

OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBMS

Classes/Grade Level(s): English / 7

ABOUT THE BOOK

Selection Title/Author: **The Boy Who Dared** by Susan Campbell Bartoletti

Genre: historical fiction

Lexile Reading Level: 760

Total number of pages: 208

<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>When 16-year-old Helmut Hubner listens to the BBC news on an illegal short-wave radio, he quickly discovers Germany is lying to the people. But when he tries to expose the truth with leaflets, he's tried for treason. Sentenced to death and waiting in a jail cell, Helmut's story emerges in a series of flashbacks that show his growth from a naive child caught up in the patriotism of the times, to a sensitive and mature young man who thinks for himself.</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <p>Drinking/smoking: N/A</p> <p>Sex: N/A</p> <p>Language: N/A</p> <p>Violence: descriptive abuse of a church member in a concentration camp</p> <p>Other trauma inducing content: Based on the execution of the youngest prisoner of the Nazi's: Helmut Hubener.</p> <p>**This story reflects the violence and atrocity that occurred during WWII and the Holocaust. It is worth reading because it depicts the story of how the events of the time were hidden from the public. But once news broke, there were brave people who stood up and tried to stop the hatred.</p>
<p>Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i> Kirkus Review</p>	

ABOUT THE CLASS



Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

This book is used for its high student engagement and the ability to make connections between the past and present in ways that facts and dates sometimes obscure. The author has completed years of credible and reliable research to narrate the historical event in a respectful and honest manner. It presents historical facts mixed with a fictional story with protagonists in which middle schoolers can engage.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

RL7.9: Compare and contrast a fictional portrayal of a time, place, or character and historical account of the same period as a means of understanding how authors of fiction use or alter history.

RL7.6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

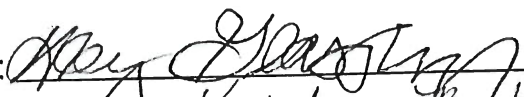
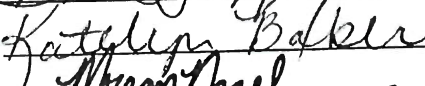
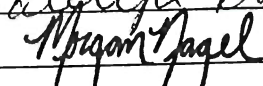
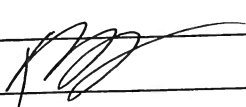
W7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. Prisoner B by Alan Gratz
2. Words on Fire by Jennifer A. Nielsen

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 1/5/23
Department Chair:  Date: 1/5/22
Building Principal:  Date: 1/5/22
District Curriculum Administrator:  Date: 1/11/23