

**INDEPENDENT SCHOOL DISTRICT NO. 283**

6311 Wayzata Blvd  
St. Louis Park, Minnesota  
Tuesday, January 10, 2023 6:30 PM  
St. Louis Park High School Room 350C  
6425 W 33rd St  
St Louis Park, Minnesota 55426

**AGENDA**

1. **CALL TO ORDER**
2. **LAND ACKNOWLEDGEMENT**
3. **APPROVAL OF AGENDA**
4. **ELECTION OF 2023 SCHOOL BOARD OFFICERS**
5. **SUPERINTENDENT'S REPORT**
6. **DISCUSSION ITEMS**
  - A. **Curriculum and Instruction Update - Progress Reporting Design Team** 2
  - B. **Restorative Practices** 12
7. **ORGANIZATION OF THE SCHOOL BOARD** 22
8. **ACTION AGENDA**
  - A. **2023 School Board Compensation** 25
  - B. **2023-24 School Board Meeting Dates** 26
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  - D. **2024-2025 Calendar** 30
  - E. **Parks and Recreation Advisory Commission Appointment** 34
9. **COMMUNICATIONS AND TRANSMITTALS**
10. **ADJOURNMENT**

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January 10, 2023

# Progress Reporting Program Review Update

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# Curriculum & Instructional Program Development Timeline

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**2019-2022**

**Mathematics**

**Gifted/Talented**

**World Languages & Culture**

**2022-2025**

**Music**

**International Baccalaureate**

**Student Services**

**2025-2028**

**BARR**

**Advanced Placement**

**Immersion**

**2020-2023**

**Science**

**Language Arts & Literacy**

**Multilingual Learning**

**2023-2026**

**Summer School**

**Special Education**

**Career/Tech Ed.**

**2026-2029**

**Mathematics**

**Talent Development**

**World Languages &**

**Cultures**

3

**2021-2024**

**Social Studies**

**Phy Ed /Health**

**Progress Reporting**

**2024-2027**

**Media**

**Digital Learning**

**Art/Design**



Personal, Local, Immediate -  
Keep a Spotlight on Race -

Gather Multiple Perspectives -  
Establish Parameters -

Establish A Racial Equity  
Transformation Plan -

## **PHASE I: LOOKING INWARD** *KNOW THYSELF*

- Teacher Self-Reflection
- Examine Disaggregated Data
- Hear and Reflect upon Students Voice and Community Input
- Unpack Standards
- Driven by R.E.P. Statements
- Intersection of IB, AP, & Immersion & CRP
- Engage in Courageous Conversation

## **PHASE II: LOOKING AROUND** *DISTINGUISH KNOWLEDGE FROM FOOLISHNESS*

- Research and Visit Regional, National, and International Exemplars
- Engage Scholars of Culturally Relevant Pedagogy, Content Specific Pedagogy and Tech Enrichment
- Establish Criteria for Adopting New Materials (Pilot Curriculum)
- Engage in Courageous Conversation

## **PHASE III: LOOKING OUTWARD** *BUILD FOR ETERNITY*

- Develop Content Area Belief Statements
- Adopt New Curriculum with Fidelity or Engage in Curriculum Writing
- Establish Collaborative Team and PD Plans
- Develop 3, 5, and 8 year benchmarks
- Engage in Courageous Conversation

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# Progress Reporting Program

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## Design Team 2021-2024

Abby Lugo

Andy Wilkes

Ila Saxena

Maurna Rome

Mia Waldera

- Why are we doing this work?
- Why will this process be important to SLP?

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# Racial Equity Purpose Statement

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**As a Design Team, we believe what students understand, know, and are able to do are more essential than control and compliance.** We recognize that we (as a design team) are a product of school systems that traditionally have **served white students** in ways that leave our historically marginalized learners more deeply marginalized. Assumptions regarding grading practices and progress reporting exist—we must name these assumptions and begin to reframe them, as they have produced racially predictable outcomes for our students..

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Questions will drive us to uncover patterns of harm that exist in our current progress reporting practices are listed below:

- what are we measuring, why do we measure this, and for whom?
- how are we tapping into and elevating the brilliance of all of our students?
- how can we effectively communicate that progress?

