

Curriculum Map/Pacing Guide

School: Roy G. Eversole

Grade Level: 2nd

Subject: Science

Ky Standard	Content/Topic	Skill/Time Period	Assessment
2-ESS1-1	<p>Use information from several sources to provide evidence that</p> <p>Constructing Explanations and Designing Solutions</p> <p>Constructing explanations and designing solutions in K–2 builds on prior experiences and progresses to the use of evidence and ideas in constructing evidence-based accounts of natural phenomena and designing solutions.</p> <p>Make observations from several sources to construct an evidence-based account for natural phenomena.</p> <p>Earth events can occur quickly or slowly.</p>	<p>2 weeks</p> <p>August 19th-30th</p>	<p>Teacher Made Assessment</p>
2-ESS2-1.	<p>Compare</p>	<p>2 Weeks</p> <p>September 2nd-13th</p>	<p>Teacher Made Assessment</p>

	<p>Constructing Explanations and Designing Solutions</p> <p>Constructing explanations and designing solutions in K-2 builds on prior experiences and progresses to the use of evidence and ideas in constructing evidence-based accounts of natural phenomena and designing solutions.</p> <p>Compare multiple solutions to a problem.</p> <p>multiple solutions designed to slow or prevent wind or water from changing the shape of the land</p>		