

Texas Education Agency  
**2022 Federal Report Card**  
**WESLACO EAST H S (108913006) - WESLACO ISD - HIDALGO COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals                                            |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|-------------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                             |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                                 | Baseline 2016-17 Rates  | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|                                                             | 2017-18 through 2021-22 | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|                                                             | 2022-23 through 2026-27 | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31%          | 39%                   |
|                                                             | 2027-28 through 2031-32 | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45%          | 52%                   |
|                                                             | 2032-33                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%          | 65%                   |
| Mathematics                                                 | Baseline 2016-17 Rates  | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|                                                             | 2017-18 through 2021-22 | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|                                                             | 2022-23 through 2026-27 | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34%          | 49%                   |
|                                                             | 2027-28 through 2031-32 | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48%          | 59%                   |
|                                                             | 2032-33                 | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%          | 70%                   |
| <b>EL Progress</b>                                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline 2016-17 Rates  |              |                  |          |       |                 |       |                  |                   |             |              | 41%                   |
|                                                             | 2017-18 through 2021-22 |              |                  |          |       |                 |       |                  |                   |             |              | 36%                   |
|                                                             | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 38%                   |
|                                                             | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 40%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate Δ</b>          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline 2016-17 Rates  | 89%          | 85%              | 87%      | 93%   | 86%             | 95%   | 89%              | 92%               | 86%         | 78%          | 72%                   |
|                                                             | 2017-18 through 2021-22 | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90%          | 90%                   |
|                                                             | 2022-23 through 2026-27 | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92%          | 92%                   |
|                                                             | 2027-28 through 2031-32 | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94%          | 94%                   |

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
  - b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
  - c. Graduation Rate: Federal Graduation Status
  - d. ELP Indicator: English Learner Language Proficiency Status
  - e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12
- Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation

| Campus Type                              | Indicator                                                                                                            | Weight |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------|
| Elementary and Middle Schools            | Academic Achievement                                                                                                 | 30%    |
|                                          | Other Academic Indicator                                                                                             | 50%    |
|                                          | English Learner Language Proficiency                                                                                 | 10%    |
|                                          | SQSS: Student Achievement Domain Score: STAAR Component Only                                                         | 10%    |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement                                                                                                 | 50%    |
|                                          | Federal Graduation Status or Academic Growth Status <sup>1</sup>                                                     | 10%    |
|                                          | English Learner Language Proficiency                                                                                 | 10%    |
|                                          | SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only <sup>2</sup> | 30%    |

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**Part ii(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                                                  |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Milit |
|--------------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|-------|
| STAAR Percent at Approaches Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |       |
| End of Course                                    |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |       |
| English I                                        | All Students | 64%   | 56%      | 49%    | *                | 49%      | *     | *               | -     | -                | -                 | 48%         | 55%             | 18% | 53%  | 29% | 44%  | 54%    | 36%     | *        | -           | 6     |
|                                                  | CWD          | 29%   | 23%      | 18%    | -                | 18%      | *     | -               | -     | -                | -                 | 18%         | 20%             | 18% | -    | 3%  | 13%  | 27%    | *       | *        | -           |       |
|                                                  | CWOD         | 68%   | 60%      | 53%    | *                | 53%      | *     | *               | -     | -                | -                 | 52%         | 57%             | -   | 53%  | 32% | 49%  | 57%    | 29%     | *        | -           | 6     |
|                                                  | EL           | 38%   | 33%      | 29%    | -                | 28%      | *     | *               | -     | -                | -                 | 29%         | 21%             | 3%  | 32%  | 29% | 25%  | 33%    | 24%     | *        | -           |       |
|                                                  | Male         | 58%   | 50%      | 44%    | *                | 44%      | *     | *               | -     | -                | -                 | 42%         | 55%             | 13% | 49%  | 25% | 44%  | -      | 32%     | *        | -           |       |
|                                                  | Female       | 70%   | 63%      | 54%    | -                | 54%      | *     | -               | -     | -                | -                 | 53%         | 61%             | 27% | 57%  | 33% | -    | 54%    | 44%     | *        | -           |       |
| English II                                       | All Students | 71%   | 65%      | 60%    | *                | 61%      | 83%   | *               | -     | *                | -                 | 59%         | 67%             | 28% | 64%  | 36% | 54%  | 68%    | 42%     | *        | -           |       |
|                                                  | CWD          | 33%   | 32%      | 28%    | -                | 28%      | -     | -               | -     | -                | -                 | 29%         | 17%             | 28% | -    | 17% | 22%  | 39%    | *       | *        | -           |       |
|                                                  | CWOD         | 76%   | 69%      | 64%    | *                | 64%      | 83%   | *               | -     | *                | -                 | 63%         | 69%             | -   | 64%  | 38% | 58%  | 70%    | 44%     | -        | -           |       |
|                                                  | EL           | 43%   | 40%      | 36%    | -                | 36%      | *     | *               | -     | *                | -                 | 35%         | 42%             | 17% | 38%  | 36% | 27%  | 46%    | 30%     | *        | -           |       |
|                                                  | Male         | 65%   | 59%      | 54%    | *                | 53%      | 100%  | *               | -     | *                | -                 | 52%         | 59%             | 22% | 58%  | 27% | 54%  | -      | 38%     | *        | -           |       |
|                                                  | Female       | 77%   | 72%      | 68%    | -                | 68%      | *     | -               | -     | -                | -                 | 66%         | 80%             | 39% | 70%  | 46% | -    | 68%    | 50%     | -        | -           |       |
| Algebra I                                        | All Students | 74%   | 67%      | 70%    | *                | 70%      | *     | *               | -     | *                | -                 | 68%         | 77%             | 39% | 74%  | 66% | 65%  | 75%    | 38%     | *        | -           |       |
|                                                  | CWD          | 46%   | 43%      | 39%    | -                | 38%      | *     | -               | -     | -                | -                 | 37%         | 60%             | 39% | -    | 40% | 38%  | 41%    | *       | *        | -           |       |
|                                                  | CWOD         | 78%   | 70%      | 74%    | *                | 74%      | *     | *               | -     | *                | -                 | 73%         | 78%             | -   | 74%  | 70% | 70%  | 79%    | 41%     | *        | -           |       |
|                                                  | EL           | 64%   | 59%      | 66%    | -                | 67%      | *     | *               | -     | *                | -                 | 66%         | 68%             | 40% | 70%  | 66% | 61%  | 72%    | 43%     | *        | -           |       |
|                                                  | Male         | 71%   | 64%      | 65%    | *                | 65%      | *     | *               | -     | *                | -                 | 63%         | 72%             | 38% | 70%  | 61% | 65%  | -      | 27%     | *        | -           |       |
|                                                  | Female       | 78%   | 71%      | 75%    | -                | 76%      | *     | -               | -     | -                | -                 | 74%         | 89%             | 41% | 79%  | 72% | -    | 75%    | 67%     | *        | -           |       |
| Biology                                          | All Students | 82%   | 78%      | 73%    | *                | 73%      | *     | *               | -     | -                | -                 | 72%         | 80%             | 47% | 76%  | 61% | 67%  | 79%    | 40%     | *        | -           | 6     |
|                                                  | CWD          | 57%   | 54%      | 47%    | -                | 47%      | -     | -               | -     | -                | -                 | 47%         | *               | 47% | -    | 44% | 49%  | 43%    | 20%     | -        | -           |       |
|                                                  | CWOD         | 86%   | 81%      | 76%    | *                | 77%      | *     | *               | -     | -                | -                 | 75%         | 81%             | -   | 76%  | 64% | 70%  | 83%    | 45%     | *        | -           | 6     |
|                                                  | EL           | 66%   | 63%      | 61%    | -                | 62%      | *     | *               | -     | -                | -                 | 61%         | 67%             | 44% | 64%  | 61% | 57%  | 67%    | 33%     | -        | -           |       |
|                                                  | Male         | 80%   | 74%      | 67%    | *                | 67%      | *     | *               | -     | -                | -                 | 66%         | 72%             | 49% | 70%  | 57% | 67%  | -      | 19%     | -        | -           |       |
|                                                  | Female       | 85%   | 81%      | 79%    | -                | 79%      | *     | -               | -     | -                | -                 | 77%         | 92%             | 43% | 83%  | 67% | -    | 79%    | 70%     | *        | -           |       |
| STAAR Percent at Meets Grade Level or Above      |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |       |
| End of Course                                    |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |       |

