



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBMS

Classes/Grade Level(s): Grade 7

ABOUT THE BOOK

Selection Title/Author: Sophia's War by Avi

Genre: historical fiction

Lexile Reading Level: 730

Total number of pages: 336

Book Summary (abbreviated, bulleted list or link to a book summary)

In 1776, young Sophia Calderwood witnesses the execution of Nathan Hale in New York City, which is newly occupied by the British army. Sophia is horrified by the event and resolves to do all she can to help the American cause. Recruited as a spy, she becomes a maid in the home of General Clinton, the supreme commander of the British forces in America. Through her work she becomes aware that someone in the American army might be switching sides, and she uncovers a plot that will grievously damage the Americans if it succeeds. But the identity of the would-be traitor is so shocking that no one believes her, and so Sophia decides to stop the treacherous plot herself, at great personal peril: She's young, she's a girl, and she's running out of time. And if she fails, she's facing an execution of her own.

Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)

Drinking/smoking: N/A

Sex: N/A

Language: N/A

Violence: Chapter 1: Main character references being a witness to the hanging of a Spy for the American troops

Other trauma inducing content: N/A

Book Reviews (1-2 link(s)) Note: teacher is not responsible for broken links

Kirkus Review for [Sophia's War](#)

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

This book is used for its high student engagement and the ability to make connections between the past and present in ways that facts and dates sometimes obscure. The author has completed years of credible and reliable research to narrate the historical event in a respectful and honest



manner. It presents historical facts mixed with a fictional story with protagonists in which middle schoolers can engage.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

RL7.9: Compare and contrast a fictional portrayal of a time, place, or character and historical account of the same period as a means of understanding how authors of fiction use or alter history.

RL7.6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

W7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; **Note: these texts must also have lit. reviews forms associated with their selection**)

1. Mare's War by Tanita S. Davis
2. Woods Runner by Gary Paulsen

SIGNATURES (embedded jpegs of authentic signatures are fine **OR** download/print form and obtain traditional signatures)

Teacher: *Wendy Gladson* Date: 1/5/23
Department Chair: *Katelyn Baker* Date: 1/5/22
Building Principal: *Morgan Ogil* Date: 1/5/22
District Curriculum Administrator: *[Signature]* Date: 1/11/23