SNACK OR B	BREAKFAST MAX 15min	Day 1	Day 2	Day 3	Day 4	Day 5		
	Frogstreet - DIG - Theme 3 - Week 1	Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.						
10 min	Morning Meeting	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet		
	WOW Word of the Day	community	bustling	neighbor	interact	dash		
	Sing and Move	I like to come to school	I like to come to school	I like to come to school	I like to come to school	I like to come to school		
5 min	THEME CIRCLE	Dance/ Wiggle Break						
10 min	Color: White	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme		
	Letter: Bb	Introduce the Focus Question: What are the places in our community	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question		
	Shape: Sphere	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty		
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song		
5min	CENTERS	Dance/ Wiggle Break						
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week		
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations		
5min	READ-ALOUD	Dance/ Wiggle Break						
20 min	Sight Word: Me	Read: All Though My Town	Reread: All Though My Town	Read book from Theme Library (Pg. 23) that connects back to All Through My Town	Read book from Theme Library (Pg. 23) that connects back to All Through My Town	Shared writing: responding to the text (can be a graph on preference, how they are the same, different		
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		etc)		
5 min	MATH	Dance/ Wiggle Break						
During Centers	Number:	Compare Two Objects	Read : Let's Compare	Model and Practice Full and Empty	Create and Read a Pattern	Model measuring and comparing compacity		
		Show number I do, we do, you do activity with number - can do during centers this week once modeled						
15 min	WILD Science	Owl Pellets (Pg 46)	Owl Pellets (Pg 46)	Owl Pellets (Pg 46)	Owl Pellets (Pg 46)	Owl Pellets (Pg 46)		
20 Min	CLOSING							
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:		
		Wowband: community	Wowband: bustling	Wowband: neighbor	Wowband: interact	Wowband: dash		
		Closing Song: Do you know it's time to go?	Closing Song: Do you know it's time to go?	Closing Song: Do you know it's time to go?	Closing Song: Do you know it's time to go?	Closing Song: Do you know it's time to go?		
SNACK OR E	BREAKFAST MAX 15min							
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SNACK OR F	BREAKFAST MAX 15min	Day 1	Day 2	Day 3	Day 4	Day 5
	Frogstreet - DIG - Theme 3 - Week 2	Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.				
10 min	Morning Meeting	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	rescue	relay	serve	contribute	champion
	Sing and Move	Hello, Neighbor!	Hello, Neighbor!	Hello, Neighbor!	Hello, Neighbor!	Hello, Neighbor!
5 min	THEME CIRCLE	Dance/ Wiggle Break				
10 min	Color: Brown	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Kk	Introduce the Focus Question:	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: Sphere	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	CENTERS	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	READ-ALOUD	Dance/ Wiggle Break				
20 min	Sight Word: go	Read: My Community	Reread: My Community	Read book from Theme Library (Pg. 57) that connects back to My Community	57) that connects back to My Community	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	MATH	Dance/ Wiggle Break	•	•		•
During Centers	Number: 10	Model and Practice Big an Small	Model and practice Smallest to the Biggest	Model and Practice Heavy and Light	Read Big and Small	Guide Lightest to Heaviest
		Show number I do, we do,	you do activity with number - can do during	g centers this week once modeled		
15 min	WILD Science					
20 Min	CLOSING					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: rescue	Wowband: relay	Wowband: serve	Wowband: contribute	Wowband: champion
		Closing Song: We know how to say goodbye	Closing Song: We know how to say goodbye	Closing Song: We know how to say goodbye	Closing Song: We know how to say goodbye	Closing Song: We know how to say goodbye
		,,,,,	•			
SNACK OR E	I SREAKFAST MAX 15min					
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SNACK OR F	BREAKFAST MAX 15min	Day 1	Day 2	Day 3	Day 4	Day 5
	Frogstreet - DIG - Theme 3 - Week 3	Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.				
10 min	Morning Meeting	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	Volunteer	grateful	dazzling	prance	collaborate
	Sing and Move	How can we help?	How can we help?	How can we help?	How can we help?	How can we help?
