SNACK OR BREAKFAST MAX 15min		*Day 1*	*Day 2*	*Day 3*	*Day 4*	*Day 5*
	Frogstreet - DIG - Theme 7 - Week 1	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**study**	**mighty**	**unusual**	**wonder**	**ancient**
	Sing and Move	The Eency, Weensy Spider	The Eency, Weensy Spider	The Eency, Weensy Spider	The Eency, Weensy Spider	The Eency, Weensy Spider
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min		Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Uu	**Introduce the Focus Question: What is Science?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: pyramid	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table-academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: blue**	Read: What is Science?	Reread: What is Science?	Read book from Theme Library (Pg. 23) that connects back to What is Science?	Read book from Theme Library (Pg. 23) that connects back to What is Science?	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
During Centers	**Number: 25**	Review 2D shapes	Review 2D shapes	Review 2D shapes	Review 2D shapes	Review 2D shapes
		Show number I do, we do, you do activity with number - can do during centers this week once modeled				
15 min	**WILD Science**	Seed Need pg (50)	Seed Need pg (50)	Seed Need pg (50)	Seed Need pg (50)	Seed Need pg (50)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: study	**Wowband: mighty**	**Wowband: unusual**	**Wowband: wonder**	**Wowband: ancient**
		Closing Song: We Know How to Say Good-bye	Closing Song: We Know How to Say Good-bye	Closing Song: We Know How to Say Good-bye	Closing Song: We Know How to Say Good-bye	Closing Song: We Know How to Say Good-bye

SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		*Day 1*	*Day 2*	*Day 3*	*Day 4*	*Day 5*
	Frogstreet - DIG - Theme 7 - Week 2	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**investigate**	**expedition**	**fascinating**	**inquire**	**reveal**
	Sing and Move	Hello! How are you?	Hello! How are you?	Hello! How are you?	Hello! How are you?	Hello! How are you?
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min		Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Qq	**Introduce the Focus Question: What Do Scientists Do?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: all 3D	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table-academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: little**	Read: Science in Our World	Reread: Science in Our World	Read book from Theme Library (Pg. 57) that connects back to Science in Our World	Read book from Theme Library (Pg. 57) that connects back to Science in Our World	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
15 min	**Number: 26**	Review 3D shapes	Review 3D shapes	Review 3D shapes	Review 3D shapes	Review 3D shapes
		Show number I do, we do, you do activity with number - can do during centers this week once modeled				
15 min	**WILD Science**	Show me the energy pg (52)	Show me the energy pg (52)	Show me the energy pg (52)	Show me the energy pg (52)	Show me the energy pg (52)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: investigate	**Wowband: expedition**	**Wowband: fascinating**	**Wowband: inquire**	**Wowband: reveal**
		Closing Song: Good-Bye, Special Friends	Closing Song: Good-Bye, Special Friends	Closing Song: Good-Bye, Special Friends	Closing Song: Good-Bye, Special Friends	Closing Song: Good-Bye, Special Friends

SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		*Day 1*	*Day 2*	*Day 3*	*Day 4*	*Day 5*
	Frogstreet - DIG - Theme 7- Week 3	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**record**	**predict**	**consider**	**evidence**	**gather**
	Sing and Move	If you think a boat will float	If you think a boat will float	If you think a boat will float	If you think a boat will float	If you think a boat will float
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min		Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Jj	**Introduce the Focus Question: How are objects the same and different?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: all 2D and 3D	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table-academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: did**	Read: Tell Me All About It	Reread: Tell Me All About It	Read book from Theme Library (Pg. 91) that connects back to Tell Me All About It	Read book from Theme Library (Pg. 91) that connects back to Tell Me All About It	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
15 min	**Number: 27**	add numbers up to 5	add numbers up to 5	add numbers up to 5	add numbers up to 5	add numbers up to 5
		Show number I do, we do, you do activity with number - can do during centers this week once modeled				
15 min	**WILD Science**	Backbone Bonanza pg (40)	Backbone Bonanza pg (40)	Backbone Bonanza pg (40)	Backbone Bonanza pg (40)	Backbone Bonanza pg (40)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: record	**Wowband: predict**	**Wowband: consider**	**Wowband: evidence**	**Wowband: gather**
		Closing Song: We are saying our Good-byes	Closing Song: We are saying our Good-byes	Closing Song: We are saying our Good-byes	Closing Song: We are saying our Good-byes	Closing Song: We are saying our Good-byes

SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		*Day 1*	*Day 2*	*Day 3*	*Day 4*	*Day 5*
	Frogstreet - DIG - Theme 7 - Week 4	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**alter**	**inflate**	**extrodinary**	**combine**	**experiment**
	Sing and Move	Changes	Changes	Changes	Changes	Changes
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min		Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Xx	**Introduce the Focus Question: How can objects change?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: all	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table-academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: have**	Read: Watch What Happens!	Reread: Watch What Happens!	Read book from Theme Library (Pg. 125) that connects back to Watch What Happens!	Read book from Theme Library (Pg. 125) that connects back to Watch What Happens!	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
During Centers	**Number: 28**	subtract up to 5	subtract up to 5	subtract up to 5	subtract up to 5	subtract up to 5
		Show number I do, we do, you do activity with number - can do during centers this week once modeled				
15 min	**WILD Science**	Wildlife Water Safari pg(56)	Wildlife Water Safari pg(56)	Wildlife Water Safari pg(56)	Wildlife Water Safari pg(56)	Wildlife Water Safari pg(56)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: alter	**Wowband: inflate**	**Wowband: extraordinary**	**Wowband: combine**	**Wowband: experiment**
		Closing Song: See You Tomorrow	Closing Song: See You Tomorrow	Closing Song: See You Tomorrow	Closing Song: See You Tomorrow	Closing Song: See You Tomorrow
SNACK OR BREAKFAST MAX 15min						