SNACK OR BREAKFAST MAX 15min		*Day 1*	*Day 2*	*Day 3*	*Day 4*	*Day 5*
	Frogstreet - DIG - Theme 2 - Week 1	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**Unique**	**creative**	**athletic**	**appreciate**	**persistent**
	Sing and Move	"I am special"	"I am special"	"I am special" Or Childrens Me Bag	"I am special"	"I am special"
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min	**Color: Blue**	Introduce the Theme	Review the Theme	Introduce Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: P	**Introduce the Focus Question: What makes us special?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: Oval	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Start to show rotations	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
		Guide Free Exploration				
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: is**	Read: I Like Me!	Reread: I Like Me!	Read book from Theme Library (Pg. 23) that connects back to I Like Me	Read book from Theme Library (Pg. 23) that connects back to I Like Me! Reread Ms.P"s big book	Talk about feelings and read book from Theme Library. Listen to Ms. P's song.
		Intro Mrs. P, listen to her letter and song	Reread Ms. P's letter and listen toher song.	Read Ms. P's big book		
5 min	**MATH**	Dance/ Wiggle Break				
During Centers	**Number: 5**	Intro counting 1-3	Intro counting 1-4	Intro counting 1-5	Createa pattern	Recognize quantities 1-5
		Show number 5- I do, we do, you do activity with number 5 - can do during centers this week once modeled				
15 min	**WILD Science**	Hiding in Plain Sight (34)	Hiding in Plain Sight (34)	Hiding in Plain Sight (34)	Hiding in Plain Sight (34)	Hiding in Plain Sight (34)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: unique	**Wowband: creative**	**Wowband: athletic**	**Wowband: appreciate**	**Wowband: persistent**
		Closing Song: Goodbye Friends	Closing Song: Goodbye Friends	Closing Song: Goodbye Friends	Closing Song: Goodbye Friends	Closing Song: Goodbye Friends
SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		Day 1	Day 2	Day 3	Day 4	Day 5
	Frogstreet - DIG - Theme 2 - Week 2	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**Unique**	**creative**	**athletic**	**appreciate**	**persistent**
	Sing and Move	"I am special"	"I am special"	"I am special" Or Childrens Me Bag	"I am special"	"I am special"
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min	**Color: Blue**	Introduce the Theme	Review the Theme	Introduce Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Pp	**Introduce the Focus Question: What makes us special?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: Oval	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Start to show rotations	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
		Guide Free Exploration				
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: is**	Read: I Like Me!	Reread: I Like Me!	Read book from Theme Library (Pg. 57) that	Read book from Theme Library (Pg. 23) that connects back to I Like Me! Reread Ms.P"s big book	Talk about feelings and read book from Theme Library. Listen to Ms. P's song.
		Intro Mrs. P, listen to her letter and song	Reread Ms. P's letter and listen toher song.	Read Ms. P's big book		
5 min	**MATH**	Dance/ Wiggle Break				
During Centers	**Number: 6**	Intro counting 1-3	Intro counting 1-4	Intro counting 1-5	Createa pattern	Recognize quantities 1-5
		Show number 5- I do, we do, you do activity with number 56- can do during centers this week once modeled				
15 min	**WILD Science**	Hiding in Plain Sight (34)	Hiding in Plain Sight (34)	Hiding in Plain Sight (34)	Hiding in Plain Sight (34)	Hiding in Plain Sight (34)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: unique	**Wowband: creative**	**Wowband: athletic**	**Wowband: appreciate**	**Wowband: persistent**
		Closing Song: Goodbye Friends	Closing Song: Goodbye Friends	Closing Song: Goodbye Friends	Closing Song: Goodbye Friends	Closing Song: Goodbye Friends
		Closing Song: Our Day is Done	Closing Song: Our Day is Done	Closing Song: Our Day is Done	Closing Song: Our Day is Done	Closing Song: Our Day is Done
SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		Day 1	Day 2	Day 3	Day 4	Day 5
	Frogstreet - DIG - Theme 2 - Week 3	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**munch**	**observe**	**examine**	**aroma**	**texture**
	Sing and Move	"My Senses"	"My Senses"	"My Senses"	"My Senses"	"My Senses"
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min	**Color: Red, orange, yellow, green, blue, purple, sight sense**	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Mm	**Introduce the Focus Question: How do our senses help us?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: Trapeziod	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: in**	Read: I learn with my senses	Reread: I learn with my senses	Read book from Theme Library (Pg. 91) that connects back to I learn with my senses	Read book from Theme Library (Pg. 91) that connects back to I learn with my senses	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
During Centers	**Number: 7**	Model Copying a Pattern	Model Describing Patterns	Read Let's make Patterns	ReRead. Let's Make Patterns	Have students create patterns
		Show number 7- I do, we do, you do activity with number 7 - can do during centers this week once modeled				
15 min	**WILD Science**	Ants on Parade (pg 12)	Ants on Parade (pg 12)	Ants on Parade (pg 12)	Ants on Parade (pg 12)	Ants on Parade (pg 12)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: munch	**Wowband: observe**	**Wowband: examine**	**Wowband: aroma**	**Wowband: texture**
		Closing Song: What did you learn today?	Closing Song: What did you learn today?	Closing Song: What did you learn today?	Closing Song: What did you learn today?	Closing Song: What did you learn today?

SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		*Day 1*	*Day 2*	*Day 3*	*Day 4*	*Day 5*
	Frogstreet - DIG - Theme 2 - Week 4	**Heggerty Lessons will be done in order. Please refer to our Curriculm Calendar for exact days each year.**				
10 min	**Morning Meeting**	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	**safety**	**equipment**	**cautious**	**distract**	**admire**
	Sing and Move	"Sing a song of Safety"	"Sing a song of Safety"	"Sing a song of Safety"	"Sing a song of Safety"	"If foods are Healthy foods"
5 min	**THEME CIRCLE**	Dance/ Wiggle Break				
10 min	**Color: Pink**	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letter: Aa	**Introduce the Focus Question: How can we keep ourselves safe?**	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: Trapeziod	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read lettter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	**CENTERS**	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table- academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	**READ-ALOUD**	Dance/ Wiggle Break				
20 min	**Sight Word: one**	Read: I keep myself Safe	Reread: I keep myself safe	Read book from Theme Library (Pg. 125) that connects back to I keep myself safe	Read book from Theme Library (Pg. 125) that connects back to I keep myself safe	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocaulary and Comprehension		
5 min	**MATH**	Dance/ Wiggle Break				
During Centers	**Number: 8**	Model Ordinal Numbers	Guide Ordinal Numbers	Identify Ordinal Postions (Students)	Guide Comparing Quantities	Student Identify ordinal positions
		Show number 8- I do, we do, you do activity with number 8 - can do during centers this week once modeled				
15 min	**WILD Science**	Looking At Leaves (16)	Looking At Leaves (16)	Looking At Leaves (16)	Looking At Leaves (16)	Looking At Leaves (16)
20 Min	**CLOSING**					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: safety	**Wowband: equipment**	**Wowband: cautious**	**Wowband: distract**	**Wowband: admire**
		Closing Song: It's time to say goodbye	Closing Song: It's time to say goodbye	Closing Song: It's time to say goodbye	Closing Song: It's time to say goodbye	Closing Song: It's time to say goodbye
SNACK OR BREAKFAST MAX 15min						