

Curriculum Map/Pacing Guide

School: RGE

Grade Level: 2nd

Subject: Reading

Ky Standard	Content/Topic	Skill/Time Period	Assessment
RL 2.1	Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.	August	Weekly Reading Assessment RL 2.1 Assessment Storyworks Jr. Activities/ Assessments
RL 2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	September	Venn Diagram RL 2.2 Assessment
W.1 W.2 W.4	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i> , <i>and</i> , <i>also</i>) to connect opinion and	September	Storyworks Jr.

	<p>reasons, and provide a concluding statement or section.</p> <p>Write</p> <p>informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>		
L.1 L.2	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	August 12 th - September 30 th	<p>Words their way</p> <p>Spelling Assessments</p> <p>Common Core Assessments</p>

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RL 2.3 The Strongest One Tara and Tired, Fearless Friends	Describe how characters in a story respond to major events and challenges.	September 23 rd - October 4 th October	Weekly Reading Assessment Storyworks Jr. Activities/ Assessments
RL 2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	October/November	Phonics Songs/Rhyme Chart Storyworks Jr. Activities/Assessments
RL 2.5 Abraham Lincoln Scarcity	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	October	Standard Assessments Weekly Reading Assessment

<p>RL 2.6 <u>Bremen Town</u> <u>Musicians</u> <u>One Good Turn</u> <u>Deserves</u> <u>Another</u> <u>Dear Juno</u></p>	<p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>W. 2.2</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>
<p>Standard Assessment Weekly Reading Assessment Storyworks Jr. Activities/Assessments</p>	<p>Standard Assessment Weekly Reading Assessment Storyworks Jr. Activities/Assessments</p>	<p>October/November</p>	<p>Opinion Writing Storyworks Jr.</p>

<p>W.2.3</p>	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing</p>	<p>October/November</p>	<p>Storyworks Jr. Opinion Writing</p>
<p>L.2.1 L.2.2 L.2.3 L.2.4</p>	<p>Compare formal and informal uses of English</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	<p>October/November</p>	<p>Words their way Storyworks Jr. Spelling Assessments Common Core Assessments</p>

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School: Roy G. Eversole

Grade Level: 2nd

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CCSS.ELA-LITERACY.RL.2.7 "Dear Juno" Storyworks Jr.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	December	Common Core Assessment RL 2. 7 Weekly Scott Foresman Assessment
CCSS.ELA-LITERACY.RL.2.10 "Anansi Goes Fishing" Storyworks Jr.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range	December	Common Core Assessment RL 2.10 Weekly Scott Foresman Assessment Storyworks Jr. Activities/Quizzes
2L.2b	Use commas in greetings and closings of letters.	December	Letter to Santa

2.L.4b "Dear Juno"	Determine the meaning of a new word formed when a known prefix is added to a known word	December	2.L.4b Activities/Assessment
2.L.4d "Anansi Goes Fishing"	Use knowledge of the meaning of individual words to predict the meaning of compound words.	December	2.L.4d Activities/Assessment

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CCSS.ELA-LITERACY.RI.2.1 CCSS.ELA-LITERACY.RI.2.2	Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.	January	RI. 2. 1 Common Core Activities/Assessment RI 2.2 Common Core Activities/ Assessment Scott Foresman Weekly assessment Storyworks Jr. activities/Quizzes
<u>Rosa and Blanca</u> <u>A Froggy Fable</u> <u>The Night the Moon Fell</u>	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text		
Storyworks Jr. Major Features Nonfiction Reading Kit	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	January	Nonfiction Reading Kit
CCSS.ELA-LITERACY.W.2.2			
Storyworks "The Search for Pirate Gold"			

CCSS.ELA-LITERACY.L.2.1.D	Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).	January	Weekly Assessment
CCSS.ELA-LITERACY.L.2.1.E	Use adjectives and adverbs, and choose between them depending on what is to be modified.	January	Common Core Assessment Scott Foresman Grammar and Writing
CCSS.ELA-LITERACY.L.2.4.D	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly, bookshelf, notebook, bookmark</i>).	January/February	Common Core Assessment Scott Foresman Grammar and Writing

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<p><u>CCSS.ELA-LITERACY.RI.2.2</u> Scott Foresman "The First Tortilla" "Carl the Complainer"</p> <p><u>CCSS.ELA-LITERACY.RI.2.3</u> Storyworks Jr.</p> <p><u>CCSS.ELA-LITERACY.RI.2.4</u> Scott Foresman "Bad Dog Dodger"</p>	<p>Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p> <p>Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p> <p>Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i>.</p>	<p>February</p>	<p>Scott Foresman Weekly Assessments</p> <p>Storyworks Jr. quizzes</p> <p>Common Core Assessments</p>

