SNACK OR E	BREAKFAST MAX 15min	Day 1	Day 2	Day 3	Day 4	Day 5
	Frogstreet - DIG - Theme 5 - Week 1	Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.				
10 min	Morning Meeting	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	abundant	swirl	gooey	gloomy	disaster
	Sing and Move	Row, Row, Row your Boat	Row, Row, Row your Boat	Row, Row, Row your Boat	Row, Row, Row your Boat	Row, Row, Row your Boat
5 min	THEME CIRCLE	Dance/ Wiggle Break				
10 min	Color: blue	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Gg	Introduce the Focus Question: How is the earth important to us?	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: rectangle	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	CENTERS	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	READ-ALOUD	Dance/ Wiggle Break				
20 min	Sight Word: come	Read: The Earth and I	Reread: The Earth and I	Read book from Theme Library (Pg. 23) that connects back to The Earth and I	Read book from Theme Library (Pg. 23) that connects back to The Earth and I	Shared writing: responding to the text (can be a graph on preference, how they are the same, different
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		etc)
5 min	MATH	Dance/ Wiggle Break				
During Centers	Number: 17	Identify balls and boxes (cubes)	Identify spheres	Identify cuves and rectangular prisms	sort shapes	sort and hunt for shapes
		Show number I do, we do,	you do activity with number - can do durin	g centers this week once modeled		
15 min	WILD Science					
20 Min	CLOSING					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: abundant	Wowband: swirl	Wowband: gooey	Wowband: gloomy	Wowband: disaster
		Closing Song:	Closing Song:	Closing Song:	Closing Song:	Closing Song:
SNACK OR E	BREAKFAST MAX 15min					
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SNACK OR B	REAKFAST MAX 15min	Day 1	Day 2	Day 3	Day 4	Day 5	
	Frogstreet - DIG - Theme 5 - Week 2	Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.					
10 min	Morning Meeting	Gather and Greet		Gather and Greet	Gather and Greet	Gather and Greet	
	WOW Word of the Day	enormous	scorching	lush	scamper	soar	
	Sing and Move	This is a house for me	This is a house for me	This is a house for me	This is a house for me	This is a house for me	
5 min	THEME CIRCLE	Dance/ Wiggle Break					
10 min	Color: purple	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme	
	Letter: Tt	Introduce the Focus Question: Where on earth do different animals live?	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question	
	Shape: oval	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty	
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song	
5min	CENTERS	Dance/ Wiggle Break					
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations	
5min	READ-ALOUD	Dance/ Wiggle Break				Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)	
20 min	Sight Word: jump	Read: Our Earth	Reread: Our Earth	Read book from Theme Library (Pg. 57) that connects back to Our Earth	Read book from Theme Library (Pg. 57) that connects back to Our Earth		
			Link vocabulary and comprehension	Link Vocaulary and Comprehension			
5 min	MATH	Dance/ Wiggle Break					
During Centers	Number: 18	Identify Cylinders and Cones	Make Cylinders	Make Cones	Sort shpaes by big and small	Student hunt for shapes	
		Show number I do, we do, you do activity with number - can do during centers this week once modeled					
15 min	WILD Science	Wildlife is Everywhere pg (24)	Wildlife is Everywhere pg (24)	Wildlife is Everywhere pg (24)	Wildlife is Everywhere pg (24)	Wildlife is Everywhere pg (24)	
20 Min	CLOSING						
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:	
		Wowband: enormous	Wowband: scorching	Wowband: lush	Wowband: scamper	Wowband: soar	
		Closing Song: The more we get together	Closing Song: The more we get together	Closing Song: The more we get together	Closing Song: The more we get together	Closing Song: The more we get together	
SNACK OR B	REAKFAST MAX 15min						

SNACK OR B	REAKFAST MAX 15min	Day 1	Day 2	Day 3	Day 4	Day 5			
	Frogstreet - DIG - Theme 5 - Week 3	Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.							