5 min	THEME CIRCLE	Dance/ Wiggle Break				
10 min	Color: Pink	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Dd	Introduce the Focus Question: How can we help our community?	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: Cube	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	CENTERS	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	READ-ALOUD	Dance/ Wiggle Break				
20 min	Sight Word: Not	Read: I Can Help!	Reread: I Can Help!	Read book from Theme Library (Pg. 91) that connects back to I Can Help	Read book from Theme Library (Pg. 91) that connects back to I ICan Help	Shared writing: responding to the text (can be a graph on preference how they are the same, different
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		etc)
5 min	MATH	Dance/ Wiggle Break				
During Centers	Number: 11	Model and practice short and long	Guide and practive shortest and longest	Model and practice short and tall	Practice Counting 1-5	Model and Guide Measuring Length and Height
		Show number I do, we do, yo	u do activity with number - can do during c	enters this week once modeled		
15 min	WILD Science	Spider Web Wonders Pg. 14	Spider Web Wonders Pg. 14	Spider Web Wonders Pg. 14	Spider Web Wonders Pg. 14	Spider Web Wonders Pg. 14
20 Min	CLOSING					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
						Wowband: collaborate
		Wowband: volunteer	Wowband: grateful	Wowband: dazzling	Wowband: prance	wowballu. collaborate
		Wowband: volunteer Closing Song: Our Day is Done	Wowband: grateful Closing Song: Our Day is Done	Wowband: dazzling Closing Song: Our Day is Done	Wowband: prance Closing Song: Our Day is Done	Closing Song: Our Day is Done
SNACK OR E	BREAKFAST MAX 15min	Closing Song: Our Day is	-	•	•	
SNACK OR E	REAKFAST MAX 15min	Closing Song: Our Day is	-	•	•	
SNACK OR E	REAKFAST MAX 15min	Closing Song: Our Day is	-	•	•	
SNACK OR E	REAKFAST MAX 15min	Closing Song: Our Day is	-	•	•	
SNACK OR E	REAKFAST MAX 15min	Closing Song: Our Day is	-	•	•	
SNACK OR E	REAKFAST MAX 15min	Closing Song: Our Day is	-	•	•	
SNACK OR E	REAKFAST MAX 15min	Closing Song: Our Day is	-	•	•	
SNACK OR E	BREAKFAST MAX 15min	Closing Song: Our Day is	-	•	•	
SNACK OR E	BREAKFAST MAX 15min	Closing Song: Our Day is	-	•	•	
SNACK OR E	BREAKFAST MAX 15min	Closing Song: Our Day is	-	•	•	
SNACK OR E	BREAKFAST MAX 15min	Closing Song: Our Day is	-	•	•	

SNACK OR E	REAKFAST MAX 15min	Day 1	Day 2	Day 3	Day 4	Day 5
	Frogstreet - DIG - Theme 3 - Week 4	Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.				
10 min	Morning Meeting	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	greet	global	fancy	fabulous	diversity
	Sing and Move	Hello Neighbor!	Hello Neighbor!	Hello Neighbor!	Hello Neighbor!	Hello Neighbor!
5 min	THEME CIRCLE	Dance/ Wiggle Break				
10 min	Color: black	Introduce the Theme Introduce the Focus	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Ff	Question: What is the world community?	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: cube	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	CENTERS	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	READ-ALOUD	Dance/ Wiggle Break				
20 min	Sight Word: and	Read: Hello World!	Reread: Hello World!	Read book from Theme Library (Pg. 125) that connects back to Hello World	Read book from Theme Library (Pg. 125) that connects back to Hello World	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	MATH	Dance/ Wiggle Break				
During Centers	Number: 12	Read: Let's Compare!	Model and guide nonstandard measurement	Model and guide nonstandard measurement	Revisit shortest, longest and ordinal	Revisit shortest, longest and ordinal
		Show number I do, we do, you	u do activity with number - can do during c	enters this week once modeled		
15 min	WILD Science	Spider Web Wonders Pg. 14	Spider Web Wonders Pg. 14	Spider Web Wonders Pg. 14	Spider Web Wonders Pg. 14	Spider Web Wonders Pg. 14
20 Min	CLOSING					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: greet	Wowband: global	Wowband: fancy	Wowband: fabulous	Wowband: diversity
		Closing Song: Say Good-bye Now	Closing Song: Say Good-bye Now	Closing Song: Say Good-bye Now	Closing Song: Say Good-bye Now	Closing Song: Say Good-bye Now
SNACK OR E	REAKFAST MAX 15min					