Storyworks	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	February	Nonfiction Reading Kit
<u>CCSS.ELA-LITERACY.L.2.4.B</u> "The First Tortilla" <u>CCSS.ELA-LITERACY.L.2.1.B</u> "Carl the Complainer"	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy</i> , <i>tell/retell</i>).	February	Scott Foresman Weekly Assessment Grammar and Writing
<u>CCSS.ELA-LITERACY.L.2.1.C</u> "Carl the Compaliner" "Bad Dog Dodger" "Horace and Morris but Mostly Delores"	Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>). Use reflexive pronouns (e.g., <i>myself, ourselves</i>).		
CCSS.ELA-LITERACY.L.2.1.E	Use adjectives and adverbs, and choose between them depending on what is to be modified.	February	Common Core Assessment Scott Foresman Grammar and Writing

<p>CCSS.ELA-LITERACY.W.2.1</p>	<p>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i>, <i>and</i>, <i>also</i>) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>February</p>	<p>"Charlotte's Web" opinion piece</p>
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<p>CCSS.ELA-LITERACY.RI.2.3</p> <p>Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>"Sign Makers Assistant"</p> <p>"Just Like Josh Gibson"</p> <p>"Red, White, and Blue The Story of the American Flag"</p> <p>"Attack from Outerspace"</p>	<p>Sequencing, Text features, cause and effect, drawing conclusions</p> <p>March</p>	<p>Scott Foresman Weekly Assessments</p> <p>Storyworks Jr. quizzes</p> <p>Common Core Assessments</p>
<p>CCSS.ELA-LITERACY.RI.2.4</p> <p>Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i>.</p> <p>CCSS.ELA-LITERACY.L.2.2.E</p> <p>Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>"A Birthday Basket for Tia"</p> <p>"The Boy Who Couldn't Smile"/"1,000 Reasons to Smile"</p>	<p>Context clues, using a dictionary/glossary, prefixes, suffixes, key details, problem and solution</p>	<p>Scott Foresman Weekly Assessments</p> <p>Storyworks Jr. quizzes</p> <p>Common Core Assessments</p>
<p>CCSS.ELA-LITERACY.L.2.4.E</p> <p>Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases</p>			

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<p><u>CCSS.ELA-LITERACY.L.2.1.F</u> Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).</p>	<p>"Grace for President"</p>	<p>March/April</p>	<p>Scott Foresman Weekly Assessments Storyworks Jr. quizzes Common Core Assessments</p>
<p><u>CCSS.ELA-LITERACY.L.2.2.C</u> Use an apostrophe to form contractions and frequently occurring possessives.</p>	<p>"The Signmaker's Assistant"</p>	<p>March</p>	<p>Scott Foresman Weekly Assessments Storyworks Jr. quizzes Common Core Assessments</p>

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<u>CCSS.EIA-LITERACY.RI.2.8</u> Describe how reasons support specific points the author makes in a text. <u>CCSS.EIA-LITERACY.RI.2.9</u> Compare and contrast the most important points presented by two texts on the same topic.	"Soil" Storyworks Jr.	April Describe how an author uses details to make a point. Compare/contrast key points in two different texts on the same topic.	Scott Foresman Weekly Assessments Storyworks Jr. quizzes/short answer Paired Texts Common Core Assessments
<u>CCSS.EIA-LITERACY.L.2.1.F</u> Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>). <u>CCSS.EIA-LITERACY.L.2.4.B</u> Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>).	"Grace for President"	Using conjunctions Figure out the new meaning of a new word when a prefix is added	Scott Foresman Weekly Assessments Storyworks Jr. quizzes Common Core Assessments

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<p><u>CCSS.ELA-LITERACY.RI.2.5</u> Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p> <p><u>CCSS.ELA-LITERACY.L.2.4.</u> Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p> <p><u>CCSS.ELA-LITERACY.L.2.1.A</u> Use collective nouns (e.g., <i>group</i>).</p>	<p>"Grace for President" Storyworks Jr.</p>	<p>March/ April Use text features to find information</p>	<p>Scott Foresman Weekly Assessments Brainpop Jr. Quiz Storyworks Jr. quizzes/short answer Common Core Assessments</p>

<p><u>CCSS.ELA-LITERACY.L.2.5.A</u></p> <p>Identify real-life connections between words and their use (e.g., <i>describe foods that are spicy or juicy</i>).</p> <p><u>CCSS.ELA-LITERACY.RI.2.10</u></p> <p>By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>"Soil"</p> <p>Read and understand informational text</p>	<p>April/May Use words to describe the world around me</p> <p>3rd and 4th nine weeks</p>	<p>Scott Foresman Weekly Assessments</p> <p>Fresh Reads</p> <p>Storyworks Jr. quizzes/short answer</p> <p>Common Core Assessments</p>
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