEAs serving the state's lowest-performing schools that are implementing comprehensive support and improvement activities or the state's underperforming schools that are implementing targeted support and improvement activities. School Improvement funds are disbursed by the Illinois State Board of Education to eligible LEAs via the IL-EMPOWER Grant to assist schools in improvement status develop, implement, and monitor effective School Improvement Plans. The purpose of the funding is to build the capacity of school leaders to implement effective school improvement practices, and the goal is to enable schools in improvement status to improve student achievement and performance outcomes and to exit status. LEAs use school improvement funding for the following types of planning and implementation activities:

- Contracting for professional services from state-approved learning partners.
- Conducting school-level needs assessments.
- Analyzing data.
- Identifying resource inequities.
- Researching and implementing evidence-based interventions.
- Purchasing standards-aligned curriculum and materials.
- Purchasing and administering local assessments for progress monitoring.
- Paying school personnel to collaborate and to develop, implement, and monitor School Improvement Plans.

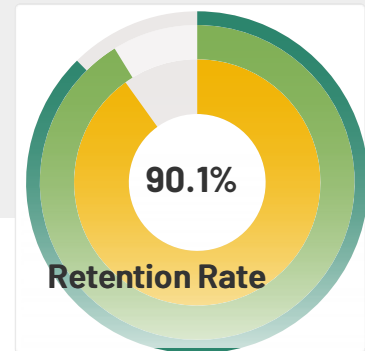
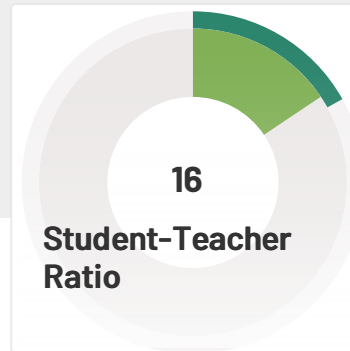
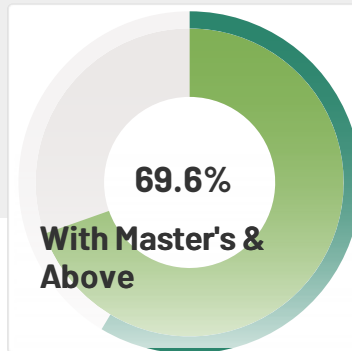
Schools Who Receive Title I School Improvement - 1003(a) Funds

School	School Year First Identified As Needing Support	Title I School Improvement - 1003(a) Funds Received for Previous School Year	Level of Support	Reason for Receiving Title I School Improvement - 1003(a) Funds
	2018	\$22,283	Targeted	Black

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Teacher data includes information regarding teachers, including salary, retention, and education, as well as information comparing the ratio of teachers to students.



Teacher Information

What is it?

This shows information pertaining to teachers, including experience, education, attendance, and evaluation.

	Average Teaching Experience	With Bachelor's Degrees	With Master's & Above	Attendance Rate	Evaluation Rate
School	*	*	*	*	*
District	14	30.2%	69.6%	68.5%	99.3%
State	*	40.6%	58.6%	66.1%	97.2%

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Student-To-Teacher Ratios

What is it?

This shows the average number of students per teacher. Teachers classified as special education teachers are not included. Research indicates that children in lower grades show the potential for higher achievement scores when they are in smaller classes. Many factors contribute to student achievement, and class size is only one part of this bigger picture. Special education classes are not included in this calculation.

	Student-Teacher Ratio - Elementary	Student-Teacher Ratio - Secondary
District	16	18
State	17	18

Average Teacher Salary

What is it?

This shows the average salary for teachers. This information is reported at the district level.

	Average Teacher Salary
District	\$71,176
State	\$72,316

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Retention Rate

What is it?

This shows the three-year average percentage of full-time teachers returning to the same school year to year.

		All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Unknown
School	All	90.1% 91	86.3% 63	100.0% 3	100.0% 25	*	*	*	*	*
	Male	100.0% 18	100.0% 15	* *	100.0% 3	* *	* *	* *	* *	* *
	Female	88.0% 73	82.8% 48	100.0% 3	100.0% 22	* *	* *	* *	* *	* *
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	All	91.2% 2,036	91.3% 1,754	91.5% 65	90.2% 193	96.0% 24	* *	* *	* *	0.0% 0
	Male	92.8% 501	92.6% 428	90.9% 20	93.8% 45	100.0% 8	* *	* *	* *	* *
	Female	90.7% 1,535	90.8% 1,326	91.8% 45	89.2% 148	94.1% 16	* *	* *	* *	0.0% 0
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	All	87.6% 311,523	88.1% 262,637	81.8% 15,332	87.4% 21,752	87.6% 4,957	86.4% 184	85.5% 691	85.0% 2,323	82.6% 3,647
	Male	89.1% 73,837	89.8% 63,050	81.2% 3,038	87.3% 4,993	88.5% 1,159	87.5% 56	87.6% 169	87.1% 594	81.7% 778
	Female	87.2% 237,686	87.6% 199,587	81.9% 12,294	87.5% 16,759	87.3% 3,798	85.9% 128	84.9% 522	84.3% 1,729	82.9% 2,869
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Full-Time Equivalent

What is it?