|            |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| English I  | All Students | 46%   | 34%      | 27%    | *                | 27%      | *     | *               | -     | -                | -                 | 25%         | 36%             | 12% | 28%  | 9%  | 24%  | 30%    | 21%     | *        | -           | 4        |
|            | CWD          | 17%   | 14%      | 12%    | -                | 11%      | *     | -               | -     | -                | -                 | 12%         | 20%             | 12% | -    | 0%  | 12%  | 13%    | *       | *        | -           |          |
|            | CWOD         | 50%   | 37%      | 28%    | *                | 28%      | *     | *               | -     | -                | -                 | 27%         | 37%             | -   | 28%  | 11% | 26%  | 31%    | 21%     | *        | -           | 4        |
|            | EL           | 19%   | 14%      | 9%     | -                | 9%       | *     | *               | -     | -                | -                 | 10%         | 7%              | 0%  | 11%  | 9%  | 9%   | 10%    | 12%     | *        | -           |          |
|            | Male         | 40%   | 30%      | 24%    | *                | 24%      | *     | *               | -     | -                | -                 | 22%         | 34%             | 12% | 26%  | 9%  | 24%  | -      | 21%     | *        | -           |          |
|            | Female       | 53%   | 39%      | 30%    | -                | 30%      | *     | -               | -     | -                | -                 | 28%         | 42%             | 13% | 31%  | 10% | -    | 30%    | 22%     | *        | -           |          |
| English II | All Students | 54%   | 46%      | 41%    | *                | 41%      | 33%   | *               | -     | *                | -                 | 40%         | 46%             | 19% | 43%  | 20% | 37%  | 44%    | 26%     | *        | -           |          |
|            | CWD          | 21%   | 21%      | 19%    | -                | 19%      | -     | -               | -     | -                | -                 | 21%         | 0%              | 19% | -    | 10% | 20%  | 17%    | *       | *        | -           |          |
|            | CWOD         | 59%   | 49%      | 43%    | *                | 43%      | 33%   | *               | -     | *                | -                 | 42%         | 48%             | -   | 43%  | 22% | 40%  | 46%    | 25%     | -        | -           |          |
|            | EL           | 22%   | 23%      | 20%    | -                | 20%      | *     | *               | -     | *                | -                 | 21%         | 18%             | 10% | 22%  | 20% | 15%  | 26%    | 10%     | *        | -           |          |
|            | Male         | 48%   | 42%      | 37%    | *                | 38%      | 40%   | *               | -     | *                | -                 | 37%         | 41%             | 20% | 40%  | 15% | 37%  | -      | 23%     | *        | -           |          |
|            | Female       | 62%   | 51%      | 44%    | -                | 45%      | *     | -               | -     | -                | -                 | 42%         | 57%             | 17% | 46%  | 26% | -    | 44%    | 33%     | -        | -           |          |
| Algebra I  | All Students | 42%   | 32%      | 28%    | *                | 28%      | *     | *               | -     | *                | -                 | 26%         | 41%             | 15% | 30%  | 22% | 25%  | 32%    | 19%     | *        | -           |          |
|            | CWD          | 19%   | 18%      | 15%    | -                | 14%      | *     | -               | -     | -                | -                 | 13%         | 40%             | 15% | -    | 6%  | 11%  | 22%    | *       | *        | -           |          |
|            | CWOD         | 45%   | 33%      | 30%    | *                | 30%      | *     | *               | -     | *                | -                 | 28%         | 41%             | -   | 30%  | 25% | 27%  | 33%    | 18%     | *        | -           |          |
|            | EL           | 28%   | 21%      | 22%    | -                | 23%      | *     | *               | -     | *                | -                 | 22%         | 29%             | 6%  | 25%  | 22% | 20%  | 26%    | 14%     | *        | -           |          |
|            | Male         | 40%   | 30%      | 25%    | *                | 25%      | *     | *               | -     | *                | -                 | 22%         | 38%             | 11% | 27%  | 20% | 25%  | -      | 7%      | *        | -           |          |
|            | Female       | 45%   | 34%      | 32%    | -                | 32%      | *     | -               | -     | -                | -                 | 29%         | 51%             | 22% | 33%  | 26% | -    | 32%    | 50%     | *        | -           |          |
| Biology    | All Students | 54%   | 40%      | 33%    | *                | 33%      | *     | *               | -     | -                | -                 | 30%         | 48%             | 15% | 35%  | 18% | 33%  | 32%    | 8%      | *        | -           | 4        |
|            | CWD          | 25%   | 20%      | 15%    | -                | 15%      | -     | -               | -     | -                | -                 | 15%         | *               | 15% | -    | 10% | 14%  | 17%    | 0%      | -        | -           |          |
|            | CWOD         | 57%   | 43%      | 35%    | *                | 35%      | *     | *               | -     | -                | -                 | 32%         | 50%             | -   | 35%  | 19% | 37%  | 34%    | 10%     | *        | -           | 4        |
|            | EL           | 26%   | 19%      | 18%    | -                | 18%      | *     | *               | -     | -                | -                 | 16%         | 30%             | 10% | 19%  | 18% | 18%  | 17%    | 0%      | -        | -           |          |
|            | Male         | 52%   | 40%      | 33%    | *                | 33%      | *     | *               | -     | -                | -                 | 31%         | 47%             | 14% | 37%  | 18% | 33%  | -      | 6%      | -        | -           |          |
|            | Female       | 56%   | 40%      | 32%    | -                | 33%      | *     | -               | -     | -                | -                 | 28%         | 56%             | 17% | 34%  | 17% | -    | 32%    | 10%     | *        | -           |          |

