

2021-22 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: KAUFMAN H S

Campus Number: 129903001

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	69%	70%	78%	67%	72%	*	-	*	50%	40%	*	71%	66%	65%	47%
	2021	67%	66%	66%	72%	63%	69%	*	*	-	67%	32%	*	63%	79%	64%	43%
At Meets Grade Level or Above	2022	47%	51%	52%	61%	46%	57%	*	-	*	50%	21%	*	53%	48%	46%	26%
	2021	50%	46%	47%	44%	42%	53%	*	*	-	50%	23%	*	45%	56%	43%	24%
At Masters Grade Level	2022	11%	7%	7%	11%	4%	10%	*	-	*	17%	2%	*	7%	6%	6%	3%
	2021	12%	11%	11%	6%	7%	15%	*	*	-	17%	18%	*	10%	14%	7%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	76%	77%	80%	71%	85%	*	*	-	*	42%	*	77%	76%	73%	49%
	2021	71%	68%	69%	69%	62%	79%	*	-	*	88%	43%	*	71%	60%	63%	44%
At Meets Grade Level or Above	2022	55%	53%	55%	50%	47%	66%	*	*	-	*	21%	*	54%	57%	47%	28%
	2021	57%	54%	55%	69%	47%	64%	*	-	*	75%	29%	*	56%	50%	48%	27%
At Masters Grade Level	2022	9%	5%	5%	5%	5%	6%	*	*	-	*	13%	*	6%	3%	4%	0%
	2021	11%	9%	9%	0%	6%	15%	*	-	*	13%	10%	*	9%	10%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	83%	80%	79%	77%	83%	*	-	*	*	56%	*	81%	78%	77%	71%
	2021	73%	87%	84%	88%	84%	83%	*	-	-	*	64%	*	83%	89%	83%	76%
At Meets Grade Level or Above	2022	43%	54%	44%	50%	46%	39%	*	-	*	*	19%	*	46%	40%	41%	33%
	2021	41%	53%	42%	25%	42%	45%	*	-	-	*	27%	*	40%	53%	42%	33%
At Masters Grade Level	2022	27%	33%	22%	21%	25%	18%	*	-	*	*	17%	*	23%	20%	18%	13%
	2021	23%	27%	18%	19%	18%	16%	*	-	-	*	23%	*	16%	25%	18%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	90%	88%	87%	93%	*	-	*	*	72%	*	90%	88%	88%	77%
	2021	82%	82%	83%	94%	79%	85%	*	*	-	*	66%	*	80%	92%	80%	61%
At Meets Grade Level or Above	2022	55%	58%	59%	56%	53%	66%	*	-	*	*	33%	*	59%	59%	52%	32%
	2021	55%	53%	53%	63%	46%	60%	*	*	-	*	38%	*	49%	68%	48%	25%
At Masters Grade Level	2022	21%	21%	21%	19%	18%	26%	*	-	*	*	14%	*	22%	19%	18%	8%
	2021	22%	20%	20%	6%	17%	25%	*	*	-	*	17%	*	20%	21%	16%	4%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	94%	94%	95%	93%	94%	*	-	*	100%	74%	-	93%	94%	91%	89%
	2021	88%	88%	89%	91%	84%	96%	*	-	-	*	77%	*	90%	84%	87%	73%
At Meets Grade Level or Above	2022	68%	71%	73%	91%	66%	80%	*	-	*	75%	48%	-	72%	79%	67%	45%
	2021	69%	65%	67%	45%	61%	76%	*	-	-	*	46%	*	69%	57%	60%	44%
At Masters Grade Level	2022	42%	48%	50%	50%	43%	57%	*	-	*	75%	26%	-	47%	61%	42%	26%
	2021	43%	40%	41%	27%	34%	52%	*	-	-	*	38%	*	42%	35%	31%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	95%	95%	*	95%	97%	*	-	-	*	-	-	94%	*	96%	*
	2021	95%	89%	89%	-	80%	95%	*	*	-	-	-	-	91%	*	73%	*
At Meets Grade Level or Above	2022	64%	53%	53%	*	52%	63%	*	-	-	*	-	-	57%	*	52%	*
	2021	69%	62%	62%	-	53%	63%	*	*	-	-	-	-	63%	*	53%	*
At Masters Grade Level	2022	13%	3%	3%	*	0%	6%	*	-	-	*	-	-	4%	*	0%	*
	2021	14%	14%	14%	-	13%	11%	*	*	-	-	-	-	11%	*	13%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	78%	82%	85%	79%	86%	88%	*	*	76%	56%	100%	83%	80%	78%	65%
	2021	67%	70%	78%	82%	73%	83%	63%	*	*	83%	58%	47%	77%	81%	75%	57%
At Meets Grade Level or Above	2022	48%	49%	57%	62%	51%	63%	50%	*	*	60%	27%	80%	57%	55%	50%	32%
	2021	41%	41%	53%	49%	48%	60%	63%	*	*	58%	33%	24%	52%	57%	48%	29%
At Masters Grade Level	2022	23%	22%	20%	22%	18%	22%	13%	*	*	36%	13%	50%	20%	20%	17%	9%
	2021	18%	18%	19%	11%	16%	24%	38%	*	*	21%	22%	6%	19%	21%	15%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	77%	73%	79%	69%	78%	*	*	*	60%	40%	100%	74%	70%	68%	48%
	2021	68%	67%	68%	71%	63%	74%	*	*	*	79%	37%	43%	67%	71%	63%	44%
At Meets Grade Level or Above	2022	53%	52%	53%	55%	47%	61%	*	*	*	60%	21%	60%	53%	52%	46%	27%
	2021	45%	42%	51%	55%	44%	58%	*	*	*	64%	26%	43%	50%	53%	46%	26%
At Masters Grade Level	2022	25%	23%	6%	8%	4%	8%	*	*	*	20%	6%	20%	7%	5%	5%	2%
	2021	18%	17%	10%	3%	7%	15%	*	*	*	14%	14%	0%	10%	12%	7%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	82%	81%	79%	86%	*	-	*	*	56%	*	83%	79%	79%	71%
	2021	66%	71%	85%	88%	83%	85%	*	*	-	*	64%	*	84%	87%	82%	75%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	44%	46%	44%	47%	45%	*	-	*	*	19%	*	48%	38%	42%	33%
	2021	37%	39%	45%	25%	43%	48%	*	*	-	*	27%	*	43%	53%	43%	32%
At Masters Grade Level	2022	20%	20%	19%	19%	22%	15%	*	-	*	*	17%	*	19%	19%	16%	13%
	2021	18%	19%	17%	19%	18%	15%	*	*	-	*	23%	*	15%	25%	17%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	79%	90%	88%	87%	93%	*	-	*	*	72%	*	90%	88%	88%	77%
	2021	71%	76%	83%	94%	79%	85%	*	*	-	*	66%	*	80%	92%	80%	61%
At Meets Grade Level or Above	2022	47%	46%	59%	56%	53%	66%	*	-	*	*	33%	*	59%	59%	52%	32%
	2021	44%	43%	53%	63%	46%	60%	*	*	-	*	38%	*	49%	68%	48%	25%
At Masters Grade Level	2022	21%	19%	21%	19%	18%	26%	*	-	*	*	14%	*	22%	19%	18%	8%
	2021	20%	18%	20%	6%	17%	25%	*	*	-	*	17%	*	20%	21%	16%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	94%	95%	93%	94%	*	-	*	100%	74%	-	93%	94%	91%	89%
	2021	73%	78%	89%	91%	84%	96%	*	-	-	*	77%	*	90%	84%	87%	73%
At Meets Grade Level or Above	2022	50%	55%	73%	91%	66%	80%	*	-	*	75%	48%	-	72%	79%	67%	45%
	2021	49%	51%	67%	45%	61%	76%	*	-	-	*	46%	*	69%	57%	60%	44%
At Masters Grade Level	2022	30%	33%	50%	50%	43%	57%	*	-	*	75%	26%	-	47%	61%	42%	26%
	2021	29%	28%	41%	27%	34%	52%	*	-	-	*	38%	*	42%	35%	31%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	72	73	77	71	73	*	*	-	*	71	-	73	72	73	64
	2019	69	72	72	71	73	70	*	90	-	79	65	*	70	79	71	78
End of Course Algebra I	2022	67	73	66	67	65	66	*	-	*	*	45	*	68	60	64	60
	2019	75	76	74	71	75	74	*	-	-	80	54	*	75	72	73	67
All Grades Both Subjects	2022	74	75	70	72	68	70	*	*	*	90	56	*	71	66	69	62
	2019	69	71	73	71	74	72	*	90	-	79	59	80	72	76	72	73
All Grades ELA/Reading	2022	78	80	73	77	71	73	*	*	-	*	71	-	73	72	73	64
	2019	68	69	72	71	73	70	*	90	-	79	65	*	70	79	71	78
All Grades Mathematics	2022	69	69	66	67	65	66	*	-	*	*	45	*	68	60	64	60
	2019	70	73	74	71	75	74	*	-	-	80	54	*	75	72	73	67

