

Mercer Island High School Profile

2022-2023

The Community

Mercer Island, an island community located in the south end of Lake Washington, is linked to Seattle, a metropolitan city of approximately 724,000, by a floating bridge (I-90). The city of Mercer Island is primarily a residential area for approximately 26,000 people, most of whom are employed in professional and managerial positions in business and industry in Seattle and the surrounding areas

The High School



Mercer Island High School (MIHS) is a comprehensive four-year public high school and includes Crest Learning Center – an alternative high school program. Local private and parochial school students also matriculate at Mercer Island High School. There are approximately 1,548 students attending the high school. There are

404 seniors in the Class of 2023. On time graduation rate is 95%. The ethnic breakdown of the student population is 20% Asian, 0.8% African American, 66.6% Caucasian, 3.5% Hispanic/Latino, 0.1% Native Hawaiian/Pacific Islander, and 8.7% Multiracial. The full and part-time classroom educational staff totals 103.

Accreditation

Mercer Island High School is accredited by the Office of Superintendent of Public Instruction (OSPI) and meets all requirements and standards established by the state of Washington.

Academic Day

The school day is from 8:00 AM to 3:00 PM and includes seven class periods of 50 minutes. A standard school day is six periods. Classes meet four times a week with two days being a 90 minute "double" period block.

Counseling Department

There are five full-time counselors. Each serves 300-350 students. Mercer Island High School is a member of the National Association for College Admission Counseling (NACAC and PNACAC), the Washington Counselor Association, American Association of School Counselors, and the Washington Association of School Counselors.

Our purpose is to provide students with challenging educational activities and experiences that encourage students to reach their individual potential.

Nick Wold – Interim Principal nick.wold@mercerislandschools.org

Lisa Deen – Assoc. Principal *lisa.deen@mercerislandschools.org*

Erica Hill – Assoc. Principal erica.hill@mercerislandschools.org

Susie Brown – Counselor A-D susie.brown@mercerislandschools.org

Anam Schlueter – Counselor E-J anam.schlueter@mercerislandschools.org

James Tanksley – Counselor K-M james.tanksley@mercerislandschools.org

Molly Smith – Counselor N-Si molly.smith@mercerislandschools.org

Katy Johnson – Counselor Sj-Z katy.johnson@mercerislandschools.org

Lisa Jandusay – Counseling Assistant lisa.jandusay@mercerislandschools.org

Kyle Mosler– Counseling Assistant kyle.mosler@mercerislandschools.org

Monica Moline – Registrar monica.moline@mercerislandschools.org

9100 SE 42nd Street, Mercer Island, WA 98040 Phone: (206) 236-3354 Fax: (206) 236-3358 College Board Code: 480698

SAT Reasoning		
	Students Tested	Mean Score
2022		
Evidence Based Reading & Writing	157	657
Math	157	688

ACT		
	Students Tested	Mean Composite
2019	247	28.0
2020	223	27.0
2021	265	28.1

AP Test Results			
	Students Tested	Tests Taken	AP Scores 3 and Above
2019	770	1101	636
2020	474	1079	431
2021	409	908	339
2022	444	1031	835

AP Scholars - 2022 AP Testing		
AP Scholars	AP Scholars with Honor	
65	48	
AP Scholars with Distinction	AP International Diploma	
71	2	

National Merit Scholars			
	Semi- Finalists	Commended Scholars	
Class of 2020	13	25	
Class of 2021	9	37	
Class of 2022	13	20	
Class of 2023	7		

School Honors and Awards

Blue Ribbon

MIHS received the US Department of Education Blue Ribbon Award.

MSN.com

The District was rated #1 in Washington State by MSN.com.

2020 College Success Award

Mercer Island High School is one of 2,158 schools in 29 states across the country to be honored with this award.

College Board

MIHS was recognized by College Board in its AP District Honor Roll.

MIHS Band

The MIHS band program is one of the premier music experiences in the country. On the national stage, the MIHS Marching Band has performed at the Tournament of Roses Parade, multiple NFL halftime shows, and the New York Macy's Thanksgiving Day Parade. Internationally, The MIHS Wind Ensemble has performed at the Australian National Band Championships and as part of a ten day performance tour of central China. Consistently among the largest contributors to the State Honor Ensembles, MIHS musicians and large ensembles are frequent winners of the WMEA State Solo and Ensemble Contest and have performed multiple times at the National Association for Music Educators Northwest Conference. MIHS band program is a national model for team teaching and involves a comprehensive student leadership programs part of its sequential curriculum. Last spring MISD was recognized nationally by the National Association of Music Merchants as one of the "Best Communities for Music Education".

