



Autism Support Services 2022-2023

Service	Service Description
Assessment	<p>Assessment of current educational program for students diagnosed with Autism Spectrum Disorder, including:</p> <ul style="list-style-type: none"> ● Observations in the student’s natural environment ● Curriculum-based assessments ● Observation report with recommendations to assist with the design of intervention/treatment program, including social cognition, self-regulation, executive function, instructional and environmental design, instructional strategies, accommodations, and/or adaptations ● Specific assessments in social/language disorders, executive functioning, and self-regulation available from Speech/Language Pathologist and/or Occupational Therapist following referral ● ADOS conducted by certified school psychologist, licensed speech pathologist and/or occupational therapist <p>Certified Behavior Analysts specializing in Autism available to lead functional behavioral assessments and/or functional behavior analyses and assist the team in designing positive behavior support plans.</p> <p>This service concludes after the assessment information is shared with the IEP Team. For students not previously served through Autism Support to School Personnel, an assessment referral is required prior to beginning Support to School Personnel services.</p>
Autism Programmatic Consultation	<p>Consultation services are available from skilled and experienced members of the Autism Support Program to support teachers of all grade levels, including specialized services to meet the unique needs of students with Autism Spectrum Disorder that include Speech/Language and Occupational Therapy, Assistive Technology, oral-motor and feeding, behavior support, school psychology, and Secondary Transition.</p> <p>Educational Consultants specializing in Autism are available to support school district teams in:</p> <ul style="list-style-type: none"> ● Learning to assess, design, and deliver an individual program for the student diagnosed with ASD to appropriately support the student in the local district, consortium, or CAIU class placement ● Site-based guided practice and action planning ● Strategic and systematic training of school district staff ● Co-teaching to promote skill transfer to school district staff <p>Consultants are trained in a number of Applied Behavioral Analysis (ABA) approaches:</p> <ul style="list-style-type: none"> ● Competent Learner Model (CLM) ● Verbal Behavior (VB) ● Promoting Emergence of Advanced Knowledge (PEAK)

- Acceptance and Commitment Training (ACT)
- Accept, Identify, and Move (AIM)
- Social Emotional Learning (SEL)
- Executive Functioning Coaching

These consultation services are available by contract to support school district operated Autism Support classes.

Support to School Personnel services available upon request. Length of service is determined by the IEP team following a review of data to determine effectiveness and level of student achievement.