## End of Course

|            |              |     |     |     |   |     |    |   |   |   |   |     |     |     |     |     |     |     |     |   |   |
|------------|--------------|-----|-----|-----|---|-----|----|---|---|---|---|-----|-----|-----|-----|-----|-----|-----|-----|---|---|
| English I  | All Students | 10% | 4%  | 2%  | * | 2%  | *  | * | - | - | - | 2%  | 3%  | 5%  | 1%  | 0%  | 1%  | 2%  | 4%  | * | - |
|            | CWD          | 4%  | 5%  | 5%  | - | 5%  | *  | - | - | - | - | 4%  | 20% | 5%  | -   | 0%  | 4%  | 7%  | *   | * | - |
|            | CWOD         | 11% | 4%  | 1%  | * | 1%  | *  | * | - | - | - | 1%  | 2%  | -   | 1%  | 0%  | 1%  | 2%  | 4%  | * | - |
|            | EL           | 1%  | 1%  | 0%  | - | 0%  | *  | * | - | - | - | 0%  | 0%  | 0%  | 0%  | 0%  | 1%  | 0%  | *   | - | - |
|            | Male         | 8%  | 4%  | 1%  | * | 1%  | *  | * | - | - | - | 1%  | 5%  | 4%  | 1%  | 0%  | 1%  | -   | 0%  | * | - |
|            | Female       | 13% | 5%  | 2%  | - | 2%  | *  | - | - | - | - | 3%  | 0%  | 7%  | 2%  | 1%  | -   | 2%  | 11% | * | - |
| English II | All Students | 9%  | 5%  | 2%  | * | 2%  | 0% | * | - | * | - | 2%  | 7%  | 6%  | 2%  | 1%  | 2%  | 3%  | 0%  | * | - |
|            | CWD          | 5%  | 6%  | 6%  | - | 6%  | -  | - | - | - | - | 6%  | 0%  | 6%  | -   | 3%  | 2%  | 13% | *   | * | - |
|            | CWOD         | 9%  | 5%  | 2%  | * | 2%  | 0% | * | - | * | - | 1%  | 7%  | -   | 2%  | 0%  | 1%  | 3%  | 0%  | - | - |
|            | EL           | 1%  | 2%  | 1%  | - | 1%  | *  | * | - | * | - | 1%  | 0%  | 3%  | 0%  | 1%  | 0%  | 2%  | 0%  | * | - |
|            | Male         | 7%  | 4%  | 2%  | * | 2%  | 0% | * | - | * | - | 1%  | 5%  | 2%  | 1%  | 0%  | 2%  | -   | 0%  | * | - |
|            | Female       | 11% | 6%  | 3%  | - | 3%  | *  | - | - | - | - | 2%  | 10% | 13% | 3%  | 2%  | -   | 3%  | 0%  | - | - |
| Algebra I  | All Students | 26% | 20% | 13% | * | 13% | *  | * | - | * | - | 13% | 18% | 4%  | 15% | 9%  | 13% | 14% | 10% | * | - |
|            | CWD          | 8%  | 9%  | 4%  | - | 4%  | *  | - | - | - | - | 4%  | 0%  | 4%  | -   | 0%  | 4%  | 4%  | *   | * | - |
|            | CWOD         | 29% | 21% | 15% | * | 15% | *  | * | - | * | - | 14% | 19% | -   | 15% | 11% | 15% | 15% | 12% | * | - |
|            | EL           | 14% | 11% | 9%  | - | 10% | *  | * | - | * | - | 9%  | 11% | 0%  | 11% | 9%  | 11% | 7%  | 0%  | * | - |
|            | Male         | 25% | 19% | 13% | * | 13% | *  | * | - | * | - | 13% | 17% | 4%  | 15% | 11% | 13% | -   | 7%  | * | - |
|            | Female       | 28% | 21% | 14% | - | 14% | *  | - | - | - | - | 13% | 22% | 4%  | 15% | 7%  | -   | 14% | 17% | * | - |
| Biology    | All Students | 21% | 10% | 6%  | * | 6%  | *  | * | - | - | - | 5%  | 10% | 1%  | 6%  | 1%  | 6%  | 5%  | 0%  | * | - |
|            | CWD          | 7%  | 4%  | 1%  | - | 1%  | -  | - | - | - | - | 1%  | *   | 1%  | -   | 0%  | 0%  | 3%  | 0%  | - | - |
|            | CWOD         | 22% | 11% | 6%  | * | 6%  | *  | * | - | - | - | 5%  | 11% | -   | 6%  | 1%  | 7%  | 5%  | 0%  | * | - |
|            | EL           | 5%  | 4%  | 1%  | - | 1%  | *  | * | - | - | - | 1%  | 0%  | 0%  | 1%  | 1%  | 2%  | 0%  | 0%  | - | - |
|            | Male         | 21% | 12% | 6%  | * | 6%  | *  | * | - | - | - | 5%  | 12% | 0%  | 7%  | 2%  | 6%  | -   | 0%  | - | - |
|            | Female       | 21% | 9%  | 5%  | - | 5%  | *  | - | - | - | - | 4%  | 10% | 3%  | 5%  | 0%  | -   | 5%  | 0%  | * | - |

