

THE CENTER FOR LEARNING ACHIEVEMENT

A national model for teaching and learning, our Center for Learning Achievement gives students the strategic support and proven skills that lead to academic independence and intellectual empowerment.

Everyone learns differently — we are experts at leading the way. Every year, students with learning differences graduate from Trinity-Pawling prepared for college. The Center for Learning Achievement recognizes the potential in each one of our students and helps them achieve their academic goals, renew their confidence, and plan for their futures.

Our programs are tailored to students who have dyslexia, language-based learning differences, executive function challenges, or who lack academic English proficiency. Students with neuropsychological evaluations and/or educational testing will be assessed and placed into the specific program that will best serve their academic needs.

Our dedicated team of teachers is trained in the successful Orton-Gillingham approach. The nurturing, yet challenging learning environment sets the bar high. Rather than simplifying content, we give students the tools they need to process and retain information, unlocking their innate intelligence and curiosity.



Trinity-Pawling

The next-generation school for boys



INTEGRATED LEARNING SUPPORT

LEAD PROGRAM

The Language through Enrichment, Analysis, and Development Program (LEAD) is ambitious and intense. Our open-door policy means our instructors are accessible, teaching and guiding students inside and outside the classroom throughout the day.

- Students enrolled in three courses, over two years, in conjunction with other classes at Trinity-Pawling
- **Composition 1 (Year 1)**
 - Will serve as students' English course
 - 1:10 faculty-student ratio
 - Emphasis on parts of speech, sentence structure, and paragraph planning and writing
- **Reading Comprehension (Year 1)**
 - 1:3 faculty-student ratio
 - Phonemic Awareness, Morphology, and Reading Comprehension
- **Analytical Writing (Year 2)**
 - 1:3 faculty-student ratio
 - Develop writing skills through short stories and novellas
 - Learn to recognize symbolism and figurative language
 - Write paragraphs and essays based on the main ideas of the text, including constructing topic sentences and thesis statements



EXECUTIVE SKILLS PROGRAM

The Executive Skills Program is a one-year, college preparatory course for students who need additional support. Teachers are able to develop individualized strategies based on each student's specific needs.

- 1:2 faculty-student ratio
- Support following cognitive processes
 - Planning
 - Organizing
 - Working memory
 - Problem-solving skills
 - Self-monitoring

ENGLISH MASTERY PROGRAM

The English Mastery Program is a two-year program designed to help international students grasp the English language so they can excel in academics at Trinity-Pawling and beyond.

- Students enrolled in three courses, over two years, in conjunction with other classes at Trinity-Pawling
- **Two courses: Composition 1 and Reading Comprehension (Year 1)**
 - Letter and sound associations and combinations
 - Linguistic terminology
 - Syllable division rules
- **Analytical Writing (Year 2)**
 - Find patterns, create outlines, improve writing mechanics, and develop vocabulary



To learn more about our academic programs, THE INSTITUTES FOR ACTIVE LEARNING, THE PRACTICUM, THE CENTER FOR LEARNING ACHIEVEMENT, and more, visit our website at www.trinitypawling.org or schedule a campus tour by calling 845-855-4825 or by email at admissions@trinitypawling.org

WHY TRINITY-PAWLING?

Trinity-Pawling offers a holistic educational experience to 275 boys in grades 7-12 and postgraduates. The School delivers innovative and ambitious programs that provide opportunities for collaboration and camaraderie, independent exploration, and the discovery of gifts and talents. With over 100 academic courses, 16 AP courses, 13 athletic teams competing in the New England Founders League, and a multitude of extracurricular activities, our students have many opportunities to reimagine and take ownership of their learning. Student-centered teaching is at the core of a Trinity-Pawling education.

At Trinity-Pawling, everything we do is shaped to the needs of boys in the 21st century. We teach and learn from experience. Our academic programs are active and applied, packed with opportunities for hands-on learning. Students are supported in their coursework by a vibrant and committed faculty who are experts in boys' education.

- All Boys, Grades 7-12/Postgraduate
- 80% of Students Board
- 19% are Students of Color
- 15% of Students are International
- 23 States and 16 Countries Represented
- Over 50 Student-led Clubs
- Average Class Size is 10 Students
- 1:5 Faculty-Student Ratio
- 60 Miles from New York City
- 90% of Faculty Live on Campus
- 230-Acre Campus
- Yes, we meet girls!