This shows the total percentage and number of teacher Full-Time Equivalents. The number of teachers at each school varies greatly depending on the student population, schools' grade configuration, programs offered, and the financial resources of the district.

		All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Unknown
School	All	100.0% 37.9	69.6% 26.4	1.3% 0.5	29.1% 11	*	*	*	*	*
	Male	15.9% 6	19.0% 5	*	9.1% 1	*	*	*	*	*
	Female	84.1% 31.9	81.0% 21.4	100.0% 0.5	90.9% 10	*	*	*	*	*
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	All	100.0% 812	86.3% 700.9	2.7% 22.3	9.1% 74.2	1.2% 9.4	*	*	*	0.6% 5.3
	Male	22.6% 183.5	22.7% 158.9	25.3% 5.6	20.2% 15	32.0% 3	*	*	*	19.0% 1
	Female	77.4% 628.5	77.3% 542	74.7% 16.6	79.8% 59.2	68.0% 6.4	*	*	*	81.0% 4.3
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	All	100.0% 134887.1	81.3% 109693.6	6.0% 8130.5	8.0% 10848.3	1.8% 2472.7	0.1% 83.5	0.2% 319.7	0.8% 1125.1	1.6% 2213.8
	Male	23.3% 31433.8	23.6% 25853.6	21.4% 1741.5	22.6% 2449.9	22.4% 554.9	29.7% 24.8	22.9% 73.3	24.0% 270.5	21.0% 465.5
	Female	76.7% 103453.3	76.4% 83840	78.6% 6389	77.4% 8398.4	77.6% 1917.8	70.3% 58.7	77.1% 246.5	76.0% 854.6	79.0% 1748.3
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Teachers with Gifted Endorsement

What is it?

This shows the number of teachers who have taken the necessary steps to obtain an endorsement for their Professional Educator License indicating that they have the skills to respond to the needs of gifted students in their classroom.

Teachers with Gifted Endorsement	
School	*
District	22
State	1,247

National Board Certified Teachers

What is it?

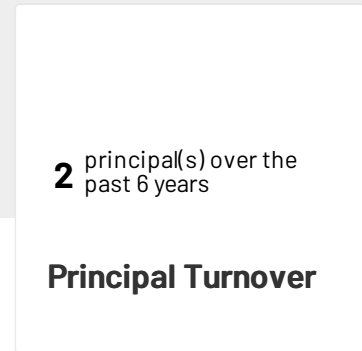
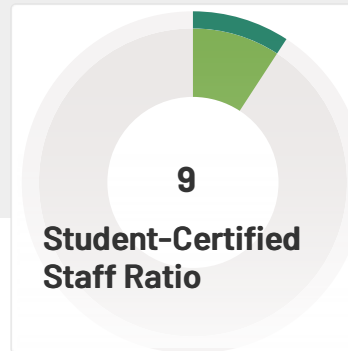
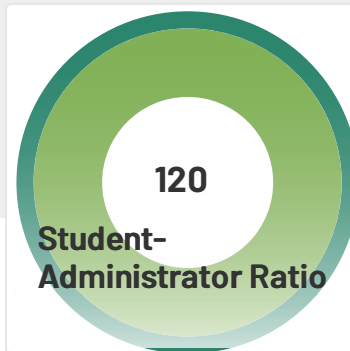
This shows the numbers of teachers who have achieved recognition as National Board Certified Teachers, both as a whole and broken down by certain demographic indicators.

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Male	Female	Non Binary	Unknown
School	*	*	*	*	*	*	*	*	*	*	*	*
District	30	24	2	4	*	*	*	*	4	26	*	*
State	2,513	2,027	150	203	68	1	6	29	484	2,029	*	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Administrator data includes information regarding administration, including salary and turnover, as well as information comparing ratios of administration to both students and staff.



Student-To-Staff Ratios

What is it?

This shows the average number of students per certified staff member and the average number of students per administrator.

	Student-Certified Staff Ratio	Student-Administrator Ratio
District	9	120
State	9	147

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Principal Turnover

What is it?

Principal Turnover for the school is the number of different principals at the same school in the last six years. At the district and state level, it is the average number of principals at the same school in the past six years. If the number is zero, no current data was provided.

Principal(s) over the past 6 years	
School	2
District	2
State	2

Average Administrator Salary

What is it?

This shows the average salary for administrators. This information is reported at the district level.

Average Administrator Salary	
District	\$99,093
State	\$116,206

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