## All Grades

|                                             |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL    | Male | Female | Migrant | Homeless | Foster Care | Milit |
|---------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-------|------|--------|---------|----------|-------------|-------|
| All Subjects                                | All Students | 73%   | 69%      | 63%    | 67%              | 63%      | 56%   | 13%             | -     | *                | -                 | 62%         | 70%             | 33% | 67%  | 47%   | 57%  | 69%    | 39%     | 0%       | -           | 6     |
|                                             | CWD          | 44%   | 39%      | 33%    | -                | 33%      | *     | -               | -     | -                | -                 | 33%         | 30%             | 33% | -    | 26%   | 31%  | 37%    | 38%     | *        | -           |       |
|                                             | CWOD         | 77%   | 73%      | 67%    | 67%              | 67%      | 58%   | 13%             | -     | *                | -                 | 65%         | 72%             | -   | 67%  | 50%   | 61%  | 72%    | 40%     | *        | -           | 6     |
|                                             | EL           | 59%   | 56%      | 47%    | -                | 48%      | 38%   | 13%             | -     | *                | -                 | 47%         | 49%             | 26% | 50%  | 47%   | 42%  | 54%    | 33%     | *        | -           |       |
|                                             | Male         | 71%   | 67%      | 57%    | 67%              | 57%      | 67%   | 13%             | -     | *                | -                 | 56%         | 65%             | 31% | 61%  | 42%   | 57%  | -      | 29%     | *        | -           | 6     |
|                                             | Female       | 75%   | 72%      | 69%    | -                | 69%      | 43%   | -               | -     | -                | -                 | 68%         | 81%             | 37% | 72%  | 54%   | -    | 69%    | 59%     | *        | -           | 5     |
| Reading                                     | All Students | 74%   | 69%      | 55%    | *                | 55%      | 70%   | *               | -     | *                | -                 | 53%         | 62%             | 23% | 58%  | 32%   | 49%  | 61%    | 38%     | *        | -           | 5     |
|                                             | CWD          | 43%   | 36%      | 23%    | -                | 22%      | *     | -               | -     | -                | -                 | 23%         | 18%             | 23% | -    | 9%    | 18%  | 32%    | 57%     | *        | -           |       |
|                                             | CWOD         | 78%   | 73%      | 58%    | *                | 58%      | 75%   | *               | -     | *                | -                 | 57%         | 63%             | -   | 58%  | 35%   | 53%  | 64%    | 35%     | *        | -           | 5     |
|                                             | EL           | 57%   | 54%      | 32%    | -                | 32%      | 60%   | *               | -     | *                | -                 | 32%         | 32%             | 9%  | 35%  | 32%   | 26%  | 39%    | 26%     | *        | -           |       |
|                                             | Male         | 70%   | 65%      | 49%    | *                | 49%      | 86%   | *               | -     | *                | -                 | 47%         | 57%             | 18% | 53%  | 26%   | 49%  | -      | 34%     | *        | -           | 6     |
|                                             | Female       | 78%   | 74%      | 61%    | -                | 61%      | *     | -               | -     | -                | -                 | 60%         | 71%             | 32% | 64%  | 39%   | -    | 61%    | 47%     | *        | -           |       |
| Mathematics                                 | All Students | 71%   | 67%      | 68%    | *                | 68%      | *     | *               | -     | *                | -                 | 66%         | 75%             | 38% | 71%  | 67%   | 63%  | 73%    | 41%     | *        | -           |       |
|                                             | CWD          | 44%   | 38%      | 38%    | -                | 38%      | *     | -               | -     | -                | -                 | 37%         | 50%             | 38% | -    | 40%   | 37%  | 41%    | *       | *        | -           |       |
|                                             | CWOD         | 75%   | 71%      | 71%    | *                | 72%      | *     | *               | -     | *                | -                 | 70%         | 75%             | -   | 71%  | 70%   | 66%  | 76%    | 44%     | *        | -           |       |
|                                             | EL           | 61%   | 57%      | 67%    | -                | 67%      | *     | *               | -     | *                | -                 | 66%         | 68%             | 40% | 70%  | 67%   | 62%  | 73%    | 47%     | *        | -           |       |
|                                             | Male         | 71%   | 67%      | 63%    | *                | 63%      | *     | *               | -     | *                | -                 | 61%         | 69%             | 37% | 66%  | 62%   | 63%  | -      | 27%     | *        | -           |       |
|                                             | Female       | 71%   | 67%      | 73%    | -                | 74%      | *     | -               | -     | -                | -                 | 71%         | 85%             | 41% | 76%  | 73%   | -    | 73%    | 71%     | *        | -           |       |
| Science                                     | All Students | 74%   | 75%      | 73%    | *                | 73%      | *     | *               | -     | -                | -                 | 71%         | 80%             | 46% | 76%  | 61%   | 67%  | 79%    | 40%     | *        | -           | 6     |
|                                             | CWD          | 47%   | 46%      | 46%    | -                | 46%      | -     | -               | -     | -                | -                 | 47%         | *               | 46% | -    | 44%   | 48%  | 43%    | 20%     | -        | -           |       |
|                                             | CWOD         | 78%   | 78%      | 76%    | *                | 77%      | *     | *               | -     | -                | -                 | 75%         | 82%             | -   | 76%  | 64%   | 70%  | 83%    | 45%     | *        | -           | 6     |
|                                             | EL           | 58%   | 62%      | 61%    | -                | 62%      | *     | *               | -     | -                | -                 | 60%         | 67%             | 44% | 64%  | 61%   | 56%  | 67%    | 33%     | -        | -           |       |
|                                             | Male         | 74%   | 74%      | 67%    | *                | 67%      | *     | *               | -     | -                | -                 | 66%         | 71%             | 48% | 70%  | 56%   | 67%  | -      | 19%     | -        | -           |       |
|                                             | Female       | 75%   | 76%      | 79%    | -                | 79%      | *     | -               | -     | -                | -                 | 77%         | 92%             | 43% | 83%  | 67%   | -    | 79%    | 70%     | *        | -           |       |
| SAT/ACT All Subjects                        | All Students | 92%   | 83%      | 79%    | -                | 79%      | -     | -               | -     | -                | -                 | 81%         | 77%             | *   | 81%  | 83%   | 74%  | 82%    | *       | -        | -           |       |
|                                             | CWD          | 75%   | *        | *      | -                | *        | -     | -               | -     | -                | -                 | -           | *               | *   | -    | -     | *    | -      | -       | -        | -           |       |
|                                             | CWOD         | 92%   | 84%      | 81%    | -                | 81%      | -     | -               | -     | -                | -                 | 81%         | 82%             | -   | 81%  | 83%   | 81%  | 82%    | *       | -        | -           |       |
|                                             | EL           | 69%   | 68%      | 83%    | -                | 83%      | -     | -               | -     | -                | -                 | 83%         | -               | -   | 83%  | 83%   | *    | *      | *       | -        | -           |       |
|                                             | Male         | 93%   | 86%      | 74%    | -                | 74%      | -     | -               | -     | -                | -                 | 71%         | 75%             | *   | 81%  | * 74% | -    | -      | -       | -        | -           |       |
|                                             | Female       | 92%   | 82%      | 82%    | -                | 82%      | -     | -               | -     | -                | -                 | 83%         | 79%             | -   | 82%  | *     | -    | 82%    | *       | -        | -           |       |
| STAAR Percent at Meets Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |       |      |        |         |          |             |       |
| All Grades                                  |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |       |      |        |         |          |             |       |
| All Subjects                                | All Students | 47%   | 40%      | 32%    | 67%              | 32%      | 31%   | 0%              | -     | *                | -                 | 30%         | 42%             | 15% | 34%  | 17%   | 30%  | 35%    | 18%     | 0%       | -           | 3     |
|                                             | CWD          | 23%   | 19%      | 15%    | -                | 15%      | *     | -               | -     | -                | -                 | 15%         | 15%             | 15% | -    | 6%    | 14%  | 17%    | 19%     | *        | -           |       |
|                                             | CWOD         | 50%   | 43%      | 34%    | 67%              | 34%      | 25%   | 0%              | -     | *                | -                 | 32%         | 43%             | -   | 34%  | 19%   | 32%  | 36%    | 18%     | *        | -           | 3     |
|                                             | EL           | 29%   | 26%      | 17%    | -                | 17%      | 25%   | 0%              | -     | *                | -                 | 17%         | 21%             | 6%  | 19%  | 17%   | 15%  | 19%    | 8%      | *        | -           |       |
|                                             | Male         | 45%   | 39%      | 30%    | 67%              | 30%      | 33%   | 0%              | -     | *                | -                 | 28%         | 39%             | 14% | 32%  | 15%   | 30%  | -      | 15%     | *        | -           | 4     |
|                                             | Female       | 48%   | 41%      | 35%    | -                | 35%      | 29%   | -               | -     | -                | -                 | 32%         | 52%             | 17% | 36%  | 19%   | -    | 35%    | 25%     | *        | -           | 1     |
| Reading                                     | All Students | 52%   | 44%      | 34%    | *                | 34%      | 40%   | *               | -     | *                | -                 | 32%         | 42%             | 15% | 36%  | 14%   | 31%  | 37%    | 23%     | *        | -           | 3     |
|                                             | CWD          | 24%   | 20%      | 15%    | -                | 15%      | *     | -               | -     | -                | -                 | 16%         | 9%              | 15% | -    | 5%    | 15%  | 15%    | 29%     | *        | -           |       |
|                                             | CWOD         | 56%   | 47%      | 36%    | *                | 36%      | 38%   | *               | -     | *                | -                 | 34%         | 43%             | -   | 36%  | 16%   | 33%  | 39%    | 23%     | *        | -           | 3     |
|                                             | EL           | 31%   | 28%      | 14%    | -                | 14%      | 40%   | *               | -     | *                | -                 | 15%         | 13%             | 5%  | 16%  | 14%   | 12%  | 18%    | 11%     | *        | -           |       |
|                                             | Male         | 47%   | 41%      | 31%    | *                | 31%      | 43%   | *               | -     | *                | -                 | 29%         | 38%             | 15% | 33%  | 12%   | 31%  | -      | 22%     | *        | -           | 4     |
|                                             | Female       | 56%   | 48%      | 37%    | -                | 37%      | *     | -               | -     | -                | -                 | 35%         | 51%             | 15% | 39%  | 18%   | -    | 37%    | 27%     | *        | -           |       |
| Mathematics                                 | All Students | 41%   | 34%      | 27%    | *                | 27%      | *     | *               | -     | *                | -                 | 24%         | 37%             | 15% | 28%  | 22%   | 24%  | 30%    | 18%     | *        | -           |       |
|                                             | CWD          | 22%   | 19%      | 15%    | -                | 14%      | *     | -               | -     | -                | -                 | 13%         | 33%             | 15% | -    | 6%    | 11%  | 22%    | *       | *        | -           |       |
|                                             | CWOD         | 44%   | 36%      | 28%    | *                | 28%      | *     | *               | -     | *                | -                 | 26%         | 37%             | -   | 28%  | 24%   | 25%  | 31%    | 17%     | *        | -           |       |
|                                             | EL           | 29%   | 25%      | 22%    | -                | 22%      | *     | *               | -     | *                | -                 | 21%         | 29%             | 6%  | 24%  | 22%   | 20%  | 25%    | 13%     | *        | -           |       |
|                                             | Male         | 42%   | 35%      | 24%    | *                | 23%      | *     | *               | -     | *                | -                 | 21%         | 32%             | 11% | 25%  | 20%   | 24%  | -      | 7%      | *        | -           |       |
|                                             | Female       | 40%   | 34%      | 30%    | -                | 30%      | *     | -               | -     | -                | -                 | 27%         | 48%             | 22% | 31%  | 25%   | -    | 30%    | 43%     | *        | -           |       |
| Science                                     | All Students | 46%   | 42%      | 33%    | *                | 33%      | *     | *               | -     | -                | -                 | 30%         | 47%             | 15% | 35%  | 17%   | 33%  | 33%    | 8%      | *        | -           | 4     |
|                                             | CWD          | 23%   | 18%      | 15%    | -                | 15%      | -     | -               | -     | -                | -                 | 15%         | *               | 15% | -    | 10%   | 13%  | 17%    | 0%      | -        | -           |       |
|                                             | CWOD         | 49%   | 44%      | 35%    | *                | 35%      | *     | *               | -     | -                | -                 | 32%         | 49%             | -   | 35%  | 19%   | 37%  | 34%    | 10%     | *        | -           | 4     |
|                                             | EL           | 25%   | 24%      | 17%    | -                | 18%      | *     | *               | -     | -                | -                 | 16%         | 30%             | 10% | 19%  | 17%   | 18%  | 17%    | 0%      | -        | -           |       |
|                                             | Male         | 47%   | 43%      | 33%    | *                | 33%      | *     | *               | -     | -                | -                 | 31%         | 46%             | 13% | 37%  | 18%   | 33%  | -      | 6%      | -        | -           |       |
|                                             | Female       | 45%   | 40%      | 33%    | -                | 33%      | *     | -               | -     | -                | -                 | 29%         | 56%             | 17% | 34%  | 17%   | -    | 33%    | 10%     | *        | -           |       |