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	78%	82%	-	-	-	-	-	-	60%	*	60%	-	-	87%	60%	94%
	2021	67%	70%	78%	-	-	-	-	-	-	56%	100%	55%	-	-	82%	56%	89%
At Meets Grade Level or Above	2022	48%	49%	57%	-	-	-	-	-	-	25%	*	25%	-	-	64%	25%	80%
	2021	41%	41%	53%	-	-	-	-	-	-	27%	25%	27%	-	-	58%	27%	71%
At Masters Grade Level	2022	23%	22%	20%	-	-	-	-	-	-	6%	*	6%	-	-	23%	6%	29%
	2021	18%	18%	19%	-	-	-	-	-	-	4%	0%	4%	-	-	23%	4%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	77%	73%	-	-	-	-	-	-	43%	-	43%	-	-	82%	43%	88%
	2021	68%	67%	68%	-	-	-	-	-	-	42%	*	40%	-	-	73%	42%	82%
At Meets Grade Level or Above	2022	53%	52%	53%	-	-	-	-	-	-	20%	-	20%	-	-	62%	20%	81%
	2021	45%	42%	51%	-	-	-	-	-	-	23%	*	22%	-	-	56%	23%	69%
At Masters Grade Level	2022	25%	23%	6%	-	-	-	-	-	-	1%	-	1%	-	-	8%	1%	8%
	2021	18%	17%	10%	-	-	-	-	-	-	0%	*	0%	-	-	13%	0%	10%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	82%	-	-	-	-	-	-	66%	*	66%	-	-	85%	66%	94%
	2021	66%	71%	85%	-	-	-	-	-	-	76%	*	75%	-	-	87%	76%	88%
At Meets Grade Level or Above	2022	42%	44%	46%	-	-	-	-	-	-	23%	*	23%	-	-	49%	23%	76%
	2021	37%	39%	45%	-	-	-	-	-	-	30%	*	31%	-	-	48%	30%	56%
At Masters Grade Level	2022	20%	20%	19%	-	-	-	-	-	-	8%	*	8%	-	-	21%	8%	35%
	2021	18%	19%	17%	-	-	-	-	-	-	10%	*	10%	-	-	19%	10%	24%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	79%	90%	-	-	-	-	-	-	71%	-	71%	-	-	94%	71%	100%
	2021	71%	76%	83%	-	-	-	-	-	-	58%	*	57%	-	-	88%	58%	97%
At Meets Grade Level or Above	2022	47%	46%	59%	-	-	-	-	-	-	21%	-	21%	-	-	68%	21%	77%
	2021	44%	43%	53%	-	-	-	-	-	-	23%	*	24%	-	-	60%	23%	69%
At Masters Grade Level	2022	21%	19%	21%	-	-	-	-	-	-	3%	-	3%	-	-	26%	3%	32%
	2021	20%	18%	20%	-	-	-	-	-	-	1%	*	1%	-	-	24%	1%	31%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	85%	94%	-	-	-	-	-	-	88%	-	88%	-	-	95%	88%	100%
	2021	73%	78%	89%	-	-	-	-	-	-	70%	*	70%	-	-	92%	70%	97%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	55%	73%	-	-	-	-	-	-	42%	-	42%	-	-	80%	42%	100%
	2021	49%	51%	67%	-	-	-	-	-	-	43%	*	44%	-	-	68%	43%	88%
At Masters Grade Level	2022	30%	33%	50%	-	-	-	-	-	-	22%	-	22%	-	-	56%	22%	100%
	2021	29%	28%	41%	-	-	-	-	-	-	11%	*	12%	-	-	45%	11%	53%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	70%	-	-	-	-	-	-	60%	-	60%	-	-	72%	60%	75%
	2019	69%	71%	73%	-	-	-	-	-	-	70%	-	70%	-	-	-	70%	-
All Grades ELA/Reading	2022	78%	80%	73%	-	-	-	-	-	-	66%	-	66%	-	-	75%	66%	*
	2019	68%	69%	72%	-	-	-	-	-	-	82%	-	82%	-	-	-	82%	-
All Grades Mathematics	2022	69%	69%	66%	-	-	-	-	-	-	54%	-	54%	-	-	68%	54%	81%
	2019	70%	73%	74%	-	-	-	-	-	-	57%	-	57%	-	-	-	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	*	100%	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	96%	89%	97%	73%	*	80%	86%	90%	100%	96%	83%	95%	85%
Not Included in Accountability: Mobile	5%	5%	4%	4%	6%	2%	27%	*	0%	14%	6%	0%	2%	11%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	0%	*	20%	0%	2%	0%	2%	5%	3%	9%
Not Tested	1%	0%	0%	0%	0%	1%	0%	*	0%	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	100%	*	*	100%	96%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	90%	93%	85%	98%	80%	*	*	91%	87%	100%	94%	78%	92%	78%
Not Included in Accountability: Mobile	5%	5%	5%	7%	6%	2%	20%	*	*	9%	4%	0%	2%	13%	3%	5%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	8%	0%	0%	*	*	0%	5%	0%	4%	8%	5%	16%
Not Tested	1%	0%	1%	0%	1%	1%	0%	*	*	0%	4%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	*	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	-	*	100%	100%	*	100%	98%	99%	100%
Included in Accountability	93%	94%	94%	100%	92%	97%	*	-	*	80%	92%	*	97%	85%	96%	91%
Not Included in Accountability: Mobile	5%	6%	5%	0%	7%	2%	*	-	*	20%	8%	*	3%	11%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	*	0%	0%	*	0%	2%	0%	2%
Not Tested	1%	0%	1%	0%	0%	1%	*	-	*	0%	0%	*	0%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	-	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	1%	0%	0%	1%	*	-	*	0%	0%	*	0%	1%	1%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	99%	*	-	*	*	100%	*	100%	99%	100%	100%
Included in Accountability	93%	95%	94%	100%	91%	98%	*	-	*	*	92%	*	98%	83%	97%	91%
Not Included in Accountability: Mobile	4%	5%	5%	0%	7%	1%	*	-	*	*	8%	*	2%	12%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	-	*	*	0%	*	0%	4%	1%	4%
Not Tested	2%	0%	0%	0%	0%	1%	*	-	*	*	0%	*	0%	1%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	1%	*	-	*	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	99%	*	-	*	100%	96%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	96%	97%	97%	*	-	*	89%	92%	-	98%	92%	97%	94%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	3%	*	-	*	11%	4%	-	2%	6%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	-	*	0%	0%	-	0%	1%	0%	1%
Not Tested	2%	0%	0%	0%	0%	1%	*	-	*	0%	4%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	-	*	0%	4%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	98%	98%	*	100%	97%	*	-	-	*	-	-	98%	*	96%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	98%	94%	98%	97%	100%	80%	*	100%	97%	100%	97%	98%	98%	99%
Included in Accountability	83%	94%	94%	88%	94%	94%	100%	80%	*	100%	93%	100%	96%	86%	94%	92%
Not Included in Accountability: Mobile	3%	3%	2%	6%	2%	3%	0%	0%	*	0%	0%	0%	0%	10%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	0%	*	0%	4%	0%	1%	3%	2%	7%
Not Tested	12%	1%	2%	6%	2%	3%	0%	20%	*	0%	3%	0%	3%	2%	2%	1%
Absent	2%	0%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	10%	1%	2%	6%	1%	2%	0%	20%	*	0%	2%	0%	2%	1%	2%	1%
Reading																
Assessment Participant	89%	99%	99%	97%	99%	99%	*	*	*	100%	96%	100%	99%	97%	98%	99%
Included in Accountability	83%	94%	93%	91%	91%	95%	*	*	*	100%	86%	100%	96%	83%	92%	85%
Not Included in Accountability: Mobile	3%	3%	2%	6%	2%	3%	*	*	*	0%	0%	0%	0%	10%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	6%	0%	*	*	*	0%	10%	0%	3%	5%	4%	14%
Not Tested	11%	1%	1%	3%	1%	1%	*	*	*	0%	4%	0%	1%	3%	2%	1%
Absent	2%	0%	0%	0%	0%	1%	*	*	*	0%	2%	0%	0%	1%	0%	0%
Other	10%	1%	1%	3%	1%	1%	*	*	*	0%	2%	0%	1%	2%	1%	1%
Mathematics																
Assessment Participant	88%	98%	92%	85%	95%	90%	*	*	-	*	96%	*	90%	98%	93%	100%
Included in Accountability	84%	94%	89%	80%	93%	85%	*	*	-	*	96%	*	90%	85%	90%	99%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	5%	1%	4%	*	*	-	*	0%	*	0%	12%	2%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	*	*	-	*	0%	*	0%	2%	0%	1%
Not Tested	12%	2%	8%	15%	5%	10%	*	*	-	*	4%	*	10%	2%	7%	0%
Absent	2%	0%	0%	0%	0%	1%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	2%	8%	15%	5%	10%	*	*	-	*	4%	*	9%	2%	7%	0%
Science																
Assessment Participant	87%	99%	99%	95%	99%	98%	*	*	-	*	97%	*	99%	98%	99%	100%
Included in Accountability	84%	94%	95%	84%	97%	95%	*	*	-	*	97%	*	98%	87%	96%	97%
Not Included in Accountability: Mobile	3%	4%	3%	11%	2%	3%	*	*	-	*	0%	*	1%	10%	3%	1%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	*	*	-	*	0%	*	0%	1%	0%	1%
Not Tested	13%	1%	1%	5%	1%	2%	*	*	-	*	3%	*	1%	2%	1%	0%
Absent	2%	0%	1%	0%	0%	1%	*	*	-	*	0%	*	0%	1%	0%	0%
Other	10%	1%	1%	5%	1%	1%	*	*	-	*	3%	*	1%	1%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	97%	99%	100%	98%	99%	*	-	-	*	100%	*	100%	93%	99%	98%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	1%	*	-	-	*	0%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	*	-	-	*	0%	*	0%	2%	0%	2%
Not Tested	13%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	3%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	60%	62%	*	68%	61%	*	*	-	-	-	-	61%	*	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	93.2%	91.7%	93.4%	93.1%	95.7%	*	*	91.2%	93.4%	92.9%	92.4%
2019-20	98.3%	98.4%	98.1%	97.6%	98.3%	98.0%	99.5%	*	*	98.7%	98.1%	98.0%	98.1%
Chronic Absenteeism													
2020-21	15.0%	13.6%	23.8%	29.5%	21.6%	25.5%	18.2%	0.0%	*	38.9%	26.4%	25.4%	29.3%
2019-20	6.7%	8.1%	12.3%	12.9%	10.9%	13.9%	0.0%	0.0%	*	15.0%	13.7%	12.6%	10.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	*	5.6%	0.0%	0.4%	0.0%
2019-20	1.6%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	98.1%	98.6%	92.3%	99.2%	99.2%	*	100.0%	-	*	95.7%	97.8%	100.0%
Received TxCHSE	0.3%	0.3%	0.4%	0.0%	0.8%	0.0%	*	0.0%	-	*	0.0%	0.6%	0.0%
Continued HS	3.9%	1.0%	0.4%	7.7%	0.0%	0.0%	*	0.0%	-	*	4.3%	0.6%	0.0%
Dropped Out	5.8%	0.6%	0.7%	0.0%	0.0%	0.8%	*	0.0%	-	*	0.0%	1.1%	0.0%
Graduates and TxCHSE	90.3%	98.4%	98.9%	92.3%	100.0%	99.2%	*	100.0%	-	*	95.7%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.4%	99.3%	100.0%	100.0%	99.2%	*	100.0%	-	*	100.0%	98.9%	100.0%
Class of 2020													
Graduated	90.3%	98.6%	98.9%	100.0%	98.4%	99.1%	-	-	-	*	100.0%	98.8%	90.5%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.4%	1.1%	1.1%	0.0%	1.6%	0.9%	-	-	-	*	0.0%	1.2%	9.5%
Graduates and TxCHSE	90.7%	98.6%	98.9%	100.0%	98.4%	99.1%	-	-	-	*	100.0%	98.8%	90.5%
Graduates, TxCHSE, and Continuers	94.6%	98.9%	98.9%	100.0%	98.4%	99.1%	-	-	-	*	100.0%	98.8%	90.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.9%	98.9%	100.0%	98.4%	99.1%	-	-	-	*	100.0%	98.8%	90.5%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	1.1%	0.0%	1.6%	0.9%	-	-	-	*	0.0%	1.2%	9.5%
Graduates and TxCHSE	92.7%	98.9%	98.9%	100.0%	98.4%	99.1%	-	-	-	*	100.0%	98.8%	90.5%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.9%	98.9%	100.0%	98.4%	99.1%	-	-	-	*	100.0%	98.8%	90.5%
Class of 2019													
Graduated	92.0%	99.7%	99.7%	100.0%	100.0%	99.3%	*	*	-	100.0%	100.0%	99.4%	95.0%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.6%	5.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	99.7%	99.7%	100.0%	100.0%	99.3%	*	*	-	100.0%	100.0%	99.4%	95.0%
Received TxCHSE	0.6%	0.3%	0.3%	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.6%	5.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
Class of 2018													
Graduated	92.6%	98.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.3%	98.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	98.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	97.8%	98.6%	92.3%	99.2%	99.2%	*	100.0%	-	*	95.7%	97.8%	100.0%
Class of 2020	90.3%	98.2%	98.5%	100.0%	98.4%	98.2%	-	-	-	*	91.7%	98.8%	90.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	*	-	-	*	-	-	-	-	*	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2020	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	95.5%	95.7%	91.7%	97.6%	93.8%	*	100.0%	-	*	42.9%	94.9%	96.3%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	97.1%	97.3%	94.4%	96.8%	98.2%	-	-	-	*	36.4%	95.8%	89.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.8%	95.7%	91.7%	97.6%	93.9%	*	100.0%	-	*	45.5%	94.9%	96.3%
Class of 2020	87.8%	97.1%	97.3%	94.4%	96.8%	98.2%	-	-	-	*	36.4%	95.8%	89.5%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	*	-	-	*	-	-	-	-	*	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2019-20	4.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	96.1%	96.9%	92.3%	97.5%	96.5%	*	*	-	*	50.0%	97.0%	100.0%
2019-20	81.8%	94.0%	95.2%	94.1%	95.9%	94.5%	-	*	-	*	31.3%	93.1%	88.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.1%	96.5%	92.3%	97.5%	95.7%	*	*	-	*	50.0%	97.0%	100.0%
2019-20	85.8%	95.0%	95.2%	94.1%	95.9%	94.5%	-	*	-	*	31.3%	93.1%	88.2%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	256	100.0%	284	358,842
By Ethnicity:				
African American	13	5.1%	16	44,018
Hispanic	120	46.9%	133	183,306
White	115	44.9%	127	103,898
American Indian	1	0.4%	1	1,195
Asian	4	1.6%	4	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	3	1.2%	3	7,842
By Graduation Type:				
Minimum H.S. Program	1	0.4%	1	934
Recommended H.S. Program/Distinguished Achievement Program	1	0.4%	1	729
Foundation H.S. Program (No Endorsement)	8	3.1%	10	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	1	13,582
Foundation H.S. Program (DLA)	246	96.1%	271	287,316
Special Education Graduates	18	7.0%	20	31,028
Economically Disadvantaged Graduates	165	64.5%	186	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	24	9.4%	25	32,809
At-Risk Graduates	183	71.5%	203	155,884
CTE Completers	81	31.6%	84	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	90.1%	95.3%	92.3%	95.8%	94.8%	*	*	-	*	77.8%	96.4%	95.8%
2019-20	63.0%	87.7%	87.4%	70.6%	88.5%	88.2%	-	*	-	*	81.3%	89.1%	88.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	85.9%	91.8%	84.6%	91.7%	92.2%	*	*	-	*	61.1%	92.1%	95.8%
2019-20	53.4%	82.7%	81.9%	64.7%	85.2%	80.3%	-	*	-	*	25.0%	82.3%	70.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	88.0%	93.8%	100.0%	95.0%	91.3%	*	*	-	*	77.8%	93.9%	100.0%
2019-20	59.7%	90.7%	89.6%	76.5%	88.5%	92.1%	-	*	-	*	37.5%	89.1%	76.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	77.8%	76.6%	84.6%	75.8%	74.8%	*	*	-	*	61.1%	81.2%	95.8%
2019-20	47.9%	77.4%	75.9%	82.4%	85.2%	66.1%	-	*	-	*	18.8%	78.9%	70.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	69.7%	73.8%	84.6%	74.2%	70.4%	*	*	-	*	61.1%	77.6%	95.8%
2019-20	43.2%	74.1%	72.2%	64.7%	82.0%	63.8%	-	*	-	*	18.8%	76.6%	70.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	6.7%	7.4%	0.0%	7.5%	6.1%	*	*	-	*	0.0%	6.7%	0.0%
2019-20	21.1%	5.6%	5.9%	0.0%	4.1%	8.7%	-	*	-	*	0.0%	4.0%	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	35.6%	39.5%	15.4%	35.0%	44.3%	*	*	-	*	0.0%	32.1%	0.0%
2019-20	24.6%	28.2%	30.4%	5.9%	18.0%	43.3%	-	*	-	*	6.3%	20.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	1.8%	2.0%	0.0%	2.5%	1.7%	*	*	-	*	0.0%	1.2%	0.0%
2019-20	4.0%	3.3%	3.7%	0.0%	6.6%	1.6%	-	*	-	*	0.0%	4.6%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	32.4%	34.4%	23.1%	29.2%	41.7%	*	*	-	*	66.7%	30.9%	12.5%
2019-20	18.7%	18.6%	20.4%	11.8%	18.9%	22.8%	-	*	-	*	81.3%	18.9%	35.3%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.2%	30.5%	15.4%	25.8%	37.4%	*	*	-	*	11.1%	26.7%	8.3%
2019-20	13.2%	15.0%	16.3%	0.0%	15.6%	18.9%	-	*	-	*	12.5%	14.3%	17.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.8%	1.2%	0.0%	1.7%	0.9%	*	*	-	*	16.7%	1.2%	0.0%
2019-20	2.4%	3.0%	3.3%	5.9%	2.5%	3.9%	-	*	-	*	50.0%	5.1%	11.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.2%	3.5%	7.7%	2.5%	4.3%	*	*	-	*	50.0%	3.6%	4.2%
2019-20	3.7%	1.7%	1.9%	5.9%	1.6%	1.6%	-	*	-	*	31.3%	1.1%	11.8%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	45.8%	48.0%	38.5%	43.3%	53.9%	*	*	-	*	16.7%	42.4%	25.0%
	2019-20	30.1%	56.5%	57.8%	47.1%	44.3%	70.9%	-	*	-	*	6.3%	49.7%	0.0%
Mathematics	2020-21	19.4%	13.7%	14.5%	7.7%	15.0%	13.0%	*	*	-	*	5.6%	12.7%	16.7%
	2019-20	21.2%	25.6%	26.7%	23.5%	23.8%	29.1%	-	*	-	*	0.0%	26.3%	0.0%
Both Subjects	2020-21	14.4%	11.3%	12.1%	7.7%	13.3%	9.6%	*	*	-	*	5.6%	10.9%	16.7%
	2019-20	16.4%	22.3%	23.0%	23.5%	21.3%	23.6%	-	*	-	*	0.0%	22.3%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	54.6%	59.0%	69.2%	66.7%	51.3%	*	*	-	*	72.2%	69.7%	100.0%
	2019-20	7.3%	46.2%	42.2%	58.8%	57.4%	26.8%	-	*	-	*	31.3%	52.0%	76.5%
Mathematics	2020-21	10.3%	64.1%	61.7%	76.9%	64.2%	59.1%	*	*	-	*	61.1%	70.9%	95.8%
	2019-20	9.7%	57.5%	54.4%	70.6%	67.2%	40.2%	-	*	-	*	18.8%	60.6%	70.6%
Both Subjects	2020-21	4.9%	48.6%	52.3%	53.8%	58.3%	47.0%	*	*	-	*	55.6%	61.8%	95.8%
	2019-20	4.2%	39.5%	35.6%	41.2%	53.3%	18.9%	-	*	-	*	18.8%	44.6%	70.6%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	4.1%	4.5%	0.0%	4.7%	4.9%	*	*	-	0.0%	0.0%	3.4%	0.0%
	2020	22.0%	3.6%	3.9%	0.0%	4.8%	3.6%	*	0.0%	-	0.0%	0.0%	3.9%	0.0%
English Language Arts	2021	12.1%	0.9%	1.0%	0.0%	0.8%	1.3%	*	*	-	0.0%	0.0%	0.9%	0.0%
	2020	12.7%	1.0%	1.1%	0.0%	1.6%	0.8%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Mathematics	2021	6.1%	0.7%	0.8%	0.0%	0.4%	1.3%	*	*	-	0.0%	0.0%	0.3%	0.0%
	2020	6.4%	0.7%	0.7%	0.0%	0.4%	1.2%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Science	2021	8.7%	1.3%	1.4%	0.0%	0.8%	2.2%	*	*	-	0.0%	0.0%	0.3%	0.0%
	2020	9.4%	1.0%	1.1%	0.0%	0.8%	1.6%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Social Studies	2021	11.6%	0.9%	1.0%	0.0%	1.6%	0.4%	*	*	-	0.0%	0.0%	1.2%	0.0%
	2020	12.4%	1.2%	1.3%	0.0%	1.2%	1.6%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	60.9%	60.9%	-	50.0%	72.7%	-	-	-	-	-	45.5%	-
	2020	59.0%	57.1%	57.1%	-	66.7%	44.4%	-	-	-	-	-	57.1%	-
English Language Arts	2021	42.7%	20.0%	20.0%	-	*	*	-	-	-	-	-	*	-
	2020	50.1%	33.3%	33.3%	-	*	*	-	-	-	-	-	20.0%	-
Mathematics	2021	49.4%	*	*	-	*	*	-	-	-	-	-	*	-
	2020	56.5%	*	*	-	*	*	-	-	-	-	-	*	-
Science	2021	41.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
	2020	47.6%	50.0%	50.0%	-	*	*	-	-	-	-	-	*	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	40.0%	40.0%	-	*	*	-	-	-	-	-	*	-
	2020	52.3%	42.9%	42.9%	-	*	*	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	31.7%	35.2%	15.4%	31.7%	40.0%	*	*	-	*	16.7%	27.9%	20.8%
	2019-20	76.7%	54.2%	59.3%	70.6%	42.6%	72.4%	-	*	-	*	12.5%	50.3%	23.5%
At/Above Criterion for All Examinees	2020-21	32.9%	31.1%	31.1%	*	26.3%	30.4%	*	*	-	-	*	23.9%	0.0%
	2019-20	35.7%	22.7%	22.5%	8.3%	21.2%	26.1%	-	*	-	*	*	17.2%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1005	1005	*	975	1022	*	*	-	-	*	965	782
	2019-20	1019	975	976	918	925	1013	-	890	-	1043	900	932	700
English Language Arts and Writing	2020-21	504	515	515	*	501	523	*	*	-	-	*	497	392
	2019-20	513	504	504	468	468	529	-	420	-	577	440	476	330
Mathematics	2020-21	498	490	490	*	474	499	*	*	-	-	*	468	390
	2019-20	506	472	472	450	458	484	-	470	-	467	460	456	370
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.3	20.3	*	20.0	19.9	-	*	-	-	*	19.4	-
	2019-20	20.2	20.3	20.6	23.0	20.0	20.5	-	-	-	-	20.0	17.5	-
English Language Arts	2020-21	19.6	20.7	20.7	*	20.6	20.3	-	*	-	-	*	20.0	-
	2019-20	19.9	20.6	20.9	26.5	19.8	20.8	-	-	-	-	19.5	17.1	-
Mathematics	2020-21	19.9	18.5	18.5	*	18.3	17.8	-	*	-	-	*	17.8	-
	2019-20	20.1	19.2	19.4	17.0	18.5	19.6	-	-	-	-	18.0	16.5	-
Science	2020-21	20.3	20.5	20.5	*	19.8	20.6	-	*	-	-	*	19.6	-
	2019-20	20.5	20.5	20.7	20.0	20.0	20.8	-	-	-	-	24.0	18.8	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	43.0%	43.4%	36.2%	40.3%	47.9%	40.0%	80.0%	*	35.3%	29.5%	39.9%	18.8%
	2019-20	46.3%	39.1%	39.0%	39.7%	35.7%	43.0%	11.1%	100.0%	*	21.1%	15.6%	33.6%	17.4%
English Language Arts	2020-21	16.3%	11.1%	11.4%	5.4%	8.7%	14.4%	22.2%	80.0%	*	6.7%	0.0%	7.9%	0.0%
	2019-20	18.2%	13.1%	13.5%	7.1%	8.8%	18.6%	11.1%	80.0%	*	11.1%	2.4%	9.7%	0.0%
Mathematics	2020-21	19.3%	11.9%	12.2%	10.9%	10.7%	13.7%	22.2%	*	*	11.8%	0.0%	9.1%	0.0%
	2019-20	20.7%	10.3%	10.4%	3.9%	7.4%	13.3%	11.1%	100.0%	*	11.8%	1.2%	8.1%	0.0%
Science	2020-21	20.6%	25.0%	24.5%	15.1%	22.8%	27.1%	33.3%	80.0%	*	13.3%	26.8%	23.3%	12.9%
	2019-20	22.4%	21.4%	20.9%	21.2%	21.0%	21.1%	0.0%	60.0%	*	11.8%	6.4%	19.4%	12.7%
Social Studies	2020-21	22.8%	22.3%	23.1%	21.3%	20.4%	25.9%	14.3%	80.0%	*	20.0%	0.0%	17.1%	1.4%
	2019-20	24.6%	18.4%	18.9%	6.5%	14.5%	24.7%	11.1%	80.0%	*	6.3%	1.4%	13.3%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	85.0%	88.1%	94.1%	85.2%	89.8%	-	*	-	*	87.5%	86.9%	94.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	43.9%	46.7%	47.1%	35.2%	56.7%	-	*	-	*	18.8%	40.5%	5.9%
	2018-19	52.6%	47.4%	49.2%	52.6%	44.9%	50.7%	*	*	-	80.0%	19.2%	41.2%	26.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,209	100.0%	4,093	5,402,928	1,210	100.0%	4,103	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.5%	0	0.0%	4.4%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	364	30.1%	9.0%	8.8%	364	30.1%	8.9%	8.8%
Grade 10	299	24.7%	7.5%	7.6%	299	24.7%	7.5%	7.5%
Grade 11	293	24.2%	7.3%	7.2%	293	24.2%	7.3%	7.2%
Grade 12	253	20.9%	6.4%	6.7%	254	21.0%	6.4%	6.7%
Ethnic Distribution:								
African American	58	4.8%	4.3%	12.8%	58	4.8%	4.3%	12.8%
Hispanic	617	51.0%	53.3%	52.8%	617	51.0%	53.2%	52.7%
White	501	41.4%	38.9%	26.3%	502	41.5%	39.0%	26.3%
American Indian	10	0.8%	0.5%	0.3%	10	0.8%	0.5%	0.3%
Asian	2	0.2%	0.3%	4.8%	2	0.2%	0.3%	4.8%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	19	1.6%	2.6%	2.9%	19	1.6%	2.6%	2.9%
Sex:								
Female	575	47.6%	48.7%	48.9%	575	47.5%	48.6%	48.8%
Male	634	52.4%	51.3%	51.1%	635	52.5%	51.4%	51.2%
Other Student Information:								
Economically Disadvantaged	861	71.2%	76.8%	60.7%	861	71.2%	76.7%	60.6%
Non-Educationally Disadvantaged	348	28.8%	23.2%	39.3%	349	28.8%	23.3%	39.4%
Section 504 Students	114	9.4%	8.1%	7.4%	114	9.4%	8.0%	7.4%
EB Students/EL	182	15.1%	23.9%	21.7%	182	15.0%	23.8%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	46	3.7%	2.0%	0.6%				
Students w/ Dyslexia	60	5.0%	5.7%	5.0%	60	5.0%	5.7%	5.0%
Foster Care	8	0.7%	0.7%	0.3%	8	0.7%	0.7%	0.3%
Homeless	6	0.5%	2.3%	1.1%	6	0.5%	2.3%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	46.0%	64.3%	0	0.0%	46.1%	64.3%
Military Connected	12	1.0%	0.9%	3.3%	12	1.0%	0.9%	3.3%
At-Risk	763	63.1%	50.7%	53.5%	764	63.1%	50.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	182	15.1%	23.4%	21.9%	182	15.0%	23.3%	21.8%
Gifted and Talented Education	90	7.4%	6.8%	8.0%	90	7.4%	6.8%	8.0%
Special Education	98	8.1%	11.7%	11.6%	99	8.2%	11.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	98							
By Type of Primary Disability								
Students with Intellectual Disabilities	50	51.0%	34.9%	43.0%				
Students with Physical Disabilities	10	10.2%	33.7%	20.8%				
Students with Autism	8	8.2%	**	14.7%				
Students with Behavioral Disabilities	30	30.6%	19.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	161	13.0%	13.7%	13.6%				
By Ethnicity:								
African American	13	1.1%	1.3%	2.5%				
Hispanic	66	5.3%	5.9%	6.6%				
White	78	6.3%	6.0%	3.5%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	4.4%	11.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	18	10.7%	10.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	112	13.5%	13.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	107	11.7%	12.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.9%	-	2.3%	5.2%
Grade 1	-	0.9%	2.9%	-	2.0%	4.2%
Grade 2	-	0.4%	1.7%	-	1.9%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	2.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	0.6%
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%
Grade 9	10.0%	10.0%	10.5%	4.8%	4.8%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.7	18.7
Grade 2	-	20.9	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.8	18.8
Grade 5	-	22.8	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	15.2	17.0	16.3
Foreign Languages	17.7	17.7	18.4
Mathematics	19.3	19.6	17.5
Science	20.6	20.5	18.5
Social Studies	21.8	21.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	108.5	100.0%	100.0%	100.0%
Professional Staff:	95.3	87.8%	66.0%	64.1%
Teachers	78.5	72.4%	52.7%	49.3%
Professional Support	11.7	10.8%	8.7%	10.7%
Campus Administration (School Leadership)	5.0	4.6%	3.5%	2.9%
Educational Aides:	13.3	12.2%	17.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	9.0	13,550.0
Part-time Counselors	2.0	n/a	3.0	1,176.0
Total Minority Staff:	13.8	12.8%	21.6%	52.1%
Teachers by Ethnicity:				
African American	2.0	2.5%	1.8%	11.2%
Hispanic	6.9	8.8%	8.8%	28.9%
White	69.6	88.7%	89.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	26.3	33.5%	23.9%	24.1%
Females	52.3	66.5%	76.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.3%	0.4%	1.4%
Bachelors	54.7	69.7%	75.5%	72.6%
Masters	21.8	27.8%	23.8%	25.2%
Doctorate	1.0	1.3%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.4	5.6%	5.1%	7.9%
1-5 Years Experience	9.4	12.0%	19.8%	26.7%
6-10 Years Experience	9.0	11.5%	17.6%	20.6%
11-20 Years Experience	30.6	39.0%	32.6%	28.6%
21-30 Years Experience	21.1	26.8%	22.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.0	5.1%	2.9%	2.9%
Number of Students per Teacher	15.4	n/a	15.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.4	6.3
Average Years Experience of Principals with District	1.0	4.4	5.4
Average Years Experience of Assistant Principals	3.0	3.8	5.5
Average Years Experience of Assistant Principals with District	2.7	3.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.0	13.3	11.1
Average Years Experience of Teachers with District:	7.5	7.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,097	\$51,433	\$51,054
1-5 Years Experience	\$52,607	\$51,842	\$54,577
6-10 Years Experience	\$55,922	\$53,151	\$57,746
11-20 Years Experience	\$57,312	\$56,984	\$61,377
21-30 Years Experience	\$64,543	\$63,839	\$65,949
Over 30 Years Experience	\$66,867	\$67,733	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,665	\$56,832	\$58,887
Professional Support	\$68,614	\$69,672	\$69,505
Campus Administration (School Leadership)	\$84,580	\$76,903	\$84,990
Instructional Staff Percent:	n/a	73.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.3%	2.2%	6.2%
Career and Technical Education	17.0	21.6%	6.6%	5.2%
Compensatory Education	4.4	5.7%	11.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	42.3	53.9%	67.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	4.0	5.0%	6.4%	9.6%
Other	9.8	12.5%	5.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: GARY W CAMPBELL H S

