

Consequence system

	In Class	Out of class	Serious Incident	Lates
Expectations	The teacher knows the students and plans for individual needs in class. 'Chance, Warning, Removal' is used.	Disruption to the school environment has been caused. The student has failed to:	<ul style="list-style-type: none"> A student is refusing to leave a lesson after call out has arrived; Verbal/threatening abuse towards a student or adult; Discriminatory language/abuse to include: <ul style="list-style-type: none"> Homophobic/Biphobic/Transphobic Abuse; Racists abuse; Sexual harassment or violence; Disability Focussed abuse. Any form of bullying; Physical assault of a student or adult; Dangerous behaviour; Damage to or theft of personal or school property; Truancy of a whole lesson; Refusal to follow adult instructions that compromises the safety of others. 	If a student: arrives to school later than 8.30am is significantly later than their peers to arrive to class and does not have a note
	Disruption has been caused to lesson as expectations of 'Be Ready, Respectful and Responsible' have not been met. The student has failed to: <ul style="list-style-type: none"> Give their best effort Start task promptly and complete work to best of ability Be polite, kind and considerate Respect the environment, the equipment and classroom Follow adult instructions Remain seated or move around the class calmly when applicable Never use physical contact in any circumstance Use equipment safely Create a mobile phone free environment Respect other's values, opinions and beliefs; 	<ul style="list-style-type: none"> Be polite, kind and considerate Respect the environment – the school building/site Follow adult instructions Move around the building safely and calmly Never use physical contact in any circumstance (either intentionally or in play); Create a mobile phone free environment Respect other's values, opinions and beliefs; Care for the safety and welfare of others. 		
Staff Actions	Teacher logs low level disruption logged on class charts <ul style="list-style-type: none"> Student is removed from class – 'Removal' stage reached logs this on Class Charts, Tells the student Phones home – this must happen by the end of the following day. Best practice is on the same day Visits the student in the detention to hold a restorative meeting 	If the issue is not satisfactorily resolved at the time by the staff member then: <ul style="list-style-type: none"> Staff member must inform the student that they have a 30 minute same day detention If the student walks off, support from the pastoral team asked to see the student with the member of staff Restorative conversation with a member of staff	<ul style="list-style-type: none"> Staff member takes the student to the removal room and reports this to a member of the pastoral team or senior member of staff Logs this as a serious incident on class charts with a statement. 	Staff logs the student as late on the register HOY checks lates for the week every Monday and set consequences
Consequence	Student is not removed from class. The student may be on a 'Chance/Warning' <ul style="list-style-type: none"> 30 minute same day detention issued 	<ul style="list-style-type: none"> 30 minute same day detention issued 	<ul style="list-style-type: none"> DHT/HT make a decision on consequence 	-3 x lates in a week = a 30 minute detention on Wednesday -6 x lates in a week = a day in the inclusion room
2 x 30 minute detention or 4 low level incidents logged in 5 days results in the student starting a behaviour plan				
If a student receives 2 x 30 minute detentions in a day they will spend the remainder of the day in the removal room				