|                      |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Milit |
|----------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|-------|
| SAT/ACT All Subjects | All Students | 64%   | 22%      | 25%    | -                | 25%      | -     | -               | -     | -                | -                 | 19%         | 30%             | *   | 25%  | 0% | 17%  | 29%    | *       | -        | -           | -     |
|                      | CWD          | 43%   | *        | *      | -                | *        | -     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | *    | -      | -       | -        | -           | -     |
|                      | CWOD         | 64%   | 22%      | 25%    | -                | 25%      | -     | -               | -     | -                | -                 | 19%         | 32%             | -   | 25%  | 0% | 19%  | 29%    | *       | -        | -           | -     |
|                      | EL           | 18%   | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | -   | 0%   | 0% | *    | *      | *       | -        | -           | -     |
|                      | Male         | 68%   | 23%      | 17%    | -                | 17%      | -     | -               | -     | -                | -                 | 14%         | 19%             | *   | 19%  | *  | 17%  | -      | -       | -        | -           | -     |
|                      | Female       | 60%   | 22%      | 29%    | -                | 29%      | -     | -               | -     | -                | -                 | 21%         | 43%             | -   | 29%  | *  | -    | 29%    | *       | -        | -           | -     |

**STAAR Percent at Masters Grade Level**

**All Grades**

|                      |              |     |     |     |     |     |    |    |   |   |   |     |     |    |     |     |     |     |     |    |   |   |
|----------------------|--------------|-----|-----|-----|-----|-----|----|----|---|---|---|-----|-----|----|-----|-----|-----|-----|-----|----|---|---|
| All Subjects         | All Students | 22% | 17% | 5%  | 17% | 5%  | 0% | 0% | - | * | - | 5%  | 9%  | 4% | 6%  | 3%  | 5%  | 6%  | 3%  | 0% | - | - |
|                      | CWD          | 9%  | 6%  | 4%  | -   | 4%  | *  | -  | - | - | - | 4%  | 5%  | 4% | -   | 1%  | 2%  | 6%  | 0%  | *  | - | - |
|                      | CWOD         | 24% | 18% | 6%  | 17% | 6%  | 0% | 0% | - | * | - | 5%  | 9%  | -  | 6%  | 3%  | 6%  | 6%  | 4%  | *  | - | - |
|                      | EL           | 12% | 9%  | 3%  | -   | 3%  | 0% | 0% | - | * | - | 3%  | 3%  | 1% | 3%  | 3%  | 3%  | 2%  | 0%  | *  | - | - |
|                      | Male         | 21% | 16% | 5%  | 17% | 5%  | 0% | 0% | - | * | - | 5%  | 9%  | 2% | 6%  | 3%  | 5%  | -   | 2%  | *  | - | - |
|                      | Female       | 23% | 17% | 6%  | -   | 6%  | 0% | -  | - | - | - | 5%  | 9%  | 6% | 6%  | 2%  | -   | 6%  | 6%  | *  | - | - |
| Reading              | All Students | 25% | 17% | 2%  | *   | 2%  | 0% | *  | - | * | - | 2%  | 5%  | 5% | 2%  | 1%  | 1%  | 3%  | 2%  | *  | - | - |
|                      | CWD          | 9%  | 6%  | 5%  | -   | 5%  | *  | -  | - | - | - | 5%  | 9%  | 5% | -   | 2%  | 3%  | 9%  | 0%  | *  | - | - |
|                      | CWOD         | 27% | 19% | 2%  | *   | 2%  | 0% | *  | - | * | - | 1%  | 5%  | -  | 2%  | 0%  | 1%  | 2%  | 3%  | *  | - | - |
|                      | EL           | 13% | 10% | 1%  | -   | 1%  | 0% | *  | - | * | - | 1%  | 0%  | 2% | 0%  | 1%  | 0%  | 1%  | 0%  | *  | - | - |
|                      | Male         | 22% | 15% | 1%  | *   | 1%  | 0% | *  | - | * | - | 1%  | 5%  | 3% | 1%  | 0%  | 1%  | -   | 0%  | *  | - | - |
|                      | Female       | 28% | 20% | 3%  | -   | 3%  | *  | -  | - | - | - | 2%  | 6%  | 9% | 2%  | 1%  | -   | 3%  | 7%  | *  | - | - |
| Mathematics          | All Students | 20% | 16% | 12% | *   | 12% | *  | *  | - | * | - | 11% | 13% | 4% | 13% | 9%  | 12% | 12% | 9%  | *  | - | - |
|                      | CWD          | 9%  | 7%  | 4%  | -   | 4%  | *  | -  | - | - | - | 4%  | 0%  | 4% | -   | 0%  | 4%  | 4%  | *   | *  | - | - |
|                      | CWOD         | 21% | 17% | 13% | *   | 13% | *  | *  | - | * | - | 12% | 14% | -  | 13% | 11% | 13% | 12% | 11% | *  | - | - |
|                      | EL           | 12% | 9%  | 9%  | -   | 9%  | *  | *  | - | * | - | 9%  | 11% | 0% | 11% | 9%  | 11% | 7%  | 0%  | *  | - | - |
|                      | Male         | 21% | 16% | 12% | *   | 12% | *  | *  | - | * | - | 12% | 13% | 4% | 13% | 11% | 12% | -   | 7%  | *  | - | - |
|                      | Female       | 19% | 15% | 12% | -   | 12% | *  | -  | - | - | - | 11% | 15% | 4% | 12% | 7%  | -   | 12% | 14% | *  | - | - |
| Science              | All Students | 20% | 16% | 6%  | *   | 6%  | *  | *  | - | - | - | 5%  | 10% | 1% | 6%  | 1%  | 6%  | 5%  | 0%  | *  | - | - |
|                      | CWD          | 8%  | 6%  | 1%  | -   | 1%  | -  | -  | - | - | - | 1%  | *   | 1% | -   | 0%  | 0%  | 3%  | 0%  | -  | - | - |
|                      | CWOD         | 22% | 17% | 6%  | *   | 6%  | *  | *  | - | - | - | 5%  | 11% | -  | 6%  | 1%  | 7%  | 5%  | 0%  | *  | - | - |
|                      | EL           | 7%  | 8%  | 1%  | -   | 1%  | *  | *  | - | - | - | 1%  | 0%  | 0% | 1%  | 1%  | 2%  | 0%  | 0%  | -  | - | - |
|                      | Male         | 22% | 18% | 6%  | *   | 6%  | *  | *  | - | - | - | 5%  | 12% | 0% | 7%  | 2%  | 6%  | -   | 0%  | -  | - | - |
|                      | Female       | 19% | 14% | 5%  | -   | 5%  | *  | -  | - | - | - | 4%  | 10% | 3% | 5%  | 0%  | -   | 5%  | 0%  | *  | - | - |
| SAT/ACT All Subjects | All Students | 13% | 1%  | 0%  | -   | 0%  | -  | -  | - | - | - | 0%  | 0%  | *  | 0%  | 0%  | 0%  | 0%  | *   | -  | - | - |
|                      | CWD          | 11% | *   | *   | -   | *   | -  | -  | - | - | - | -   | *   | *  | -   | -   | *   | -   | -   | -  | - | - |
|                      | CWOD         | 13% | 1%  | 0%  | -   | 0%  | -  | -  | - | - | - | 0%  | 0%  | -  | 0%  | 0%  | 0%  | 0%  | *   | -  | - | - |
|                      | EL           | 1%  | 0%  | 0%  | -   | 0%  | -  | -  | - | - | - | 0%  | -   | -  | 0%  | 0%  | *   | *   | *   | -  | - | - |
|                      | Male         | 17% | 3%  | 0%  | -   | 0%  | -  | -  | - | - | - | 0%  | 0%  | *  | 0%  | *   | 0%  | -   | -   | -  | - | - |
|                      | Female       | 10% | 0%  | 0%  | -   | 0%  | -  | -  | - | - | - | 0%  | 0%  | -  | 0%  | *   | -   | 0%  | *   | -  | - | - |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(i): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Academic Growth Score</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| <b>Reading</b>               |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 77           | *                | 77       | *     | *               | -     | *                | -                 | 75          | 71  | 69 |
| CWD                          | 71           | -                | 71       | -     | -               | -     | -                | -                 | 70          | 71  | 54 |
| CWOD                         | 78           | *                | 77       | *     | *               | -     | *                | -                 | 76          | -   | 71 |
| EL ◇                         | 69           | -                | 68       | *     | *               | -     | *                | -                 | 67          | 54  | 69 |
| Male                         | 73           | *                | 73       | *     | *               | -     | *                | -                 | 71          | 69  | 63 |
| Female                       | 81           | -                | 81       | *     | -               | -     | -                | -                 | 80          | 75  | 76 |



