



OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBMS

Classes/Grade Level(s): English / 7

ABOUT THE BOOK

Selection Title/Author: Words on Fire by Jennifer A. Nielsen

Genre: historical fiction

Lexile Reading Level: 820

Total number of pages: 336

<p>Book Summary (abbreviated, bulleted list or link to a book summary) Danger is never far from Audra's family farm in Lithuania. She always avoids the occupying Russian Cossack soldiers, who insist that everyone must become Russian -- they have banned Lithuanian books, religion, culture, and even the language. But Audra knows her parents are involved in something secret and perilous. In June 1893, when Cossacks arrive abruptly at their door, Audra's parents insist that she flee, taking with her an important package and instructions for where to deliver it. But escape means abandoning her parents to a terrible fate. As Audra embarks on a journey to deliver the mysterious package, she faces unimaginable risks, and soon she becomes caught up in a growing resistance movement.</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <p>Drinking/smoking: N/A</p> <p>Sex: N/A</p> <p>Language: N/A</p> <p>Violence: N/A</p> <p>Other trauma inducing content: N/A</p>
<p>Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i> Kirkus Review</p>	

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

This book is used for its high student engagement and the ability to make connections between the past and present in ways that facts and dates sometimes obscure. The author has completed years of credible and reliable research to narrate the historical event in a respectful and honest



manner. It presents historical facts mixed with a fictional story with protagonists in which middle schoolers can engage.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

RL7.9: Compare and contrast a fictional portrayal of a time, place, or character and historical account of the same period as a means of understanding how authors of fiction use or alter history.

RL7.6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.





W7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; **Note: these texts must also have lit. reviews forms associated with their selection)**

1. Flygirl by Sherri L. Smith
2. Mare's War by Tanita S. Davis

SIGNATURES (embedded jpegs of authentic signatures are fine **OR** download/print form and obtain traditional signatures)

Teacher:  Date: 1/5/23
Department Chair:  Date: 1/5/22
Building Principal:  Date: 1/5/22
District Curriculum Administrator:  Date: 1/9/23