Campus Number: 129903003

2022 Accountability Rating: A
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	69%	50%	-	33%	*	-	-	-	-	-	*	60%	*	43%	40%
	2021	67%	66%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2022	47%	51%	0%	-	0%	*	-	-	-	-	-	*	0%	*	0%	0%
	2021	50%	46%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2022	11%	7%	0%	-	0%	*	-	-	-	-	-	*	0%	*	0%	0%
	2021	12%	11%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	76%	45%	*	17%	*	-	-	-	-	*	*	50%	*	33%	0%
	2021	71%	68%	60%	-	*	71%	-	-	-	-	*	-	*	67%	56%	*
At Meets Grade Level or Above	2022	55%	53%	9%	*	0%	*	-	-	-	-	*	*	0%	*	11%	0%
	2021	57%	54%	40%	-	*	43%	-	-	-	-	*	-	*	33%	33%	*
At Masters Grade Level	2022	9%	5%	0%	*	0%	*	-	-	-	-	*	*	0%	*	0%	0%
	2021	11%	9%	0%	-	*	0%	-	-	-	-	*	-	*	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	83%	*	-	*	*	-	-	-	-	-	*	*	*	*	*
	2021	73%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	54%	*	-	*	*	-	-	-	-	-	*	*	*	*	*
	2021	41%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	33%	*	-	*	*	-	-	-	-	-	*	*	*	*	*
	2021	23%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	*	-	*	*	-	-	-	-	-	*	*	*	*	*
	2021	82%	82%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2022	55%	58%	*	-	*	*	-	-	-	-	-	*	*	*	*	*
	2021	55%	53%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2022	21%	21%	*	-	*	*	-	-	-	-	-	*	*	*	*	*
	2021	22%	20%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	94%	90%	*	100%	*	-	-	-	-	-	*	100%	*	90%	*
	2021	88%	88%	50%	-	*	57%	-	-	-	-	*	*	*	33%	56%	*
At Meets Grade Level or Above	2022	68%	71%	20%	*	17%	*	-	-	-	-	-	*	17%	*	20%	*
	2021	69%	65%	30%	-	*	29%	-	-	-	-	*	*	*	33%	33%	*
At Masters Grade Level	2022	42%	48%	10%	*	0%	*	-	-	-	-	-	*	0%	*	10%	*
	2021	43%	40%	10%	-	*	0%	-	-	-	-	*	*	*	0%	11%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	78%	64%	*	52%	82%	-	-	-	-	*	40%	67%	58%	61%	47%
	2021	67%	70%	54%	-	38%	61%	-	-	-	-	*	*	56%	53%	50%	*
At Meets Grade Level or Above	2022	48%	49%	14%	*	9%	27%	-	-	-	-	*	0%	8%	25%	15%	5%
	2021	41%	41%	31%	-	25%	33%	-	-	-	-	*	*	33%	29%	27%	*
At Masters Grade Level	2022	23%	22%	6%	*	4%	9%	-	-	-	-	*	0%	4%	8%	6%	5%
	2021	18%	18%	4%	-	13%	0%	-	-	-	-	*	*	11%	0%	5%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	77%	47%	*	25%	83%	-	-	-	-	*	*	54%	33%	38%	20%
	2021	68%	67%	57%	-	40%	67%	-	-	-	-	*	-	40%	67%	50%	*
At Meets Grade Level or Above	2022	53%	52%	5%	*	0%	17%	-	-	-	-	*	*	0%	17%	6%	0%
	2021	45%	42%	29%	-	20%	33%	-	-	-	-	*	-	40%	22%	25%	*
At Masters Grade Level	2022	25%	23%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
	2021	18%	17%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	*	-	*	*	-	-	-	-	-	*	*	*	*	*
At Meets Grade Level or Above	2022	42%	44%	*	-	*	*	-	-	-	-	-	*	*	*	*	*
At Masters Grade Level	2022	20%	20%	*	-	*	*	-	-	-	-	-	*	*	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	79%	*	-	*	*	-	-	-	-	-	*	*	*	*	*
	2021	71%	76%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2022	47%	46%	*	-	*	*	-	-	-	-	-	*	*	*	*	*
	2021	44%	43%	*	-	-	*	-	-	-	-	*	-	-	*	*	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	19%	*	-	*	*	-	-	-	-	-	*	*	*	*	*
	2021	20%	18%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	90%	*	100%	*	-	-	-	-	-	*	100%	*	90%	*
	2021	73%	78%	50%	-	*	57%	-	-	-	-	*	*	*	33%	56%	*
At Meets Grade Level or Above	2022	50%	55%	20%	*	17%	*	-	-	-	-	-	*	17%	*	20%	*
	2021	49%	51%	30%	-	*	29%	-	-	-	-	*	*	*	33%	33%	*
At Masters Grade Level	2022	30%	33%	10%	*	0%	*	-	-	-	-	-	*	0%	*	10%	*
	2021	29%	28%	10%	-	*	0%	-	-	-	-	*	*	*	0%	11%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	72	60	*	*	*	-	-	-	-	-	*	*	*	60	*
	2019	69	72	50	-	*	*	-	-	-	*	-	-	50	*	*	*
End of Course Algebra I	2022	67	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75	76	*	-	-	-	-	-	-	*	-	-	*	-	*	-
All Grades Both Subjects	2022	74	75	60	*	*	*	-	-	-	-	-	*	*	*	60	*
	2019	69	71	44	-	*	*	-	-	-	*	-	-	43	*	20	*
All Grades ELA/Reading	2022	78	80	60	*	*	*	-	-	-	-	-	*	*	*	60	*
	2019	68	69	50	-	*	*	-	-	-	*	-	-	50	*	*	*
All Grades Mathematics	2022	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70	73	*	-	-	-	-	-	-	*	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	78%	64%	-	-	-	-	-	-	47%	-	47%	-	-	82%	47%	-
	2021	67%	70%	54%	-	-	-	-	-	-	*	-	*	-	-	57%	*	*
At Meets Grade Level or Above	2022	48%	49%	14%	-	-	-	-	-	-	5%	-	5%	-	-	24%	5%	-
	2021	41%	41%	31%	-	-	-	-	-	-	*	-	*	-	-	29%	*	*
At Masters Grade Level	2022	23%	22%	6%	-	-	-	-	-	-	5%	-	5%	-	-	6%	5%	-
	2021	18%	18%	4%	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	77%	47%	-	-	-	-	-	-	20%	-	20%	-	-	78%	20%	-
	2021	68%	67%	57%	-	-	-	-	-	-	*	-	*	-	-	64%	*	*
At Meets Grade Level or Above	2022	53%	52%	5%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	-
	2021	45%	42%	29%	-	-	-	-	-	-	*	-	*	-	-	27%	*	*
At Masters Grade Level	2022	25%	23%	0%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
	2021	18%	17%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2021	66%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	44%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2021	37%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	20%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2021	18%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	79%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2021	71%	76%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	47%	46%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2021	44%	43%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	21%	19%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2021	20%	18%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	85%	90%	-	-	-	-	-	-	*	-	*	-	-	83%	*	-
	2021	73%	78%	50%	-	-	-	-	-	-	*	-	*	-	-	50%	*	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	55%	20%	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
	2021	49%	51%	30%	-	-	-	-	-	-	*	-	*	-	-	25%	*	*
At Masters Grade Level	2022	30%	33%	10%	-	-	-	-	-	-	*	-	*	-	-	17%	*	-
	2021	29%	28%	10%	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	60%	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2019	69%	71%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	80%	60%	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2019	68%	69%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70%	73%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	67%	*	68%	61%	-	-	-	-	*	100%	80%	50%	67%	83%
Not Included in Accountability: Mobile	5%	5%	31%	*	29%	39%	-	-	-	-	*	0%	17%	50%	31%	13%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	3%	0%	-	-	-	-	*	0%	3%	0%	2%	4%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	92%	92%	68%	*	67%	67%	-	-	-	-	*	*	81%	50%	67%	83%
Not Included in Accountability: Mobile	5%	5%	29%	*	28%	33%	-	-	-	-	*	*	13%	50%	29%	8%
Not Included in Accountability: Other Exclusions	2%	2%	4%	*	6%	0%	-	-	-	-	*	*	6%	0%	4%	8%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	*	*	-	-	-	-	-	*	*	*	*	*
Included in Accountability	93%	94%	60%	-	*	*	-	-	-	-	-	*	*	*	*	*
Not Included in Accountability: Mobile	5%	6%	40%	-	*	*	-	-	-	-	-	*	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	*	*	-	-	-	-	-	*	*	*	*	*
Not Tested	1%	0%	0%	-	*	*	-	-	-	-	-	*	*	*	*	*
Absent	1%	0%	0%	-	*	*	-	-	-	-	-	*	*	*	*	*
Other	0%	0%	0%	-	*	*	-	-	-	-	-	*	*	*	*	*
Science																
Assessment Participant	98%	100%	100%	-	*	*	-	-	-	-	-	*	*	*	100%	*
Included in Accountability	93%	95%	80%	-	*	*	-	-	-	-	-	*	*	*	80%	*
Not Included in Accountability: Mobile	4%	5%	20%	-	*	*	-	-	-	-	-	*	*	*	20%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	*	*	-	-	-	-	-	*	*	*	0%	*
Not Tested	2%	0%	0%	-	*	*	-	-	-	-	-	*	*	*	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	*	*	-	-	-	-	-	*	*	*	0%	*
Other	0%	0%	0%	-	*	*	-	-	-	-	-	*	*	*	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	96%	63%	*	67%	50%	-	-	-	-	-	*	75%	50%	63%	80%
Not Included in Accountability: Mobile	4%	4%	38%	*	33%	50%	-	-	-	-	-	*	25%	50%	38%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	-	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	-	-	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	-	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	-	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	89%	*	90%	92%	-	-	-	-	*	*	94%	87%	95%	100%
Included in Accountability	83%	94%	55%	*	40%	72%	-	-	-	-	*	*	53%	57%	56%	43%
Not Included in Accountability: Mobile	3%	3%	30%	*	40%	20%	-	-	-	-	*	*	41%	23%	33%	29%
Not Included in Accountability: Other Exclusions	1%	1%	4%	*	10%	0%	-	-	-	-	*	*	0%	7%	5%	29%
Not Tested	12%	1%	11%	*	10%	8%	-	-	-	-	*	*	6%	13%	5%	0%
Absent	2%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Other	10%	1%	11%	*	10%	8%	-	-	-	-	*	*	6%	13%	5%	0%
Reading																
Assessment Participant	89%	99%	96%	-	100%	91%	-	-	-	-	*	-	100%	94%	100%	100%
Included in Accountability	83%	94%	61%	-	42%	82%	-	-	-	-	*	-	71%	56%	60%	40%
Not Included in Accountability: Mobile	3%	3%	30%	-	50%	9%	-	-	-	-	*	-	29%	31%	35%	40%
Not Included in Accountability: Other Exclusions	3%	2%	4%	-	8%	0%	-	-	-	-	*	-	0%	6%	5%	20%
Not Tested	11%	1%	4%	-	0%	9%	-	-	-	-	*	-	0%	6%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Other	10%	1%	4%	-	0%	9%	-	-	-	-	*	-	0%	6%	0%	0%
Mathematics																
Assessment Participant	88%	98%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	84%	94%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	*	*	-	-	-	-	-	-	*	*	*	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	12%	2%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Absent	2%	0%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Other	10%	2%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Science																
Assessment Participant	87%	99%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Included in Accountability	84%	94%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Not Included in Accountability: Mobile	3%	4%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Not Included in Accountability: Other Exclusions	0%	1%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Not Tested	13%	1%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Absent	2%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Other	10%	1%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Social Studies																
Assessment Participant	87%	100%	94%	*	83%	100%	-	-	-	-	*	*	100%	89%	93%	*
Included in Accountability	84%	97%	63%	*	50%	78%	-	-	-	-	*	*	57%	67%	64%	*
Not Included in Accountability: Mobile	3%	2%	31%	*	33%	22%	-	-	-	-	*	*	43%	22%	29%	*
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	13%	0%	6%	*	17%	0%	-	-	-	-	*	*	0%	11%	7%	*
Absent	3%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	10%	0%	6%	*	17%	0%	-	-	-	-	*	*	0%	11%	7%	*
Accelerated Testers																
SAT/ACT Participant	85%	60%	*	*	*	-	-	-	-	-	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	89.6%	*	90.4%	89.1%	-	-	-	-	*	89.4%	*
2019-20	98.3%	98.4%	91.6%	*	93.4%	89.4%	-	-	-	*	*	92.4%	*
Chronic Absenteeism													
2020-21	15.0%	13.6%	43.1%	*	42.9%	44.4%	-	-	-	-	*	45.9%	*
2019-20	6.7%	8.1%	42.9%	*	31.6%	45.8%	-	-	-	*	*	39.4%	42.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	1.6%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	98.1%	94.1%	*	85.7%	100.0%	-	-	-	*	-	92.0%	*
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	*
Continued HS	3.9%	1.0%	5.9%	*	14.3%	0.0%	-	-	-	*	-	8.0%	*
Dropped Out	5.8%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	*
Graduates and TxCHSE	90.3%	98.4%	94.1%	*	85.7%	100.0%	-	-	-	*	-	92.0%	*
Graduates, TxCHSE, and Continuers	94.2%	99.4%	100.0%	*	100.0%	100.0%	-	-	-	*	-	100.0%	*
Class of 2020													
Graduated	90.3%	98.6%	93.3%	*	*	100.0%	-	-	-	-	-	91.7%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	0.0%	*
Continued HS	3.9%	0.4%	6.7%	*	*	0.0%	-	-	-	-	-	8.3%	*
Dropped Out	5.4%	1.1%	0.0%	*	*	0.0%	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	90.7%	98.6%	93.3%	*	*	100.0%	-	-	-	-	-	91.7%	*
Graduates, TxCHSE, and Continuers	94.6%	98.9%	100.0%	*	*	100.0%	-	-	-	-	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.9%	100.0%	*	*	100.0%	-	-	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	0.0%	*
Continued HS	1.1%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	0.0%	*
Dropped Out	6.2%	1.1%	0.0%	*	*	0.0%	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	92.7%	98.9%	100.0%	*	*	100.0%	-	-	-	-	-	100.0%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.9%	100.0%	*	*	100.0%	-	-	-	-	-	100.0%	*
Class of 2019													
Graduated	92.0%	99.7%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	99.7%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2018													
Graduated	92.6%	98.5%	85.2%	*	66.7%	94.1%	-	-	-	-	*	82.4%	*
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	1.5%	14.8%	*	33.3%	5.9%	-	-	-	-	*	17.6%	*
Graduates and TxCHSE	93.3%	98.5%	85.2%	*	66.7%	94.1%	-	-	-	-	*	82.4%	*
Graduates, TxCHSE, and Continuers	93.9%	98.5%	85.2%	*	66.7%	94.1%	-	-	-	-	*	82.4%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	97.8%	91.7%	*	80.0%	100.0%	-	-	-	*	-	88.9%	*
Class of 2020	90.3%	98.2%	93.3%	*	*	100.0%	-	-	-	-	-	91.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.3%	3.1%	*	0.0%	0.0%	-	-	-	*	-	4.3%	*
Class of 2020	4.3%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.5%	93.8%	*	100.0%	93.8%	-	-	-	*	-	95.7%	*
Class of 2020	83.5%	97.1%	92.9%	*	*	100.0%	-	-	-	-	-	90.9%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.8%	96.9%	*	100.0%	93.8%	-	-	-	*	-	100.0%	*
Class of 2020	87.8%	97.1%	92.9%	*	*	100.0%	-	-	-	-	-	90.9%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.4%	3.6%	*	7.7%	0.0%	-	-	-	-	*	4.8%	*
2019-20	4.4%	1.0%	9.7%	*	10.0%	0.0%	-	-	-	*	-	12.0%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	96.1%	89.3%	*	92.3%	83.3%	-	-	-	-	*	90.5%	*
2019-20	81.8%	94.0%	83.9%	*	90.0%	93.3%	-	-	-	*	-	84.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.1%	92.9%	*	100.0%	83.3%	-	-	-	-	*	95.2%	*
2019-20	85.8%	95.0%	93.5%	*	100.0%	93.3%	-	-	-	*	-	96.0%	*

Texas Education Agency
2021-22 Graduation Profile (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	28	100.0%	284	358,842
By Ethnicity:				
African American	3	10.7%	16	44,018
Hispanic	13	46.4%	133	183,306
White	12	42.9%	127	103,898
American Indian	0	0.0%	1	1,195
Asian	0	0.0%	4	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	3	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	2	7.1%	10	56,281
Foundation H.S. Program (Endorsement)	1	3.6%	1	13,582
Foundation H.S. Program (DLA)	25	89.3%	271	287,316
Special Education Graduates	2	7.1%	20	31,028
Economically Disadvantaged Graduates	21	75.0%	186	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	3.6%	25	32,809
At-Risk Graduates	20	71.4%	203	155,884
CTE Completers	3	10.7%	84	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	90.1%	42.9%	*	30.8%	58.3%	-	-	-	-	*	33.3%	*
2019-20	63.0%	87.7%	90.3%	*	90.0%	86.7%	-	-	-	*	-	92.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	85.9%	32.1%	*	30.8%	33.3%	-	-	-	-	*	28.6%	*
2019-20	53.4%	82.7%	90.3%	*	90.0%	86.7%	-	-	-	*	-	92.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	88.0%	35.7%	*	30.8%	33.3%	-	-	-	-	*	28.6%	*
2019-20	59.7%	90.7%	100.0%	*	100.0%	100.0%	-	-	-	*	-	100.0%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	77.8%	89.3%	*	92.3%	91.7%	-	-	-	-	*	95.2%	*
2019-20	47.9%	77.4%	90.3%	*	90.0%	86.7%	-	-	-	*	-	92.0%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	69.7%	32.1%	*	30.8%	33.3%	-	-	-	-	*	28.6%	*
2019-20	43.2%	74.1%	90.3%	*	90.0%	86.7%	-	-	-	*	-	92.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	6.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	21.1%	5.6%	3.2%	*	0.0%	6.7%	-	-	-	*	-	0.0%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	35.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	24.6%	28.2%	9.7%	*	10.0%	13.3%	-	-	-	*	-	12.0%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	4.0%	3.3%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	32.4%	14.3%	*	0.0%	33.3%	-	-	-	-	*	4.8%	*
2019-20	18.7%	18.6%	3.2%	*	0.0%	6.7%	-	-	-	*	-	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.2%	7.1%	*	0.0%	16.7%	-	-	-	-	*	0.0%	*
2019-20	13.2%	15.0%	3.2%	*	0.0%	6.7%	-	-	-	*	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.8%	7.1%	*	0.0%	16.7%	-	-	-	-	*	4.8%	*
2019-20	2.4%	3.0%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	3.7%	1.7%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	45.8%	25.0%	*	15.4%	25.0%	-	-	-	-	*	14.3%	*
	2019-20	30.1%	56.5%	45.2%	*	30.0%	66.7%	-	-	-	*	-	44.0%	*
Mathematics	2020-21	19.4%	13.7%	7.1%	*	15.4%	0.0%	-	-	-	-	*	4.8%	*
	2019-20	21.2%	25.6%	16.1%	*	0.0%	26.7%	-	-	-	*	-	16.0%	*
Both Subjects	2020-21	14.4%	11.3%	3.6%	*	7.7%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	16.4%	22.3%	16.1%	*	0.0%	26.7%	-	-	-	*	-	16.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	54.6%	14.3%	*	15.4%	16.7%	-	-	-	-	*	14.3%	*
	2019-20	7.3%	46.2%	80.6%	*	90.0%	66.7%	-	-	-	*	-	80.0%	*
Mathematics	2020-21	10.3%	64.1%	85.7%	*	84.6%	91.7%	-	-	-	-	*	95.2%	*
	2019-20	9.7%	57.5%	83.9%	*	90.0%	73.3%	-	-	-	*	-	88.0%	*
Both Subjects	2020-21	4.9%	48.6%	14.3%	*	15.4%	16.7%	-	-	-	-	*	14.3%	*
	2019-20	4.2%	39.5%	74.2%	*	80.0%	60.0%	-	-	-	*	-	76.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	4.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	22.0%	3.6%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
English Language Arts	2021	12.1%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	12.7%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics	2021	6.1%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	6.4%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Science	2021	8.7%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	9.4%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2021	11.6%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	12.4%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	60.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	57.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	*	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	50.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	40.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	42.9%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	31.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	76.7%	54.2%	9.7%	*	0.0%	13.3%	-	?	-	*	-	8.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	31.1%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	22.7%	*	-	-	*	-	*	-	-	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1005	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	975	947	-	-	865	-	1110	-	-	-	865	-
English Language Arts and Writing	2020-21	504	515	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	504	490	-	-	465	-	540	-	-	-	465	-
Mathematics	2020-21	498	490	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	472	457	-	-	400	-	570	-	-	-	400	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	20.3	14.0	-	-	14.0	-	-	-	-	-	14.0	-
English Language Arts	2020-21	19.6	20.7	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	20.6	13.5	-	-	13.5	-	-	-	-	-	13.5	-
Mathematics	2020-21	19.9	18.5	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	19.2	13.0	-	-	13.0	-	-	-	-	-	13.0	-
Science	2020-21	20.3	20.5	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	20.5	15.0	-	-	15.0	-	-	-	-	-	15.0	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	43.0%	28.3%	*	30.0%	17.4%	-	-	-	-	*	32.4%	*
	2019-20	46.3%	39.1%	37.5%	*	25.0%	40.9%	-	-	-	*	-	48.4%	14.3%
English Language Arts	2020-21	16.3%	11.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	18.2%	13.1%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
Mathematics	2020-21	19.3%	11.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	20.7%	10.3%	7.1%	*	0.0%	15.8%	-	-	-	*	-	7.1%	0.0%
Science	2020-21	20.6%	25.0%	48.1%	*	54.5%	30.8%	-	-	-	-	*	57.9%	*
	2019-20	22.4%	21.4%	38.9%	*	33.3%	31.3%	-	-	-	*	-	48.0%	20.0%
Social Studies	2020-21	22.8%	22.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	24.6%	18.4%	4.8%	*	0.0%	10.5%	-	-	-	*	-	6.9%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	58.5%	85.0%	58.1%	*	50.0%	60.0%	-	-	-	*	-	60.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	43.9%	19.4%	*	20.0%	20.0%	-	-	-	*	-	20.0%	*
	2018-19	52.6%	47.4%	20.0%	*	16.7%	25.0%	-	-	-	-	*	7.1%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	23	100.0%	4,093	5,402,928	23	100.0%	4,103	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.5%	0	0.0%	4.4%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	3	13.0%	9.0%	8.8%	3	13.0%	8.9%	8.8%
Grade 10	7	30.4%	7.5%	7.6%	7	30.4%	7.5%	7.5%
Grade 11	6	26.1%	7.3%	7.2%	6	26.1%	7.3%	7.2%
Grade 12	7	30.4%	6.4%	6.7%	7	30.4%	6.4%	6.7%
Ethnic Distribution:								
African American	1	4.3%	4.3%	12.8%	1	4.3%	4.3%	12.8%
Hispanic	15	65.2%	53.3%	52.8%	15	65.2%	53.2%	52.7%
White	7	30.4%	38.9%	26.3%	7	30.4%	39.0%	26.3%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.6%	2.9%	0	0.0%	2.6%	2.9%
Sex:								
Female	13	56.5%	48.7%	48.9%	13	56.5%	48.6%	48.8%
Male	10	43.5%	51.3%	51.1%	10	43.5%	51.4%	51.2%
Other Student Information:								
Economically Disadvantaged	20	87.0%	76.8%	60.7%	20	87.0%	76.7%	60.6%
Non-Educationally Disadvantaged	3	13.0%	23.2%	39.3%	3	13.0%	23.3%	39.4%
Section 504 Students	3	13.0%	8.1%	7.4%	3	13.0%	8.0%	7.4%
EB Students/EL	7	30.4%	23.9%	21.7%	7	30.4%	23.8%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	2.0%	0.6%				
Students w/ Dyslexia	2	8.7%	5.7%	5.0%	2	8.7%	5.7%	5.0%
Foster Care	1	4.3%	0.7%	0.3%	1	4.3%	0.7%	0.3%
Homeless	1	4.3%	2.3%	1.1%	1	4.3%	2.3%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	46.0%	64.3%	0	0.0%	46.1%	64.3%
Military Connected	0	0.0%	0.9%	3.3%	0	0.0%	0.9%	3.3%
At-Risk	23	100.0%	50.7%	53.5%	23	100.0%	50.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	7	30.4%	23.4%	21.9%	7	30.4%	23.3%	21.8%
Gifted and Talented Education	0	0.0%	6.8%	8.0%	0	0.0%	6.8%	8.0%
Special Education	4	17.4%	11.7%	11.6%	4	17.4%	11.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	34.9%	43.0%				
Students with Physical Disabilities	0	0.0%	33.7%	20.8%				
Students with Autism	0	0.0%	**	14.7%				
Students with Behavioral Disabilities	*	*	19.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	45	83.3%	13.7%	13.6%				
By Ethnicity:								
African American	3	5.6%	1.3%	2.5%				
Hispanic	17	31.5%	5.9%	6.6%				
White	25	46.3%	6.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	66.7%	11.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	50.0%	10.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	33	80.5%	13.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	20	87.0%	12.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.9%	-	2.3%	5.2%
Grade 1	-	0.9%	2.9%	-	2.0%	4.2%
Grade 2	-	0.4%	1.7%	-	1.9%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	2.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	0.6%
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	10.0%	10.5%	-	4.8%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.7	18.7
Grade 2	-	20.9	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.8	18.8
Grade 5	-	22.8	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	17.0	16.3
Foreign Languages	-	17.7	18.4
Mathematics	-	19.6	17.5
Science	-	20.5	18.5
Social Studies	-	21.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	16.4	100.0%	100.0%	100.0%
Professional Staff:	10.5	64.4%	66.0%	64.1%
Teachers	8.5	52.2%	52.7%	49.3%
Professional Support	1.0	6.1%	8.7%	10.7%
Campus Administration (School Leadership)	1.0	6.1%	3.5%	2.9%
Educational Aides:	5.8	35.6%	17.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	9.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	1.9	11.7%	21.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.8%	11.2%
Hispanic	0.0	0.0%	8.8%	28.9%
White	8.5	100.0%	89.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	5.8	67.6%	23.9%	24.1%
Females	2.8	32.4%	76.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	5.8	67.6%	75.5%	72.6%
Masters	2.8	32.4%	23.8%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.1%	7.9%
1-5 Years Experience	0.8	9.0%	19.8%	26.7%
6-10 Years Experience	0.0	0.0%	17.6%	20.6%
11-20 Years Experience	3.8	44.1%	32.6%	28.6%
21-30 Years Experience	4.0	46.9%	22.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.9%	2.9%
Number of Students per Teacher	2.7	n/a	15.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.4	6.3
Average Years Experience of Principals with District	2.0	4.4	5.4
Average Years Experience of Assistant Principals	0.0	3.8	5.5
Average Years Experience of Assistant Principals with District	0.0	3.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	18.3	13.3	11.1
Average Years Experience of Teachers with District:	8.0	7.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,433	\$51,054
1-5 Years Experience	\$51,000	\$51,842	\$54,577
6-10 Years Experience	-	\$53,151	\$57,746
11-20 Years Experience	\$55,784	\$56,984	\$61,377
21-30 Years Experience	\$64,775	\$63,839	\$65,949
Over 30 Years Experience	-	\$67,733	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,566	\$56,832	\$58,887
Professional Support	\$72,162	\$69,672	\$69,505
Campus Administration (School Leadership)	\$80,672	\$76,903	\$84,990
Instructional Staff Percent:	n/a	73.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.2%
Career and Technical Education	0.1	1.3%	6.6%	5.2%
Compensatory Education	8.0	93.2%	11.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	0.0	0.0%	67.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.5	5.5%	6.4%	9.6%
Other	0.0	0.0%	5.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: NORMAN J H

