

Student and Parent Newsletter Tuesday, January 9, 2023 Quarter 2 Week 16 Elementary Academy Pioneers Level Up IT WILL BE A GREAT SCHOOL YEAR, LET'S LEVEL UP! HAPPY NEW YEAR!

Academics

Elementary Principal, Dr. Peart

kpeart@npfeschools.org (313)-380-5786 (text only) (313) 833-1100, Ext. 1141

Door opens at 7:50 AM for K-8 **Tardy after** 8:05 AM **Dismissal** is at 3:35 PM for K-8

School Theme: Level UP

What It Means to Level Up

L - Learn from mistakes

E - Effort increases to push forward

V - Vary strategies to succeed

E - Earn knew knowledge at each level

L - Let go of a fixed mindset

U - Use hints, tools, and resources to

overcome obstacles **P** - Persevere to keep leveling up

Support

Parents we are here to support you. We are always looking for ways to reach our students. In our quest, we have to remember that impossible is nothing and that we need to remain diligent in finding solutions to support our students. Please also know that you are never alone. Ms. Loyd our school social worker, Ms. Toney our Student Support Specialist, and Dr. Peart are here to support you with finding strategies, engaging, and having a listening ear. At DEPSA, all Pioneers are solution focused and solutions seekers. Please leverage us when you need to make the impossible, possible. Thank you and enjoy this week!

Homework Expectations

• Students are expected to complete

We hope you enjoyed the holiday break! We take academics and safety seriously. Please login to Power School to monitor your child's progress within their classes.

Safety and Behavior

We take academics and safety seriously. Staff remind students that they are required to meet the behavioral expectations of DEPSA. Students are expected to come to school prepared, focused, and ready to learn. Student must keep their hands to themselves and threats of any kind will not be tolerated. School personnel will enforce the code of conduct.

Student Success Academy

In January Student Success Academy program will be launched on Saturdays. Student Success Academy is an alternative to suspension to reduce out-of-school suspensions as a response to disciplinary incidents. The goal is to keep students in school where they can learn and redirect student behavior. During the session students will learn how to problem solve, build coping skills, and learn how to make better decisions. This program is mandatory for students recommended students to attend. If a student does not attend Student Success Academy they will receive a suspension.

DeansList

Get excited! Families will be able to check their students progress weekly by viewing the Parent Weekly Report sent through Deanslist.

Class Attendance and Grades

Class	Grade	Class A	bsences	Class ⁻	Tardies
Class	Grade	This Week	This Year	This Week	This Year
IB MYP Language & Literature R (7) - Per. P6 (K. Sykes)	68% (D)	0	3	0	2
IB MYP Language & Literature W (7) - Per. P7 (K. Sykes)		0	3	0	2
IB MYP Mathematics (7) - Per. P3 (K. Golida)		0	0	0	0
IB MYP Performing Arts (7) - Per. P1 (W. Haqq)	96% (A)	0	7	2	13
IB MYP Sciences (7) - Per. P3 (D. Open)	75% (C)	0	3	0	0
IB MYP Sciences (7) - Per. P5 (T. Hudson)	72% (C)	0	2	0	1
IB MYP Social Studies (7) - Per. P2 (Z. Wisniewski)	45% (F)	0	3	0	3
IB MYP Visual Arts (7) - Per. P4 (W. MCDOWELL)	88% (B)	0	3	0	0

- homework by their classroom teacher.
- Reading (Read and Response) and Math (C3) homework can be accessed online and must be completed weekly.
- The goal is for each class to attain a 95% return rate on homework at the end of the week.
- Homework will be checked **EVERY DAY**- thank you for helping your child build their work ethic by completing their homework every night.

Dr. Peart: 313-380-5786 **Ms. Toney:** 612-3964

3rd

Daniel: 313-763-0639 Eligado: 313-487-5195 Hasanpahic: 313-254-0818 Sanders: 313-756-7399

4th

Section 4.1: Dr. Peart 313-380-5786 Section 4.2: Dr. Peart 313-380-5786 Mora: 313-876-4667

5th

Angle: 524-8991 **Baradi:** 313-487-5194 **Mathis:** 313-380-5785

C3/Read and Respond Student Homework

Monday 1/9 Read & Response, C3 Homework

Tuesday 1/10 Read & Response, C3 Homework

Wednesday 1/11 Read & Response, C3 Homework

Thursday 1/12 Read & Response, C3 Homework

Friday 1/13 Read & Response, C3 Homework due

Winter Testing

Parents, please ensure your child is in school every day, especially the days their class is testing. Keep preparing your child every day for testing: encouraging them to do their best and reviewing their goals for the Winter.

