

K4 Readiness Guide

K4 Skills

Listed below are a variety of skills that 4-year olds are expected to exhibit:

- Uses sentences with five or more words
- Can copy upper and lower case letters
- Can count numbers/objects to five
- Attempts to write name
- Can sort by shape and color
- Knows the basic colors
- Can hold a pencil or crayon correctly
- Can use scissors correctly
- Demonstrates an age-appropriate level of independence, i.e. they can take care of personal needs (dressing self, etc.)
- Can separate from parent and make transitions without difficulty
- Obeys/respects authority (strives to follow directions and work as a part of a group)
- Is completely potty trained

Applicant must be 4 years old on or before September 1st.

Preparedness Activities

Here are suggested activities to aid in the preparation for K4:

Reading:

- Let your child see you reading
- Read to your child daily
- Talk about the book as you read
- Point out words or phrases that are repeated several times throughout the story
- Look for letters in everyday life (billboards, restaurants, road signs, cereal boxes, etc.)
- Look for rhyming words

Writing:

- Have a variety of writing supplies available (pencils, crayons, markers, chalk, etc.)
- Practice drawing three basic shapes (circle, triangle, square)
- Have your child draw pictures
- Use chalk, finger-paints or shaving cream to practice letters, shapes, etc.
- Practice writing name with upper case initial letter and all others lower case

Math:

- Sort, group, and count objects around the house such as toys, chairs, shoes, clothes, etc.
- Have your child build things with blocks, Lego's, etc.
- Play matching games and work puzzles

Fine Motor Skills:

- String beads, macaroni, etc.
- Practice buttons, snaps, zippers, and shoe laces
- Work with clay or playdoh
- Use scissors to cut out shapes, colors, and animals

Large Motor Skills:

- Play games to encourage throwing, running, jumping, and walking
- Balance/hop on one foot
- Skip
- Jump rope
- Pedal and steer a tricycle