Our hopes, dreams and goals involve rebuilding a system of progress reporting that accurately reflects learning and is liberatory for all of our learners.



# What we've been up to:

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- Developing our collaborative team
- Articulating the scope of our work
  - Grading
  - Conferences
  - Policy 642

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# Grading

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We're focused on communicating the evidence of student progress regarding learning and growth and we're cognizant of the fact that the current system is inadequate.

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# Conferences

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To increase the number of conference times per year to honor both the learner and the learning

# Policy 642

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[Policy 642](#)

[Policy 642 Procedures](#)

Last updated 2/26/2007

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# Next Steps

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- Stakeholder feedback/thoughts
- Host a consulting team meeting
  - February 23, 2023
- Recommendations in March

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# Restorative Practices in St. Louis Park Public Schools

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Alissa Case (they/them/theirs)  
Michele Edwins (she/her/hers)

# Opening

every day  
is another chance to practice  
living out the values  
that matter most to us,  
to be our best selves,  
to be the legacy  
we want to leave.

-mia mingus



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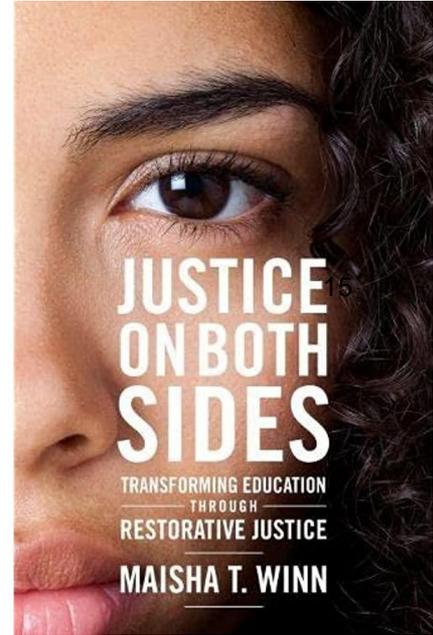


# Non-Exclusionary Discipline Grant (MDE)

Grant Team Members: Astein Osei, Alissa Case, Flower Krutina, Kristen Hara, Michele Edwins, Tami Reynolds

Funding a full-time Restorative Practices position for this school year.

Commitment to 5 Full Training days with MDE this year and 7 next year based on the work of Maisha Winn.



# Non-Exclusionary Discipline Grant (MDE)

- Build relationships with staff and provide opportunities to experience and learn about Restorative Practices.
- Collaborate with staff to offer Restorative Practices experiences to student leaderships groups.
- Review building systems and practices looking for opportunities for more restorative approaches.
- Cultivating Restorative Practices leadership across the district.

