

Appling County School System Bring Your Own Technology



So you're interested in bringing your own technology?

Here are some suggestions for beginning your BYOT initiative.

Click on the topic below for more ideas.

Think about your
Goals for BYOT.

Survey the students about what
"gadgets" they have available.

Communicate your
initiative to your parents
and community.

Discuss classroom strategies
and "rules" for using and
caring for the technology.

Have the students discuss
their experiences with their
own technology.

Have the students bring
in their own gadgets and
test setup and
connectivity.

Consider the transforming uses of BYOT.

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BYOT

So you're interested in bringing your own technology?

What are your Goals?

What are your expectations from BYOT?

Foster Creativity

Engage Students

Improve Access

Integrate Technology

Promote Higher-Level Thinking

Encourage Collaboration

Raise Achievement

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BYOT

So you're interested in bringing your own technology?

What Gadgets do the students have?



Consider that IPods and IPads have many uses, but they don't run FLASH.

The Apps for IPods and IPads need to be downloaded at home.

Many students have Nintendo Ds's and Dsi's. The difference being that Nintendo Ds does not connect to the Internet. But students can still use them to "chat" with each other in class.

The students have to accept the terms of agreement on the Nintendo Dsi at home before they can use the Internet at school.

Laptops and Netbooks can run many programs, but parents may have set an administrator password that keeps students from connecting.

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BYOT

So you're interested in bringing your own technology?

How will you take care of the Technology?

How will students know when it is time to "power down"?

Make sure you always lock the classroom door when you leave the room.

Develop some rules and procedures for how the device will be used in the classroom.

Is it alright if students use each other's gadgets?



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So you're interested in bringing your own technology?

Do you have support of the parents?

Do you perceive that your school community is receptive to sending technology to school?

**Send home the
BYOT
Procedures
Document for
parental
permission.**

**Consider hosting an information
session with parents to discuss
your BYOT initiative.**

**Make sure that parents
understand that students
are responsible for their
own devices.**



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BYOT

So you're interested in bringing your own technology?

What will the first day be like?

How could the students work in groups to explore the possibilities of their gadgets?

Test the connection capabilities of the different devices.

Students without their own technology could use the school's devices to record the ideas of the group.

Remember the students will probably be experts with their own technology.

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So you're interested in bringing your own technology?

How will you follow up your first day?

Have the students participate in a discussion forum about the use of technology at school.

Have students with iPods and iPads research free apps at home with their parents for use at school.

Encourage the students to discuss the technology rules of your class.



A research assignment can be a great way for the students to practice their new skills.

Remember to keep your parents excited and informed about your initiative. Send an email home describing your first day!

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So you're interested in bringing your own technology?

How can technology transform instruction?

Turn up the **H.E.A.T** with the tools:

Higher-Order Thinking
Engagement
Authenticity, and
Technology uses

Literacy Task

At first, you may have to focus on the literacy level while the students understand how to use their own technology.

Adapting Task

Next you may be just adapting what you are already doing to the use of the students technology.

Transforming Task

Move to developing high level, challenging activities that would be impossible without the student's tools!

