SNACK OR E	REAKFAST MAX 15min	Day 1	Day 2	Day 3	Day 4	Day 5
	Frogstreet - DIG - Theme 8 - Week 1	Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.				
10 min	Morning Meeting	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	dim	huddle	frustrated	unexpected	startled
	Sing and Move	Twinkle, Twinkle, Little Light	Twinkle, Twinkle, Little Light	Twinkle, Twinkle, Little Light	Twinkle, Twinkle, Little Light	Twinkle, Twinkle, Little Light
5 min	THEME CIRCLE	Dance/ Wiggle Break				
10 min		Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: all	Introduce the Focus Question:	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: all	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
		Focus more on A-F, writing, sounds, upper and lower case	Review A-F, writing, sounds, upper and lower case	Review A-F, writing, sounds, upper and lower case	Review A-F, writing, sounds, upper and lower case	Review A-F, writing, sounds, upper and lower case
5min	CENTERS	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	READ-ALOUD	Dance/ Wiggle Break				
20 min	Sight Word: good	Read: Blackout	Reread: Blackout	Read book from Theme Library (Pg. 23) that connects back to Blackout	Read book from Theme Library (Pg. 23) that connects back to Blackout	Shared writing: responding to the text (can be a graph on preference, how they are the same, different
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		etc)
5 min	MATH	Dance/ Wiggle Break				
15 min	Number: 29		Practice addition and subtraction up to 5-go higher for advanced.		Practice addition and subtraction up to 5- go higher for advanced.	Practice addition and subtraction up to 5- go higher for advanced.
		Show number I do, we do,	you do activity with number - can do during	g centers this week once modeled		
15 min	WILD Science	The Deep Blue Sea pg	The Deep Blue Sea pg (28)	The Deep Blue Sea pg (28)	The Deep Blue Sea pg (28)	The Deep Blue Sea pg (28)
20 Min	CLOSING					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: dim	Wowband: huddle	Wowband: frustrated	Wowband: unexpected	Wowband: startled
		Closing Song: What Dld You Learn Today?	Closing Song: What Dld You Learn Today?	Closing Song: What Dld You Learn Today?	Closing Song: What Dld You Learn Today?	Closing Song: What Dld You Learn Today?
SNACK OR BREAKFAST MAX 15min						

SNACK OR E	BREAKFAST MAX 15min	Day 1	Day 2	Day 3	Day 4	Day 5
	Frogstreet - DIG - Theme 8 - Week 2	Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.				
10 min	Morning Meeting	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	machine	invent	progress	improve	obstacle
	Sing and Move	Choo-Choo Train	Choo-Choo Train	Choo-Choo Train	Choo-Choo Train	Choo-Choo Train
5 min	THEME CIRCLE	Dance/ Wiggle Break				
10 min		Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: all	Introduce the Focus Question: What life was like 100 years ago?	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: all	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
		Focus on G-I, writing, sounds, upper and lower case	Review G-I, writing, sounds, upper and lower case	Review G-I writing, sounds, upper and lower case	Review G-I writing, sounds, upper and lower case	Review G-I, writing, sounds, upper and lower case
5min	CENTERS	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	READ-ALOUD	Dance/ Wiggle Break				
20 min	Sight Word: get	Read: Long Ago and Now	Reread: Long Ago and Now	Read book from Theme Library (Pg. 57) that connects back to Long Ago and Now	Read book from Theme Library (Pg. 57) that connects back to Long Ago and Now	Shared writing: responding to the text (can be a graph on preference, how they are the same, different
			Link vocabulary and comprehension	Link Vocaulary and Comprehension	and Now	etc)
5 min	MATH	Dance/ Wiggle Break				
15 min	Number: 30	Practice addition and subtraction up to 5- go	Practice addition and subtraction up to 5-go higher for advanced.	Practice addition and subtraction up to 5- go higher for advanced.	Practice addition and subtraction up to 5- go higher for advanced.	Practice addition and subtraction up to 5- go higher for advanced.
