SNACK OR BREAKFAST MAX 15min		Day 1	Day 2	Day 3	Day 4	Day 5
	Frogstreet - DIG - Theme 6 - Week 1	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**curious**	**transform**	**agree**	**disagree**	**ridiculous**
	Sing and Move	If a Kid Can Grow	If a Kid Can Grow	If a Kid Can Grow	If a Kid Can Grow	If a Kid Can Grow
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min	**Color: black**	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Zz	**Introduce the Focus Question: What Grows?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: sphere	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: add**	Read: Do You Know Which Ones Will Grow?	Reread: Do You Know Which Ones Will Grow?	Read book from Theme Library (Pg. 23) that connects back to Do You Know Which Ones Will Grow?	Read book from Theme Library (Pg. 23) that connects back to Do You Know Which Ones Will Grow?	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
During Centers	**Number: 21**	Addition Stories to 5	Addition Stories to 5	Addition Stories to 5	Addition Stories to 5	Addition Stories to 5
		Show number I do, we do, you do activity with number - can do during centers this week once modeled				
15 min	**WILD Science**	Grow as we go pg (38)	Grow as we go pg (38)	Grow as we go pg (38)	Grow as we go pg (38)	Grow as we go pg (38)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: curious	**Wowband: transform**	**Wowband: agree**	**Wowband: disagree**	**Wowband: ridiculous**
		Closing Song: Do You Know It's Time To Go?	Closing Song: Do You Know It's Time To Go?	Closing Song: Do You Know It's Time To Go?	Closing Song: Do You Know It's Time To Go?	Closing Song: Do You Know It's Time To Go?

SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		*Day 1*	*Day 2*	*Day 3*	*Day 4*	*Day 5*
	Frogstreet - DIG - Theme 6 - Week 2	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**gasp**	**impossible**	**harm**	**tiny**	**huge**
	Sing and Move	You are my Sunshine!	You are my Sunshine!	You are my Sunshine!	You are my Sunshine!	You are my Sunshine!
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min	**Color: white**	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Ii	**Introduce the Focus Question: What do living things need?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: cube	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5-10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: here**	Read: Living Things are Everywhere!	Reread: Living Things are Everywhere!	Read book from Theme Library (Pg. 57) that connects back to Living Things are Everywhere!	Read book from Theme Library (Pg. 57) that connects back toLiving Things are Everywhere!	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
15 min	**Number: 22**	Practice using pictues to add	Practice using pictues to add	Practice using pictues to add	Practice using pictues to add	Practice using pictues to add
		Show number I do, we do, you do activity with number - can do during centers this week once modeled				
15 min	**WILD Science**	Who Lives in a Tree? pg (30)	Who Lives in a Tree? pg (30)	Who Lives in a Tree? pg (30)	Who Lives in a Tree? pg (30)	Who Lives in a Tree? pg (30)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: gasp	**Wowband: impossible**	**Wowband: harm**	**Wowband: tiny**	**Wowband: huge**
		Closing Song: Our Day is DOoe!	Closing Song: Our Day is DOoe!	Closing Song: Our Day is DOoe!	Closing Song: Our Day is DOoe!	Closing Song: Our Day is DOoe!
SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		*Day 1*	*Day 2*	*Day 3*	*Day 4*	*Day 5*
	Frogstreet - DIG - Theme 6 - Week 3	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**mystery**	**sprout**	**brilliant**	**variety**	**gigantic**
	Sing and Move	What a Seed Needs	What a Seed Needs	What a Seed Needs	What a Seed Needs	What a Seed Needs
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min	**Color: gray**	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Vv	**Introduce the Focus Question: What do plants need to grow?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: cone	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: down**	Read: The Mystery of Seeds	Reread: The Mystery of Seeds	Read book from Theme Library (Pg. 91) that connects back to The Mystery of Seeds	Read book from Theme Library (Pg. 91) that connects back to The Mystery of Seeds	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
15 min	**Number:**	Read It All Adds up	Reread It All Adds Up	Build Equations	Build Equations	Build Equations
		Show number I do, we do, you do activity with number - can do during centers this week once modeled				
15 min	**WILD Science**	Lunch For Bear pg (26)	Lunch For Bear pg (26)	Lunch For Bear pg (26)	Lunch For Bear pg (26)	Lunch For Bear pg (26)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: mystery	**Wowband: sprout**	**Wowband: brilliant**	**Wowband: variety**	**Wowband: gigantic**
		Closing Song: Say Good-bye Now	Closing Song: Say Good-bye Now	Closing Song: Say Good-bye Now	Closing Song: Say Good-bye Now	Closing Song: Say Good-bye Now
SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		*Day 1*	*Day 2*	*Day 3*	*Day 4*	*Day 5*
	Frogstreet - DIG - Theme 6- Week 4	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**delicate**	**flutter**	**hilarious**	**giggle**	**lively**
	Sing and Move	Baby Fish	Baby Fish	Baby Fish	Baby Fish	Baby Fish
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min		Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: LI	**Introduce the Focus Question: How do animals grow and change?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: pyramid	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table-academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: are**	Read: The Life of a Butterfly	Reread: The Life of a Butterfly	Read book from Theme Library (Pg. 125) that connects back to The Life of a Butterfly	Read book from Theme Library (Pg. 125) that connects back to The Life of a Butterfly	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
15 min	**Number: 24**	Practice Equivalence	Practice Equivalence	Practice Equivalence	Practice Equivalence	Practice Equivalence
		Show number I do, we do, you do activity with number - can do during centers this week once modeled				
15 min	**WILD Science**	In a Grasshoppers World pg (18)	In a Grasshoppers World pg (18)	In a Grasshoppers World pg (18)	In a Grasshoppers World pg (18)	In a Grasshoppers World pg (18)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: delicate	**Wowband: flutter**	**Wowband: hilarous**	**Wowband: giggle**	**Wowband: lively**
		Closing Song: Our Day is Done	Closing Song: Our Day is Done	Closing Song: Our Day is Done	Closing Song: Our Day is Done	Closing Song: Our Day is Done
SNACK OR BREAKFAST MAX 15min						