



## OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM DRAFT- 2022

### LOCATION

Building(s): OBMS

Classes/Grade Level(s): 6th ELA

### ABOUT THE BOOK

Selection Title/Author: The Magician's Nephew by C.S. Lewis

Genre: fiction/fantasy/classic

Lexile Reading Level: 790L

Total number of pages: 202

<b>Book Summary (abbreviated, bulleted list or link to a book summary)</b>	<b>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</b>
<p>Narnia...where the woods are thick and cool, where the Talking Beasts are called to life, a new world where the adventure begins. Digory and Polly meet and become friends one cold, wet summer in London. Their lives burst into adventure when Digory's Uncle Andrew, who thinks he is a magician, sends them hurtling to...somewhere else. They find their way to Narnia, newborn from the Lion's song, and encounter the evil sorceress Jadis, before they finally return home.</p> <p>While investigating the attics of several houses, Polly Plummer and her friend, Digory Kirke, stumble into the study of Digory's strange Uncle Andrew. By the use of magic rings, Uncle Andrew sends both children into another world. There Digory awakens a witch and they accidentally bring her back to London with them. In an attempt to get her out of their world, they bring evil into another, newly created world</p> <p>This was the sixth book written in The Chronicles of Narnia. It now stands as the first book in the series.</p>	<p>Drinking/smoking: Uncle Andrew drinks brandy.</p> <p>Sex: None present.</p> <p>Language: Mentions of the word "ass" (pg. 74). Mentions of the word "dem" (variation of the word "damn") (pg. 83, 121, 202). Mentions of the word "hussy."</p> <p>Violence: Digory twists Polly's arm at one point. Jadis says that in the war between herself and her sister the streets ran with blood. She also hits several policemen on the head with the arm of a lamp post, which she later attempts to kill Aslan with. Uncle Andrew performs unethical experiments on guinea pigs, resulting in some dying (pg. 24).</p> <p>**Should be noted the story is heavily influenced by the Christian religion with Biblical symbolism and implication. However, none of this is specifically or stated directly within the text.</p>



**Book Reviews (2-3 links) Note: teacher is not responsible for broken links**  
**Review**

## ABOUT THE CLASS

**Rationale for the Literature Selection (In addition to standards):** (To be completed by the teacher or team)

This book will be used for a genre study of classical literature in which students will focus on the use and role of classical literature in today's culture. These books will also be utilized to help track character growth as the plot progresses, as well as how a particular sentence, chapter, or scene contributes to the overall structure and development of the theme, setting, or plot. They will also be used in determining what makes a book a classic and developing evidence-based arguments around their understandings.

**The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)**

1. RL 6.3 Students will analyze how plot elements are connected and how the characters change or develop based on the episodes.
2. RL 6.5 Students will analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
3. W 6.1 Students will write arguments to support claims with clear reasons and relevant evidence.

## ALTERNATIVE TEXTS

**What alternative texts would allow students to meet the same objectives? (Title/author)**


1. The Sorcerer's Stone by JK Rowling
2. The Wizard of Oz by Frank L. Baum
3. Peter Pan and Wendy by James Matthew Barrie

**SIGNATURES** (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 1/6/23

Department Chair:  Date: 1/5/23

Building Principal:  Date: 1/5/23

District Curriculum Administrator:  Date: 1/11/23