|                                                    | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|----------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| Interim Goals (2018-2022)                          | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | Y           | N   | N    |
| Interim Goals (2023-2027)                          | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31% | 39%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N   | N    |
| Interim Goals (2028-2032)                          | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45% | 52%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N   | N    |
| Long-Term Goals                                    | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N   | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23% | 40%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N   | N    |
| Interim Goals (2023-2027)                          | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34% | 49%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N   | N    |
| Interim Goals (2028-2032)                          | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48% | 59%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N   | N    |
| Long-Term Goals                                    | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62% | 70%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N   | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          |              |                  |          |       |                 |       |                  |                   |             |     | 36%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |     | 38%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |     | 40%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |     | 40%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| <b>Federal Graduation Status<sup>Δ</sup></b>       |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90% | 90%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | Y   | N    |
| Interim Goals (2023-2027)                          | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92% | 92%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N   | N    |
| Interim Goals (2028-2032)                          | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N   | N    |
| Long-Term Goals                                    | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N   | N    |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                           |              | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|---------------------------|--------------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b> |              |             |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>       | All Students | <b>97%</b>  | 83%              | 97%      | 100%  | 100%            | -     | *                | -                 | 97%         | 97%             | 99%  | 97%  | 99%  | 97%  | 97%    | 98%     |
|                           | CWD          | <b>99%</b>  | -                | 99%      | *     | -               | -     | -                | -                 | 99%         | 96%             | 99%  | -    | 100% | 99%  | 99%    | 100%    |
|                           | CWOD         | <b>97%</b>  | 83%              | 97%      | 100%  | 100%            | -     | *                | -                 | 97%         | 97%             | -    | 97%  | 98%  | 96%  | 97%    | 98%     |
|                           | EL           | <b>99%</b>  | -                | 99%      | 100%  | 100%            | -     | *                | -                 | 99%         | 99%             | 100% | 98%  | 99%  | 98%  | 99%    | 100%    |
|                           | Male         | <b>97%</b>  | 83%              | 97%      | 100%  | 100%            | -     | *                | -                 | 97%         | 96%             | 99%  | 96%  | 98%  | 97%  | -      | 97%     |
|                           | Female       | <b>97%</b>  | -                | 97%      | 100%  | -               | -     | -                | -                 | 97%         | 99%             | 99%  | 97%  | 99%  | -    | 97%    | 100%    |
| <b>Reading</b>            | All Students | <b>99%</b>  | *                | 99%      | 100%  | *               | -     | *                | -                 | 99%         | 99%             | 99%  | 99%  | 100% | 99%  | 99%    | 98%     |
|                           | CWD          | <b>99%</b>  | -                | 99%      | *     | -               | -     | -                | -                 | 99%         | 93%             | 99%  | -    | 100% | 98%  | 100%   | 100%    |
|                           | CWOD         | <b>99%</b>  | *                | 99%      | 100%  | *               | -     | *                | -                 | 99%         | 99%             | -    | 99%  | 100% | 99%  | 99%    | 98%     |
|                           | EL           | <b>100%</b> | -                | 100%     | 100%  | *               | -     | *                | -                 | 100%        | 100%            | 100% | 100% | 100% | 99%  | 100%   | 100%    |
|                           | Male         | <b>99%</b>  | *                | 99%      | 100%  | *               | -     | *                | -                 | 99%         | 98%             | 98%  | 99%  | 99%  | 99%  | -      | 97%     |
|                           | Female       | <b>99%</b>  | -                | 99%      | *     | -               | -     | -                | -                 | 99%         | 100%            | 100% | 99%  | 100% | -    | 99%    | 100%    |

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

[illegible]