Campus Number: 129903041

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	79%	79%	57%	74%	88%	-	*	-	100%	42%	86%	80%	76%	75%	65%
	2021	62%	52%	52%	31%	43%	66%	-	-	-	67%	27%	71%	51%	57%	50%	36%
At Meets Grade Level or Above	2022	43%	48%	48%	36%	41%	61%	-	*	-	67%	19%	57%	49%	46%	46%	30%
	2021	32%	23%	23%	8%	17%	34%	-	-	-	11%	9%	43%	23%	22%	21%	10%
At Masters Grade Level	2022	23%	27%	27%	36%	22%	35%	-	*	-	33%	8%	29%	30%	22%	25%	13%
	2021	15%	12%	12%	0%	7%	20%	-	-	-	11%	6%	29%	12%	10%	8%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	85%	85%	86%	79%	92%	-	*	-	100%	50%	100%	85%	83%	81%	75%
	2021	68%	75%	75%	62%	69%	82%	-	-	-	100%	42%	86%	74%	76%	73%	66%
At Meets Grade Level or Above	2022	39%	49%	49%	57%	38%	66%	-	*	-	50%	22%	29%	49%	51%	45%	35%
	2021	36%	39%	39%	23%	31%	50%	-	-	-	44%	18%	71%	36%	49%	35%	27%
At Masters Grade Level	2022	16%	20%	20%	14%	18%	23%	-	*	-	17%	11%	14%	20%	20%	19%	17%
	2021	15%	19%	19%	8%	12%	29%	-	-	-	11%	12%	43%	17%	22%	14%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	76%	76%	77%	69%	84%	-	-	-	90%	33%	67%	76%	78%	74%	69%
	2021	69%	71%	71%	70%	65%	78%	*	*	-	86%	43%	100%	72%	66%	68%	58%
At Meets Grade Level or Above	2022	56%	53%	53%	62%	46%	63%	-	-	-	30%	24%	33%	51%	59%	49%	43%
	2021	45%	39%	39%	20%	30%	51%	*	*	-	86%	14%	33%	39%	40%	35%	21%
At Masters Grade Level	2022	37%	34%	34%	23%	28%	43%	-	-	-	20%	15%	33%	31%	40%	28%	19%
	2021	25%	21%	21%	0%	11%	36%	*	*	-	29%	0%	17%	21%	21%	17%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	61%	54%	53%	72%	-	-	-	60%	24%	67%	56%	72%	57%	49%
	2021	55%	63%	63%	50%	56%	73%	*	*	-	86%	26%	83%	65%	59%	60%	50%
At Meets Grade Level or Above	2022	31%	35%	35%	15%	30%	43%	-	-	-	30%	15%	56%	32%	41%	29%	24%
	2021	27%	32%	32%	10%	24%	41%	*	*	-	71%	6%	33%	33%	28%	29%	16%
At Masters Grade Level	2022	13%	17%	17%	8%	12%	25%	-	-	-	0%	12%	22%	16%	18%	12%	9%
	2021	12%	14%	14%	0%	8%	21%	*	*	-	57%	3%	0%	15%	11%	11%	4%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	83%	83%	89%	78%	88%	*	*	-	100%	38%	80%	84%	79%	81%	74%
	2021	73%	77%	77%	71%	75%	79%	-	-	*	*	44%	80%	77%	73%	72%	66%
At Meets Grade Level or Above	2022	58%	53%	53%	56%	44%	63%	*	*	-	86%	18%	60%	56%	47%	50%	35%
	2021	46%	44%	44%	43%	39%	51%	-	-	*	*	20%	40%	47%	35%	41%	25%
At Masters Grade Level	2022	37%	30%	30%	22%	22%	41%	*	*	-	57%	12%	40%	32%	25%	27%	18%
	2021	21%	19%	19%	29%	15%	22%	-	-	*	*	0%	20%	19%	17%	18%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	73%	71%	74%	72%	*	*	-	*	38%	*	73%	75%	73%	67%
	2021	62%	61%	61%	67%	64%	56%	-	-	*	*	24%	80%	63%	54%	57%	61%
At Meets Grade Level or Above	2022	40%	34%	34%	43%	31%	37%	*	*	-	*	18%	*	34%	33%	33%	27%
	2021	36%	26%	26%	33%	28%	21%	-	-	*	*	8%	60%	26%	25%	24%	26%
At Masters Grade Level	2022	14%	5%	5%	0%	5%	2%	*	*	-	*	0%	*	3%	10%	4%	2%
	2021	11%	3%	3%	0%	3%	3%	-	-	*	*	4%	20%	2%	6%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	78%	78%	67%	71%	86%	*	*	-	100%	47%	100%	78%	76%	75%	65%
	2021	68%	74%	74%	64%	72%	79%	-	-	*	*	28%	80%	77%	67%	71%	63%
At Meets Grade Level or Above	2022	45%	42%	42%	56%	31%	53%	*	*	-	86%	15%	80%	44%	36%	38%	24%
	2021	43%	46%	46%	43%	38%	56%	-	-	*	*	12%	40%	48%	40%	42%	28%
At Masters Grade Level	2022	24%	19%	19%	11%	13%	26%	*	*	-	43%	6%	40%	22%	13%	16%	8%
	2021	24%	24%	24%	21%	18%	31%	-	-	*	*	4%	0%	25%	19%	20%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	75%	75%	67%	69%	81%	*	*	-	100%	44%	100%	75%	74%	72%	58%
	2021	57%	68%	68%	50%	65%	73%	-	-	*	*	36%	100%	69%	62%	65%	53%
At Meets Grade Level or Above	2022	31%	35%	35%	22%	29%	41%	*	*	-	57%	12%	60%	37%	30%	32%	21%
	2021	28%	37%	37%	29%	35%	40%	-	-	*	*	12%	60%	38%	32%	33%	29%
At Masters Grade Level	2022	18%	16%	16%	0%	10%	24%	*	*	-	43%	3%	40%	17%	15%	12%	7%
	2021	14%	15%	15%	14%	12%	21%	-	-	*	*	4%	0%	16%	13%	13%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	83%	99%	*	100%	97%	*	*	-	*	-	*	100%	89%	100%	100%
	2021	73%	87%	100%	*	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	54%	96%	*	96%	94%	*	*	-	*	-	*	97%	89%	95%	100%
	2021	41%	53%	95%	*	88%	100%	-	-	-	*	-	-	98%	80%	98%	89%
At Masters Grade Level	2022	27%	33%	84%	*	74%	92%	*	*	-	*	-	*	83%	89%	83%	78%
	2021	23%	27%	63%	*	42%	81%	-	-	-	*	-	-	62%	70%	58%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	78%	77%	71%	71%	84%	75%	100%	-	92%	40%	83%	76%	77%	74%	66%
	2021	67%	70%	68%	61%	64%	74%	67%	88%	*	83%	32%	83%	69%	65%	65%	56%
At Meets Grade Level or Above	2022	48%	49%	45%	44%	37%	55%	63%	93%	-	58%	18%	54%	46%	44%	41%	31%
	2021	41%	41%	37%	29%	31%	45%	50%	63%	*	52%	11%	44%	38%	34%	34%	22%
At Masters Grade Level	2022	23%	22%	23%	17%	17%	31%	38%	57%	-	33%	8%	29%	24%	21%	19%	12%
	2021	18%	18%	16%	10%	11%	24%	17%	13%	*	21%	4%	17%	17%	15%	14%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	77%	79%	72%	74%	87%	*	*	-	96%	38%	76%	80%	77%	77%	70%
	2021	68%	67%	66%	57%	61%	74%	*	*	*	74%	38%	83%	67%	65%	63%	53%
At Meets Grade Level or Above	2022	53%	52%	52%	50%	44%	63%	*	*	-	57%	20%	48%	52%	51%	48%	36%
	2021	45%	42%	35%	24%	28%	46%	*	*	*	47%	14%	39%	36%	33%	32%	18%
At Masters Grade Level	2022	25%	23%	31%	28%	24%	40%	*	*	-	35%	12%	33%	31%	29%	26%	17%
	2021	18%	17%	17%	11%	11%	26%	*	*	*	16%	2%	22%	17%	16%	15%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	74%	72%	69%	81%	*	*	-	83%	38%	81%	73%	77%	71%	65%
	2021	66%	71%	69%	62%	65%	74%	*	*	*	89%	31%	83%	70%	65%	66%	60%
At Meets Grade Level or Above	2022	42%	44%	43%	42%	36%	54%	*	*	-	52%	18%	52%	43%	44%	39%	31%
	2021	37%	39%	37%	27%	31%	44%	*	*	*	58%	11%	56%	37%	36%	34%	25%
At Masters Grade Level	2022	20%	20%	19%	11%	15%	26%	*	*	-	26%	8%	19%	19%	19%	15%	11%
	2021	18%	19%	16%	5%	10%	25%	*	*	*	32%	6%	22%	16%	16%	13%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	79%	78%	67%	71%	86%	*	*	-	100%	47%	100%	78%	76%	75%	65%
	2021	71%	76%	74%	64%	72%	79%	-	-	*	*	28%	80%	77%	67%	71%	63%
At Meets Grade Level or Above	2022	47%	46%	42%	56%	31%	53%	*	*	-	86%	15%	80%	44%	36%	38%	24%
	2021	44%	43%	46%	43%	38%	56%	-	-	*	*	12%	40%	48%	40%	42%	28%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	19%	19%	11%	13%	26%	*	*	-	43%	6%	40%	22%	13%	16%	8%
	2021	20%	18%	24%	21%	18%	31%	-	-	*	*	4%	0%	25%	19%	20%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	75%	67%	69%	81%	*	*	-	100%	44%	100%	75%	74%	72%	58%
	2021	73%	78%	68%	50%	65%	73%	-	-	*	*	36%	100%	69%	62%	65%	53%
At Meets Grade Level or Above	2022	50%	55%	35%	22%	29%	41%	*	*	-	57%	12%	60%	37%	30%	32%	21%
	2021	49%	51%	37%	29%	35%	40%	-	-	*	*	12%	60%	38%	32%	33%	29%
At Masters Grade Level	2022	30%	33%	16%	0%	10%	24%	*	*	-	43%	3%	40%	17%	15%	12%	7%
	2021	29%	28%	15%	14%	12%	21%	-	-	*	*	4%	0%	16%	13%	13%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	35%	35%	36%	26%	50%	-	*	-	33%	17%	29%	35%	34%	32%	20%
	2021	24%	20%	20%	8%	15%	29%	-	-	-	11%	9%	43%	19%	22%	17%	9%
Reading and Mathematics Including EOC	2022	31%	35%	35%	36%	26%	50%	-	*	-	33%	17%	29%	35%	34%	32%	20%
	2021	24%	20%	20%	8%	15%	29%	-	-	-	11%	9%	43%	19%	22%	17%	9%
Reading Including EOC	2022	43%	48%	48%	36%	41%	61%	-	*	-	67%	19%	57%	49%	46%	46%	30%
	2021	32%	23%	23%	8%	17%	34%	-	-	-	11%	9%	43%	23%	22%	21%	10%
Math Including EOC	2022	40%	49%	49%	57%	38%	66%	-	*	-	50%	22%	29%	49%	51%	45%	35%
	2021	36%	39%	39%	23%	31%	50%	-	-	-	44%	18%	71%	36%	49%	35%	27%
7th Graders																	
Reading and Mathematics	2022	32%	31%	31%	15%	26%	40%	-	-	-	30%	15%	33%	29%	37%	26%	22%
	2021	26%	25%	25%	0%	15%	37%	*	*	-	71%	3%	17%	25%	23%	20%	6%
Reading and Mathematics Including EOC	2022	33%	31%	31%	15%	26%	40%	-	-	-	30%	15%	33%	29%	37%	26%	22%
	2021	27%	25%	25%	0%	15%	37%	*	*	-	71%	3%	17%	25%	23%	20%	6%
Reading Including EOC	2022	56%	53%	53%	62%	46%	63%	-	-	-	30%	24%	33%	51%	59%	49%	43%
	2021	45%	39%	39%	20%	30%	51%	*	*	-	86%	14%	33%	39%	40%	35%	21%
Math Including EOC	2022	37%	35%	35%	15%	30%	43%	-	-	-	30%	15%	56%	32%	41%	29%	24%
	2021	32%	32%	32%	10%	24%	41%	*	*	-	71%	6%	33%	33%	28%	29%	16%
8th Graders																	
Reading and Mathematics	2022	27%	27%	27%	14%	24%	31%	*	*	-	*	12%	*	26%	28%	25%	22%
	2021	21%	14%	14%	25%	15%	12%	-	-	*	*	8%	20%	15%	12%	14%	11%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	40%	40%	33%	32%	50%	*	*	-	71%	12%	60%	42%	35%	35%	27%
	2021	33%	29%	29%	36%	23%	34%	-	-	*	*	8%	20%	30%	23%	27%	17%
Reading Including EOC	2022	58%	53%	53%	56%	44%	63%	*	*	-	86%	18%	60%	56%	47%	50%	35%
	2021	47%	44%	44%	43%	39%	51%	-	-	*	*	20%	40%	47%	35%	41%	25%
Math Including EOC	2022	48%	47%	47%	56%	39%	54%	*	*	-	86%	18%	80%	49%	40%	42%	34%
	2021	43%	40%	40%	43%	38%	42%	-	-	*	*	8%	60%	42%	34%	38%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	31%	24%	25%	41%	*	*	-	32%	15%	32%	30%	33%	28%	21%
	2021	26%	24%	20%	11%	15%	27%	*	*	*	35%	6%	28%	20%	20%	18%	8%
Reading and Mathematics Including EOC	2022	36%	36%	35%	28%	28%	46%	*	*	-	43%	15%	38%	36%	35%	31%	23%
	2021	28%	26%	24%	16%	17%	33%	*	*	*	42%	6%	28%	25%	22%	22%	10%
Reading Including EOC	2022	53%	53%	52%	50%	44%	63%	*	*	-	57%	20%	48%	52%	51%	48%	36%
	2021	41%	38%	35%	24%	28%	46%	*	*	*	47%	14%	39%	36%	33%	32%	18%
Math Including EOC	2022	43%	43%	43%	42%	36%	54%	*	*	-	52%	18%	52%	43%	44%	39%	31%
	2021	37%	38%	37%	27%	31%	44%	*	*	*	58%	11%	56%	37%	36%	34%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	70	70	58	71	70	-	*	-	67	56	50	68	74	68	73
	2019	42	39	39	44	35	40	-	*	*	*	39	*	37	44	38	30
Grade 6 Mathematics	2022	61	74	74	79	73	74	-	*	-	83	52	79	73	77	74	73
	2019	54	68	68	75	66	68	-	*	*	*	41	*	67	70	65	60
Grade 7 ELA/Reading	2022	88	88	88	92	88	88	-	-	-	80	79	72	87	89	86	90
	2019	77	73	73	62	72	74	*	*	-	*	55	*	71	79	71	70
Grade 7 Mathematics	2022	60	50	50	31	50	54	-	-	-	20	46	61	47	57	48	52
	2019	62	51	51	62	46	55	*	*	-	*	50	*	50	57	51	52
Grade 8 ELA/Reading	2022	83	83	83	83	82	85	*	*	-	100	56	60	83	86	84	88
	2019	77	79	79	73	81	78	*	-	*	79	66	*	80	76	80	80
Grade 8 Mathematics	2022	74	77	77	100	78	73	*	*	-	*	52	*	78	74	78	75
	2019	82	85	85	81	86	83	*	-	*	92	67	*	84	88	85	87
End of Course Algebra I	2022	67	73	96	*	93	97	*	*	-	*	-	*	96	100	95	100
	2019	75	76	84	-	78	88	-	-	-	*	*	*	88	61	78	88
All Grades Both Subjects	2022	74	75	74	72	74	75	*	83	-	70	57	64	74	77	74	76
	2019	69	71	66	65	64	67	69	*	*	85	53	52	65	68	64	63
All Grades ELA/Reading	2022	78	80	81	78	81	82	*	*	-	82	63	62	80	84	80	84
	2019	68	69	63	58	63	64	*	*	*	85	53	42	63	65	63	60
All Grades Mathematics	2022	69	69	68	66	67	69	*	*	-	59	50	67	67	70	67	68
	2019	70	73	68	73	65	70	*	*	*	85	53	63	67	70	66	65

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	78%	77%	-	-	-	-	-	-	63%	-	63%	-	91%	81%	64%	84%
	2021	67%	70%	68%	-	-	-	-	-	-	49%	-	49%	-	71%	73%	49%	87%
At Meets Grade Level or Above	2022	48%	49%	45%	-	-	-	-	-	-	27%	-	27%	-	55%	52%	28%	68%
	2021	41%	41%	37%	-	-	-	-	-	-	16%	-	16%	-	21%	42%	16%	55%
At Masters Grade Level	2022	23%	22%	23%	-	-	-	-	-	-	10%	-	10%	-	9%	28%	10%	46%
	2021	18%	18%	16%	-	-	-	-	-	-	5%	-	5%	-	0%	20%	5%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	77%	79%	-	-	-	-	-	-	68%	-	68%	-	89%	83%	68%	86%
	2021	68%	67%	66%	-	-	-	-	-	-	46%	-	46%	-	50%	71%	46%	88%
At Meets Grade Level or Above	2022	53%	52%	52%	-	-	-	-	-	-	32%	-	32%	-	67%	58%	33%	76%
	2021	45%	42%	35%	-	-	-	-	-	-	13%	-	13%	-	17%	42%	13%	52%
At Masters Grade Level	2022	25%	23%	31%	-	-	-	-	-	-	13%	-	13%	-	22%	36%	14%	67%
	2021	18%	17%	17%	-	-	-	-	-	-	4%	-	4%	-	0%	21%	4%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	74%	-	-	-	-	-	-	63%	-	63%	-	89%	78%	63%	81%
	2021	66%	71%	69%	-	-	-	-	-	-	53%	-	53%	-	83%	73%	54%	88%
At Meets Grade Level or Above	2022	42%	44%	43%	-	-	-	-	-	-	27%	-	27%	-	56%	49%	28%	71%
	2021	37%	39%	37%	-	-	-	-	-	-	18%	-	18%	-	17%	42%	18%	58%
At Masters Grade Level	2022	20%	20%	19%	-	-	-	-	-	-	9%	-	9%	-	0%	22%	9%	43%
	2021	18%	19%	16%	-	-	-	-	-	-	5%	-	5%	-	0%	20%	5%	12%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	79%	78%	-	-	-	-	-	-	63%	-	63%	-	*	83%	63%	86%
	2021	71%	76%	74%	-	-	-	-	-	-	55%	-	55%	-	-	78%	55%	90%
At Meets Grade Level or Above	2022	47%	46%	42%	-	-	-	-	-	-	22%	-	22%	-	*	50%	22%	57%
	2021	44%	43%	46%	-	-	-	-	-	-	22%	-	22%	-	-	52%	22%	55%
At Masters Grade Level	2022	21%	19%	19%	-	-	-	-	-	-	7%	-	7%	-	*	24%	6%	29%
	2021	20%	18%	24%	-	-	-	-	-	-	10%	-	10%	-	-	27%	10%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	85%	75%	-	-	-	-	-	-	55%	-	55%	-	*	82%	56%	86%
	2021	73%	78%	68%	-	-	-	-	-	-	47%	-	47%	-	-	73%	47%	74%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Meets Grade Level or Above	2022	50%	55%	35%	-	-	-	-	-	-	19%	-	19%	-	*	41%	19%	43%	
	2021	49%	51%	37%	-	-	-	-	-	-	23%	-	23%	-	-	38%	23%	55%	
At Masters Grade Level	2022	30%	33%	16%	-	-	-	-	-	-	7%	-	7%	-	*	21%	6%	14%	
	2021	29%	28%	15%	-	-	-	-	-	-	7%	-	7%	-	-	17%	7%	19%	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	75%	74%	-	-	-	-	-	-	75%	-	75%	-	88%	74%	75%	83%	
	2019	69%	71%	66%	-	-	-	-	-	-	57%	-	57%	-	*		57%		
All Grades ELA/Reading	2022	78%	80%	81%	-	-	-	-	-	-	84%	-	84%	-	83%	79%	84%	90%	
	2019	68%	69%	63%	-	-	-	-	-	-	54%	-	54%	-	*		54%		
All Grades Mathematics	2022	69%	69%	68%	-	-	-	-	-	-	66%	-	66%	-	92%	68%	67%	75%	
	2019	70%	73%	68%	-	-	-	-	-	-	60%	-	60%	-	*		60%		