NWEA- January 17-20 ANET- January 17-27 M-STEP- April 17-May 19

Important Dates

January 16- Dr. MLK Observance School Closed

January 25- 1/2 Day for Students

January 27- End of Q2

February 15- 1/2 Day for Students

February 20-24- Mid Winter Break School Closed

Ways to support your child

- Demonstrate a positive attitude
- Ask your child questions and look through their bookbag/folders/cell phones
- Make sure your child completes their schoolwork and homework
- Communicate your child's needs to his/her teacher
- Enroll your child into tutoring

Monthly PBIS Celebration

Read by 3rd Grade and Attendance

" In 2016, the Michigan Legislature passed a law that requires schools to identify learners who are struggling with reading and writing and to provide additional help. The law states that third graders may repeat third grade if they are more than one grade level behind beginning with the 2019-2020 school year." At DEPSA we have a multi-tier support system to ensure all students have equitable access to high quality instruction and intervention to meet the needs of individual students.

Tutoring

Tutoring at DEPSA will resume on Tuesday, January 3, 2022. If you are interested in signing your child up for tutoring please contact Dr. Peart at <u>kpeart@npfeschools.org</u>

Grand Valley State Online Tutoring

We have been given a wonderful opportunity to partner with Grand Valley State University and the Skillman Foundation of Detroit.

The goal is to then match them with 5th grade students who may need additional reading support. This is an opportunity for your students to spend 1:1 time with a trained literacy tutor focusing on phonics, fluency, comprehension and vocabulary.

- Tutoring can occur Monday-Sunday between 4pm-8pm
- Students work with their tutor 3x a week for 45 minutes
- No materials are required other than a laptop or Chromebook
- A quiet space for tutoring in the home is preferred

Seats fill up quickly! To secure your spot please fill out the Google Form below which indicates days/times that work best for you.

https://forms.gle/rw9bh8MpU95644uB6

Attendance Challenge (DON'T GET TO 15)

Chronic absenteeism can cause poor grades and is defined as **missing at least 10 percent (18 days) of days in a school year for any reason, including excused and unexcused absences**. Currently 55% of students have been identified as chronically absent per the state of Michigan. Whoo hoo, third grade chronic absenteeism has decreased.

Thank you for your support and diligence throughout this year! We are nearing the midpoint of the school year, which means there are less than 30 days left in Quarter 2/Semester 1. We encourage students to FINISH Strong! The weather is cold, the sun is hiding, but we MUST finish the year by attending school everyday on time! Every day counts as each day missed equals 7 hours of instructional time missed. We look forward to seeing ALL of our scholars daily in school. Remember that 2 absences per month will cause a student to be Chronically Absent by the end of the school year.

The number that we want to do our best to avoid is **15** (by the end of the year). If your child is currently below this number of absences, he or she can finish the year strong and not become Chronically Absent. If your child has exceeded this number for the year, it is critical that he/she is in school daily, on time.

Please remain diligent, the attendance team is here to support your child. If you have any questions or concerns, please reach out to the attendance team via email at the addresses listed below. If there is anything that we can do to support your child, or any information that you would like to share with us please do not hesitate to reach out.

Students who continue to meet our behavior expectations will participate in our PBIS activity Wednesday, December 16, 2022. Students can not have any suspensions during the month and not have served 3 or more detentions.

Parent Pick Up and Drop Off Map Dismissal is at 3:30 PM.



KPeart@npfeschools.org Dtoney@npfeschools.org Cbrock@npfeschools.org



NPFE Annual Goals

- NWEA- 60% or more of our students will meet their NWEA GOALS fall to spring targets in both reading and math
- **M-Step/PSAT-** proficiency will increase in both ELA and Math by 20% for grades 3-10
- Attendance Goals- Average daily attendance will be at 95% by June 2023; Chronic absenteeism will decrease by 15% in comparison to the 2021-2022 school year
- **Intervention-** Student usage will average 80% or higher during scheduled intervention time
- **Coaching Cycle-** Leaders will complete a minimum of 8 complete coaching cycles per teacher during the 2022-2023 school year.