MIHS Athletics

FALL

Girls Swim and Dive Team: 3rd place at State

WINTER

State championship: Boys Swim and Dive

SPRING

State Champions: Girls Lacrosse, Baseball, Boys Soccer, Boys Golf

2nd Place State: Boys Lacrosse

4th Place: Girls Golf (18th season in a row finishing top 5)

5th Place: Girls' Water polo

MIHS Drama

Last year's Drama productions included The Odyssey, Peter and the Starcatcher, and The 25th Annual Putnam County Spelling Bee. Our production of Spelling Bee was recognized by the 5th Avenue Theatre Education Awards with three award wins and seven nominations.

KIMH Radio 88.9 The Bridge

The KMIH Student Staff continued to produce award winning content despite having to find innovative ways to broadcast remotely during much of the year. MIHS students earned 30 Golden Microphone Awards, including 15 categories where KMIH staff was ranked best in the nation, at the 81st Annual Intercollegiate Broadcasting Conference.

Curriculum Features

Advanced Placement

- Biology
- Calculus AB
- Chemistry
- Chinese Language and Culture
- Comparative Government
- Computer Science
- English Language & Composition
- English Literature & Composition
- Environmental Science
- French Language and Culture
- Macroeconomics
- Microeconomics
- Psychology
- Physics 2
- Physics C Mechanics
- Spanish Language and Culture
- Statistics
- · Studio Art 2D and 3D
- Studio Art Drawing
- United States History

Honors

- Algebra 2
- Chemistry 1
- Chemistry 2
- English 9
- English 10
- English 12
- Geometry
- Modern World History
- Physics 1
- Physics 2
- Precalculus

American Studies

This two-hour block integrates AP English Language Composition and AP US History.

International Entrepreneurship

This course includes business/ marketing and social studies curriculum that meets requirements for courses in these disciplines. Students may elect to apply credit to the 12th grade social studies requirement or for the College/Career Readiness (CCR), requirement.

AP Comparative Government and English 12 Honors

This two-hour honors/AP integrated block fulfills the senior requirement for both Social Studies and English. Students earn one credit each in English and social studies.

University of Washington Courses

- Chinese 103
- Spanish 103

Other Programs

Crest Learning Center

Crest Learning Center, the high school's alternative program, provides a variety of alternative approaches to earning high school credit. The program is largely focused on community-based learning in smaller classes. Interdisciplinary instructional techniques focus on differentiation and project-based learning to meet students' individual needs. Crest also gives MISD students access to independent study courses and online learning options (WEB). Crest courses are designated on their MIHS transcript beginning with "W" in the course code.

Counseling Resources

Two Mercer Island Youth and Family Services counselors are based full-time at the high school. These counselors are available to provide mental health counseling and support as well as substance abuse prevention and intervention services free of charge to any interested MIHS student.

College in the High School

Students have the option of enrolling the University of Washington for college credit in designated courses.

Pacific Northwest College Credit:

Students in specific College/Career Readiness (CCR) courses are able to earn college credit from specific community and technical colleges. Articulations are reviewed on a regular basis to maintain alignment with college course expectations.

Transcript Markings

TR Transfer: Course taken at another accredited high school prior to student's MIHS enrollment

CC Community College: Course taken at a 2-year or technical college

IND Independent study

WEB Online course

CR

Credit only: Course taken at another accredited institution during student's MIHS enrollment. It is the student's responsibility to send an official transcript from the credit-granting institution to colleges.