		Show number I do, we do,	you do activity with number - can do during	g centers this week once modeled		
15 min	WILD Science	Aqua Charades pg (54)	Aqua Charades pg (54)	Aqua Charades pg (54)	Aqua Charades pg (54)	Aqua Charades pg (54)
20 Min	CLOSING					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: machine	Wowband: invent	Wowband: progress	Wowband: improve	Wowband: obstacle
		Closing Song: The More We Get Together	Closing Song: The More We Get Together	Closing Song: The More We Get Together	Closing Song: The More We Get Together	Closing Song: The More We Get Together
SNACK OR E	BREAKFAST MAX 15min					
		 				
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SNACK OR E	BREAKFAST MAX 15min	Day 1	Day 2	Day 3	Day 4	Day 5
	Frogstreet - DIG - Theme 8 - Week 3	Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.				
10 min	Morning Meeting	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	travel	vehicle	destination	roam	journey
	Sing and Move	We're Traveling	We're Traveling	We're Traveling	We're Traveling	We're Traveling
5 min	THEME CIRCLE	Dance/ Wiggle Break				
10 min		Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: All	Introduce the Focus Question: How do we travel from place to place?	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: all	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
		Focus on M-O, writing, sounds, upper and lower case	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	CENTERS	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	READ-ALOUD	Dance/ Wiggle Break				
20 min	Sight Word: all	Read: From Here to There	Reread: From Here to There	Read book from Theme Library (Pg. 91) that connects back to From Here to There	Read book from Theme Library (Pg. 91) that connects back to From Here to There	Shared writing: responding to the text (can be a graph on preference, how they are the same, different
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		etc)
5 min	MATH	Dance/ Wiggle Break				
15 min	Number: all	Read How Many Are Left	Reread How Many Are Left	Review equivelence	Review equivelence	Review equivelence
		Show number I do, we do,	you do activity with number - can do during	g centers this week once modeled		
15 min	WILD Science	Wiggly Worms pg. 20	Wiggly Worms pg. 20	Wiggly Worms pg. 20	Wiggly Worms pg. 20	Wiggly Worms pg. 20
20 Min	CLOSING					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: travel	Wowband: vehicle	Wowband: destination	Wowband: roam	Wowband: journey
		Closing Song: It's Time to Say Good-Bye	Closing Song: It's Time to Say Good-Bye	Closing Song: It's Time to Say Good-Bye	Closing Song: It's Time to Say Good-Bye	Closing Song: It's Time to Say Good-Bye
SNACK OR BREAKFAST MAX 15min						
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SNACK OR E	BREAKFAST MAX 15min	Day 1	Day 2	Day 3	Day 4	Day 5		
	Frogstreet - DIG - Theme 8 - Week 4	Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.						
10 min	Morning Meeting	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet		
	WOW Word of the Day	product	deliver	provide	process	expand		
	Sing and Move	Daisy	Daisy	Daisy	Daisy	Daisy		
5 min	THEME CIRCLE	Dance/ Wiggle Break						
10 min		Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme		
	Letter: all	Introduce the Focus Question: Where does our food come from?	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question		
	Shape: all	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty		
		Focus on T-Z writing, sounds, upper and lower case	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song		
5min	CENTERS	Dance/ Wiggle Break						
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week		
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations		
5min	READ-ALOUD	Dance/ Wiggle Break						
20 min	Sight Word: less	Read: Before It Gets to the Store	Reread: Before It Gets to the Store	Read book from Theme Library (Pg. 125) that connects back to Before It Gets to the	Read book from Theme Library (Pg. 125) that connects back to Before It Gets to the Store	Shared writing: responding to the text (can be a graph on preference, how they are the same, different		
			Link vocabulary and comprehension	Link Vocaulary and Comprehension	Gets to the Glore	etc)		
5 min	MATH	Dance/ Wiggle Break						
15 min	Number: all		Counting up to 10, sorting, addition, subtraction	Counting up to 10, sorting, addition, subtraction	Counting up to 10, sorting, addition, subtraction	Counting up to 10, sorting, addition, subtraction		
Show number I do, we do, you do activity with number - can do				uring centers this week once modeled				
15 min	WILD Science	Less Is More pg. ?	Less Is More pg. ?	Less Is More pg. ?	Less Is More pg. ?	Less Is More pg. ?		
20 Min	CLOSING							
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:		
		Wowband: product	Wowband: deliver	Wowband: provide	Wowband: process	Wowband: expand		
		Closing Song: We Had A Good Day	Closing Song: We Had A Good Day	Closing Song: We Had A Good Day	Closing Song: We Had A Good Day	Closing Song: We Had A Good Day		
SNACK OR E	BREAKFAST MAX 15min							