FOR YOUR CHILD’S SAFETY and the SAFETY OF ALL:

Riders of Bikes, Scooters, Skateboards, Hoverboards, etc.— Everyone is asked to walk their mode of transportation on school property — parents included. Billings City ordinance states that children 12 and under must wear a bike helmet. We require all riders of any mode to wear a helmet. Please refer to the Rose Park Student Handbook for more information.

Pets — Please do not bring your pet to school. With our large population, we need to be cognizant of those who have allergies to, or fear of, animals. Sometimes an excited pet will leave behind a mess to be cleaned up. We love pets, but please considerate of everyone involved, and keep pets at home.

Locked Doors — All school entrances are locked. Please go to the main entrance to gain access into the building. Please ring the buzzer and be prepared to identify yourself, state your reason for visiting, and/or present identification.

Visitor Stickers — All visitors must enter through the main entrance off of 19th Street, and sign in at the office. If you plan to have lunch with your child or have made arrangements with your child’s teacher to volunteer in a classroom, please stop at the office to sign in, and pick up a VISITOR sticker.

Classroom Visitations — If you need to meet with your child’s teacher, please do so prior to the beginning of school (arrive by 8:00 a.m.) or after your child’s dismissal time. If you need to drop off forgotten lunches, schoolwork, coats, etc., the office staff will be happy to deliver any items to your child’s classroom. Due to privacy and safety issues, we do not allow parents to “drop in” to their child’s classroom during the school day, nor do we allow parents past the front counter. Any classroom visitations must be arranged with the teacher.

Doctor/Dentist Appointments — If you need to take your child out of school for an appointment during school hours, please stop at the office and sign him/her out. We will use the intercom to call for your child, as there is less interruption for the classroom when we do it this way. If your child returns to school, please be sure he or she checks in at the office before returning to class. If you desire your child to be at the office at a specific time, please call the office 5 minutes prior to your arrival.

After School Plans — If plans for your child’s after school pick-up have changed since morning, please call the office no later than 1:00 p.m. for Primary students and 1:30 for Intermediate students. After these times, we will try, but cannot guarantee that we will be able to notify your child of your change in plans. If your student normally rides a bus or daycare van but is being picked up by a family member or friend, please notify the office. This helps prevent much confusion and concern for bus drivers, daycare providers, and staff members.

Parking — For the safety of all children, and due to the large number of buses transporting our special needs students, parking is not allowed near the front door of the school. Please observe and respect the yellow painted areas, and our bus zones. Please do not park in the space reserved for our Nurse between 7:30 a.m. and 3:30 p.m.

Use the Crosswalk to cross 19th Street West — Crossing mid-block (jaywalking) is dangerous and against the law. Cross at the southern-most crosswalk at the intersection of Avenue E and 19th Street West when possible. Our Crosswalk Guard is there to stop traffic and keep our students and parents safe while crossing the street. We encourage parents to model crosswalk safety habits by crossing at the crosswalk when escorting your child(ren) into the building.

Birthday / Social Invitations — Emotional safety is important to us. Be considerate of the feelings of your child’s classmates. In an effort to promote a safe, healthy environment for all students in each classroom, we do not permit on-campus distribution of birthday or social invitations that are not inclusive. If you would like to distribute party invitations on campus, please include the whole class or those students of like gender to your child. Please refer to the Student Handbook for more information.