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# Policy 506 Procedure Work

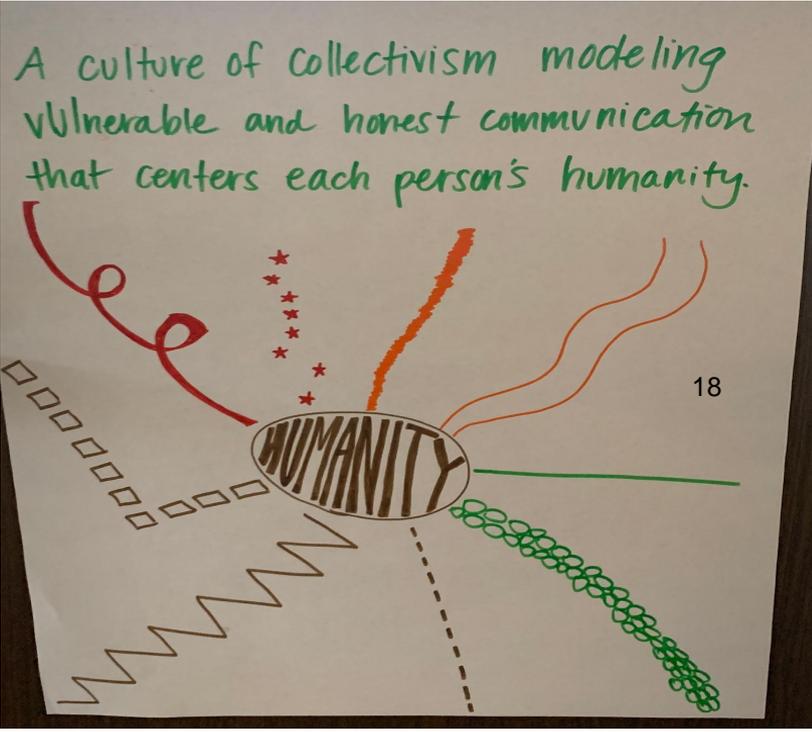
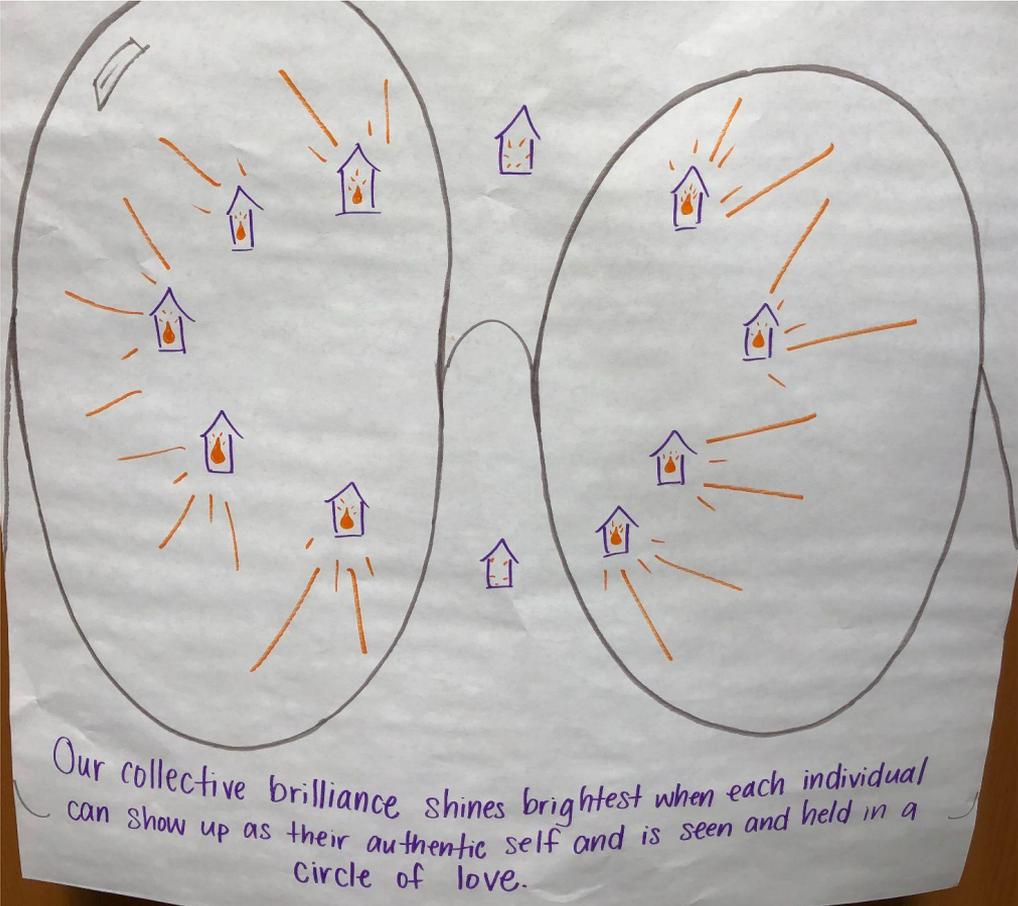
Background: On August 10, 2021, the St. Louis Park Public Schools School Board unanimously approved and updated Policy 506 Student Behavior Intervention (formerly Student Discipline) to align with the mission and vision of the 2020-25 Strategic Plan for Racial Equity Transformation, reduce exclusionary practices that are highly punitive and racially predictable, include the use of non-exclusionary behavior interventions such as Restorative Practices, and center the humanity of students.

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Purpose: Create procedure recommendations that embody the restorative commitments of Policy 506 and the mission/vision of St. Louis Park Public Schools

Scope: The team will gather a group of collaborators across our school community to research, dialogue, and seek community wisdom to produce procedural recommendations that support the goal of eliminating exclusionary practices and, instead, center ways of being that are inclusive and foster belonging. The collaborative team will work over the course of the next two school years to make procedure recommendations in the 2024-2025 school year.