|                                     |        | Total<br>students | African<br>American | Hispanic | White | Indian or<br>Alaska<br>Native | Asian | Pacific<br>Islander | Two or<br>More<br>Races | EL  | Students<br>with<br>Disabilities | Students<br>with<br>Disabilities<br>(Section 504) |
|-------------------------------------|--------|-------------------|---------------------|----------|-------|-------------------------------|-------|---------------------|-------------------------|-----|----------------------------------|---------------------------------------------------|
|                                     | Male   | 130               | 0                   | 128      | 1     | 1                             | 0     | 0                   | 0                       | 40  |                                  |                                                   |
|                                     | Female | 91                | 0                   | 90       | 0     | 1                             | 0     | 0                   | 0                       | 31  |                                  |                                                   |
|                                     | Total  | 221               | 0                   | 218      | 1     | 2                             | 0     | 0                   | 0                       | 71  |                                  |                                                   |
| <b>Out-of-School Suspensions</b>    |        |                   |                     |          |       |                               |       |                     |                         |     |                                  |                                                   |
|                                     | Male   | 97                | 0                   | 96       | 1     | 0                             | 0     | 0                   | 0                       | 31  |                                  |                                                   |
|                                     | Female | 94                | 0                   | 94       | 0     | 0                             | 0     | 0                   | 0                       | 33  |                                  |                                                   |
|                                     | Total  | 191               | 0                   | 190      | 1     | 0                             | 0     | 0                   | 0                       | 64  |                                  |                                                   |
| <b>Expulsions</b>                   |        |                   |                     |          |       |                               |       |                     |                         |     |                                  |                                                   |
| With Educational Services           | Male   | 1                 | 0                   | 1        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  |                                                   |
|                                     | Female | 1                 | 0                   | 1        | 0     | 0                             | 0     | 0                   | 0                       | 1   |                                  |                                                   |
|                                     | Total  | 2                 | 0                   | 2        | 0     | 0                             | 0     | 0                   | 0                       | 1   |                                  |                                                   |
| Without Educational Services        | Male   | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  |                                                   |
|                                     | Female | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  |                                                   |
|                                     | Total  | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  |                                                   |
| Under Zero Tolerance Policies       | Male   | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  |                                                   |
|                                     | Female | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  |                                                   |
|                                     | Total  | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  |                                                   |
| <b>School-Related Arrests</b>       |        |                   |                     |          |       |                               |       |                     |                         |     |                                  |                                                   |
|                                     | Male   | 10                | 0                   | 10       | 0     | 0                             | 0     | 0                   | 0                       | 4   |                                  |                                                   |
|                                     | Female | 7                 | 0                   | 7        | 0     | 0                             | 0     | 0                   | 0                       | 3   |                                  |                                                   |
|                                     | Total  | 17                | 0                   | 17       | 0     | 0                             | 0     | 0                   | 0                       | 7   |                                  |                                                   |
| <b>Referrals to Law Enforcement</b> |        |                   |                     |          |       |                               |       |                     |                         |     |                                  |                                                   |
|                                     | Male   | 10                | 0                   | 10       | 0     | 0                             | 0     | 0                   | 0                       | 4   |                                  |                                                   |
|                                     | Female | 7                 | 0                   | 7        | 0     | 0                             | 0     | 0                   | 0                       | 3   |                                  |                                                   |
|                                     | Total  | 17                | 0                   | 17       | 0     | 0                             | 0     | 0                   | 0                       | 7   |                                  |                                                   |
| <b>Students With Disabilities</b>   |        |                   |                     |          |       |                               |       |                     |                         |     |                                  |                                                   |
| <b>In-School Suspensions</b>        |        |                   |                     |          |       |                               |       |                     |                         |     |                                  |                                                   |
|                                     | Male   | 27                | 0                   | 27       | 0     | 0                             | 0     | 0                   | 0                       | 9   |                                  | 4                                                 |
|                                     | Female | 15                | 0                   | 15       | 0     | 0                             | 0     | 0                   | 0                       | 7   |                                  | 11                                                |
|                                     | Total  | 42                | 0                   | 42       | 0     | 0                             | 0     | 0                   | 0                       | 16  |                                  | 15                                                |
| <b>Out-of-School Suspensions</b>    |        |                   |                     |          |       |                               |       |                     |                         |     |                                  |                                                   |
|                                     | Male   | 24                | 0                   | 24       | 0     | 0                             | 0     | 0                   | 0                       | 5   |                                  | 6                                                 |
|                                     | Female | 11                | 0                   | 11       | 0     | 0                             | 0     | 0                   | 0                       | 3   |                                  | 4                                                 |
|                                     | Total  | 35                | 0                   | 35       | 0     | 0                             | 0     | 0                   | 0                       | 8   |                                  | 10                                                |
| <b>Expulsions</b>                   |        |                   |                     |          |       |                               |       |                     |                         |     |                                  |                                                   |
| With Educational Services           | Male   | 1                 | 0                   | 1        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
|                                     | Female | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
|                                     | Total  | 1                 | 0                   | 1        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
| Without Educational Services        | Male   | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
|                                     | Female | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
|                                     | Total  | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
| Under Zero Tolerance Policies       | Male   | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
|                                     | Female | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
|                                     | Total  | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
| <b>School-Related Arrests</b>       |        |                   |                     |          |       |                               |       |                     |                         |     |                                  |                                                   |
|                                     | Male   | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
|                                     | Female | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
|                                     | Total  | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
| <b>Referrals to Law Enforcement</b> |        |                   |                     |          |       |                               |       |                     |                         |     |                                  |                                                   |
|                                     | Male   | 1                 | 0                   | 1        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
|                                     | Female | 0                 | 0                   | 0        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
|                                     | Total  | 1                 | 0                   | 1        | 0     | 0                             | 0     | 0                   | 0                       | 0   |                                  | 0                                                 |
| <b>All Students</b>                 |        |                   |                     |          |       |                               |       |                     |                         |     |                                  |                                                   |
| <b>Chronic Absenteeism</b>          |        |                   |                     |          |       |                               |       |                     |                         |     |                                  |                                                   |
|                                     | Male   | 266               | 1                   | 258      | 6     | 1                             | -8    | -8                  | -8                      | 76  | 36                               | -8                                                |
|                                     | Female | 254               | -8                  | 248      | 3     | 3                             | -8    | -8                  | -8                      | 75  | 16                               | -8                                                |
|                                     | Total  | 520               | 1                   | 506      | 9     | 4                             | -8    | -8                  | -8                      | 151 | 52                               | -8                                                |

|                                               |  | Total |
|-----------------------------------------------|--|-------|
| <b>Incidents of Violence</b>                  |  |       |
| Incidents of rape or attempted rape           |  | 0     |
| Incidents of sexual assault (other than rape) |  | 0     |

|                                                                            | Total |
|----------------------------------------------------------------------------|-------|
| Incidents of robbery with a weapon                                         | 0     |
| Incidents of robbery with a firearm or explosive device                    | 0     |
| Incidents of robbery without a weapon                                      | 0     |
| Incidents of physical attack or fight with a weapon                        | 0     |
| Incidents of physical attack or fight with a firearm or explosive device   | 0     |
| Incidents of physical attack or fight without a weapon                     | 0     |
| Incidents of threats of physical attack with a weapon                      | 0     |
| Incidents of threats of physical attack with a firearm or explosive device | 0     |
| Incidents of threats of physical attack without a weapon                   | 4     |
| Incidents of possession of a firearm or explosive device                   | 0     |
| <b>Allegations of Harassment or bullying</b>                               |       |
| On the basis of sex                                                        | 0     |
| On the basis of race                                                       | 0     |
| On the basis of disability                                                 | 0     |
| On the basis of sexual orientation                                         | 0     |
| On the basis of religion                                                   | 0     |

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| <b>Preschool Programs</b>            |        |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                      | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
| <b>Accelerated Coursework</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| Advanced Placement Courses           | Male   | 92             | 0                | 90       | 1     | 0                       | 1     | 0                | 0                 | 3  | 1                          |
|                                      | Female | 169            | 0                | 167      | 1     | 1                       | 0     | 0                | 0                 | 5  | 0                          |
|                                      | Total  | 261            | 0                | 257      | 2     | 1                       | 1     | 0                | 0                 | 8  | 1                          |
| International Baccalaureate Courses  | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
| Dual Enrollment/Dual Credit Programs | Male   | 214            | 0                | 213      | 0     | 0                       | 1     | 0                | 0                 | 16 | 9                          |
|                                      | Female | 282            | 0                | 280      | 0     | 2                       | 0     | 0                | 0                 | 11 | 4                          |
|                                      | Total  | 496            | 0                | 493      | 0     | 2                       | 1     | 0                | 0                 | 27 | 13                         |

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

#### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|                                                                                                     | All School |         |
|-----------------------------------------------------------------------------------------------------|------------|---------|
|                                                                                                     | Number     | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders                                        | 8.2        | 5.9%    |
| Teachers Teaching with Emergency or Provisional Credentials                                         | 2.9        | 2.1%    |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 3.4        | 2.5%    |