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	88%	93%	94%	100%	100%	0%	94%	93%	96%	96%	86%	97%	92%
Not Included in Accountability: Mobile	5%	5%	6%	12%	5%	5%	0%	0%	100%	6%	7%	4%	3%	12%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	88%	93%	94%	*	*	*	92%	92%	95%	96%	85%	96%	91%
Not Included in Accountability: Mobile	5%	5%	6%	12%	6%	6%	*	*	*	8%	8%	5%	3%	13%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	88%	93%	94%	*	*	*	92%	92%	95%	96%	85%	97%	92%
Not Included in Accountability: Mobile	5%	6%	6%	12%	6%	6%	*	*	*	8%	8%	5%	3%	13%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	99%	100%	*	*	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	95%	95%	90%	95%	96%	*	*	*	100%	94%	100%	97%	89%	98%	93%
Not Included in Accountability: Mobile	4%	5%	4%	10%	5%	3%	*	*	*	0%	6%	0%	2%	10%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	0%	0%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	99%	100%	*	*	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	96%	95%	90%	94%	96%	*	*	*	100%	94%	100%	97%	89%	98%	92%
Not Included in Accountability: Mobile	4%	4%	5%	10%	5%	3%	*	*	*	0%	6%	0%	3%	10%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	100%	100%	100%	100%	100%	100%	*	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	96%	97%	96%	97%	60%	100%	*	100%	97%	93%	98%	89%	98%	95%
Not Included in Accountability: Mobile	3%	3%	3%	3%	2%	3%	40%	0%	*	0%	0%	7%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	12%	1%	0%	0%	0%	0%	0%	0%	*	0%	3%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	0%	0%	*	0%	3%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	100%	100%	99%	*	*	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	96%	97%	96%	96%	*	*	*	100%	97%	95%	98%	88%	98%	95%
Not Included in Accountability: Mobile	3%	3%	3%	3%	2%	3%	*	*	*	0%	0%	5%	1%	8%	1%	1%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	*	*	*	0%	1%	0%	0%	3%	1%	3%
Not Tested	11%	1%	0%	0%	0%	1%	*	*	*	0%	2%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	100%	100%	100%	99%	*	*	*	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%	96%	97%	96%	96%	*	*	*	100%	97%	95%	98%	88%	98%	95%
Not Included in Accountability: Mobile	4%	4%	3%	3%	2%	3%	*	*	*	0%	0%	5%	1%	8%	1%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	*	*	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	12%	2%	0%	0%	0%	1%	*	*	*	0%	3%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	1%	*	*	*	0%	3%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	100%	100%	99%	100%	*	-	*	*	96%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%	95%	93%	95%	98%	*	-	*	*	96%	83%	98%	86%	96%	94%
Not Included in Accountability: Mobile	3%	4%	3%	7%	2%	2%	*	-	*	*	0%	17%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	*	-	*	*	0%	0%	0%	5%	1%	5%
Not Tested	13%	1%	0%	0%	1%	0%	*	-	*	*	4%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	1%	0%	*	-	*	*	4%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	100%	99%	100%	*	-	*	*	96%	100%	100%	100%	100%	100%
Included in Accountability	84%	97%	95%	93%	95%	98%	*	-	*	*	96%	83%	98%	86%	96%	94%
Not Included in Accountability: Mobile	3%	2%	3%	7%	2%	2%	*	-	*	*	0%	17%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	*	-	*	*	0%	0%	0%	5%	1%	5%
Not Tested	13%	0%	0%	0%	1%	0%	*	-	*	*	4%	0%	0%	0%	0%	0%
Absent	3%	0%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	1%	0%	*	-	*	*	4%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	95.2%	94.6%	95.3%	95.1%	*	97.3%	*	96.7%	94.2%	95.0%	95.5%
2019-20	98.3%	98.4%	98.4%	98.5%	98.6%	98.1%	*	*	*	99.3%	97.4%	98.3%	98.5%
Chronic Absenteeism													
2020-21	15.0%	13.6%	10.0%	14.9%	9.6%	10.8%	*	0.0%	*	0.0%	16.1%	10.9%	10.2%
2019-20	6.7%	8.1%	8.3%	10.6%	6.6%	10.3%	20.0%	0.0%	*	0.0%	16.8%	8.7%	7.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	284	358,842
By Ethnicity:				
African American	-	-	16	44,018
Hispanic	-	-	133	183,306
White	-	-	127	103,898
American Indian	-	-	1	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	10	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	271	287,316
Special Education Graduates	-	-	20	31,028
Economically Disadvantaged Graduates	-	-	186	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	203	155,884
CTE Completers	-	-	84	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	978	100.0%	4,093	5,402,928	978	100.0%	4,103	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.5%	0	0.0%	4.4%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 6	302	30.9%	7.4%	7.4%	302	30.9%	7.4%	7.4%
Grade 7	344	35.2%	8.4%	7.7%	344	35.2%	8.4%	7.7%
Grade 8	332	33.9%	8.1%	7.9%	332	33.9%	8.1%	7.8%
Grade 9	0	0.0%	9.0%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	37	3.8%	4.3%	12.8%	37	3.8%	4.3%	12.8%
Hispanic	535	54.7%	53.3%	52.8%	535	54.7%	53.2%	52.7%
White	373	38.1%	38.9%	26.3%	373	38.1%	39.0%	26.3%
American Indian	4	0.4%	0.5%	0.3%	4	0.4%	0.5%	0.3%
Asian	5	0.5%	0.3%	4.8%	5	0.5%	0.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	2.5%	2.6%	2.9%	24	2.5%	2.6%	2.9%
Sex:								
Female	498	50.9%	48.7%	48.9%	498	50.9%	48.6%	48.8%
Male	480	49.1%	51.3%	51.1%	480	49.1%	51.4%	51.2%
Other Student Information:								
Economically Disadvantaged	773	79.0%	76.8%	60.7%	773	79.0%	76.7%	60.6%
Non-Educationally Disadvantaged	205	21.0%	23.2%	39.3%	205	21.0%	23.3%	39.4%
Section 504 Students	107	10.9%	8.1%	7.4%	107	10.9%	8.0%	7.4%
EB Students/EL	279	28.5%	23.9%	21.7%	279	28.5%	23.8%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	40	3.8%	2.0%	0.6%				
Students w/ Dyslexia	73	7.5%	5.7%	5.0%	73	7.5%	5.7%	5.0%
Foster Care	6	0.6%	0.7%	0.3%	6	0.6%	0.7%	0.3%
Homeless	7	0.7%	2.3%	1.1%	7	0.7%	2.3%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	46.0%	64.3%	0	0.0%	46.1%	64.3%
Military Connected	7	0.7%	0.9%	3.3%	7	0.7%	0.9%	3.3%
At-Risk	593	60.6%	50.7%	53.5%	593	60.6%	50.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	270	27.6%	23.4%	21.9%	270	27.6%	23.3%	21.8%
Gifted and Talented Education	82	8.4%	6.8%	8.0%	82	8.4%	6.8%	8.0%
Special Education	107	10.9%	11.7%	11.6%	107	10.9%	11.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	107							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	42.1%	34.9%	43.0%				
Students with Physical Disabilities	20	18.7%	33.7%	20.8%				
Students with Autism	10	9.3%	**	14.7%				
Students with Behavioral Disabilities	32	29.9%	19.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	117	11.2%	13.7%	13.6%				
By Ethnicity:								
African American	14	1.3%	1.3%	2.5%				
Hispanic	47	4.5%	5.9%	6.6%				
White	52	5.0%	6.0%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	8.0%	11.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	15	6.1%	10.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	85	10.1%	13.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	65	9.8%	12.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.9%	-	2.3%	5.2%
Grade 1	-	0.9%	2.9%	-	2.0%	4.2%
Grade 2	-	0.4%	1.7%	-	1.9%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	2.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.3%	0.3%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.7%	0.7%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.7%	0.7%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	10.0%	10.5%	-	4.8%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.7	18.7
Grade 2	-	20.9	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.8	18.8
Grade 5	-	22.8	20.2
Grade 6	19.5	19.5	19.2
Secondary:			
English/Language Arts	19.2	17.0	16.3
Foreign Languages	-	17.7	18.4
Mathematics	20.2	19.6	17.5
Science	20.4	20.5	18.5
Social Studies	19.9	21.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.3	100.0%	100.0%	100.0%
Professional Staff:	68.9	82.7%	66.0%	64.1%
Teachers	60.3	72.3%	52.7%	49.3%
Professional Support	5.6	6.8%	8.7%	10.7%
Campus Administration (School Leadership)	3.0	3.6%	3.5%	2.9%
Educational Aides:	14.4	17.3%	17.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	9.0	13,550.0
Part-time Counselors	1.0	n/a	3.0	1,176.0
Total Minority Staff:	18.8	22.6%	21.6%	52.1%
Teachers by Ethnicity:				
African American	2.0	3.3%	1.8%	11.2%
Hispanic	3.1	5.1%	8.8%	28.9%
White	54.2	89.9%	89.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.7%	0.4%	1.2%
Teachers by Sex:				
Males	27.2	45.1%	23.9%	24.1%
Females	33.1	54.9%	76.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	45.5	75.5%	75.5%	72.6%
Masters	14.8	24.5%	23.8%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.6	2.7%	5.1%	7.9%
1-5 Years Experience	13.7	22.8%	19.8%	26.7%
6-10 Years Experience	9.0	14.9%	17.6%	20.6%
11-20 Years Experience	22.9	38.1%	32.6%	28.6%
21-30 Years Experience	11.0	18.3%	22.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	3.3%	2.9%	2.9%
Number of Students per Teacher	16.2	n/a	15.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.4	6.3
Average Years Experience of Principals with District	2.0	4.4	5.4
Average Years Experience of Assistant Principals	2.0	3.8	5.5
Average Years Experience of Assistant Principals with District	2.0	3.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.8	13.3	11.1
Average Years Experience of Teachers with District:	8.0	7.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,684	\$51,433	\$51,054
1-5 Years Experience	\$52,640	\$51,842	\$54,577
6-10 Years Experience	\$53,481	\$53,151	\$57,746
11-20 Years Experience	\$56,952	\$56,984	\$61,377
21-30 Years Experience	\$63,327	\$63,839	\$65,949
Over 30 Years Experience	\$68,600	\$67,733	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,995	\$56,832	\$58,887
Professional Support	\$69,444	\$69,672	\$69,505
Campus Administration (School Leadership)	\$73,456	\$76,903	\$84,990
Instructional Staff Percent:	n/a	73.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.7%	2.2%	6.2%
Career and Technical Education	0.9	1.4%	6.6%	5.2%
Compensatory Education	0.0	0.0%	11.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	51.3	85.0%	67.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.9	4.9%	6.4%	9.6%
Other	4.2	7.0%	5.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: J R PHILLIPS EL

Campus Number: 129903112

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	82%	77%	*	73%	85%	-	-	-	*	62%	*	78%	73%	75%	68%
	2021	67%	66%	54%	*	54%	57%	-	*	-	*	44%	-	55%	50%	54%	58%
At Meets Grade Level or Above	2022	51%	55%	46%	*	46%	45%	-	-	-	*	31%	*	46%	47%	42%	39%
	2021	39%	37%	24%	*	19%	32%	-	*	-	*	28%	-	25%	21%	23%	27%
At Masters Grade Level	2022	30%	31%	22%	*	23%	15%	-	-	-	*	8%	*	22%	20%	14%	22%
	2021	19%	17%	10%	*	12%	4%	-	*	-	*	11%	-	10%	7%	11%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	63%	*	63%	65%	-	-	-	*	23%	*	63%	60%	59%	61%
	2021	62%	58%	53%	*	54%	54%	-	*	-	*	33%	-	54%	50%	55%	65%
At Meets Grade Level or Above	2022	43%	40%	29%	*	27%	25%	-	-	-	*	23%	*	28%	33%	23%	22%
	2021	31%	24%	18%	*	15%	21%	-	*	-	*	22%	-	22%	0%	18%	19%
At Masters Grade Level	2022	21%	19%	14%	*	14%	15%	-	-	-	*	23%	*	16%	7%	12%	12%
	2021	14%	12%	5%	*	6%	0%	-	*	-	*	6%	-	6%	0%	6%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	68%	*	68%	71%	-	*	-	*	56%	*	67%	72%	67%	67%
	2021	63%	67%	53%	-	47%	62%	-	-	-	*	21%	*	53%	54%	50%	44%
At Meets Grade Level or Above	2022	54%	50%	37%	*	44%	26%	-	*	-	*	20%	*	35%	44%	41%	47%
	2021	36%	38%	25%	-	19%	32%	-	-	-	*	21%	*	25%	25%	21%	16%
At Masters Grade Level	2022	28%	25%	15%	*	19%	6%	-	*	-	*	8%	*	16%	12%	18%	17%
	2021	17%	18%	14%	-	5%	24%	-	-	-	*	14%	*	15%	11%	12%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	74%	63%	*	61%	65%	-	*	-	*	36%	*	64%	60%	64%	70%
	2021	59%	71%	58%	-	47%	73%	-	-	-	*	29%	*	58%	57%	52%	41%
At Meets Grade Level or Above	2022	43%	45%	31%	*	33%	26%	-	*	-	*	24%	*	33%	24%	33%	37%
	2021	36%	49%	36%	-	26%	49%	-	-	-	*	21%	*	36%	36%	29%	31%
At Masters Grade Level	2022	23%	24%	11%	*	11%	9%	-	*	-	*	16%	*	12%	8%	12%	13%
	2021	21%	30%	19%	-	9%	30%	-	-	-	*	7%	*	23%	11%	14%	9%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	68%	-	61%	76%	-	-	-	*	35%	*	68%	69%	66%	53%
	2021	73%	73%	70%	*	63%	82%	-	*	-	*	25%	*	70%	70%	66%	65%
At Meets Grade Level or Above	2022	58%	56%	34%	-	24%	47%	-	-	-	*	18%	*	30%	40%	33%	22%
	2021	46%	49%	38%	*	27%	50%	-	*	-	*	8%	*	34%	44%	36%	26%
At Masters Grade Level	2022	36%	33%	13%	-	7%	21%	-	-	-	*	0%	*	10%	17%	12%	6%
	2021	30%	32%	19%	*	16%	14%	-	*	-	*	0%	*	18%	22%	17%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	79%	62%	-	59%	68%	-	-	-	*	29%	*	62%	63%	64%	56%
	2021	70%	74%	78%	*	71%	91%	-	*	-	*	50%	*	76%	81%	75%	71%
At Meets Grade Level or Above	2022	48%	45%	28%	-	28%	29%	-	-	-	*	6%	*	28%	29%	25%	31%
	2021	44%	44%	44%	*	41%	50%	-	*	-	*	25%	*	46%	41%	42%	44%
At Masters Grade Level	2022	25%	21%	13%	-	11%	16%	-	-	-	*	6%	*	10%	17%	12%	11%
	2021	25%	24%	27%	*	22%	41%	-	*	-	*	8%	*	26%	30%	25%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	48%	-	35%	66%	-	-	-	*	18%	*	48%	49%	43%	33%
	2021	62%	69%	64%	*	57%	77%	-	*	-	*	17%	*	62%	67%	61%	65%
At Meets Grade Level or Above	2022	38%	35%	28%	-	20%	39%	-	-	-	*	6%	*	30%	26%	24%	19%
	2021	31%	29%	29%	*	27%	27%	-	*	-	*	8%	*	28%	30%	20%	24%
At Masters Grade Level	2022	18%	17%	12%	-	9%	16%	-	-	-	*	6%	*	12%	11%	10%	8%
	2021	13%	10%	10%	*	8%	14%	-	*	-	*	8%	*	6%	19%	8%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	78%	64%	63%	61%	70%	-	*	-	54%	38%	84%	65%	63%	63%	58%
	2021	67%	70%	60%	60%	55%	68%	-	100%	-	45%	31%	87%	60%	61%	58%	56%
At Meets Grade Level or Above	2022	48%	49%	33%	25%	32%	34%	-	*	-	38%	18%	58%	33%	34%	32%	30%
	2021	41%	41%	29%	60%	24%	36%	-	60%	-	36%	19%	27%	29%	28%	26%	26%
At Masters Grade Level	2022	23%	22%	14%	13%	14%	14%	-	*	-	15%	9%	32%	14%	14%	13%	13%
	2021	18%	18%	13%	40%	10%	17%	-	60%	-	27%	7%	7%	13%	14%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	77%	71%	*	68%	76%	-	*	-	67%	51%	75%	71%	71%	69%	63%
	2021	68%	67%	59%	*	55%	66%	-	*	-	*	32%	80%	59%	59%	57%	55%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	52%	39%	*	39%	39%	-	*	-	33%	22%	50%	37%	43%	39%	36%
	2021	45%	42%	29%	*	22%	37%	-	*	-	*	20%	40%	27%	32%	26%	23%
At Masters Grade Level	2022	25%	23%	16%	*	17%	14%	-	*	-	17%	5%	25%	17%	16%	15%	15%
	2021	18%	17%	14%	*	11%	15%	-	*	-	*	9%	0%	14%	14%	13%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	63%	*	61%	66%	-	*	-	50%	31%	88%	63%	61%	63%	62%
	2021	66%	71%	63%	*	58%	71%	-	*	-	*	36%	80%	62%	65%	60%	59%
At Meets Grade Level or Above	2022	42%	44%	29%	*	30%	27%	-	*	-	50%	18%	50%	30%	28%	27%	29%
	2021	37%	39%	32%	*	27%	40%	-	*	-	*	23%	40%	33%	30%	30%	33%
At Masters Grade Level	2022	20%	20%	13%	*	12%	13%	-	*	-	17%	15%	25%	13%	12%	12%	12%
	2021	18%	19%	17%	*	12%	23%	-	*	-	*	7%	20%	17%	16%	15%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	79%	48%	-	35%	66%	-	-	-	*	18%	*	48%	49%	43%	33%
	2021	71%	76%	64%	*	57%	77%	-	*	-	*	17%	*	62%	67%	61%	65%
At Meets Grade Level or Above	2022	47%	46%	28%	-	20%	39%	-	-	-	*	6%	*	30%	26%	24%	19%
	2021	44%	43%	29%	*	27%	27%	-	*	-	*	8%	*	28%	30%	20%	24%
At Masters Grade Level	2022	21%	19%	12%	-	9%	16%	-	-	-	*	6%	*	12%	11%	10%	8%
	2021	20%	18%	10%	*	8%	14%	-	*	-	*	8%	*	6%	19%	8%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	36%	28%	*	27%	25%	-	-	-	*	23%	*	26%	33%	23%	22%
	2021	24%	19%	13%	*	12%	14%	-	*	-	*	22%	-	16%	0%	14%	15%
Reading and Mathematics Including EOC	2022	36%	36%	28%	*	27%	25%	-	-	-	*	23%	*	26%	33%	23%	22%
	2021	24%	19%	13%	*	12%	14%	-	*	-	*	22%	-	16%	0%	14%	15%
Reading Including EOC	2022	51%	55%	46%	*	46%	45%	-	-	-	*	31%	*	46%	47%	42%	39%
	2021	38%	35%	24%	*	19%	32%	-	*	-	*	28%	-	25%	21%	23%	27%
Math Including EOC	2022	43%	40%	29%	*	27%	25%	-	-	-	*	23%	*	28%	33%	23%	22%
	2021	31%	24%	18%	*	15%	21%	-	*	-	*	22%	-	22%	0%	18%	19%
4th Graders																	
Reading and Mathematics	2022	36%	37%	22%	*	26%	15%	-	*	-	*	20%	*	22%	24%	25%	33%
	2021	26%	31%	21%	-	12%	32%	-	-	-	*	21%	*	21%	21%	16%	13%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	37%	22%	*	26%	15%	-	*	-	*	20%	*	22%	24%	25%	33%
	2021	26%	31%	21%	-	12%	32%	-	-	-	*	21%	*	21%	21%	16%	13%
Reading Including EOC	2022	54%	50%	37%	*	44%	26%	-	*	-	*	20%	*	35%	44%	41%	47%
	2021	36%	38%	25%	-	19%	32%	-	-	-	*	21%	*	25%	25%	21%	16%
Math Including EOC	2022	43%	45%	31%	*	33%	26%	-	*	-	*	24%	*	33%	24%	33%	37%
	2021	36%	49%	36%	-	26%	49%	-	-	-	*	21%	*	36%	36%	29%	31%
5th Graders																	
Reading and Mathematics	2022	41%	39%	21%	-	15%	29%	-	-	-	*	6%	*	18%	26%	18%	17%
	2021	34%	35%	27%	*	22%	36%	-	*	-	*	8%	*	26%	30%	27%	24%
Reading and Mathematics Including EOC	2022	41%	39%	21%	-	15%	29%	-	-	-	*	6%	*	18%	26%	18%	17%
	2021	34%	35%	27%	*	22%	36%	-	*	-	*	8%	*	26%	30%	27%	24%
Reading Including EOC	2022	58%	56%	34%	-	24%	47%	-	-	-	*	18%	*	30%	40%	33%	22%
	2021	46%	49%	38%	*	27%	50%	-	*	-	*	8%	*	34%	44%	36%	26%
Math Including EOC	2022	48%	45%	28%	-	28%	29%	-	-	-	*	6%	*	28%	29%	25%	31%
	2021	44%	44%	44%	*	41%	50%	-	*	-	*	25%	*	46%	41%	42%	44%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	24%	*	23%	23%	-	*	-	33%	16%	38%	22%	27%	22%	23%
	2021	26%	24%	20%	*	15%	28%	-	*	-	*	18%	20%	20%	20%	19%	17%
Reading and Mathematics Including EOC	2022	36%	36%	24%	*	23%	23%	-	*	-	33%	16%	38%	22%	27%	22%	23%
	2021	28%	26%	20%	*	15%	28%	-	*	-	*	18%	20%	20%	20%	19%	17%
Reading Including EOC	2022	53%	53%	39%	*	39%	39%	-	*	-	33%	22%	50%	37%	43%	39%	36%
	2021	41%	38%	29%	*	22%	37%	-	*	-	*	20%	40%	27%	32%	26%	23%
Math Including EOC	2022	43%	43%	29%	*	30%	27%	-	*	-	50%	18%	50%	30%	28%	27%	29%
	2021	37%	38%	32%	*	27%	40%	-	*	-	*	23%	40%	33%	30%	30%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	78	73	*	80	63	-	*	-	*	59	*	69	88	75	77
	2019	61	64	66	*	66	66	-	-	-	*	44	*	64	70	65	67
Grade 4 Mathematics	2022	74	84	69	*	63	77	-	*	-	*	69	*	72	61	68	63
	2019	65	72	65	*	71	60	-	-	-	*	72	*	66	63	62	60
Grade 5 ELA/Reading	2022	87	86	79	-	70	89	-	-	-	*	75	*	78	80	79	73
	2019	81	85	84	*	81	88	*	*	-	*	95	*	83	89	84	81
Grade 5 Mathematics	2022	79	63	63	-	69	54	-	-	-	*	81	*	54	78	65	63
	2019	83	89	92	*	94	88	*	*	-	*	100	*	93	88	92	93
All Grades Both Subjects	2022	74	75	71	*	71	71	-	*	-	*	70	79	68	77	72	69
	2019	69	71	78	67	80	78	*	*	-	67	80	71	78	79	77	78
All Grades ELA/Reading	2022	78	80	76	*	76	76	-	*	-	*	65	75	73	83	77	75
	2019	68	69	76	*	75	79	*	*	-	*	73	75	75	81	76	75
All Grades Mathematics	2022	69	69	66	*	66	65	-	*	-	*	74	83	64	71	66	63
	2019	70	73	80	*	85	76	*	*	-	*	88	67	82	77	79	80