WHO WE ARE



Obie T.
Titusville, NJ
9th Grade

- LEAD Program:
 - Composition 1 (under 10 students per class)
 - Reading Comprehension (1:3 faculty-student ratio)
- Geometry
- Creation of the Modern World
- Physics 1
- Foundation Art
- Sports: Soccer, Basketball, Baseball
- Clubs: Investment Club



Luca S.
Greenwich, CT
10th Grade

- Executive Skills Class (1:2 faculty-student ratio)
- Algebra 2
- English 3
- Modern World History
- Physics 1
- Spanish 1
- Sports: Football, Basketball, Baseball
- Clubs: Fishing Club



Connor H.
Lake Forest, IL
11th Grade

- Honors Calculus
- Honors English 4
- Honors Spanish 4
- AP Environmental Science
- AP Macroeconomics
- Sports: Football, Lacrosse
- Clubs: National Honor Society, Sign Language Club, Key Club (Tour Guide)
- Leadership: Proctor



Cristobal T.
Halton Hills, ON, Canada
12th Grade

- AP Macroeconomics
- Honors English 5
- AP Physics
- AP Calculus BC
- Digital Storytelling
- Sports: Hockey, Track
- Clubs: Key Club (Tour Guide), Spikeball Club, Sign Language Club, and Chess Club
- Leadership: Head Prefect

WHY ALL BOYS?

Trinity-Pawling is a boys' school not because single-sex education is our mission, but because single-sex education helps us accomplish our mission. We provide an environment where boys are encouraged to push themselves and explore their gifts and talents in all phases of life on campus, free from the pressures and distractions that are unavoidable in the context of a coed school. Expert after expert acknowledges the fact that America's school culture puts boys at a disadvantage. Today, a growing chorus praises the unique opportunities boys' schools provide.

OUR DISTINCTIVE PROGRAMS

Trinity-Pawling's distinctive programs are purpose-built to develop problem-solving skills, promote interdisciplinary exploration, and provide engaging opportunities for teamwork and camaraderie.

THE PRACTICUM FOR CIVIC LEADERSHIP

WINTER PROJECT

Who participates?
7th-10th Graders

How does it work?
Students select from 12-15 project offerings — each project has been created to include two of the Institute themes. Two interdisciplinary faculty advisors create the projects and oversee the student group.

Examples:
Build a Pizza Oven on Campus; Write and Produce a Campus Tour in Mandarin; Record a Radio Play from the 1920s; Write and Perform a Cooking Show; Plan a Cross-country Road Trip; Write, Produce, and Film a Music Video; Build Bat Houses for Campus; Learn the Art of Tying Flies; Knit Baby Hats for Charity

GLOBAL COLLABORATIVE CHALLENGE (GCC)

Who participates?
11th Graders and Postgraduates

How does it work?
Students are randomly placed into groups of five or six. Each group chooses an Institute theme in which to focus, selects a topic of national or global interest, and then offers a solution through a 12-minute collaborative presentation to a faculty panel.

Examples:
Should dams be removed from rivers on the Pacific Coast? (Environmental Stewardship); Design a cost-effective dining hall that is "zero-waste" (Entrepreneurship); How has COVID-19 impacted mental health? (Citizenship); Is torture justified in war? (Leadership)

SENIOR INDEPENDENT PROJECT (SIP)

Who participates?
12th Graders (during the Fall Term, Wintersession, and Winter Term)

How does it work?
Students identify an area of personal interest that is aligned with one of the four Institutes. Each student then creates a product that reflects his learning and engagement in the chosen theme or topic. All students present their products to their faculty mentor and a group of their peers.

Examples:
Compose and Produce an Original Musical; Host a Charity Spike Ball Tournament; Work as an Intern on a Congressional Campaign; Create a Healthcare Business Plan

WINTERSESSION

Wintersession is an intensive, two-week, student-centered learning session, held between Thanksgiving and Winter Break, where students' sole focus is their Practicum for Civic Leadership activities.

THE INSTITUTES FOR ACTIVE LEARNING

LEADERSHIP • CITIZENSHIP • ENTREPRENEURSHIP • ENVIRONMENTAL STEWARDSHIP

During Saturday Programming each week, instead of classes, all students participate in dynamic, hands-on learning experiences that are focused on one of the four Institutes for Active Learning: Leadership, Citizenship, Entrepreneurship, or Environmental Stewardship. The activities based on these four cornerstones propel the development of other critical skills for 21st-century learners, including communication, collaboration, creativity, character building, critical thinking, service, and self-awareness. Together, they hold the key to the future of boys' education.

Students also choose their Winter Project, Global Collaborative Challenge, and Senior Independent Project with a focus on one of the four Institute themes. This furthers their growth as co-creators and active participants — in and out of the classroom. The Institutes for Active Learning, paired with the three-part Practicum, provide a dynamic platform meant to stretch the mind and encourage exploration beyond the textbooks.

DIPLOMA WITH DISTINCTION

All seniors may also pursue a Diploma with Distinction — a graduation honor given to students who showcase exceptional independence and determination throughout their SIP process.

"Trinity-Pawling has exposed me to a vibrant community that encompasses much more than academics. In that sense, the School has prepared me to tackle both college and life from a holistic perspective, which is definitely invaluable." — Francisco Bendezu '22, Princeton University

Discover what's possible!