# Summer Learning Retreats



# Principal and Cabinet Leaders

Growing our capacity as leaders to see and interrupt exclusionary practices in order to establish practices to nurture communities of inclusion and belonging.

- Examining our personal and collective histories related to discipline and exclusionary practices
- Identifying mindset shifts necessary for restorative and inclusive practices
- Examining building and district data to understand where we are and what changes we need to make

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# Restorative Practices Site Teams

- Workshop Week Learning Experiences
- Learning Opportunities for teachers and SPARK Staff
- Circle Co-Facilitation
- Student leadership groups
- Restorative elements built into regular meetings
- Exploring Responsive Classroom/Developmental Design and Restorative Practices
- Parent Cafés

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# Closing

Transformation doesn't happen in a linear way, at least not one we can always track. It happens in cycles, convergences, explosions. If we release the framework<sup>21</sup> of failure, we can keep asking ourselves - how do I learn from this?

-adrienne maree brown



**ST. LOUIS PARK PUBLIC SCHOOLS  
JANUARY 2023 ORGANIZATIONAL MEETING  
SCHOOL BOARD ORGANIZATIONAL BUSINESS ITEMS**

It is recommended that the School Board approve the January 2023 Organizational Meeting Business Items and Resolution Designating School District Responsible Authority, as presented.

**MOTION** \_\_\_\_\_ **SECOND** \_\_\_\_\_ **VOTE** \_\_\_\_\_

**ORGANIZATION OF THE BOARD**

For the purposes of organization of the Board, the Board will be asked to authorize and re-designate the following:

**1. Official Newspaper of the School District**

State law requires publication of official Board proceedings and certain legal notices in the “official newspaper of the District.” The Sun Sailor is recommended as the official newspaper of the District.

**2. The Board must designate depositories for legal purposes.** Operating Account Depositories It is recommended that the Board re-designate the following bank accounts for the July 1, 2022 through June 30, 2023 (FY23) and July 1, 2023 through June 30, 2024 (FY24):

- Associated Bank
- Citizens Independent Bank
- Capital One for escrow/purchase lease agreement

**Investment Account Depositories**

It is recommended that the following banks and savings and loan associations be designated the official depositories for investment:

- PMA Securities, Inc.
- MN Trust Community Investment

**3. Electronic Fund Transfer Authorization**

It is recommended that the Director of Business Services be authorized to use electronic processes to transfer funds.

**4. Authority to Make Investments**

It is recommended that the Superintendent or the Director of Business Services be authorized to make financial investments for Independent School District 283, St. Louis Park, for FY23 and FY24.

**5. Authority to Disburse Salaries**

It is recommended that the Superintendent or the Director of Business Services be authorized to make disbursements for salaries as provided for individual employment contracts, master employment agreements or School Board resolutions for fiscal years FY23 and FY24.

**6. Authority for Early Claim Payments**

It is recommended that the Superintendent or Director of Business Services pay appropriate claims in advance of School Board authorizations in order to expedite vendor payments and to utilize discount privileges, and such claims shall be reported to the School Board for FY23 and FY24.

**7. Authorization to Purchase**

It is recommended that the Superintendent or the Director of Business Services be authorized to lease, purchase, and contract for goods and services within the budget as approved by the Board, provided that any transaction in any amount exceeding the minimum amount of \$175,000 (M.S. 471.345.Subd.3) for which bids are required must first be specifically authorized by the Board and must fulfill all other applicable requirements in Section 123B.52.

**8. Deputy-Clerk and Deputy-Treasurer**

It is recommended that the Director of Business Services be appointed Deputy Treasurer and the Executive Leadership Partner be appointed Deputy Clerk of Independent School District 283, St. Louis Park, for FY23 and FY24.

**9. Check Signatures**

It is recommended that any two of the Superintendent, Director of Business Services or designee be authorized to affix mechanical/digital signatures on payroll and accounts payable checks of Independent School District 283 on behalf of the School Board Chairperson, Clerk and Treasurer.