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	78%	64%	56%	50%	-	-	-	58%	-	-	-	-	*	69%	57%	100%
	2021	67%	70%	60%	56%	-	-	-	-	56%	-	-	-	-	*	63%	55%	100%
At Meets Grade Level or Above	2022	48%	49%	33%	26%	25%	-	-	-	26%	-	-	-	-	*	35%	29%	75%
	2021	41%	41%	29%	25%	-	-	-	-	25%	-	-	-	-	*	31%	25%	67%
At Masters Grade Level	2022	23%	22%	14%	12%	16%	-	-	-	11%	-	-	-	-	*	15%	12%	25%
	2021	18%	18%	13%	8%	-	-	-	-	8%	-	-	-	-	*	17%	8%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	77%	71%	62%	50%	-	-	-	65%	-	-	-	-	*	77%	62%	*
	2021	68%	67%	59%	55%	-	-	-	-	55%	-	-	-	-	*	61%	54%	*
At Meets Grade Level or Above	2022	53%	52%	39%	32%	32%	-	-	-	32%	-	-	-	-	*	41%	35%	*
	2021	45%	42%	29%	22%	-	-	-	-	22%	-	-	-	-	*	32%	22%	*
At Masters Grade Level	2022	25%	23%	16%	15%	23%	-	-	-	13%	-	-	-	-	*	17%	15%	*
	2021	18%	17%	14%	8%	-	-	-	-	8%	-	-	-	-	*	18%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	63%	60%	50%	-	-	-	64%	-	-	-	-	*	63%	61%	*
	2021	66%	71%	63%	58%	-	-	-	-	58%	-	-	-	-	*	65%	58%	*
At Meets Grade Level or Above	2022	42%	44%	29%	25%	18%	-	-	-	28%	-	-	-	-	*	30%	28%	*
	2021	37%	39%	32%	33%	-	-	-	-	33%	-	-	-	-	*	32%	32%	*
At Masters Grade Level	2022	20%	20%	13%	11%	9%	-	-	-	12%	-	-	-	-	*	13%	12%	*
	2021	18%	19%	17%	11%	-	-	-	-	11%	-	-	-	-	*	19%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	79%	48%	28%	-	-	-	-	28%	-	-	-	-	*	59%	29%	*
	2021	71%	76%	64%	67%	-	-	-	-	67%	-	-	-	-	*	63%	65%	-
At Meets Grade Level or Above	2022	47%	46%	28%	10%	-	-	-	-	10%	-	-	-	-	*	35%	15%	*
	2021	44%	43%	29%	24%	-	-	-	-	24%	-	-	-	-	*	33%	24%	-
At Masters Grade Level	2022	21%	19%	12%	3%	-	-	-	-	3%	-	-	-	-	*	14%	6%	*
	2021	20%	18%	10%	6%	-	-	-	-	6%	-	-	-	-	*	14%	6%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	71%	67%	-	-	-	-	67%	-	-	-	-	*	72%	69%	*
	2019	69%	71%	78%	-	-	-	-	-	-	78%	78%	78%	-	-	83%	-	78%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	76%	73%	-	-	-	-	73%	-	-	-	-	*	76%	75%	*
	2019	68%	69%	76%	-	-	-	-	-	-	75%	75%	75%	-	*	-	76%	-
All Grades Mathematics	2022	69%	69%	66%	63%	-	-	-	-	63%	-	-	-	-	*	69%	64%	*
	2019	70%	73%	80%	-	-	-	-	-	-	81%	80%	81%	-	*	-	80%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	92%	97%	-	*	-	100%	95%	86%	97%	87%	96%	93%
Not Included in Accountability: Mobile	5%	5%	5%	0%	7%	3%	-	*	-	0%	5%	14%	3%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	0%	0%	0%	0%	3%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	*	91%	97%	-	*	-	100%	95%	89%	97%	86%	95%	92%
Not Included in Accountability: Mobile	5%	5%	5%	*	7%	3%	-	*	-	0%	5%	11%	3%	10%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	*	2%	0%	-	*	-	0%	0%	0%	0%	3%	0%	3%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	*	91%	97%	-	*	-	100%	95%	89%	97%	86%	95%	92%
Not Included in Accountability: Mobile	5%	6%	5%	*	7%	3%	-	*	-	0%	5%	11%	3%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	-	*	-	0%	0%	0%	0%	3%	0%	3%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	-	94%	100%	-	-	-	*	94%	*	100%	92%	99%	97%
Not Included in Accountability: Mobile	4%	5%	2%	-	4%	0%	-	-	-	*	6%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	2%	0%	-	-	-	*	0%	*	0%	3%	0%	3%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	98%	100%	100%	97%	-	100%	-	100%	98%	100%	98%	100%	98%	99%
Included in Accountability	83%	94%	93%	100%	95%	89%	-	100%	-	100%	93%	100%	93%	93%	94%	95%
Not Included in Accountability: Mobile	3%	3%	6%	0%	4%	8%	-	0%	-	0%	5%	0%	5%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	2%	0%	0%	3%	-	0%	-	0%	2%	0%	2%	0%	2%	1%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	2%	0%	0%	3%	-	0%	-	0%	2%	0%	2%	0%	2%	1%
Reading																
Assessment Participant	89%	99%	99%	*	100%	97%	-	*	-	*	98%	100%	98%	100%	98%	100%
Included in Accountability	83%	94%	93%	*	95%	89%	-	*	-	*	94%	100%	93%	92%	94%	95%
Not Included in Accountability: Mobile	3%	3%	6%	*	5%	8%	-	*	-	*	4%	0%	5%	8%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	0%	*	1%	0%	-	*	-	*	0%	0%	1%	0%	1%	1%
Not Tested	11%	1%	1%	*	0%	3%	-	*	-	*	2%	0%	2%	0%	2%	0%
Absent	2%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	*	0%	3%	-	*	-	*	2%	0%	2%	0%	2%	0%
Mathematics																
Assessment Participant	88%	98%	98%	*	99%	97%	-	*	-	*	98%	100%	98%	100%	98%	99%
Included in Accountability	84%	94%	93%	*	95%	89%	-	*	-	*	94%	100%	93%	92%	94%	95%
Not Included in Accountability: Mobile	4%	4%	6%	*	5%	8%	-	*	-	*	4%	0%	5%	8%	4%	4%
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	2%	*	1%	3%	-	*	-	*	2%	0%	2%	0%	2%	1%
Absent	2%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	2%	2%	*	1%	3%	-	*	-	*	2%	0%	2%	0%	2%	1%
Science																
Assessment Participant	87%	99%	95%	*	98%	89%	-	*	-	*	93%	*	93%	100%	94%	97%
Included in Accountability	84%	94%	92%	*	96%	81%	-	*	-	*	86%	*	88%	100%	94%	97%
Not Included in Accountability: Mobile	3%	4%	4%	*	2%	7%	-	*	-	*	7%	*	5%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	5%	*	2%	11%	-	*	-	*	7%	*	7%	0%	6%	3%
Absent	2%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	5%	*	2%	11%	-	*	-	*	7%	*	7%	0%	6%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	96.4%	97.5%	96.8%	95.9%	*	*	*	94.5%	95.8%	96.2%	96.8%
2019-20	98.3%	98.4%	99.0%	*	99.3%	98.6%	*	*	*	99.2%	98.9%	99.0%	99.2%
Chronic Absenteeism													
2020-21	15.0%	13.6%	5.4%	11.1%	3.6%	8.2%	*	*	*	0.0%	4.1%	6.0%	3.6%
2019-20	6.7%	8.1%	2.8%	0.0%	2.0%	3.7%	*	*	*	12.5%	4.0%	2.9%	1.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	284	358,842
By Ethnicity:				
African American	-	-	16	44,018
Hispanic	-	-	133	183,306
White	-	-	127	103,898
American Indian	-	-	1	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	10	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	271	287,316
Special Education Graduates	-	-	20	31,028
Economically Disadvantaged Graduates	-	-	186	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	203	155,884
CTE Completers	-	-	84	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	461	100.0%	4,093	5,402,928	462	100.0%	4,103	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.5%	0	0.0%	4.4%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	94	20.4%	7.0%	7.1%	94	20.3%	7.0%	7.1%
Grade 2	91	19.7%	6.9%	7.1%	92	19.9%	6.9%	7.1%
Grade 3	91	19.7%	7.3%	7.1%	91	19.7%	7.3%	7.1%
Grade 4	96	20.8%	6.8%	7.1%	96	20.8%	6.8%	7.1%
Grade 5	89	19.3%	6.7%	7.2%	89	19.3%	6.7%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.0%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	6	1.3%	4.3%	12.8%	6	1.3%	4.3%	12.8%
Hispanic	275	59.7%	53.3%	52.8%	275	59.5%	53.2%	52.7%
White	168	36.4%	38.9%	26.3%	169	36.6%	39.0%	26.3%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	0.2%	0.3%	4.8%	1	0.2%	0.3%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	10	2.2%	2.6%	2.9%	10	2.2%	2.6%	2.9%
Sex:								
Female	228	49.5%	48.7%	48.9%	228	49.4%	48.6%	48.8%
Male	233	50.5%	51.3%	51.1%	234	50.6%	51.4%	51.2%
Other Student Information:								
Economically Disadvantaged	373	80.9%	76.8%	60.7%	374	81.0%	76.7%	60.6%
Non-Educationally Disadvantaged	88	19.1%	23.2%	39.3%	88	19.0%	23.3%	39.4%
Section 504 Students	26	5.6%	8.1%	7.4%	26	5.6%	8.0%	7.4%
EB Students/EL	167	36.2%	23.9%	21.7%	167	36.1%	23.8%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	2.0%	0.6%				
Students w/ Dyslexia	35	7.6%	5.7%	5.0%	35	7.6%	5.7%	5.0%
Foster Care	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Homeless	11	2.4%	2.3%	1.1%	11	2.4%	2.3%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	461	100.0%	46.0%	64.3%	462	100.0%	46.1%	64.3%
Military Connected	5	1.1%	0.9%	3.3%	5	1.1%	0.9%	3.3%
At-Risk	211	45.8%	50.7%	53.5%	211	45.7%	50.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	167	36.2%	23.4%	21.9%	167	36.1%	23.3%	21.8%
Gifted and Talented Education	26	5.6%	6.8%	8.0%	26	5.6%	6.8%	8.0%
Special Education	86	18.7%	11.7%	11.6%	87	18.8%	11.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	31.4%	34.9%	43.0%				
Students with Physical Disabilities	44	51.2%	33.7%	20.8%				
Students with Autism	5	5.8%	**	14.7%				
Students with Behavioral Disabilities	10	11.6%	19.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	49	10.6%	13.7%	13.6%				
By Ethnicity:								
African American	4	0.9%	1.3%	2.5%				
Hispanic	21	4.6%	5.9%	6.6%				
White	24	5.2%	6.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	7.2%	11.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	14	8.5%	10.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	36	9.9%	13.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	36	10.4%	12.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.9%	-	2.3%	5.2%
Grade 1	1.5%	0.9%	2.9%	4.0%	2.0%	4.2%
Grade 2	0.0%	0.4%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	2.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	0.6%
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%
Grade 9	-	10.0%	10.5%	-	4.8%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	18.6	20.7	18.7
Grade 2	19.5	20.9	18.6
Grade 3	20.2	19.3	18.7
Grade 4	18.5	19.8	18.8
Grade 5	21.2	22.8	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	17.0	16.3
Foreign Languages	-	17.7	18.4
Mathematics	-	19.6	17.5
Science	-	20.5	18.5
Social Studies	-	21.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	38.1	78.0%	66.0%	64.1%
Teachers	30.1	61.6%	52.7%	49.3%
Professional Support	6.0	12.3%	8.7%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	3.5%	2.9%
Educational Aides:	10.8	22.0%	17.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	9.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	9.9	20.2%	21.6%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.3%	1.8%	11.2%
Hispanic	2.0	6.6%	8.8%	28.9%
White	27.1	90.0%	89.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	2.0	6.7%	23.9%	24.1%
Females	28.1	93.3%	76.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	26.1	86.7%	75.5%	72.6%
Masters	4.0	13.3%	23.8%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.0%	5.1%	7.9%
1-5 Years Experience	4.0	13.3%	19.8%	26.7%
6-10 Years Experience	4.0	13.3%	17.6%	20.6%
11-20 Years Experience	11.0	36.6%	32.6%	28.6%
21-30 Years Experience	8.1	26.9%	22.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.9%	2.9%
Number of Students per Teacher	15.3	n/a	15.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	4.4	6.3
Average Years Experience of Principals with District	6.0	4.4	5.4
Average Years Experience of Assistant Principals	2.0	3.8	5.5
Average Years Experience of Assistant Principals with District	2.0	3.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.1	13.3	11.1
Average Years Experience of Teachers with District:	8.0	7.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,333	\$51,433	\$51,054
1-5 Years Experience	\$51,275	\$51,842	\$54,577
6-10 Years Experience	\$52,000	\$53,151	\$57,746
11-20 Years Experience	\$57,254	\$56,984	\$61,377
21-30 Years Experience	\$61,920	\$63,839	\$65,949
Over 30 Years Experience	-	\$67,733	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,325	\$56,832	\$58,887
Professional Support	\$62,074	\$69,672	\$69,505
Campus Administration (School Leadership)	\$72,739	\$76,903	\$84,990
Instructional Staff Percent:	n/a	73.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	4.0	13.3%	11.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	24.0	79.8%	67.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.1	6.9%	6.4%	9.6%
Other	0.0	0.0%	5.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: J W MONDAY EL

Campus Number: 129903110

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	82%	84%	*	81%	87%	-	*	-	*	42%	100%	83%	89%	81%	91%
	2021	67%	66%	75%	*	67%	88%	-	-	-	60%	58%	-	75%	73%	69%	75%
At Meets Grade Level or Above	2022	51%	55%	63%	*	58%	68%	-	*	-	*	33%	89%	61%	72%	56%	59%
	2021	39%	37%	41%	*	40%	44%	-	-	-	40%	17%	-	44%	27%	33%	45%
At Masters Grade Level	2022	30%	31%	37%	*	32%	45%	-	*	-	*	25%	56%	35%	44%	28%	36%
	2021	19%	17%	20%	*	17%	25%	-	-	-	20%	8%	-	21%	20%	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	74%	*	77%	68%	-	*	-	*	25%	78%	73%	78%	72%	91%
	2021	62%	58%	59%	*	58%	63%	-	-	-	40%	50%	-	63%	40%	57%	55%
At Meets Grade Level or Above	2022	43%	40%	44%	*	45%	45%	-	*	-	*	17%	67%	46%	33%	39%	41%
	2021	31%	24%	25%	*	21%	31%	-	-	-	20%	25%	-	27%	13%	19%	20%
At Masters Grade Level	2022	21%	19%	26%	*	25%	32%	-	*	-	*	8%	22%	28%	17%	18%	27%
	2021	14%	12%	15%	*	8%	25%	-	-	-	0%	8%	-	15%	13%	11%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	82%	*	79%	83%	*	-	-	83%	71%	*	85%	73%	80%	71%
	2021	63%	67%	75%	*	74%	74%	-	-	-	*	67%	*	77%	69%	72%	73%
At Meets Grade Level or Above	2022	54%	50%	57%	*	57%	58%	*	-	-	33%	29%	*	63%	36%	54%	54%
	2021	36%	38%	41%	*	41%	41%	-	-	-	*	40%	*	45%	25%	36%	36%
At Masters Grade Level	2022	28%	25%	28%	*	25%	36%	*	-	-	0%	18%	*	27%	32%	23%	29%
	2021	17%	18%	20%	*	17%	22%	-	-	-	*	20%	*	18%	25%	15%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	74%	81%	*	74%	92%	*	-	-	67%	71%	*	85%	68%	77%	71%
	2021	59%	71%	80%	*	87%	74%	-	-	-	*	73%	*	80%	81%	79%	95%
At Meets Grade Level or Above	2022	43%	45%	49%	*	42%	64%	*	-	-	17%	29%	*	53%	36%	42%	38%
	2021	36%	49%	49%	*	59%	44%	-	-	-	*	40%	*	58%	13%	45%	55%
At Masters Grade Level	2022	23%	24%	30%	*	26%	36%	*	-	-	17%	6%	*	33%	18%	28%	25%
	2021	21%	30%	33%	*	41%	26%	-	-	-	*	27%	*	38%	13%	28%	41%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	85%	100%	85%	83%	*	-	-	*	64%	100%	86%	81%	82%	78%
	2021	73%	73%	71%	*	67%	74%	-	-	-	*	44%	100%	71%	68%	71%	50%
At Meets Grade Level or Above	2022	58%	56%	65%	80%	63%	67%	*	-	-	*	55%	60%	66%	63%	58%	52%
	2021	46%	49%	53%	*	51%	61%	-	-	-	*	44%	100%	53%	53%	49%	36%
At Masters Grade Level	2022	36%	33%	43%	40%	38%	54%	*	-	-	*	27%	60%	43%	44%	39%	30%
	2021	30%	32%	35%	*	39%	35%	-	-	-	*	22%	80%	36%	32%	37%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	79%	86%	80%	92%	83%	*	-	-	*	64%	100%	91%	69%	85%	83%
	2021	70%	74%	68%	*	69%	71%	-	-	-	*	44%	100%	68%	68%	66%	64%
At Meets Grade Level or Above	2022	48%	45%	51%	60%	52%	46%	*	-	-	*	36%	40%	52%	44%	47%	48%
	2021	44%	44%	44%	*	37%	58%	-	-	-	*	33%	100%	39%	58%	37%	36%
At Masters Grade Level	2022	25%	21%	23%	40%	23%	21%	*	-	-	*	9%	20%	25%	19%	18%	17%
	2021	25%	24%	22%	*	18%	32%	-	-	-	*	22%	60%	21%	26%	18%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	73%	60%	69%	79%	*	-	-	*	64%	60%	75%	63%	68%	61%
	2021	62%	69%	68%	*	67%	71%	-	-	-	*	56%	100%	68%	68%	67%	55%
At Meets Grade Level or Above	2022	38%	35%	30%	20%	25%	42%	*	-	-	*	45%	40%	29%	31%	21%	13%
	2021	31%	29%	29%	*	25%	35%	-	-	-	*	33%	80%	25%	42%	28%	23%
At Masters Grade Level	2022	18%	17%	19%	20%	10%	33%	*	-	-	*	27%	40%	18%	19%	12%	0%
	2021	13%	10%	6%	*	6%	6%	-	-	-	*	22%	40%	8%	0%	8%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	78%	81%	85%	79%	83%	80%	*	-	80%	58%	85%	83%	74%	78%	78%
	2021	67%	70%	70%	73%	69%	72%	-	-	-	64%	55%	90%	71%	66%	68%	66%
At Meets Grade Level or Above	2022	48%	49%	51%	52%	49%	56%	60%	*	-	44%	34%	56%	53%	45%	45%	43%
	2021	41%	41%	39%	27%	38%	43%	-	-	-	24%	32%	81%	40%	33%	34%	36%
At Masters Grade Level	2022	23%	22%	29%	26%	26%	37%	40%	*	-	24%	16%	36%	30%	27%	24%	24%
	2021	18%	18%	20%	10%	19%	23%	-	-	-	12%	17%	48%	20%	17%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	77%	84%	100%	82%	85%	*	*	-	82%	60%	88%	85%	80%	81%	80%
	2021	68%	67%	74%	91%	69%	79%	-	-	-	70%	58%	86%	75%	70%	71%	66%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	52%	61%	73%	59%	64%	*	*	-	55%	38%	65%	63%	55%	56%	55%
	2021	45%	42%	45%	36%	44%	49%	-	-	-	30%	33%	86%	47%	36%	39%	39%
At Masters Grade Level	2022	25%	23%	36%	27%	31%	44%	*	*	-	27%	23%	47%	35%	39%	29%	32%
	2021	18%	17%	25%	18%	24%	28%	-	-	-	20%	17%	57%	25%	26%	22%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	80%	82%	81%	81%	*	*	-	73%	55%	88%	83%	71%	78%	81%
	2021	66%	71%	69%	55%	71%	69%	-	-	-	50%	58%	100%	70%	64%	67%	72%
At Meets Grade Level or Above	2022	42%	44%	48%	45%	46%	53%	*	*	-	36%	28%	53%	50%	38%	42%	42%
	2021	37%	39%	39%	18%	38%	44%	-	-	-	20%	33%	86%	41%	30%	33%	38%
At Masters Grade Level	2022	20%	20%	27%	27%	25%	31%	*	*	-	18%	8%	24%	29%	18%	22%	23%
	2021	18%	19%	23%	9%	22%	28%	-	-	-	10%	19%	57%	25%	18%	19%	22%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	79%	73%	60%	69%	79%	*	-	-	*	64%	60%	75%	63%	68%	61%
	2021	71%	76%	68%	*	67%	71%	-	-	-	*	56%	100%	68%	68%	67%	55%
At Meets Grade Level or Above	2022	47%	46%	30%	20%	25%	42%	*	-	-	*	45%	40%	29%	31%	21%	13%
	2021	44%	43%	29%	*	25%	35%	-	-	-	*	33%	80%	25%	42%	28%	23%
At Masters Grade Level	2022	21%	19%	19%	20%	10%	33%	*	-	-	*	27%	40%	18%	19%	12%	0%
	2021	20%	18%	6%	*	6%	6%	-	-	-	*	22%	40%	8%	0%	8%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	36%	40%	*	40%	45%	-	*	-	*	17%	67%	42%	33%	35%	36%
	2021	24%	19%	18%	*	13%	25%	-	-	-	20%	0%	-	19%	13%	14%	10%
Reading and Mathematics Including EOC	2022	36%	36%	40%	*	40%	45%	-	*	-	*	17%	67%	42%	33%	35%	36%
	2021	24%	19%	18%	*	13%	25%	-	-	-	20%	0%	-	19%	13%	14%	10%
Reading Including EOC	2022	51%	55%	63%	*	58%	68%	-	*	-	*	33%	89%	61%	72%	56%	59%
	2021	38%	35%	39%	*	35%	44%	-	-	-	40%	17%	-	41%	27%	31%	35%
Math Including EOC	2022	43%	40%	44%	*	45%	45%	-	*	-	*	17%	67%	46%	33%	39%	41%
	2021	31%	24%	24%	*	19%	31%	-	-	-	20%	25%	-	26%	13%	18%	15%
4th Graders																	
Reading and Mathematics	2022	36%	37%	42%	*	38%	50%	*	-	-	17%	18%	*	46%	27%	38%	38%
	2021	26%	31%	31%	*	33%	33%	-	-	-	*	33%	*	35%	13%	24%	27%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	37%	42%	*	38%	50%	*	-	-	17%	18%	*	46%	27%	38%	38%
	2021	26%	31%	31%	*	33%	33%	-	-	-	*	33%	*	35%	13%	24%	27%
Reading Including EOC	2022	54%	50%	57%	*	57%	58%	*	-	-	33%	29%	*	63%	36%	54%	54%
	2021	36%	38%	41%	*	41%	41%	-	-	-	*	40%	*	45%	25%	36%	36%
Math Including EOC	2022	43%	45%	49%	*	42%	64%	*	-	-	17%	29%	*	53%	36%	42%	38%
	2021	36%	49%	49%	*	59%	44%	-	-	-	*	40%	*	58%	13%	45%	55%
5th Graders																	
Reading and Mathematics	2022	41%	39%	44%	60%	44%	42%	*	-	-	*	36%	40%	45%	44%	39%	35%
	2021	34%	35%	36%	*	29%	55%	-	-	-	*	33%	100%	33%	47%	31%	27%
Reading and Mathematics Including EOC	2022	41%	39%	44%	60%	44%	42%	*	-	-	*	36%	40%	45%	44%	39%	35%
	2021	34%	35%	36%	*	29%	55%	-	-	-	*	33%	100%	33%	47%	31%	27%
Reading Including EOC	2022	58%	56%	65%	80%	63%	67%	*	-	-	*	55%	60%	66%	63%	58%	52%
	2021	46%	49%	53%	*	51%	61%	-	-	-	*	44%	100%	53%	53%	49%	36%
Math Including EOC	2022	48%	45%	51%	60%	52%	46%	*	-	-	*	36%	40%	52%	44%	47%	48%
	2021	44%	44%	44%	*	37%	58%	-	-	-	*	33%	100%	39%	58%	37%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	42%	45%	40%	46%	*	*	-	36%	23%	47%	44%	34%	37%	36%
	2021	26%	24%	28%	9%	24%	38%	-	-	-	20%	22%	86%	29%	26%	23%	22%
Reading and Mathematics Including EOC	2022	36%	36%	42%	45%	40%	46%	*	*	-	36%	23%	47%	44%	34%	37%	36%
	2021	28%	26%	28%	9%	24%	38%	-	-	-	20%	22%	86%	29%	26%	23%	22%
Reading Including EOC	2022	53%	53%	61%	73%	59%	64%	*	*	-	55%	38%	65%	63%	55%	56%	55%
	2021	41%	38%	44%	36%	43%	49%	-	-	-	30%	33%	86%	46%	36%	38%	36%
Math Including EOC	2022	43%	43%	48%	45%	46%	53%	*	*	-	36%	28%	53%	50%	38%	42%	42%
	2021	37%	38%	39%	18%	38%	44%	-	-	-	20%	33%	86%	41%	30%	33%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	78	81	*	80	82	-	-	-	83	87	*	85	65	81	77
	2019	61	64	61	*	58	73	-	-	-	30	40	*	61	63	59	58
Grade 4 Mathematics	2022	74	84	91	*	92	90	*	-	-	83	73	*	93	84	92	92
	2019	65	72	75	*	69	84	-	-	-	60	90	*	74	78	74	67
Grade 5 ELA/Reading	2022	87	86	88	*	89	91	*	-	-	*	80	100	87	92	87	84
	2019	81	85	85	*	90	82	*	-	-	*	100	*	84	86	87	92
Grade 5 Mathematics	2022	79	63	64	*	62	63	*	-	-	*	45	50	63	69	58	52
	2019	83	89	92	*	91	94	*	-	-	*	92	*	94	88	90	88
All Grades Both Subjects	2022	74	75	81	78	81	82	*	-	-	78	73	75	82	77	80	77
	2019	69	71	78	80	76	83	*	-	-	64	82	88	77	80	77	74
All Grades ELA/Reading	2022	78	80	84	69	85	86	*	-	-	78	84	86	86	77	84	81
	2019	68	69	72	60	72	78	*	-	-	50	73	75	71	76	72	72
All Grades Mathematics	2022	69	69	79	88	78	79	*	-	-	78	62	64	79	78	77	73
	2019	70	73	83	100	79	89	*	-	-	78	91	100	83	84	82	76

