

## OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

### LOCATION

Building(s): OBMS

Classes/Grade Level(s): English / 7

### ABOUT THE BOOK

Selection Title/Author: Jefferson's Sons by Kimberly Brubaker Bradley

Genre: historical fiction

Lexile Reading Level: 600

Total number of pages: 400

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|---|--|
| <p><b>Book Summary (abbreviated, bulleted list or link to a book summary)</b><br/>This story of Thomas Jefferson's children by one of his slaves, Sally Hemings, tells a darker piece of America's history from an often unseen perspective-that of three of Jefferson's slaves-including two of his own children. As each child grows up and tells his story, the contradiction between slavery and freedom becomes starker, calling into question the real meaning of "life, liberty, and the pursuit of happiness." This poignant story sheds light on what life was like as one of Jefferson's invisible offspring.</p> | <p><b>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</b></p> <p>Drinking/smoking: N/A</p> <p>Sex: N/A</p> <p>Language: N/A</p> <p>Violence: Reference to enslaved people watching punishments from the owner on other enslaved people. Page 38-39 Page 155-158</p> <p>Other trauma inducing content: N/A</p> |
| <p><b>Book Reviews (1-2 link(s))</b> <i>Note: teacher is not responsible for broken links</i><br/><a href="#">Kirkus Review</a></p>   |  |

### ABOUT THE CLASS

**Rationale for the Literature Selection (in addition to standards):** (To be completed by the teacher or team)

This book is used for its high student engagement and the ability to make connections between the past and present in ways that facts and dates sometimes obscure. The author has completed years of credible and reliable research to narrate the historical event in a respectful and honest manner. It presents historical facts mixed with a fictional story with protagonists in which middle schoolers can engage.



**The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)**

**RL7.9:** Compare and contrast a fictional portrayal of a time, place, or character and historical account of the same period as a means of understanding how authors of fiction use or alter history.

**RL7.6:** Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

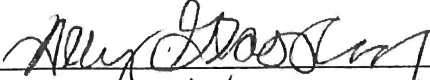



**W7.4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

## ALTERNATIVE TEXTS

**What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)**

1. Woodrunner by Gary Paulsen
2. Sophia's War by AVI

**SIGNATURES** (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 1/5/23  
Department Chair:  Date: 1/5/22  
Building Principal:  Date: 1/5/22  
District Curriculum Administrator:  Date: 1/11/23