**10. Appointment of School Attorneys**

It is recommended that during the year 2023 the firms Dorsey & Whitney, Knutson Flynn & Deans, P.A., and Kennedy & Graven be designated to provide the District's legal counsel. The School Board also authorizes the services of other legal counsel selected by the Superintendent, as necessary to conduct business and protect the legal interests of the School District.

**RESOLUTION APPOINTING DISTRICT RESPONSIBLE AUTHORITY**

An annual resolution is necessary to meet data privacy reporting requirements as set forth by the State of Minnesota.

***BE IT RESOLVED**, pursuant to the provisions of MN Statutes, Section 13.02 Subdivision 16, Astein Osei, Superintendent is hereby appointed Responsible Authority for St. Louis Park Public Schools, ISD #283.*

***BE IT FURTHER RESOLVED**, Astein Osei, Superintendent of Schools, is hereby authorized to take all actions necessary to assure that all programs, administrative procedures and forms used within St. Louis Park School District #283 are administered in compliance with the provision of Minnesota Statutes Section 13, as amended, and with Rules as lawfully promulgated by the Commissioner of Administration as published in the State Register; by the Office of Revisor of Statutes, State of Minnesota.*

**2023 BOARD OF EDUCATION POSITIONS  
AND ANNUAL COMPENSATION  
ORGANIZATIONAL MEETING JANUARY 10, 2023  
EFFECTIVE for JANUARY 30, 2023 – DECEMBER 31, 2022 PAYCHECKS**

**The annual stipends are paid over 23 pay dates on the 15<sup>th</sup> and last days of the month starting January 30<sup>th</sup> through December 31<sup>st</sup>**

<b>School Board Position</b>	<b>2022 Compensation</b>	<b>2023 Compensation</b>
Chair	\$6,000	\$6,267
Vice Chair	\$5,500	\$5,745
Clerk	\$5,500	\$5,745
Treasurer	\$5,500	\$5,745
Directors	\$5,000	\$5,223

**Note:**

Additional meetings that take place **not** on regular school board meeting days are paid at \$55.00 for each meeting. These meetings' attendance will be recorded by the Executive Leadership Partner/Secretary to the School Board and submitted quarterly.

Chair and Clerk officer changes occur in January at the Organizational meeting.

These rates will be adjusted each January based on the State of Minnesota funding formula percentage to K-12 public education revenues for that school year July 1-June 30<sup>th</sup>.

# Board Planning: 2023-2024

## St. Louis Park Public Schools

Last Updated 1/2023 -FK

<b>School Board Meeting Dates 2023-24</b> <b>Tuesdays 6:30pm Start Time</b>	
<b>August - December</b>	<b>January - June</b>
<p>August 8, 2023</p> <p>September 12, 2023</p> <p>September 26, 2023</p> <p>October 10, 2023</p> <p>October 24, 2023</p> <p>November 8, 2023</p> <ul style="list-style-type: none"> <li>• (Wednesday Meeting- 11/7 Election Day)</li> </ul> <p>November 21, 2023</p> <p>December 12, 2023</p>	<p>January 9, 2024</p> <p>January 23, 2024</p> <p>February 13, 2024</p> <p>February 27, 2024</p> <p>March 12, 2024</p> <p>March 26, 2024</p> <p>April 9, 2024</p> <p>April 23, 2024</p> <p>May 14, 2024</p> <p>May 28, 2024</p> <p>June 11, 2024</p> <p>June 25, 2024</p>

## School Board Appointments & Liaison Assignments

### 2023 Organizational Meeting

#### School Liaisons Through August 2023

Aquila	Abdihakim Ibrahim
Peter Hobart	Ken Morrison
Susan Lindgren	Colin Cox
Middle School	Sarah Davis
High School	Virginia Mancini
PSI	Heather Wilsey
Early Childhood	Heather Wilsey

<b>Boards/ Committees</b>	<b>Current Representative</b>	<b>Time Commitment</b>
<a href="#">AMSD</a>	Astein Osei & Colin Cox (Alternate Anne Casey)	2 hour meeting once a month (Friday 7:30 a.m.)
Athletic Advisory Liaison	Heather Wilsey	Quarterly meeting with Athletic Director
<a href="#">Community Education Advisory Council</a>	Ken Morrison	2 hour meeting once a month
<a href="#">DIPAC</a>	Virginia Mancini	Meets third Tuesday of the month for one hour

