The Center for Learning Achievement

A national model for teaching and learning, our Center for Learning Achievement gives students the strategic support and proven skills that lead to academic independence and intellectual empowerment.

Everyone learns differently — we are experts at leading the way. Every year, students with learning differences graduate from Trinity-Pawling prepared for college. The Center for Learning Achievement recognizes the potential in each one of our students and helps them achieve their academic goals, renew their confidence, and plan for their futures.

Our programs are tailored to students who have dyslexia, language-based learning differences, executive function challenges, or who lack academic English proficiency. Students with neuropsychological evaluations and/or educational testing will be assessed and placed into the specific program that will best serve their academic needs.

Our dedicated team of teachers is trained in the successful Orton-Gillingham approach. The nurturing, yet challenging learning environment sets the bar high. Rather than simplifying content, we give students the tools they need to process and retain information, unlocking their innate intelligence and curiosity.

**LEAD PROGRAM**

The Language through Enrichment, Analysis, and Development Program (LEAD) is ambitious and intense. Our open-door policy means our instructors are accessible, teaching and guiding students inside and outside the classroom throughout the day.

- Students enrolled in three courses, over two years, in conjunction with other classes at Trinity-Pawling
- Composition 1 (Year 1)
  - Will serve as students' English course
  - 1:10 faculty-student ratio
  - Emphasis on parts of speech, sentence structure, and paragraph planning and writing
- Reading Comprehension (Year 1)
  - 1:3 faculty-student ratio
  - Phonemic Awareness, Morphology, and Reading Comprehension
- Analytical Writing (Year 2)
  - 1:3 faculty-student ratio
  - Develop writing skills through short stories and novellas
  - Learn to recognize symbolism and figurative language
  - Write paragraphs and essays based on the main ideas of the text, including constructing topic sentences and thesis statements

**EXECUTIVE SKILLS PROGRAM**

The Executive Skills Program is a one-year, college preparatory course for students who need additional support. Teachers are able to develop individualized strategies based on each student’s specific needs.

- 1:2 faculty-student ratio
- Support following cognitive processes
- Planning
- Organizing
- Working memory
- Problem-solving skills
- Self-monitoring

**ENGLISH MASTERY PROGRAM**

The English Mastery Program is a two-year program designed to help international students grasp the English language so they can excel in academics at Trinity-Pawling and beyond.

- Students enrolled in three courses, over two years, in conjunction with other classes at Trinity-Pawling
- Two courses: Composition 1 and Reading Comprehension (Year 1)
  - Letter and sound associations and combinations
  - Linguistic terminology
  - Syllable division rules
- Analytical Writing (Year 2)
  - Find patterns, create outlines, improve writing mechanics, and develop vocabulary
Trinity-Pawling offers a holistic educational experience to 275 boys in grades 7-12 and postgraduates. The School delivers innovative and ambitious programs that provide opportunities for collaboration and camaraderie, independent exploration, and the discovery of gifts and talents. With over 100 academic courses, 16 AP courses, 13 athletic teams competing in the New England Founders League, and a multitude of extracurricular activities, our students have many opportunities to reimagine and take ownership of their learning. Student-centered teaching is at the core of a Trinity-Pawling education.

At Trinity-Pawling, everything we do is shaped to the needs of boys in the 21st century. We teach and learn from experience. Our academic programs are active and applied, packed with opportunities for hands-on learning. Students are supported in their coursework by a vibrant and committed faculty who are experts in boys’ education.

TRINITY-PAWLING DECISIONS
At Trinity-Pawling, a growing chorus praises the unique opportunities boys’ schools provide.

WHO WE ARE

- All Boys, Grades 7-12/Postgraduate
- 80% of Students Board
- 19% are Students of Color
- 15% of Students are International
- 23 States and 16 Countries Represented
- Over 50 Student-led Clubs
- Average Class Size is 10 Students
- 1:5 Faculty-Student Ratio
- 60 Miles from New York City
- 90% of Faculty Live on Campus
- 230-Acre Campus
- Yes, we meet girls!

WHO WE ARE (Cont.)

Olbi T.
Titusville, NJ
9th Grade
- LEAD Program:
  Composition 1 (under 10 students per class)
  Reading Comprehension (1:3 faculty-student ratio)
  Physics 1
  Creation of the Modern World
  Physics 1
  Foundation Art
  Sports: Soccer, Basketball, Baseball
  Clubs: Investment Club

Luca S.
Greenwich, CT
10th Grade
- Executive Skills Class (1:2 faculty-student ratio)
  Algebra 2
  English 3
  Modern World History
  Physics 1
  Sports: Football, Basketball, Baseball
  Clubs: Fishing Club

Connor H.
Lake Forest, IL
11th Grade
- Honors Calculus
- Honors English 4
- Honors Spanish 4
- AP Environmental Science
- AP Macroeconomics
- Sports: Football, Lacrosse
- Clubs: National Honor Society, Sign Language Club, Key Club (Tour Guide)
  Leadership: Proctor

Cristobal T.
Halton Hills, ON, Canada
12th Grade
- AP Macroeconomics
- Honors English 5
- AP Physics
- AP Calculus BC
- Digital Storytelling
- Sports: Hockey, Track
- Clubs: Key Club (Tour Guide), Spokes Club, Sign Language Club, and Chess Club
  Leadership: Head Prefect

WHY ALL BOYS?
Trinity-Pawling is a boys’ school not because single-sex education is our mission, but because single-sex education helps us accomplish our mission. We provide an environment where boys are encouraged to push themselves and explore their gifts and talents in all phases of life on campus, free from the pressures and distractions that are unavoidable in the context of a coed school. Expert after expert acknowledges the fact that America’s school culture puts boys at a disadvantage. Today, a growing chorus praises the unique opportunities boys’ schools provide.

WHY ALL BOYS? (Cont.)

- “Trinity-Pawling has exposed me to a vibrant community that encompasses much more than academics. In that sense, the School has prepared me to tackle both college and life from a holistic perspective, which is definitely invaluable.” — Francisco Bendezu ’22, Princeton University

DISCOVER WHAT’S POSSIBLE!