



Curriculum and Student Development Committee

Catherine Kennedy, DHHS Advisory Lead
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Advisory Vision and Goals

DHHS Vision for Advisory

Social and emotional learning is essential for student success in the classroom and beyond. Advisory develops trusting relationships among students and staff, and supports students with meaningful, immersive activities related to social growth and mental health. Advisory is student-directed and student-driven.

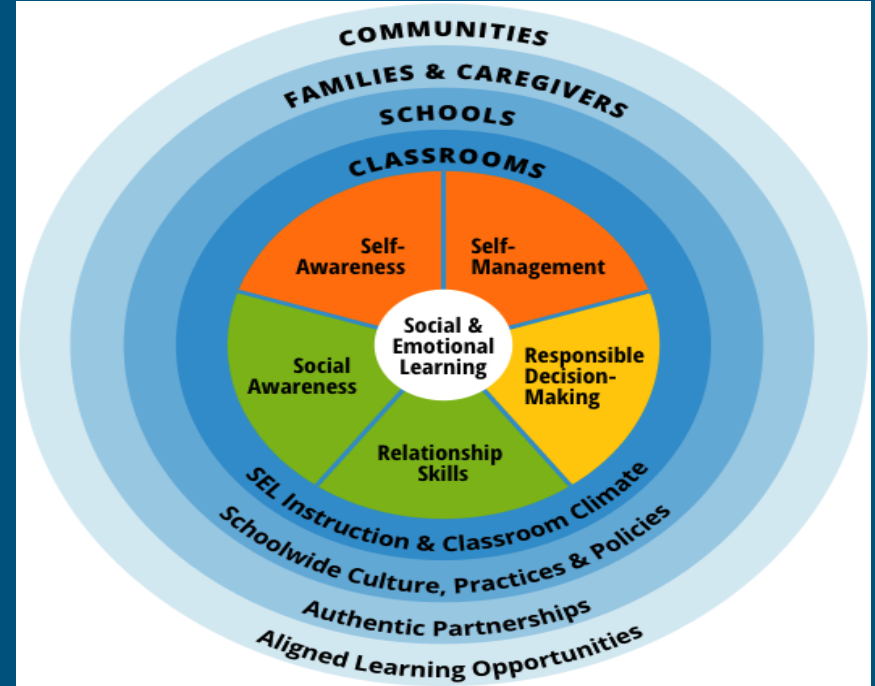
Goals

- Facilitate the development of strong, trusting relationships.
- Foster collaboration and mutual support within the classroom and beyond.
- Develop students' social and emotional skills.
- Promote student growth in the areas of responsible decision-making, managing emotions, cooperatively resolving conflict, and overcoming adversity.
- Offer leadership opportunities for interested students

Advisory Development

- PAW overhaul
- Built on student/staff desire
 - Surveys
- Researched programs, literature, other schools
- Our approach aims to be responsive to feedback
- PD - front loaded for 1st year goal of relationship building

Alignment and Community Commitment



DHHS Goals & Priorities - SCHOOL CLIMATE

DHHS School Goals & Priorities	<ul style="list-style-type: none"> - Work with all stakeholders to provide a safe, positive, respectful, and inclusive culture that ensures students and staff feel supported. - To provide a physically and emotionally safe learning environment for all members of the Daniel Hand school community. - To support student leadership and increase opportunities to include diverse student voices. - To build equity, agency, and opportunity for all students to actively participate in their education. 	Content Area
		All
		Target Population
		School Community
		Grade(s)
		9-12

Alignment and Community Commitment

Advisory Roll -Out 2022-2023

- 20 minute weekly meetings complimenting Wellness
- 52 grade-level groups
- A focus on relationship building and future leadership development
- Training student leaders in conjunction with MYFS and the team-building staff at Camp Hazen
- Faculty and student committees contribute to the development of weekly activities
- Regular meetings with MYFS staff/clinical consultant
- Feedback collected via Google surveys
- Initial feedback has been positive

Working Contract

- Be engaged + participate
- Be respectful of others
- Be genuine
- Disagreement is OK - respectfully
- Be present
- Listen to peers
- Treat all equally

Handwritten signatures and names:

- Top left: Sophia
- Top right: Hannah Giffels
- Middle left: Valium
- Middle right: Sarah M...
- Bottom left: Sophia
- Bottom center: NLP name
- Other names: Aiden, Me, Julia, etc.

BUGS

- Far lockers ^(not enough time)
- restrictive lunch tables
- uncomfy furniture
- People stopping in halls
- Paper towels aren't in Br
- Gym isn't open in wellness
- not working sinks
- people skipping class in Br
- Feb break ■ *
- longer breaks (too short)
- lunch room not open after school long enough
- PE is too short
- more hands on electives
- talking when other teachers talk
- phones in Br

WISHES

- longer passing periods ~2 min
- add tables with chairs
- new seating
- place to converse
- put paper towels back
- allow students in gym
- fix sinks
- ?
- add feb break back
- extend breaks ~2-5 days
- staff lunchroom for longer
- allow students to choose PE courses
- create more choices
- have students be quiet
- No phones in the Br

Cup Challenge Demonstration



Advisory in the Big Picture



- Develop activities that are differentiated by grade-level to address all of CASEL's SEL domains
- Deliver activities addressing pertinent topics, specific to our community
- Have Advisory become not just student-driven, but as student run as possible
- Bring in appropriate expert speakers from the community to address SEL topics
- Continue to work with the DHHS Counseling Department to compliment their efforts
- Extend advisory to lower grades (future)