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	78%	81%	92%	87%	-	-	-	100%	*	*	-	-	*	82%	78%	*
	2021	67%	70%	70%	65%	-	-	-	-	65%	*	*	-	-	75%	71%	66%	*
At Meets Grade Level or Above	2022	48%	49%	51%	58%	47%	-	-	-	74%	*	*	-	-	*	54%	44%	*
	2021	41%	41%	39%	37%	-	-	-	-	37%	*	*	-	-	25%	40%	36%	*
At Masters Grade Level	2022	23%	22%	29%	38%	23%	-	-	-	57%	*	*	-	-	*	32%	24%	*
	2021	18%	18%	20%	16%	-	-	-	-	16%	*	*	-	-	0%	22%	15%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	77%	84%	92%	87%	-	-	-	100%	*	*	-	-	*	85%	79%	*
	2021	68%	67%	74%	64%	-	-	-	-	64%	*	*	-	-	*	76%	65%	*
At Meets Grade Level or Above	2022	53%	52%	61%	71%	60%	-	-	-	89%	*	*	-	-	*	64%	57%	*
	2021	45%	42%	45%	39%	-	-	-	-	39%	*	*	-	-	*	47%	38%	*
At Masters Grade Level	2022	25%	23%	36%	50%	33%	-	-	-	78%	*	*	-	-	*	37%	33%	*
	2021	18%	17%	25%	15%	-	-	-	-	15%	*	*	-	-	*	29%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	80%	92%	87%	-	-	-	100%	*	*	-	-	*	80%	82%	*
	2021	66%	71%	69%	69%	-	-	-	-	69%	*	*	-	-	*	68%	71%	*
At Meets Grade Level or Above	2022	42%	44%	48%	54%	33%	-	-	-	89%	*	*	-	-	*	50%	42%	*
	2021	37%	39%	39%	39%	-	-	-	-	39%	*	*	-	-	*	39%	38%	*
At Masters Grade Level	2022	20%	20%	27%	33%	13%	-	-	-	67%	*	*	-	-	*	28%	22%	*
	2021	18%	19%	23%	24%	-	-	-	-	24%	*	*	-	-	*	24%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	79%	73%	100%	-	-	-	-	100%	-	-	-	-	-	78%	61%	-
	2021	71%	76%	68%	55%	-	-	-	-	55%	-	-	-	-	*	73%	55%	-
At Meets Grade Level or Above	2022	47%	46%	30%	20%	-	-	-	-	20%	-	-	-	-	-	36%	13%	-
	2021	44%	43%	29%	25%	-	-	-	-	25%	-	-	-	-	*	31%	23%	-
At Masters Grade Level	2022	21%	19%	19%	0%	-	-	-	-	0%	-	-	-	-	-	26%	0%	-
	2021	20%	18%	6%	5%	-	-	-	-	5%	-	-	-	-	*	6%	5%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	81%	69%	-	-	-	-	69%	*	*	-	-	*	83%	76%	*
	2019	69%	71%	78%	*	*	-	-	-		71%	81%	65%		100%		73%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	84%	83%	-	-	-	-	83%	*	*	-	-	*	85%	80%	*
	2019	68%	69%	72%	*	*	-	-	-		70%	82%	62%		*		72%	
All Grades Mathematics	2022	69%	69%	79%	57%	-	-	-	-	57%	*	*	-	-	*	81%	72%	*
	2019	70%	73%	83%	*	*	-	-	-		72%	80%	67%		*		75%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	94%	95%	100%	*	-	81%	97%	100%	98%	84%	95%	96%
Not Included in Accountability: Mobile	5%	5%	5%	0%	5%	5%	0%	*	-	19%	3%	0%	2%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	100%	94%	96%	*	*	-	85%	98%	100%	98%	85%	96%	96%
Not Included in Accountability: Mobile	5%	5%	5%	0%	5%	4%	*	*	-	15%	2%	0%	2%	14%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	94%	96%	*	*	-	85%	98%	100%	98%	85%	96%	96%
Not Included in Accountability: Mobile	5%	6%	5%	0%	5%	4%	*	*	-	15%	2%	0%	2%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	100%	94%	92%	*	-	-	60%	92%	100%	97%	76%	93%	96%
Not Included in Accountability: Mobile	4%	5%	8%	0%	6%	8%	*	-	-	40%	8%	0%	3%	24%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	99%	100%	100%	98%	-	-	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	83%	94%	93%	86%	91%	96%	-	-	-	100%	96%	78%	97%	80%	93%	88%
Not Included in Accountability: Mobile	3%	3%	5%	14%	6%	2%	-	-	-	0%	4%	11%	2%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	-	-	0%	0%	11%	0%	6%	2%	6%
Not Tested	12%	1%	1%	0%	0%	2%	-	-	-	0%	0%	0%	1%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	2%	-	-	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	89%	99%	99%	100%	100%	98%	-	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	83%	94%	93%	85%	91%	96%	-	-	-	100%	95%	78%	97%	79%	93%	88%
Not Included in Accountability: Mobile	3%	3%	5%	15%	6%	2%	-	-	-	0%	5%	11%	2%	14%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	0%	-	-	-	0%	0%	11%	0%	6%	2%	7%
Not Tested	11%	1%	1%	0%	0%	2%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	2%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	99%	100%	100%	98%	-	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	84%	94%	93%	85%	91%	96%	-	-	-	100%	95%	78%	97%	79%	93%	88%
Not Included in Accountability: Mobile	4%	4%	5%	15%	6%	2%	-	-	-	0%	5%	11%	2%	14%	5%	5%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	3%	0%	-	-	-	0%	0%	11%	0%	6%	2%	7%
Not Tested	12%	2%	1%	0%	0%	2%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	0%	2%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	87%	99%	99%	100%	98%	100%	-	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	84%	94%	91%	80%	87%	100%	-	-	-	*	100%	71%	97%	76%	89%	88%
Not Included in Accountability: Mobile	3%	4%	7%	20%	9%	0%	-	-	-	*	0%	14%	1%	20%	8%	8%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	-	-	-	*	0%	14%	0%	4%	1%	4%
Not Tested	13%	1%	1%	0%	2%	0%	-	-	-	*	0%	0%	1%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	0%	2%	0%	-	-	-	*	0%	0%	1%	0%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	96.1%	95.5%	96.3%	95.9%	-	*	-	95.4%	95.0%	96.0%	96.7%
2019-20	98.3%	98.4%	98.8%	99.0%	98.9%	98.5%	-	-	-	98.3%	98.8%	98.8%	99.3%
Chronic Absenteeism													
2020-21	15.0%	13.6%	9.5%	25.0%	8.4%	8.7%	-	*	-	21.4%	16.3%	9.8%	8.3%
2019-20	6.7%	8.1%	4.8%	0.0%	3.3%	7.1%	-	-	-	9.1%	4.2%	4.6%	0.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	284	358,842
By Ethnicity:				
African American	-	-	16	44,018
Hispanic	-	-	133	183,306
White	-	-	127	103,898
American Indian	-	-	1	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	10	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	271	287,316
Special Education Graduates	-	-	20	31,028
Economically Disadvantaged Graduates	-	-	186	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	203	155,884
CTE Completers	-	-	84	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	452	100.0%	4,093	5,402,928	452	100.0%	4,103	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.5%	0	0.0%	4.4%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	88	19.5%	7.0%	7.1%	88	19.5%	7.0%	7.1%
Grade 2	86	19.0%	6.9%	7.1%	86	19.0%	6.9%	7.1%
Grade 3	94	20.8%	7.3%	7.1%	94	20.8%	7.3%	7.1%
Grade 4	103	22.8%	6.8%	7.1%	103	22.8%	6.8%	7.1%
Grade 5	81	17.9%	6.7%	7.2%	81	17.9%	6.7%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.0%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	16	3.5%	4.3%	12.8%	16	3.5%	4.3%	12.8%
Hispanic	256	56.6%	53.3%	52.8%	256	56.6%	53.2%	52.7%
White	157	34.7%	38.9%	26.3%	157	34.7%	39.0%	26.3%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	2	0.4%	0.3%	4.8%	2	0.4%	0.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	4.2%	2.6%	2.9%	19	4.2%	2.6%	2.9%
Sex:								
Female	217	48.0%	48.7%	48.9%	217	48.0%	48.6%	48.8%
Male	235	52.0%	51.3%	51.1%	235	52.0%	51.4%	51.2%
Other Student Information:								
Economically Disadvantaged	366	81.0%	76.8%	60.7%	366	81.0%	76.7%	60.6%
Non-Educationally Disadvantaged	86	19.0%	23.2%	39.3%	86	19.0%	23.3%	39.4%
Section 504 Students	37	8.2%	8.1%	7.4%	37	8.2%	8.0%	7.4%
EB Students/EL	126	27.9%	23.9%	21.7%	126	27.9%	23.8%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	2.0%	0.6%				
Students w/ Dyslexia	33	7.3%	5.7%	5.0%	33	7.3%	5.7%	5.0%
Foster Care	4	0.9%	0.7%	0.3%	4	0.9%	0.7%	0.3%
Homeless	4	0.9%	2.3%	1.1%	4	0.9%	2.3%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	452	100.0%	46.0%	64.3%	452	100.0%	46.1%	64.3%
Military Connected	4	0.9%	0.9%	3.3%	4	0.9%	0.9%	3.3%
At-Risk	167	36.9%	50.7%	53.5%	167	36.9%	50.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	123	27.2%	23.4%	21.9%	123	27.2%	23.3%	21.8%
Gifted and Talented Education	31	6.9%	6.8%	8.0%	31	6.9%	6.8%	8.0%
Special Education	66	14.6%	11.7%	11.6%	66	14.6%	11.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	37.9%	34.9%	43.0%				
Students with Physical Disabilities	30	45.5%	33.7%	20.8%				
Students with Autism	5	7.6%	**	14.7%				
Students with Behavioral Disabilities	6	9.1%	19.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	64	13.2%	13.7%	13.6%				
By Ethnicity:								
African American	5	1.0%	1.3%	2.5%				
Hispanic	41	8.4%	5.9%	6.6%				
White	17	3.5%	6.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	11.3%	11.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	16	13.2%	10.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	50	12.9%	13.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	54	15.1%	12.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.9%	-	2.3%	5.2%
Grade 1	1.4%	0.9%	2.9%	0.0%	2.0%	4.2%
Grade 2	1.4%	0.4%	1.7%	4.8%	1.9%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	6.7%	2.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	0.6%
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%
Grade 9	-	10.0%	10.5%	-	4.8%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	22.0	20.7	18.7
Grade 2	20.7	20.9	18.6
Grade 3	18.3	19.3	18.7
Grade 4	20.4	19.8	18.8
Grade 5	20.5	22.8	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	17.0	16.3
Foreign Languages	-	17.7	18.4
Mathematics	-	19.6	17.5
Science	-	20.5	18.5
Social Studies	-	21.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	38.1	76.5%	66.0%	64.1%
Teachers	31.1	62.5%	52.7%	49.3%
Professional Support	4.0	8.0%	8.7%	10.7%
Campus Administration (School Leadership)	3.0	6.0%	3.5%	2.9%
Educational Aides:	11.7	23.5%	17.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	9.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	12.8	25.7%	21.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.8%	11.2%
Hispanic	5.0	16.1%	8.8%	28.9%
White	26.1	83.9%	89.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	1.0	3.2%	23.9%	24.1%
Females	30.1	96.8%	76.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	25.8	83.0%	75.5%	72.6%
Masters	5.3	17.0%	23.8%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.7	8.7%	5.1%	7.9%
1-5 Years Experience	12.0	38.6%	19.8%	26.7%
6-10 Years Experience	2.0	6.4%	17.6%	20.6%
11-20 Years Experience	7.6	24.3%	32.6%	28.6%
21-30 Years Experience	6.8	21.9%	22.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.9%	2.9%
Number of Students per Teacher	14.5	n/a	15.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	4.4	6.3
Average Years Experience of Principals with District	6.0	4.4	5.4
Average Years Experience of Assistant Principals	6.0	3.8	5.5
Average Years Experience of Assistant Principals with District	6.0	3.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.1	13.3	11.1
Average Years Experience of Teachers with District:	7.5	7.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,693	\$51,433	\$51,054
1-5 Years Experience	\$51,233	\$51,842	\$54,577
6-10 Years Experience	\$51,450	\$53,151	\$57,746
11-20 Years Experience	\$57,918	\$56,984	\$61,377
21-30 Years Experience	\$63,346	\$63,839	\$65,949
Over 30 Years Experience	-	\$67,733	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,485	\$56,832	\$58,887
Professional Support	\$65,860	\$69,672	\$69,505
Campus Administration (School Leadership)	\$71,435	\$76,903	\$84,990
Instructional Staff Percent:	n/a	73.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	4.0	12.9%	11.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	23.7	76.2%	67.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	3.4	10.9%	6.4%	9.6%
Other	0.0	0.0%	5.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: LUCILLE NASH EL

Campus Number: 129903114

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	82%	84%	*	82%	84%	-	-	-	*	59%	*	87%	67%	82%	86%
	2021	67%	66%	68%	40%	61%	88%	*	-	-	*	45%	-	64%	92%	60%	50%
At Meets Grade Level or Above	2022	51%	55%	56%	*	48%	60%	-	-	-	*	24%	*	57%	47%	54%	43%
	2021	39%	37%	46%	30%	29%	69%	*	-	-	*	27%	-	45%	50%	37%	33%
At Masters Grade Level	2022	30%	31%	34%	*	23%	43%	-	-	-	*	6%	*	35%	27%	26%	10%
	2021	19%	17%	21%	10%	10%	38%	*	-	-	*	9%	-	23%	8%	10%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	78%	*	73%	81%	-	-	-	*	47%	*	78%	80%	73%	71%
	2021	62%	58%	62%	40%	48%	81%	*	-	-	*	55%	-	61%	67%	54%	42%
At Meets Grade Level or Above	2022	43%	40%	46%	*	41%	54%	-	-	-	*	18%	*	48%	33%	34%	33%
	2021	31%	24%	29%	10%	19%	47%	*	-	-	*	18%	-	31%	17%	15%	17%
At Masters Grade Level	2022	21%	19%	18%	*	9%	25%	-	-	-	*	6%	*	19%	7%	11%	10%
	2021	14%	12%	14%	10%	6%	25%	*	-	-	*	9%	-	16%	8%	6%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	80%	55%	70%	100%	*	-	-	*	22%	*	79%	83%	77%	62%
	2021	63%	67%	72%	57%	71%	78%	-	-	-	*	46%	*	71%	75%	63%	61%
At Meets Grade Level or Above	2022	54%	50%	57%	27%	43%	81%	*	-	-	*	0%	*	60%	50%	49%	38%
	2021	36%	38%	47%	29%	45%	53%	-	-	-	*	46%	*	49%	42%	40%	39%
At Masters Grade Level	2022	28%	25%	35%	9%	17%	63%	*	-	-	*	0%	*	35%	33%	23%	15%
	2021	17%	18%	21%	14%	17%	28%	-	-	-	*	15%	*	21%	21%	15%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	74%	80%	64%	67%	100%	*	-	-	*	22%	*	79%	83%	77%	62%
	2021	59%	71%	75%	57%	69%	86%	-	-	-	*	46%	*	75%	75%	67%	67%
At Meets Grade Level or Above	2022	43%	45%	57%	18%	40%	88%	*	-	-	*	11%	*	56%	61%	47%	46%
	2021	36%	49%	61%	57%	55%	69%	-	-	-	*	46%	*	62%	58%	50%	56%
At Masters Grade Level	2022	23%	24%	35%	9%	13%	66%	*	-	-	*	11%	*	33%	39%	23%	23%
	2021	21%	30%	38%	29%	36%	44%	-	-	-	*	46%	*	43%	25%	28%	39%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	89%	80%	89%	91%	-	-	-	*	50%	*	90%	86%	85%	89%
	2021	73%	73%	76%	43%	69%	89%	-	-	-	*	62%	*	79%	65%	70%	52%
At Meets Grade Level or Above	2022	58%	56%	68%	60%	66%	71%	-	-	-	*	25%	*	69%	64%	61%	79%
	2021	46%	49%	55%	14%	41%	75%	-	-	-	*	31%	*	56%	50%	46%	28%
At Masters Grade Level	2022	36%	33%	42%	20%	36%	51%	-	-	-	*	25%	*	44%	36%	35%	32%
	2021	30%	32%	38%	14%	25%	57%	-	-	-	*	23%	*	41%	27%	31%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	79%	88%	60%	86%	91%	-	-	-	*	50%	*	87%	89%	83%	89%
	2021	70%	74%	75%	57%	61%	93%	-	-	-	*	54%	*	73%	81%	68%	52%
At Meets Grade Level or Above	2022	48%	45%	55%	40%	57%	56%	-	-	-	*	25%	*	63%	36%	44%	58%
	2021	44%	44%	45%	14%	39%	59%	-	-	-	*	31%	*	46%	42%	37%	32%
At Masters Grade Level	2022	25%	21%	25%	0%	25%	29%	-	-	-	*	13%	*	26%	21%	17%	42%
	2021	25%	24%	24%	0%	20%	34%	-	-	-	*	15%	*	27%	15%	21%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	76%	40%	75%	82%	-	-	-	*	38%	*	76%	75%	67%	68%
	2021	62%	69%	74%	57%	65%	86%	-	-	-	*	69%	*	78%	62%	68%	56%
At Meets Grade Level or Above	2022	38%	35%	45%	20%	39%	53%	-	-	-	*	25%	*	44%	46%	38%	42%
	2021	31%	29%	31%	0%	22%	48%	-	-	-	*	15%	*	32%	27%	27%	16%
At Masters Grade Level	2022	18%	17%	20%	0%	16%	27%	-	-	-	*	13%	*	22%	14%	12%	26%
	2021	13%	10%	13%	0%	12%	16%	-	-	-	*	8%	*	14%	8%	13%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	78%	82%	63%	78%	88%	*	-	-	69%	43%	89%	82%	81%	78%	77%
	2021	67%	70%	72%	50%	65%	84%	*	-	-	71%	53%	17%	72%	72%	64%	57%
At Meets Grade Level or Above	2022	48%	49%	55%	29%	48%	64%	*	-	-	38%	18%	61%	56%	49%	46%	49%
	2021	41%	41%	43%	23%	35%	57%	*	-	-	36%	30%	0%	44%	40%	35%	31%
At Masters Grade Level	2022	23%	22%	29%	7%	20%	41%	*	-	-	6%	9%	29%	30%	25%	21%	22%
	2021	18%	18%	23%	10%	18%	32%	*	-	-	0%	17%	0%	25%	16%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	77%	85%	67%	81%	90%	*	-	-	71%	47%	100%	86%	80%	82%	81%
	2021	68%	67%	73%	46%	68%	85%	*	-	-	60%	51%	*	72%	74%	65%	55%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	52%	60%	39%	53%	69%	*	-	-	57%	18%	58%	61%	56%	55%	55%
	2021	45%	42%	50%	25%	40%	66%	*	-	-	60%	35%	*	51%	47%	42%	33%
At Masters Grade Level	2022	25%	23%	37%	11%	26%	50%	*	-	-	14%	9%	33%	38%	33%	28%	19%
	2021	18%	17%	27%	13%	19%	42%	*	-	-	0%	16%	*	29%	21%	20%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	82%	67%	76%	89%	*	-	-	71%	41%	83%	81%	85%	78%	75%
	2021	66%	71%	71%	50%	60%	88%	*	-	-	80%	51%	*	70%	76%	63%	55%
At Meets Grade Level or Above	2022	42%	44%	52%	22%	47%	62%	*	-	-	14%	18%	67%	55%	43%	41%	45%
	2021	37%	39%	46%	25%	40%	59%	*	-	-	20%	32%	*	46%	44%	35%	36%
At Masters Grade Level	2022	20%	20%	25%	6%	16%	36%	*	-	-	0%	9%	25%	25%	23%	16%	25%
	2021	18%	19%	26%	13%	22%	35%	*	-	-	0%	24%	*	28%	18%	19%	20%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	79%	76%	40%	75%	82%	-	-	-	*	38%	*	76%	75%	67%	68%
	2021	71%	76%	74%	57%	65%	86%	-	-	-	*	69%	*	78%	62%	68%	56%
At Meets Grade Level or Above	2022	47%	46%	45%	20%	39%	53%	-	-	-	*	25%	*	44%	46%	38%	42%
	2021	44%	43%	31%	0%	22%	48%	-	-	-	*	15%	*	32%	27%	27%	16%
At Masters Grade Level	2022	21%	19%	20%	0%	16%	27%	-	-	-	*	13%	*	22%	14%	12%	26%
	2021	20%	18%	13%	0%	12%	16%	-	-	-	*	8%	*	14%	8%	13%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	36%	40%	*	36%	46%	-	-	-	*	12%	*	42%	27%	31%	24%
	2021	24%	19%	26%	10%	13%	47%	*	-	-	*	18%	-	28%	17%	13%	17%
Reading and Mathematics Including EOC	2022	36%	36%	40%	*	36%	46%	-	-	-	*	12%	*	42%	27%	31%	24%
	2021	24%	19%	26%	10%	13%	47%	*	-	-	*	18%	-	28%	17%	13%	17%
Reading Including EOC	2022	51%	55%	56%	*	48%	60%	-	-	-	*	24%	*	57%	47%	54%	43%
	2021	38%	35%	43%	30%	23%	69%	*	-	-	*	27%	-	44%	42%	35%	17%
Math Including EOC	2022	43%	40%	46%	*	41%	54%	-	-	-	*	18%	*	48%	33%	34%	33%
	2021	31%	24%	29%	10%	19%	47%	*	-	-	*	18%	-	31%	17%	15%	17%
4th Graders																	
Reading and Mathematics	2022	36%	37%	48%	18%	30%	75%	*	-	-	*	0%	*	47%	50%	36%	31%
	2021	26%	31%	40%	29%	36%	47%	-	-	-	*	46%	*	44%	29%	32%	33%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	37%	48%	18%	30%	75%	*	-	-	*	0%	*	47%	50%	36%	31%
	2021	26%	31%	40%	29%	36%	47%	-	-	-	*	46%	*	44%	29%	32%	33%
Reading Including EOC	2022	54%	50%	57%	27%	43%	81%	*	-	-	*	0%	*	60%	50%	49%	38%
	2021	36%	38%	46%	29%	43%	53%	-	-	-	*	46%	*	48%	42%	38%	33%
Math Including EOC	2022	43%	45%	57%	18%	40%	88%	*	-	-	*	11%	*	56%	61%	47%	46%
	2021	36%	49%	61%	57%	55%	69%	-	-	-	*	46%	*	62%	58%	50%	56%
5th Graders																	
Reading and Mathematics	2022	41%	39%	49%	40%	48%	51%	-	-	-	*	25%	*	54%	36%	38%	53%
	2021	34%	35%	39%	14%	31%	55%	-	-	-	*	23%	*	41%	35%	32%	24%
Reading and Mathematics Including EOC	2022	41%	39%	49%	40%	48%	51%	-	-	-	*	25%	*	54%	36%	38%	53%
	2021	34%	35%	39%	14%	31%	55%	-	-	-	*	23%	*	41%	35%	32%	24%
Reading Including EOC	2022	58%	56%	68%	60%	66%	71%	-	-	-	*	25%	*	69%	64%	61%	79%
	2021	46%	49%	55%	14%	41%	75%	-	-	-	*	31%	*	56%	50%	46%	28%
Math Including EOC	2022	48%	45%	55%	40%	57%	56%	-	-	-	*	25%	*	63%	36%	44%	58%
	2021	44%	44%	45%	14%	39%	59%	-	-	-	*	31%	*	46%	42%	37%	32%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	45%	22%	39%	54%	*	-	-	14%	12%	50%	47%	38%	35%	36%
	2021	26%	24%	36%	17%	28%	50%	*	-	-	20%	30%	*	38%	29%	27%	25%
Reading and Mathematics Including EOC	2022	36%	36%	45%	22%	39%	54%	*	-	-	14%	12%	50%	47%	38%	35%	36%
	2021	28%	26%	36%	17%	28%	50%	*	-	-	20%	30%	*	38%	29%	27%	25%
Reading Including EOC	2022	53%	53%	60%	39%	53%	69%	*	-	-	57%	18%	58%	61%	56%	55%	55%
	2021	41%	38%	49%	25%	37%	66%	*	-	-	60%	35%	*	50%	45%	40%	27%
Math Including EOC	2022	43%	43%	52%	22%	47%	62%	*	-	-	14%	18%	67%	55%	43%	41%	45%
	2021	37%	38%	46%	25%	40%	59%	*	-	-	20%	32%	*	46%	44%	35%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	78	80	64	76	88	*	-	-	-	25	*	82	71	79	71
	2019	61	64	65	67	63	66	-	-	-	*	44	*	64	68	59	61
Grade 4 Mathematics	2022	74	84	91	100	84	95	*	-	-	-	75	*	91	92	89	83
	2019	65	72	76	100	73	77	-	-	-	*	56	*	77	72	72	80
Grade 5 ELA/Reading	2022	87	86	91	80	90	93	-	-	-	*	100	*	90	92	92	95
	2019	81	85	86	83	87	84	-	*	-	*	100	*	85	86	83	81
Grade 5 Mathematics	2022	79	63	62	60	63	60	-	-	-	*	63	*	62	64	61	71
	2019	83	89	83	89	76	87	-	*	-	*	100	*	88	68	78	75
All Grades Both Subjects	2022	74	75	80	78	78	83	*	-	-	*	66	66	81	79	80	81
	2019	69	71	77	85	74	78	-	*	-	*	72	*	78	74	72	74
All Grades ELA/Reading	2022	78	80	86	69	84	91	*	-	-	*	63	75	86	85	86	85
	2019	68	69	75	77	73	75	-	*	-	*	69	*	74	77	70	71
All Grades Mathematics	2022	69	69	75	88	72	74	*	-	-	*	69	56	75	74	73	76
	2019	70	73	79	93	74	82	-	*	-	*	75	*	82	70	75	78

