



Early Childhood Long Term Sub - PreK

About the School:

Carrollwood Day School (CDS) is a non-sectarian, co-educational, independent day school serving students from age 2 through 12th grade. CDS is a proud International Baccalaureate World School offering the Primary Years Programme, Middle Years Programme, and the Diploma Programme to all students. Beyond a rigorous academic environment, CDS students are actively involved in interscholastic athletics, the visual and performing arts, community service, and a wide variety of extracurricular activities that enhance their overall educational experience.

The mission of CDS is to cultivate principled entrepreneurial thinkers for a global society. We provide strong character-based education emphasizing problem-solving skills and philanthropic understanding. Our students are prepared to be world leaders using the International Baccalaureate Programmes, cutting-edge technology, creative arts, and competitive athletics. Most importantly, CDS fosters the development of the entire student not only in academics, but also ethically, emotionally, and through social experience. Our goal is to help students discover and develop their own talents and interests and use these to better the world and themselves.

About the Position:

CDS has an immediate need for a long-term substitute teacher in our Early Childhood program for the remainder of the 2022-2023 school year. There is a possibility of it becoming a permanent position after this year. The long-term substitute will work collaboratively with another Pre-K teacher in the classroom with 17 students.

Qualified candidates should demonstrate a passion for teaching, a desire to teach early childhood students, strong communication skills, a willingness to work within a team, and a commitment to continual professional development.

Primary responsibilities:

- Provide a structured learning environment for young students that incorporates academic and social-emotional learning in developmentally appropriate ways for students ages 4 and 5
- Promote healthy development of early academics through play, exploration, and collaboration
- Work collaboratively with the grade level and special areas teams to develop transdisciplinary programming
- Serve as an active member of the division
- Fully support PYP programming through design, instruction, assessment, and agency
- Communicate regularly with parents and student support personnel
- Model and foster professional standards of communication, personal presentation, punctuality, professional courtesy, collegiality, respect, and discretion.
- Be a team player; cheerfully participate in and/or assist with other duties and routines regularly part of a school environment
- Meet regular and timely attendance requirements, including occasional evening and other required events
- Adhere to School policies as described in the Employee Handbook and other materials



**CARROLLWOOD
DAY SCHOOL**
Education with Character

Qualifications:

- Bachelor's degree in an appropriate field required; master's degree preferred
- Experience teaching at the early childhood level experience preferred
- Experience in an independent school preferred
- Experience with the IB/PYP Programme preferred
- A keen understanding of the academic, social and emotional development and needs of pre-school aged students

Qualified candidates should send a resume and letter of interest to Dawn Wilson, Head of Lower School, at dwilson@cdspatriots.org and Anita Pittman, Director of Human Resources, at apittman@cdspatriots.org