



## OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

### LOCATION

Building(s): OBMS

Classes/Grade Level(s): Grade 7

### ABOUT THE BOOK

Selection Title/Author: Mare's War by Tanita Davis

Genre: historical fiction

Lexile Reading Level: 830

Total number of pages: 352

<p><b>Book Summary (abbreviated, bulleted list or link to a book summary)</b> Meet Mare, a World War II veteran and a grandmother like no other. She was once a willful teenager who escaped her less than perfect life in the deep South and lied about her age to join the African American Battalion of the Women's Army Corps. Now she is driving her granddaughters—two willful teenagers in their own rite—on a cross-country road trip. The girls are initially skeptical of Mare's floppy wigs and stilettos, but they soon find themselves entranced by the story she has to tell, and readers will be too</p>	<p><b>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</b></p> <p>Drinking/smoking: N/A</p> <p>Sex: N/A</p> <p>Language: N/A</p> <p>Violence: Page 40-41: Reference to Child Abuse</p> <p>Other trauma inducing content: N/A</p>
<p><b>Book Reviews (1-2 link(s))</b> <i>Note: teacher is not responsible for broken links</i> Kirkus Review for <a href="#"><u>Mare's War</u></a></p>	

### ABOUT THE CLASS

**Rationale for the Literature Selection (in addition to standards):** (To be completed by the teacher or team)

This book is used for its high student engagement and the ability to make connections between the past and present in ways that facts and dates sometimes obscure. The author has completed years of credible and reliable research to narrate the historical event in a respectful and honest manner. It presents historical facts mixed with a fictional story with protagonists in which middle schoolers can engage.



The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

**RL7.9:** Compare and contrast a fictional portrayal of a time, place, or character and historical account of the same period as a means of understanding how authors of fiction use or alter history.

**RL7.6:** Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.


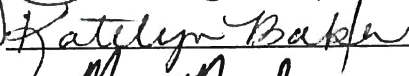

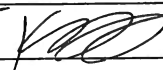
**W7.4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

## ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. I Must Betray You by Ruta Sepetys
2. Flygirl by Sherri L. Smith

**SIGNATURES** (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 1/5/23  
Department Chair:  Date: 1/5/22  
Building Principal:  Date: 1/5/22  
District Curriculum Administrator:  Date: 1/11/23