<a href="#">FAC</a>	Virginia Mancini	Meets 5 or 6 times during the school year for 1.5 hours.
<a href="#">Intermediate District 287</a>	Anne Casey	2-3 hour meeting, 2/month; plus optional events; compensation; 2 year appointment changes in January
<a href="#">Lenox / Senior Program</a>	Colin Cox	One meeting per month
Park Public Schools and Community Foundation	Sarah Davis	
Policy Committee (ad hoc)	Sarah Davis (chair), Abdihakim Ibrahim, Heather Wilsey,	Meetings as set by committee
SNAC (school nutrition)	Ken Morrison	4 times per year
Strategic Plan ACTION TEAM	Sarah Davis	Meets as needed
Strategic Plan CORE TEAM	Colin Cox & Abdihakim Ibrahim	Meets annually in spring
Student Board Rep Committee (ad hoc)	Virginia Mancini (chair), Abdihakim Ibrahim, Ken Morrison	Meetings as set by committee

**Non-Board Member Reps (could also appoint Planning Commissioner)**

City Human Rights Commission	TBD (Astein Osei in interim)	Meets the third Tuesday of the month at 7 p.m.
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City Parks and Rec Commission	George Foulkes (term ends 5/31/2023)  David Yakes (term ends 5/31/2026)	Meets the third Tuesday of the month at 6 p.m.
City Technology Advisory Commission	Rolf Peterson (term ends 5/31/2025)	
City Planning Commission	Jim Beneke (term ends 5/31/2025)	Meets the third Wednesday of the month at 6 p.m.

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# 2024-25 School Calendar Recommendation

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January 10, 2022  
School Board Presentation



# This years calendar for reference

SLP 2022-2023 School Calendar - Internal HR Duty Days Planning Worksheet (Final Approved)																																																																																																																																																																																																																																																																																																																													
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<p>HS Graduation tentatively June 6 or 7, 2023</p>																																																																																																																																																																																																																																																																																																																													

- 5 days opening week
- Start after Labor Day
- Elem Conf/Sec PD day 9/30
- Elem PD/Sec grading 11/4
- MEA 3rd Thurs of Oct
- All School PD day 12/2
- Winter Break 12/22-Jan 2
- 1st Semester ends 1/27
- All School PD day Feb 3
- Grading/reporting Mar 31
- Spring Break Apr 3-7
- Conference Comp day Apr 7
- Last day of School June 8
- Last teacher work day June 8
- 171 instructional days
- 185 teacher work days





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# Questions?

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## **Parks & Recreation Advisory Commission Questions**

Name: David Yakes

### **What is your connection to St. Louis Park Public Schools?**

I've been involved with St. Louis Park Public Schools most importantly as a parent, with all three of my kids attending Park Spanish Immersion, Middle School and now the High School. Currently, I have a graduate, a senior, and a freshmen and have supported school activities over the last 15 years including soccer, football, basketball, orchestra, literacy events, carnival, Baile Folklorico and more.

More recently, I joined the Career Pathways Advisory Board to partner employers with students, particularly those interested in trades/technical fields. Last February, I worked with Kara Mueller (who is a super star!) and Hennepin Technical College to provide tours of both my company, Toro, and our regional distributor, MTI. The goal is to form partnerships that benefit students, schools and employers. With over 50 students attending these tours, it was a great first couple of events.

### **Why are you interested in serving on this particular commission?**

I am interested in the Parks & Rec Commission because of a passion for our area parks and community wellness. Parks are a true asset for every member of the community. The COVID years have clearly shown the importance of these green spaces and sports fields as essential to health and wellness for all. I regularly walk, exercise, photograph and cheer on the school teams in these outdoor (and indoor) assets and am always impressed by how many others benefit from them. I have been a Health in the Park (HIP) Champion and have seen many grants that connect to different segments of the community. Truly, there is something for nearly everyone.

That said, these community assets need maintenance, care, strategic vision and direction that evolves as community needs change. Sustaining these spaces are also important to our environment. I would leverage my experiences - ranging from my time as a teenaged lifeguard at a community lake facility to my current role as a leader in my company's DEI efforts - to build upon the fantastic foundation we have now, and ensure all have access and benefit from our outstanding public spaces and programming.