10 min	Morning Meeting	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet			
	WOW Word of the Day	frosty	drench	glisten	blustery	sizzling			
	Sing and Move	Rain, Rain Go Away	Rain, Rain Go Away	Rain, Rain Go Away	Rain, Rain Go Away	Rain, Rain Go Away			
5 min	THEME CIRCLE	Dance/ Wiggle Break							
10 min	Color: brown	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme			
	Letter: Ss	Introduce the Focus Question: Hoow ddes the weather change through the year?	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question			
	Shape: rhombus	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty			
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song			
5min	CENTERS	Dance/ Wiggle Break							
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week			
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations			
5min	READ-ALOUD	Dance/ Wiggle Break							
20 min	Sight Word: help	Read: What is the Weather?	Reread: What is the Weather?	Read book from Theme Library (Pg. 91) that connects back to What is the Weather?	Read book from Theme Library (Pg. 91) that connects back to What is the Weather?	Shared writing: responding to the text (can be a graph on preference, how they are the same, different			
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		etc)			
5 min		Dance/ Wiggle Break							
During Centers	MATH	Read Solid Shapes	Reread Solid Shapes	"I spy" solid shapes	Build patterns with shapes	Identify solid shapes around the room			
	Number: 19	Show number I do, we do, you do activity with number - can do during centers this week once modeled							
15 min	WILD Science		Discuss weather/seasons- free to do experiments you find	Discuss weather/seasons- free to do experiments you find	Discuss weather/seasons- free to do experiments you find	Discuss weather/seasons- free to do experiments you find			
20 Min	CLOSING								
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:			
		Wowband: frosty	Wowband: drench	Wowband: glisten	Wowband: blustery	Wowband: sizzling			
		Closing Song: It's Time to say good-bye	Closing Song: It's Time to say good-bye	Closing Song: It's Time to say good-bye	Closing Song: It's Time to say good-bye	Closing Song: It's Time to say good-bye			
SNACK OR B	REAKFAST MAX 15min								
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SNACK OR B	REAKFAST MAX 15min	Day 1	Day 2	Day 3	Day 4	Day 5
	Frogstreet - DIG - Theme 5 - Week 4	Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.				
10 min	Morning Meeting	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	pollute	destroy	neglect	recycle	protect
	Sing and Move	A Helper I Will Be	A Helper I Will Be	A Helper I Will Be	A Helper I Will Be	A Helper I Will Be
5 min	THEME CIRCLE	Dance/ Wiggle Break	Design the Thomas	Davisit Thomas Arashan Ohart	Interesting the Asting Dhames	Devicit the Antique Diverse
10 min	Color: Pink	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Rr	Introduce the Focus Question: How can we take care of the Earth?	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: Rhombus	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	CENTERS	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	READ-ALOUD	Dance/ Wiggle Break				
20 min	Sight Word: down	Read: Saving Our Planet	Saving Our Planet	Read book from Theme Library (Pg. 125) that connects back to Saving Our Planet	Read book from Theme Library (Pg. 125) that connects back to Saving Our Planet	Shared writing: responding to the text (can be a graph on preference, how they are the same, different
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		etc)
5 min	MATH	Dance/ Wiggle Break				
During Centers	Number: 20	Model Ordinal Numbers	Guide Ordinal Numbers	I dentigy Ordinal Postions (Students)	Guide Comparing Quantities	Student Identify ordinal positions
		Show number I do, we do, you o	do activity with number - can do during cen	ters this week once modeled		
15 min	WILD Science	Wildlife as Symbols pg (60)	Wildlife as Symbols pg (60)	Wildlife as Symbols pg (60)	Wildlife as Symbols pg (60)	Wildlife as Symbols pg (60)
20 Min	CLOSING					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: pollute	Wowband: destroy	Wowband: neglect	Wowband: recycle	Wowband: protect
		Closing Song: We Had a Good Day	Closing Song: We Had a Good Day	Closing Song: We Had a Good Day	Closing Song: We Had a Good Day	Closing Song: We Had a Good Day
SNACK OR B	BREAKFAST MAX 15min					
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