Read & Respond Homework

Please make sure students are completing their homework. The expectation is for students to complete homework every night and to return every day for teacher feedback. The goal is for each class to attain a 95% return rate on homework at the end of the week. Here are the results of last week's homework!

A big shout out to those classes below who had 95% or higher: Ms. Hasanspahic, Ms. Daniel, Ms. Eligado, Section 4.1, Section 4.2, Ms. Morah, Ms. Mathis, and Ms. Angle,



C3 Homework

A big shout out to those classes below who had 95% or higher: Ms. Hasanspahic, Mr. Sanders, Ms. Daniel, Ms. Eligado, Section 4.1, Ms. Morah, Ms. Angle, and Ms. Baradi



Student Schedule

TIME	3	4	5
7:50 AM	ARRIVAL	ARRIVAL	ARRIVAL
7:50-8:05 AM	BREAKFAST	BREAKFAST	BREAKFAST
8:05 AM	TARDY	TARDY	TARDY
8:00-8:15 AM	SEL/GAT/CLASS COUNCIL	SEL/GAT/CLASS COUNCIL	SEL/GAT/CLASS COUNCIL
8:15 - 9:45 AM	SFA	SFA	SFA
9:50 - 10:50 AM	MATH	MATH	MATH
10:55 - 11:25 AM	INTERVENTION	INTERVENTION	SOC STUD 10:55 - 11:30 AM
11:30 - 11:55 AM	LUNCH	LUNCH	INTERVENTION
11:55 - 12:10 PM	RECESS	RECESS	WRITING
12:15 - 12:45 PM	PBL	PBL	WRITING
12:45 - 1:25 PM	SPECIAL	WRITING	LUNCH/RECESS
1:30 - 2:15 PM	WRITING	SPECIAL	SCIENCE
2:15 - 2:55 PM	SCIENCE	SCIENCE	SPECIAL
2:55 - 3:35 PM	SOC STUDIES	SOC STUDIES	PBL 3:00 - 3:30PM
3:35 PM	LOCKER DISMISSAL	LOCKER DISMISSAL	LOCKER DISMISSAL
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IT WILL BE A GREAT SCHOOL YEAR!



Detroit Edison Public School Academy

2022-2023 Calendar

DEPSA

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	August 2	New Staff start date
	August 8	Staff Returns
	August 1-27	Staff Professional Development
	August 29-Sept 1	First week ½ day for Students/Staff PD
	September 2-5	Labor Day Weekend – School Closed
-	September 6	Return to School
	September 12	Preschool First Full Day of School
	September 17	Ice Cream Social
	September 28	1/2 day for Students/Staff PD
	October 5	Count Day
	October 20	½ day – Parent/Teacher Conference 1p-6p
•	November 4	End of Quarter I
	November 18	½ day Students /Staff PD
	November 23-25	Thanksgiving Break – School Closed
	November 28	Return to School
	December 7	Parent/Teacher Conference 4:30p - 7:00p
	December 16	1/2 day Students / Staff PD
	December 19	Winter Break Begins – School Closed
	January 3, 2023	Return to School
	January 16	Dr. MLK Observances – School Closed
	January 25	½ day for Students/Staff PD
	January 27	End of Quarter II
	February 15	1/2 day for Students/Staff PD
	February 20-24	Mid-Winter Break – School Closed
	February 27	Return to School
	March 8	Parent/Teacher Conference 4:30p - 7:00p
	March 22	1/2 day for Students/Staff PD
	March 31	End of Quarter III
	April 7	Good Friday – School Closed
	April 10-14	Spring Break – School Closed
	April 17	Return to School
	May 29-30	Memorial Weekend – School Closed
	May 31	Return to School
	June 7	1/2 day Students / Staff PD/HS Graduation
	June 16	Last Day of School for students
	June 20	Last Day of School for staff

Half Day Dismissal Times 11:30 am Calendar is subject to additional changes

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Our New Paradigm Instructional Model are the pillars for the work we do every day, to set high standards for our children. We focus on setting clear goals, making sure effective instruction takes place in our classroom, ensuring we are making data driven decisions, providing timely intervention as needed, and celebrating our progress.