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	78%	82%	74%	-	-	-	-	74%	*	*	-	-	78%	83%	75%	100%
	2021	67%	70%	72%	56%	-	-	-	-	56%	17%	17%	-	-	50%	76%	54%	81%
At Meets Grade Level or Above	2022	48%	49%	55%	39%	-	-	-	-	39%	*	*	-	-	67%	56%	45%	100%
	2021	41%	41%	43%	28%	-	-	-	-	28%	0%	0%	-	-	13%	47%	26%	75%
At Masters Grade Level	2022	23%	22%	29%	15%	-	-	-	-	15%	*	*	-	-	44%	31%	18%	88%
	2021	18%	18%	23%	12%	-	-	-	-	12%	0%	0%	-	-	0%	24%	11%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	77%	85%	80%	-	-	-	-	80%	*	*	-	-	*	85%	80%	*
	2021	68%	67%	73%	55%	-	-	-	-	55%	*	*	-	-	*	77%	51%	83%
At Meets Grade Level or Above	2022	53%	52%	60%	50%	-	-	-	-	50%	*	*	-	-	*	61%	52%	*
	2021	45%	42%	50%	32%	-	-	-	-	32%	*	*	-	-	*	54%	29%	67%
At Masters Grade Level	2022	25%	23%	37%	10%	-	-	-	-	10%	*	*	-	-	*	41%	14%	*
	2021	18%	17%	27%	11%	-	-	-	-	11%	*	*	-	-	*	31%	10%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	82%	73%	-	-	-	-	73%	*	*	-	-	*	83%	74%	*
	2021	66%	71%	71%	52%	-	-	-	-	52%	*	*	-	-	*	75%	51%	83%
At Meets Grade Level or Above	2022	42%	44%	52%	33%	-	-	-	-	33%	*	*	-	-	*	54%	42%	*
	2021	37%	39%	46%	32%	-	-	-	-	32%	*	*	-	-	*	48%	31%	83%
At Masters Grade Level	2022	20%	20%	25%	18%	-	-	-	-	18%	*	*	-	-	*	25%	20%	*
	2021	18%	19%	26%	16%	-	-	-	-	16%	*	*	-	-	*	27%	14%	67%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	79%	76%	64%	-	-	-	-	64%	-	-	-	-	*	78%	65%	*
	2021	71%	76%	74%	53%	-	-	-	-	53%	*	*	-	-	*	80%	52%	*
At Meets Grade Level or Above	2022	47%	46%	45%	29%	-	-	-	-	29%	-	-	-	-	*	45%	35%	*
	2021	44%	43%	31%	11%	-	-	-	-	11%	*	*	-	-	*	35%	9%	*
At Masters Grade Level	2022	21%	19%	20%	21%	-	-	-	-	21%	-	-	-	-	*	18%	24%	*
	2021	20%	18%	13%	5%	-	-	-	-	5%	*	*	-	-	*	13%	4%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	80%	79%	-	-	-	-	79%	-	-	-	-	*	80%	79%	100%
	2019	69%	71%	77%	-	-	-	-	-	-	74%	75%	71%	-	*	-	73%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	86%	85%	-	-	-	-	85%	-	-	-	-	*	86%	84%	*
	2019	68%	69%	75%	-	-	-	-	-	-	73%	73%	73%	-	*	-	71%	-
All Grades Mathematics	2022	69%	69%	75%	73%	-	-	-	-	73%	-	-	-	-	*	75%	73%	*
	2019	70%	73%	79%	-	-	-	-	-	-	74%	77%	69%	-	*	-	76%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	85%	94%	95%	*	-	-	76%	93%	93%	98%	80%	95%	89%
Not Included in Accountability: Mobile	5%	5%	7%	15%	6%	5%	*	-	-	24%	7%	7%	2%	20%	5%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	86%	93%	95%	*	-	-	78%	92%	92%	98%	78%	95%	88%
Not Included in Accountability: Mobile	5%	5%	7%	14%	7%	5%	*	-	-	22%	8%	8%	2%	22%	5%	12%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	86%	93%	95%	*	-	-	78%	92%	92%	98%	78%	95%	88%
Not Included in Accountability: Mobile	5%	6%	7%	14%	7%	5%	*	-	-	22%	8%	8%	2%	22%	5%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	83%	98%	96%	-	-	-	*	100%	*	99%	88%	96%	95%
Not Included in Accountability: Mobile	4%	5%	5%	17%	2%	4%	-	-	-	*	0%	*	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	100%	100%	100%	99%	*	-	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	83%	94%	93%	95%	92%	93%	*	-	-	100%	90%	100%	98%	80%	91%	87%
Not Included in Accountability: Mobile	3%	3%	6%	5%	6%	6%	*	-	-	0%	10%	0%	2%	16%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	-	-	0%	0%	0%	0%	4%	2%	5%
Not Tested	12%	1%	0%	0%	0%	1%	*	-	-	0%	0%	0%	1%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	1%	*	-	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	89%	99%	100%	100%	100%	99%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	94%	93%	96%	92%	93%	*	-	-	100%	90%	*	98%	79%	92%	87%
Not Included in Accountability: Mobile	3%	3%	6%	4%	6%	7%	*	-	-	0%	10%	*	2%	17%	7%	8%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	*	-	-	0%	0%	*	0%	4%	2%	5%
Not Tested	11%	1%	0%	0%	0%	1%	*	-	-	0%	0%	*	0%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	1%	*	-	-	0%	0%	*	0%	0%	1%	0%
Mathematics																
Assessment Participant	88%	98%	100%	100%	100%	99%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	94%	93%	96%	92%	93%	*	-	-	100%	90%	*	98%	79%	92%	87%
Not Included in Accountability: Mobile	4%	4%	6%	4%	6%	7%	*	-	-	0%	10%	*	2%	17%	7%	8%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	*	-	-	0%	0%	*	0%	4%	2%	5%
Not Tested	12%	2%	0%	0%	0%	1%	*	-	-	0%	0%	*	0%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	1%	*	-	-	0%	0%	*	0%	0%	1%	0%
Science																
Assessment Participant	87%	99%	99%	100%	100%	98%	-	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	84%	94%	94%	100%	94%	92%	-	-	-	*	87%	*	99%	81%	92%	96%
Not Included in Accountability: Mobile	3%	4%	5%	0%	6%	6%	-	-	-	*	13%	*	0%	19%	6%	4%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	1%	0%	0%	2%	-	-	-	*	0%	*	1%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	2%	-	-	-	*	0%	*	1%	0%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	96.5%	97.0%	96.2%	96.8%	*	*	*	95.0%	95.9%	96.2%	96.9%
2019-20	98.3%	98.4%	98.8%	99.3%	98.5%	99.0%	*	*	*	98.4%	98.1%	98.6%	98.6%
Chronic Absenteeism													
2020-21	15.0%	13.6%	6.2%	4.7%	8.1%	4.4%	*	*	*	12.5%	8.5%	7.1%	6.7%
2019-20	6.7%	8.1%	4.3%	7.0%	4.6%	3.9%	*	*	*	0.0%	8.5%	5.0%	3.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	284	358,842
By Ethnicity:				
African American	-	-	16	44,018
Hispanic	-	-	133	183,306
White	-	-	127	103,898
American Indian	-	-	1	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	10	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	271	287,316
Special Education Graduates	-	-	20	31,028
Economically Disadvantaged Graduates	-	-	186	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	203	155,884
CTE Completers	-	-	84	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	510	100.0%	4,093	5,402,928	510	100.0%	4,103	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.5%	0	0.0%	4.4%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	105	20.6%	7.0%	7.1%	105	20.6%	7.0%	7.1%
Grade 2	107	21.0%	6.9%	7.1%	107	21.0%	6.9%	7.1%
Grade 3	115	22.5%	7.3%	7.1%	115	22.5%	7.3%	7.1%
Grade 4	80	15.7%	6.8%	7.1%	80	15.7%	6.8%	7.1%
Grade 5	103	20.2%	6.7%	7.2%	103	20.2%	6.7%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.0%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	33	6.5%	4.3%	12.8%	33	6.5%	4.3%	12.8%
Hispanic	220	43.1%	53.3%	52.8%	220	43.1%	53.2%	52.7%
White	238	46.7%	38.9%	26.3%	238	46.7%	39.0%	26.3%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	2	0.4%	0.3%	4.8%	2	0.4%	0.3%	4.8%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	13	2.5%	2.6%	2.9%	13	2.5%	2.6%	2.9%
Sex:								
Female	241	47.3%	48.7%	48.9%	241	47.3%	48.6%	48.8%
Male	269	52.7%	51.3%	51.1%	269	52.7%	51.4%	51.2%
Other Student Information:								
Economically Disadvantaged	355	69.6%	76.8%	60.7%	355	69.6%	76.7%	60.6%
Non-Educationally Disadvantaged	155	30.4%	23.2%	39.3%	155	30.4%	23.3%	39.4%
Section 504 Students	42	8.2%	8.1%	7.4%	42	8.2%	8.0%	7.4%
EB Students/EL	91	17.8%	23.9%	21.7%	91	17.8%	23.8%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	2.0%	0.6%				
Students w/ Dyslexia	31	6.1%	5.7%	5.0%	31	6.1%	5.7%	5.0%
Foster Care	5	1.0%	0.7%	0.3%	5	1.0%	0.7%	0.3%
Homeless	14	2.7%	2.3%	1.1%	14	2.7%	2.3%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	510	100.0%	46.0%	64.3%	510	100.0%	46.1%	64.3%
Military Connected	3	0.6%	0.9%	3.3%	3	0.6%	0.9%	3.3%
At-Risk	136	26.7%	50.7%	53.5%	136	26.7%	50.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	84	16.5%	23.4%	21.9%	84	16.5%	23.3%	21.8%
Gifted and Talented Education	49	9.6%	6.8%	8.0%	49	9.6%	6.8%	8.0%
Special Education	75	14.7%	11.7%	11.6%	75	14.7%	11.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	24.0%	34.9%	43.0%				
Students with Physical Disabilities	39	52.0%	33.7%	20.8%				
Students with Autism	8	10.7%	**	14.7%				
Students with Behavioral Disabilities	10	13.3%	19.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	89	15.9%	13.7%	13.6%				
By Ethnicity:								
African American	12	2.2%	1.3%	2.5%				
Hispanic	34	6.1%	5.9%	6.6%				
White	34	6.1%	6.0%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.4%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	23	24.5%	11.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	16	15.2%	10.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	78	19.3%	13.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	59	14.9%	12.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.9%	-	2.3%	5.2%
Grade 1	0.0%	0.9%	2.9%	0.0%	2.0%	4.2%
Grade 2	0.0%	0.4%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	2.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	0.6%
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%
Grade 9	-	10.0%	10.5%	-	4.8%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	22.0	20.7	18.7
Grade 2	22.3	20.9	18.6
Grade 3	19.5	19.3	18.7
Grade 4	20.8	19.8	18.8
Grade 5	26.6	22.8	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	17.0	16.3
Foreign Languages	-	17.7	18.4
Mathematics	-	19.6	17.5
Science	-	20.5	18.5
Social Studies	-	21.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	40.4	80.5%	66.0%	64.1%
Teachers	33.4	66.6%	52.7%	49.3%
Professional Support	5.0	10.0%	8.7%	10.7%
Campus Administration (School Leadership)	2.0	4.0%	3.5%	2.9%
Educational Aides:	9.8	19.5%	17.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	9.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	7.9	15.8%	21.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.8%	11.2%
Hispanic	3.0	9.0%	8.8%	28.9%
White	30.4	91.0%	89.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	2.0	6.0%	23.9%	24.1%
Females	31.4	94.0%	76.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	25.1	75.0%	75.5%	72.6%
Masters	8.3	25.0%	23.8%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.0%	5.1%	7.9%
1-5 Years Experience	6.0	18.0%	19.8%	26.7%
6-10 Years Experience	15.0	44.8%	17.6%	20.6%
11-20 Years Experience	7.0	21.0%	32.6%	28.6%
21-30 Years Experience	3.1	9.2%	22.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	6.0%	2.9%	2.9%
Number of Students per Teacher	15.3	n/a	15.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	4.4	6.3
Average Years Experience of Principals with District	6.0	4.4	5.4
Average Years Experience of Assistant Principals	5.0	3.8	5.5
Average Years Experience of Assistant Principals with District	5.0	3.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.0	13.3	11.1
Average Years Experience of Teachers with District:	5.6	7.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,899	\$51,433	\$51,054
1-5 Years Experience	\$51,333	\$51,842	\$54,577
6-10 Years Experience	\$52,168	\$53,151	\$57,746
11-20 Years Experience	\$56,371	\$56,984	\$61,377
21-30 Years Experience	\$65,226	\$63,839	\$65,949
Over 30 Years Experience	\$68,600	\$67,733	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,086	\$56,832	\$58,887
Professional Support	\$63,038	\$69,672	\$69,505
Campus Administration (School Leadership)	\$76,430	\$76,903	\$84,990
Instructional Staff Percent:	n/a	73.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.0%	2.2%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	3.0	9.0%	11.7%	3.0%
Gifted and Talented Education	0.3	1.0%	0.1%	1.7%
Regular Education	26.0	77.8%	67.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.1	6.2%	6.4%	9.6%
Other	0.0	0.0%	5.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTER

Campus Number: 129903105

2022 Accountability Rating: A

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	284	358,842
By Ethnicity:				
African American	-	-	16	44,018
Hispanic	-	-	133	183,306
White	-	-	127	103,898
American Indian	-	-	1	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	10	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	271	287,316
Special Education Graduates	-	-	20	31,028
Economically Disadvantaged Graduates	-	-	186	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	203	155,884
CTE Completers	-	-	84	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)

HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	460	100.0%	4,093	5,402,928	468	100.0%	4,103	5,427,370
Students by Grade:								
Early Childhood Education	6	1.3%	0.1%	0.3%	9	1.9%	0.2%	0.4%
Pre-Kindergarten	176	38.3%	4.3%	4.1%	180	38.5%	4.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	176	38.3%	4.3%	3.5%	180	38.5%	4.4%	3.5%
Kindergarten	278	60.4%	6.8%	6.8%	279	59.6%	6.8%	6.8%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.0%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	24	5.2%	4.3%	12.8%	24	5.1%	4.3%	12.8%
Hispanic	263	57.2%	53.3%	52.8%	265	56.6%	53.2%	52.7%
White	149	32.4%	38.9%	26.3%	155	33.1%	39.0%	26.3%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	2	0.4%	0.3%	4.8%	2	0.4%	0.3%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	20	4.3%	2.6%	2.9%	20	4.3%	2.6%	2.9%
Sex:								
Female	221	48.0%	48.7%	48.9%	222	47.4%	48.6%	48.8%
Male	239	52.0%	51.3%	51.1%	246	52.6%	51.4%	51.2%
Other Student Information:								
Economically Disadvantaged	396	86.1%	76.8%	60.7%	399	85.3%	76.7%	60.6%
Non-Educationally Disadvantaged	64	13.9%	23.2%	39.3%	69	14.7%	23.3%	39.4%
Section 504 Students	1	0.2%	8.1%	7.4%	1	0.2%	8.0%	7.4%
EB Students/EL	126	27.4%	23.9%	21.7%	126	26.9%	23.8%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	2.0%	0.6%				
Students w/ Dyslexia	0	0.0%	5.7%	5.0%	0	0.0%	5.7%	5.0%
Foster Care	5	1.1%	0.7%	0.3%	5	1.1%	0.7%	0.3%
Homeless	52	11.3%	2.3%	1.1%	52	11.1%	2.3%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	460	100.0%	46.0%	64.3%	468	100.0%	46.1%	64.3%
Military Connected	5	1.1%	0.9%	3.3%	5	1.1%	0.9%	3.3%
At-Risk	182	39.6%	50.7%	53.5%	182	38.9%	50.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	123	26.7%	23.4%	21.9%	123	26.3%	23.3%	21.8%
Gifted and Talented Education	0	0.0%	6.8%	8.0%	0	0.0%	6.8%	8.0%
Special Education	42	9.1%	11.7%	11.6%	50	10.7%	11.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	34.9%	43.0%				
Students with Physical Disabilities	18	42.9%	33.7%	20.8%				
Students with Autism	18	42.9%	**	14.7%				
Students with Behavioral Disabilities	*	*	19.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	13.7%	13.6%				
By Ethnicity:								
African American	-	-	1.3%	2.5%				
Hispanic	-	-	5.9%	6.6%				
White	-	-	6.0%	3.5%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.0%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	11.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	10.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	13.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	18	9.7%	12.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.9%	1.9%	2.3%	2.3%	5.2%
Grade 1	-	0.9%	2.9%	-	2.0%	4.2%
Grade 2	-	0.4%	1.7%	-	1.9%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	2.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	0.6%
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%
Grade 9	-	10.0%	10.5%	-	4.8%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.3	19.3	18.7
Grade 1	-	20.7	18.7
Grade 2	-	20.9	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.8	18.8
Grade 5	-	22.8	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	17.0	16.3
Foreign Languages	-	17.7	18.4
Mathematics	-	19.6	17.5
Science	-	20.5	18.5
Social Studies	-	21.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)

HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	37.0	60.4%	66.0%	64.1%
Teachers	31.0	50.6%	52.7%	49.3%
Professional Support	4.0	6.5%	8.7%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	3.5%	2.9%
Educational Aides:	24.2	39.6%	17.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	9.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	10.9	17.7%	21.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.8%	11.2%
Hispanic	4.0	12.9%	8.8%	28.9%
White	27.0	87.1%	89.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	1.0	3.2%	23.9%	24.1%
Females	30.0	96.8%	76.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	23.0	74.2%	75.5%	72.6%
Masters	8.0	25.8%	23.8%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.5%	5.1%	7.9%
1-5 Years Experience	8.0	25.8%	19.8%	26.7%
6-10 Years Experience	9.0	29.0%	17.6%	20.6%
11-20 Years Experience	6.0	19.4%	32.6%	28.6%
21-30 Years Experience	6.0	19.4%	22.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.9%	2.9%
Number of Students per Teacher	14.8	n/a	15.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	4.4	6.3
Average Years Experience of Principals with District	8.0	4.4	5.4
Average Years Experience of Assistant Principals	6.0	3.8	5.5
Average Years Experience of Assistant Principals with District	2.0	3.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.6	13.3	11.1
Average Years Experience of Teachers with District:	5.9	7.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,550	\$51,433	\$51,054
1-5 Years Experience	\$51,225	\$51,842	\$54,577
6-10 Years Experience	\$52,578	\$53,151	\$57,746
11-20 Years Experience	\$55,233	\$56,984	\$61,377
21-30 Years Experience	\$64,117	\$63,839	\$65,949
Over 30 Years Experience	-	\$67,733	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,845	\$56,832	\$58,887
Professional Support	\$66,966	\$69,672	\$69,505
Campus Administration (School Leadership)	\$73,835	\$76,903	\$84,990
Instructional Staff Percent:	n/a	73.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.5%	2.2%	6.2%
Career and Technical Education	0.0	0.0%	6.6%	5.2%
Compensatory Education	8.5	27.4%	11.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	18.0	58.1%	67.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
HELEN EDWARD EARLY CHILDHOOD CENTER (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.5	8.1%	6.4%	9.6%
Other	0.0	0.0%	5.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)