SNACK OR BREAKFAST MAX 15min		*Day 1*	*Day 2*	*Day 3*	*Day 4*	*Day 5*
	Frogstreet - DIG - Theme 4 - Week 1	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**cozy**	**smooth**	**smidgen**	**fret**	**shiver**
	Sing and Move	Hello! How are you?	Hello! How are you?	Hello! How are you?	Hello! How are you?	Hello! How are you?
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min	**Color: Gray**	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Oo	**Introduce the Focus Question: Why is it important to stay healthy?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: cone	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: big**	Read: Bear Feels Sick	Reread: Bear Feels Sick	Read book from Theme Library (Pg. 23) that connects back to Bear Feels Sick	Read book from Theme Library (Pg. 23) that connects back to Bear Feels Sick	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
During Centers	**Number: 13**	Represent quantities 1-3	Rpepresent quantities 4-5	Introduce Zero	Compare quantities more and less	Model representing 5
		Show number I do, we do, you do activity with number - can do during centers this week once modeled				
15 min	**WILD Science**	Wildlife Everywhere pg 24	Wildlife Everywhere pg 24	Wildlife Everywhere pg 24	Wildlife Everywhere pg 24	Wildlife Everywhere pg 24
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: cozy	**Wowband: soothe**	**Wowband: smidgen**	**Wowband: fret**	**Wowband: shiver**
		Closing Song: Good-Bye, Spe	Closing Song: Good-Bye, Special Friends	Closing Song: Good-Bye, Special Friends	Closing Song: Good-Bye, Special Frier	Closing Song: Good-Bye, Special Fr
SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		*Day 1*	*Day 2*	*Day 3*	*Day 4*	*Day 5*
	Frogstreet - DIG - Theme 4 - Week 2	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**tasty**	**colossal**	**nibble**	**energenic**	**gobble**
	Sing and Move	If Foods are Healthy Foods	If Foods are Healthy Foods	If Foods are Healthy Foods	If Foods are Healthy Foods	If Foods are Healthy Foods
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min	**Color: Orange**	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Cc	**Introduce the Focus Question: What food is good for us?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: Cone	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table-academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: one**	Read: Let's Eat	Reread: Let's Eat	Read book from Theme Library (Pg. 57) that connects back to Let's Eat	Read book from Theme Library (Pg. 57) that connects back to Let's Eat	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
During Centers	**Number: 14**	Review the five frame	Read Counting at the Zoo	Model representing numbers	Model comparing quantities with a five frame	Counting 1-5 using five frame
		Show number I do, we do, you do activity with number - can do during centers this week once modeled				
15 min	**WILD Science**	Terrific Turkeys (Pg 44)	Terrific Turkeys (Pg 44)	Terrific Turkeys (Pg 44)	Terrific Turkeys (Pg 44)	Terrific Turkeys (Pg 44)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: tasty	**Wowband: colossal**	**Wowband: nibble**	**Wowband: energenic**	**Wowband: gobble**
		Closing Song: Good-Bye Friends	Closing Song: Good-Bye Friends	Closing Song: Good-Bye Friends	Closing Song: Good-Bye Friends	Closing Song: Good-Bye Friends
SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		Day 1	Day 2	Day 3	Day 4	Day 5
	Frogstreet - DIG - Theme 4 - Week 3	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**enthusiastic**	**vigorous**	**active**	**sprint**	**amble**
	Sing and Move	Stretching Fun	Stretching Fun	Stretching Fun	Stretching Fun	Stretching Fun
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min	**Color: Yellow**	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Ee	**Introduce the Focus Question:**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: Cylinder	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: can**	Read: Get Up and Go!	Reread: Get Up and Go!	Read book from Theme Library (Pg. 91) that connects back to Get Up and Go!	Read book from Theme Library (Pg. 91) that connects back to Get Up and Go!	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
During Centers	**Number: 15**	Represent quantity of 6	Represent quantity of 7	Represent quantity of 8	Represent quantity of 9	Represent quantity of10
		Show number I do, we do, you do activity with number - can do during centers this week once modeled				
15 min	**WILD Science**					
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: enthusiastic	**Wowband: vigorous**	**Wowband: active**	**Wowband: sprint**	**Wowband: amble**
		Closing Song: We are saying our good-byes	Closing Song: We are saying our good-byes	Closing Song: We are saying our good-byes	Closing Song: We are saying our good-byes	Closing Song: We are saying our good-byes
SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		*Day 1*	*Day 2*	*Day 3*	*Day 4*	*Day 5*
	Frogstreet - DIG - Theme 4 - Week 4	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**groom**	**sparkling**	**grubby**	**thrive**	**gently**
	Sing and Move	A Healthy Song	A Healthy Song	A Healthy Song	A Healthy Song	A Healthy Song
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min	**Color: Green**	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Yy	**Introduce the Focus Question: Why should we stay clean?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: cylinder	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: look**	Read: I am Clean, I am Healthy	Reread: I am Clean, I am Healthy	Read book from Theme Library (Pg. 125) that connects back to I am Clean, I am Healthy	Read book from Theme Library (Pg. 125) that connects back to I am Clean, I am Healthy	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
During Centers	**Number: 16**	Reread Counting at the Zoo Counting 1-10 using 10 frame	Reread Counting at the Zoo Counting 1-10 using 10 frame	Reread Counting at the Zoo Counting 1-10 using 10 frame	Model nonstandard measurement	practice measuring with paperclips
		Show number I do, we do, you do activity with number - can do during centers this week once modeled				
15 min	**WILD Science**	Tracks (pg 36)	Tracks (pg 36)	Tracks (pg 36)	Tracks (pg 36)	Tracks (pg 36)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: groom	**Wowband: sparkling**	**Wowband: grubby**	**Wowband: thrive**	**Wowband: gently**
		Closing Song: See you tomorrow	Closing Song: See you tomorrow	Closing Song: See you tomorrow	Closing Song: See you tomorrow	Closing Song: See you tomorrow

SNACK OR BREAKFAST MAX 15min						