The Mercer Island School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The Mercer Island School District offers classes in many College and Career Readiness Programs, admission to which is non-discriminatory. Lack of English-language proficiency will not be a barrier to admission and participation in those programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies:

Harassment, Intimidation and Bullying (HIB) Coordinator: Erin C. Battersby, Executive Director of Compliance and Legal Affairs (206) 230-6227; erin.battersby@mercerislandschools.org

Title IX Compliance Coordinator: Erin C. Battersby, Executive Director of Compliance and Legal Affairs (206) 230-6227; erin.battersby@mercerislandschools.org

Section 504 & ADA Coordinator: Nova Williams, Assistant Director of Learning Services (206) 236-4510; nova.williams@mercerislandschools.org

Civil Rights Compliance Coordinator: Erin C. Battersby, Executive Director of Compliance and Legal Affairs (206) 230-6227; erin.battersby@mercerislandschools.org

2022 College Acceptance

Amherst College Arizona State University Ball State University Barnard College Bentley University Berklee College of Music

Biola University
Boston College
Bowdoin University
Baylor University
Bellevue College
Belmont University
Brandeis University

California Polytec State San Luis Obispo

Cal State, Long Beach Carleton College Carnegie Mellon University

Carnegie Mellon University
Case Western Reserve University
Central Washington University

Chapman University Clark College

Cleveland Institute of Music

Clemson University
Colby College
Colorado College
Colorado School of Mines
Columbia University
Cornell University

Culinary Institute of America

Dartmouth College

DigiPen Institute of Technology

Drexel University Embrey Riddle Fordham University

George Washington University

Gettysburg College
Gonzaga University
Grinnell College
High Point University
Hofstra University
Indiana University
James Madison University
King's London College
Lehigh University
Lewis and Clark College
Louisiana State University
Loyola Marymount University

Loyola University Macalester College McGill University Miami University Oxford Middlebury College Montana State University New Saint Andrews College New York University

New York University, Shanghai Northeastern University Northwestern University

Oberlin College Occidental College Oregon State University Pace University

Pacific Lutheran University

Pacific University
Penn State University
Pierce College
Pitzer College
Pomona College
Purdue University
Reed College

Rensselaer Polytechnic University Renton Technical College

Saint Louis University
Santa Clara University

Savannah College of Art & Design School of Art Institute of Chicago

Scripps College Seattle University Seton Hall University Smith College Stanford University

Stevens Institute of Technology for Computer

Science

St. Mary's College of California

St. Olaf University Syracuse University Texas A&M University Texas Christian University The New School

Tufts University
Tulane University
UC Riverside

University of Advancing Technology University of Arizona

University of Australia University of British Columbia University of California, Los Angeles University of California, San Diego

University of California, San Diego University of California, Santa Barbara

University of Chicago

University of Colorado, Boulder University of Hawaii, Manoa University of Idaho

University of Idano
University of Massachusetts
University of Minnesota
University of Michigan
University of Northern Iowa
University of Notre Dame
University of Oregon
University of Portland
University of Puget Sound

University of San Diego
University of Southern California
University of St. Andrews
University of Utah
University of Washington, Bothell
University of Washington, Foster's School of
Business

University of Washington, Seattle University of Wisconsin

University of Wyoming
U.S. Air Force Academy
U.S. Marine Corp

U.S. Marine Corp U.S. Military Academy U.S. Naval Academy Vanderbilt University Vassar College

Villanova University Washington State University

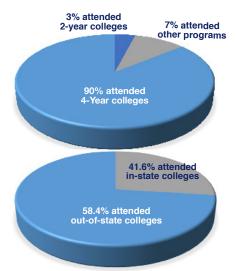
Washington University at Saint Louis

Wellesley College

Western Washington University Western Michigan University West Virginia University Wheaton College

Wheaton College Whitman College Whitworth University

Class of 2022 College Attendance



Grading: In accordance with District Policy, marks indicating achievement which meet standards for receiving credit will be: A, A-, B+, B, B-, C+, C, C-, D+, D. F Using the State 11 point Grade Table, GPA's will be calculated on the following basis:

A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, F = 0.0

MIHS adopted a grading policy for the Spring of 2020 only to indicate an "A" for all passing grades and an incomplete "INC" for non-passing grades.

"CR" indicates the student earned credit for an out-of-district course. Students are responsible for sending official transcripts for out-of-district coursework independently of the MIHS transcript.

2022 Graduation Requirements

Distribution of Credits

Mathematics......3.0

Courses & Credits		Totals
English4.0	P.E./Health2.0	Specific content20.0
Fine Arts2.0	College/Career	Additional electives 4.0
Science3.0	Readiness1.0	Total required24.0
Social Studies3.0	World Language2.0	

Students must earn a total of 24* credits to graduate. One-half credit is earned for each semester class completed with a grade of D or higher.

Rank Policy: As of August 2020, MIHS no longer ranks students.