Albany Area Schools Policy 209
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MSBA/MASA Model Policy 209
Orig. 1995
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### 209 CODE OF ETHICS

### I. PURPOSE

The purpose of this policy is to assist the individual school board member in understanding his or her role as part of a school board and in recognizing the contribution that each member must make to develop an effective and responsible school board.

#### II. GENERAL STATEMENT OF POLICY

Each school board member shall follow the code of ethics stated in this policy.

## A. AS A MEMBER OF THE SCHOOL BOARD, I WILL:

- 1. Attend school board meetings.
- 2. Come to the meetings prepared for discussion of the agenda items.
- 3. Listen to the opinions and views of others (including, but not limited to, other school board members, administration, staff, students, and community members).
- 4. Vote my conscience after informed discussion, unless I abstain because a conflict of interest exists.
- 5. Support the decision of the school board, even if my position concerning the issue was different.
- 6. Recognize the integrity of my predecessors and associates and appreciate their work.
- 7. Be primarily motivated by a desire to provide the best possible education for the students of my school district.
- 8. Inform myself about the proper duties and functions of a school board member.

# B. IN PERFORMING THE PROPER FUNCTIONS OF A SCHOOL BOARD MEMBER, I WILL:

1. Focus on education policy as much as possible.

- 2. Remember my responsibility is to set policy not to implement policy.
- 3. Consider myself a trustee of public education and do my best to protect, conserve, and advance its progress.
- 4. Recognize that my responsibility, exercised through the actions of the school board as a whole, is to see that the schools are properly run not to run them myself.
- 5. Work through the superintendent not over or around the superintendent.
- 6. Delegate the implementation of school board decisions to the superintendent.

# C. TO MAINTAIN RELATIONS WITH OTHER MEMBERS OF THE SCHOOL BOARD, I WILL:

- 1. Respect the rights of others to have and express opinions.
- 2. Recognize that authority rests with the school board in legal session not with the individual members of the school board except as authorized by law.
- 3. Make no disparaging remarks, in or out of school board meetings, about other members of the school board or their opinions.
- 4. Keep an open mind about how I will vote on any proposition until the board has met and fully discussed the issue.
- 5. Make decisions by voting in school board meetings after all sides of debatable questions have been presented.
- 6. Insist that committees be appointed to serve only in an advisory capacity to the school board.

### D. IN MEETING MY RESPONSIBILITIES TO MY COMMUNITY, I WILL:

- 1. Attempt to appraise and plan for both the present and future educational needs of the school district and community.
- 2. Attempt to obtain adequate financial support for the school district's programs.
- 3. Insist that business transactions of the school district be ethical and open.
- 4. Strive to uphold my responsibilities and accountability to the taxpayers in my school district.

# E. IN WORKING WITH THE SUPERINTENDENT OF SCHOOLS AND STAFF, I WILL:

- 1. Hold the superintendent responsible for the administration of the school district.
- 2. Give the superintendent authority commensurate with his or her responsibilities.
- 3. Assure that the school district will be administered by the best professional personnel available.
- 4. Consider the recommendation of the superintendent in hiring all employees.
- 5. Participate in school board action after considering the recommendation of the superintendent and only after the superintendent has furnished adequate information supporting the recommendation.
- 6. Insist the superintendent keep the school board adequately informed at all times.
- 7. Offer the superintendent counsel and advice.
- 8. Recognize the status of the superintendent as the chief executive officer and a non-voting, ex officio member of the school board.
- 9. Refer all complaints to the proper administrative officer or insist that they be presented in writing to the whole school board for proper referral according to the chain of command.
- 10. Present any personal criticisms of employees to the superintendent.
- 11. Provide support for the superintendent and employees of the school district so they may perform their proper functions on a professional level.

# F. IN FULFILLING MY LEGAL OBLIGATIONS AS A SCHOOL BOARD MEMBER, I WILL:

- 1. Comply with all federal, state, and local laws relating to my work as a school board member.
- 2. Comply with all school district policies as adopted by the school board.
- 3. Abide by all rules and regulations as promulgated by the Minnesota Department of Education and other state and federal agencies with jurisdiction over school districts.
- 4. Recognize that school district business may be legally transacted only in an

open meeting of the school board.

- 5. Avoid conflicts of interest and refrain from using my school board position for personal gain.
- 6. Take no private action that will compromise the school board or administration.
- 7. Guard the confidentiality of information that is protected under applicable law

Legal References: Minn. Stat. § 123B.02, Subd. 1 (General Powers of Independent School Districts)

Minn. Stat. § 123B.09 (Boards of Independent School Districts)

Minn. Stat. § 123B.143, Subd. 1 (Superintendent)

Cross References: None