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

#### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|                      | State<br>Number of ALT2 | State<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 | Campus<br>Number of ALT2 | Campus<br>Rate of ALT2 |
|----------------------|-------------------------|-----------------------|----------------------------|--------------------------|--------------------------|------------------------|
| <b>Grade 3</b>       |                         |                       |                            |                          |                          |                        |
| Reading              | 6,584                   | 2%                    | 22                         | 2%                       | -                        | -                      |
| Mathematics          | 6,587                   | 2%                    | 22                         | 2%                       | -                        | -                      |
| <b>Grade 4</b>       |                         |                       |                            |                          |                          |                        |
| Reading              | 6,404                   | 2%                    | 22                         | 2%                       | -                        | -                      |
| Mathematics          | 6,408                   | 2%                    | 22                         | 2%                       | -                        | -                      |
| <b>Grade 5</b>       |                         |                       |                            |                          |                          |                        |
| Reading              | 6,204                   | 2%                    | 10                         | 1%                       | -                        | -                      |
| Mathematics          | 6,205                   | 2%                    | 10                         | 1%                       | -                        | -                      |
| Science              | 6,200                   | 2%                    | 10                         | 1%                       | -                        | -                      |
| <b>Grade 6</b>       |                         |                       |                            |                          |                          |                        |
| Reading              | 6,181                   | 2%                    | 13                         | 1%                       | -                        | -                      |
| Mathematics          | 6,177                   | 2%                    | 13                         | 1%                       | -                        | -                      |
| <b>Grade 7</b>       |                         |                       |                            |                          |                          |                        |
| Reading              | 6,130                   | 1%                    | 10                         | 1%                       | -                        | -                      |
| Mathematics          | 6,120                   | 2%                    | 10                         | 1%                       | -                        | -                      |
| <b>Grade 8</b>       |                         |                       |                            |                          |                          |                        |
| Reading              | 5,794                   | 1%                    | 16                         | 1%                       | -                        | -                      |
| Mathematics          | 5,803                   | 2%                    | 16                         | 2%                       | -                        | -                      |
| Science              | 5,796                   | 1%                    | 16                         | 1%                       | -                        | -                      |
| <b>End of Course</b> |                         |                       |                            |                          |                          |                        |
| English I            | 6,009                   | 1%                    | 20                         | 1%                       | 8                        | 1%                     |
| English II           | 5,490                   | 1%                    | 19                         | 1%                       | 8                        | 1%                     |
| Algebra I            | 5,993                   | 1%                    | 20                         | 1%                       | 8                        | 1%                     |
| Biology              | 5,860                   | 1%                    | 18                         | 1%                       | 7                        | 1%                     |
| <b>All Grades</b>    |                         |                       |                            |                          |                          |                        |
| All Subjects         | 109,954                 | 1%                    | 289                        | 1%                       | 31                       | 1%                     |
| Reading              | 48,805                  | 1%                    | 132                        | 1%                       | 16                       | 1%                     |
| Mathematics          | 43,293                  | 1%                    | 113                        | 1%                       | 8                        | 1%                     |
| Science              | 17,856                  | 1%                    | 44                         | 1%                       | 7                        | 1%                     |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |     |
|----------------------------------------------------------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
| Grade                                                    | Subject     | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
|                                                          |             |                            | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 4                                                  | Reading     | Overall                    | 42            | 37 | 58                  | 63 | 30                       | 33 | 7             | 9   |
|                                                          |             | Black                      | 51            | 56 | 49                  | 44 | 19                       | 17 | 3             | 3   |
|                                                          |             | Hispanic                   | 52            | 50 | 48                  | 50 | 20                       | 21 | 3             | 4   |
|                                                          |             | White                      | 26            | 27 | 74                  | 73 | 44                       | 42 | 10            | 11  |
|                                                          |             | American Indian            | *             | 57 | *                   | 43 | *                        | 18 | *             | 3   |
|                                                          |             | Asian                      | 8             | 17 | 92                  | 83 | 71                       | 58 | 31            | 24  |
|                                                          |             | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 23 | *             | 6   |
|                                                          |             | Two or More Races          | 28            | 32 | 72                  | 68 | 41                       | 38 | 8             | 11  |
|                                                          |             | EcoDis                     | 54            | 52 | 46                  | 48 | 18                       | 19 | 3             | 3   |
|                                                          |             | Students with Disabilities | 77            | 73 | 23                  | 27 | 7                        | 10 | 1             | 2   |
|                                                          |             | English Language Learners  | 57            | 67 | 43                  | 33 | 16                       | 10 | 2             | 1   |
|                                                          | Mathematics | Overall                    | 22            | 25 | 78                  | 75 | 38                       | 36 | 8             | 8   |
|                                                          |             | Black                      | 33            | 45 | 67                  | 55 | 21                       | 15 | 2             | 1   |
|                                                          |             | Hispanic                   | 27            | 36 | 73                  | 64 | 27                       | 22 | 3             | 3   |
|                                                          |             | White                      | 10            | 14 | 90                  | 86 | 57                       | 48 | 13            | 10  |
|                                                          |             | American Indian            | *             | 41 | *                   | 59 | *                        | 22 | *             | 4   |
|                                                          |             | Asian                      | 3             | 9  | 97                  | 91 | 73                       | 63 | 27            | 24  |
|                                                          |             | Pacific Islander           | *             | 38 | *                   | 62 | *                        | 22 | *             | 3   |
|                                                          |             | Two or More Races          | 10            | 22 | 90                  | 78 | 58                       | 38 | 23            | 9   |
|                                                          |             | EcoDis                     | 31            | 38 | 69                  | 62 | 24                       | 20 | 3             | 2   |
|                                                          |             | Students with Disabilities | 51            | 56 | 49                  | 44 | 18                       | 14 | 2             | 2   |
|                                                          |             | English Language Learners  | 31            | 48 | 69                  | 52 | 26                       | 14 | 3             | 2   |
| Grade 8                                                  | Reading     | Overall                    | 34            | 30 | 66                  | 70 | 23                       | 31 | 2             | 4   |
|                                                          |             | Black                      | 45            | 47 | 55                  | 53 | 17                       | 16 | 1             | 1   |
|                                                          |             | Hispanic                   | 41            | 39 | 59                  | 61 | 16                       | 21 | 1             | 2   |
|                                                          |             | White                      | 24            | 22 | 76                  | 78 | 30                       | 38 | 2             | 5   |
|                                                          |             | American Indian            | *             | 45 | *                   | 55 | *                        | 18 | *             | 2   |
|                                                          |             | Asian                      | 8             | 14 | 92                  | 86 | 60                       | 56 | 11            | 12  |
|                                                          |             | Pacific Islander           | *             | 35 | *                   | 65 | *                        | 25 | *             | 2   |
|                                                          |             | Two or More Races          | 28            | 27 | 72                  | 73 | 32                       | 35 | 5             | 6   |
|                                                          |             | EcoDis                     | 42            | 42 | 58                  | 58 | 16                       | 19 | 1             | 1   |
|                                                          |             | Students with Disabilities | 74            | 69 | 26                  | 31 | 5                        | 7  | 1             | n/a |
|                                                          |             | English Language Learners  | 53            | 68 | 47                  | 32 | 10                       | 5  | n/a           | n/a |
|                                                          | Mathematics | Overall                    | 39            | 38 | 61                  | 62 | 24                       | 26 | 5             | 7   |
|                                                          |             | Black                      | 54            | 62 | 46                  | 38 | 11                       | 9  | 2             | 1   |
|                                                          |             | Hispanic                   | 46            | 51 | 54                  | 49 | 16                       | 14 | 2             | 2   |
|                                                          |             | White                      | 28            | 26 | 72                  | 74 | 36                       | 35 | 8             | 9   |
|                                                          |             | American Indian            | *             | 55 | *                   | 45 | *                        | 13 | *             | 2   |
|                                                          |             | Asian                      | 10            | 14 | 90                  | 86 | 57                       | 58 | 27            | 27  |
|                                                          |             | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 17 | *             | 5   |
|                                                          |             | Two or More Races          | 26            | 37 | 74                  | 63 | 30                       | 28 | 3             | 7   |
|                                                          |             | EcoDis                     | 49            | 54 | 51                  | 46 | 15                       | 13 | 2             | 2   |
|                                                          |             | Students with Disabilities | 81            | 77 | 19                  | 23 | 4                        | 5  | n/a           | 1   |
|                                                          |             | English Language Learners  | 60            | 76 | 40                  | 24 | 8                        | 4  | 1             | n/a |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade                                                                                          | Subject     | Student Group              | Rate |
| Grade 4                                                                                        | Reading     | Students with Disabilities | 89%  |
|                                                                                                |             | English Learners           | 95%  |
|                                                                                                | Mathematics | Students with Disabilities | 87%  |
|                                                                                                |             | English Learners           | 95%  |
| Grade 8                                                                                        | Reading     | Students with Disabilities | 89%  |
|                                                                                                |             | English Learners           | 97%  |
|                                                                                                | Mathematics | Students with Disabilities | 93%  |
|                                                                                                |             | English Learners           | 97%  |

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public

postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

|                               | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|-------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| In-State Public Institutions  | 48%          | -                | 48%      | *     | *               | -     | -                | -                 | 45%         | 23% | 31% |
| In-State Private Institutions | *            | -                | *        | -     | -               | -     | -                | -                 | *           | -   | -   |
| Out-of-State Institutions     | 2%           | -                | 2%       | -     | -               | -     | -                | -                 | 2%          | *   | *   |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

#### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| Chronic Absenteeism Rate | 39%          | *                | 39%      | 33%   | 60%             | *     | -                | -                 | 41%         | 39% | 50% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.