



Elementary School Parent Compact

2022-2023

What is a School-Parent Compact?

A School-Parent Compact is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade level standards. Each school receiving Title 1, Part A funds is required to jointly develop a School-Parent Compact between parents and family members. Title 1 schools receive additional federal funds to ensure that all children have a fair, equal, and significant opportunity to obtain high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Signs of an Effective Compact:

It links goals to the School Improvement Plan

It focuses on student learning skills

It describes how teachers will help students develop skills using quality instruction

It shares strategies families can use at home

It explains how teachers and families will communicate about students

Compacts are Developed Jointly

The stakeholders of Reeves-Rogers developed this School-Parent Compact. Meetings and events are held each year to review the compact and make changes based on student and family needs.

MCS Goals for Student Achievement

- The district will increase academic achievement in ELA.
- The district will increase academic achievement in Math.
- Improve the achievement gap in subgroups.
- Recruit and retain highly qualified educators
- Obtain STEAM designation in every MCS

Reeves-Rogers Elementary School Goals

Reeves-Rogers Elementary administrators and teachers have studied our student achievement data to determine the most important areas for improvement in our school.

- Reeves-Rogers will increase reading proficiency by focusing on Foundational Literacy and Reading Comprehension.
- Reeves-Rogers will increase math proficiency by focusing on Number Sense and Mathematical Strategies.
- Reeves-Rogers will work to become a TSIN school.
- Reeves-Rogers will work to become a Trauma informed school.

School to Home Partnership

In Our Classrooms

We as teachers, administrator and support staff will support our students in the following ways:

- Our teachers will work with students and families to support students' success in reading and math by providing high quality instruction needed to meet or exceed the state achievement standards.
- We will use our newly adopted EL reading curriculum with fidelity.
- Provide reasonable access to staff
- Provide instruction in a way that will motivate and encourage
- Provide a safe and positive atmosphere for learning
- Monthly calendars providing families with upcoming activities/events which

At Home

We as parents will support our child's learning in the following ways:

- Monitoring attendance
- Making sure homework is complete
- Attend parent conferences
- Volunteer in my child's classroom
- Utilizing dojo on a regular basis
- Staying informed about my child's education by promptly reading and responding to all notices from school or the district
- Checking my child's communication folder daily

<p>will be shared through DOJO as well as posted on the school website.</p> <ul style="list-style-type: none">• Teachers will use Class DOJO to post updates and provide ideas for supporting students throughout the year.	
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Communication Methods for Student Learning

Reeves-Rogers Elementary is committed to frequent two-way **communication** with families about student learning. Some of the ways you **can expect us to reach you are:**

Dojo, Peach Jar, Twitter posts, Notes, Phone calls, Emails, Communication folders, Skylert All Calls, Parent/Teacher Conferences

Important Dates and Events

10/18 Read to Succeed Night

11/8 Parent/Teacher Conferences

12/12 STEAM Walk

3/9 Parent/Teacher Conferences

5/11 STEAM Walk

Principal

Mrs. Natalie Hardiman

Assistant Principal

Dr. Gail Boyd

615-895-4973

www.reevesrogerselementary.net

#MUSTANGNATION