

Yearly

PK-12

Curriculum Priority

Target

# **Greenwich Public Schools** PK-8 Curriculum Management Plan 2023 - 2028

### **Greenwich Curriculum Cycle:**

Academic curriculum is reviewed in a cyclical nature every five years. The cycle includes evaluation of current materials, selection of new curricula, creation of unit overviews, lesson plans, and assessments, refinement of materials selected, a three to four year period of implementation, and consistent measure of effectiveness before reevaluation.

# Step in Cycle Color Shading:

1. Review for Renewal (Internal Audit)

2. Selection/Creation (Stakeholder Input) 3. Implementation/Refinement Period 4. Evaluation Period (Progress Monitor)

Denotes K-8 Curriculum Priority Target of the Year Boxes outlined in **RED** are ELA curriculum focus

Boxes outlined in PURPLE are Social Studies curriculum focused Boxes outlined in **BLUE** are Math curriculum focused

Boxes outlined in **GREEN** are Science curriculum focused

Boxes outlined in **ORANGE** are Essential Auxiliary course curriculum focused

July 2023 - June 2024 PK: Initial implementation of Creative Curriculum

3-5 Writing: Internal audit of existing writing units

9-12 Social Studies: AP Psychology (Internal audit)

9-12 Social Studies: AP US Government and mparative Politics (Selection/Impleme

9-12 Science: Internal audit of AP Physics 1 (2018), and AP Physics C (2018)

#### July 2024 - June 2025

3-5 Writing: Selection of new/updated Writing Units

K-5 Science: Internal audit of existing Science units

9-12 ELA: Internal audit of Communication Courses 9-12 Social Studies: AP Psychology (Selection)

9-12 Math: Internal audit of Statistics (1999), Topics Math (2013), AP Computer Science A (2011)

9-12 Science: Selection of AP Physics 1 (2018) and A Physics C (2018)

## July 2025 - June 2026

3-5 Writing: Initial implementation of w/updated Writing Units

3-5 Reading: Selection of new Reading Units o

K-5 Science: K-5: Selection of Next Generation Science Standards aligned hands-on units of instruction, and companion formative assessments and performance tasks.

K-8 Math: Internal audit of program

9-12 ELA: Selection of Communication Course

9-12 Social Studies: Internal audit of Global Studies, Civil War and Reconstruction, East Asian Studies, Ethics, AP European History, AP Micro and Macro Economics, Ancient Civilizations

9-12 Math: Internal audit of Course 1, Course 2, Course 3, College Algebra and Trigonometry, AP Computer Science Principles

9-12 Math: Selection of Statistics (1999), Topics in Math (2013) and AP Computer Science A

9-12 WL: Internal audit of German 3 & 4; Spanis 4/4H. Spanish 5/5H & Spanish 6/6H; Mandarin 2. 3. 4. 4H & AP

# July 2026 - June 2027

K-8 Math: Selection of program

9-12 ELA: Internal audit of Ninth Grade English, enth Grade English, Junior/Senior English 300

9-12 Social Studies: Internal audit of Civics Psychology, Modern European History, Law in America, Economics, International Relations, Black/Latino Studies, American History, AP US History, Sociology

9-12 Social Studies: Selection of Global Studie Civil War and Reconstruction, East Asian Studies. Civil War and Reconstruction, East Asian Studies, Ethics, AP European History, AP Micro and Macro Economics, Ancient Civilizations

9-12 Math: Internal audit of Extended Algebra 9-12 Math: Internal audit of Extended Algebra 2022), Algebra 1 (2022), Algebra 2A (2022), Algebra 2B (2022), Geometry A (2022), Geometry B (2022), Honors Geometry (2022)

9-12 Math: Selection of Course 1, Course 2, Course 3, College Algebra and Trigonometry, AP Computer Science Principles

**9-12 Math:** Internal audit of Introduction to Computer Science Programming A & B

9-12 WL: Internal audit of English ESL 3/Global Studies ESL 3 (Grade 9); English ESL 3 (Grades 10 - 12); American Literature ESL 4; American History ESL (Grades 10 - 12)

9-12 WL: Selection of German 3 & 4; Spanish 4/4H. Spanish 5/5H & Spanish 6/6H; Mandarin 2. 3. 4. 4H & AP

# July 2027 - June 2028

PK: Internal audit of Creative Curriculum

K-8 Social Studies: Internal audit of program 6-8 WL: Internal audit of French & Spanish units

9-12 ELA: Selection of Ninth Grade English,

nth Grade English, Junior/Senior English 300

9-12 ELA: Internal audit of Junior/Senior ctives 1st & 2nd Semeste

nents, and resources

9-12 Social Studies: Selection of Civics. PSC SOCIAL Studies: Selection of Civics, Psychology, Modern European History, Law in America, Economics, International Relations, Black/Latino Studies, American History, AP US History, Sociology

**9-12 Math:** Selection of Extended Algebra (2022), Algebra 1 (2022), Algebra 2A (2022), Algebra 2B (2022), Geometry A (2022), Geometry B (2022), Honors Geometry (2022)

**9-12 Math**: Selection of Introduction to Computer Science Programming A & B

9-12 Science: Internal audit of AP Chemistry (2022), AP Biology (2020), AP Environmental Science (2021)

9-12 Science: Internal audit of Honors Astronomy (2006, 2023), Astronomy (2006, 2023), Anatomy and Physiology (2005, 2023), Fall & Spring Horticulture, Animal Behavior, Forensics (2006, 2007), Honors Anatomy and Physiology (2023), Honors Biochemistry (2012, 2001)

9-12 Science: Internal audit of Chemistry (2012, 2023), Honors Chemistry (2012, 2023), Biology (2020, 2023), Honors Biology (2012, 2023), Honors Environmental Science (2019), Physics (1998, 2023), Honors Physics (2009, 2023), Marine Biology (2005), Honors Marine Biology (2005)

9-12 WL: Selection of English ESL 3/Global Studies ESL 3 (Grade 9); English ESL 3 (Grades 10 - 12); American Literature ESL 4; American listory ESL (Grades 10 - 12)

6-8 Music: Evaluation Period

6-8 Ensembles: Evaluation Period

						9-12 WL: Internal audit of French levels 1, 2, 3A, 3B, and 4; Italian 3, 4 & AP Italian Language & Culture
PK-8 Curriculum Cycle Content, Grade Level and School Year.						
		July 2023 - June 2024	July 2024 - June 2025	July 2025 - June 2026	July 2026 - June 2027	July 2027 - June 2028
5	<u> </u>	Implementation/refinement period of	Creative Curriculum for Preschool	Creative C	Curriculum	Internal audit of Creative Curriculum
English Language Arts		6-8 ELA Reading and Writing: Continued implementation and refinement as necessary			6-8 ELA Reading and Writing	
	Curriculum			eading: Itation and refinement	K-2 Reading	
		K-2 Writing: Review of current units, ahead of release of new Writing Units of Study  K-2 Writing: Review of current units and update where necessary	K-2 Writing: Initial implementation of K - 2 Writing. Continued support, professional learning, and feedback gathered during Year 1 of implementation		Vriting: tation and refinement	K-2 Writing
		3-5 Writing: Review of current units, ahead of release of new Writing Units of Study	3-5 Writing: Review of current units and update where necessary	3-5 Writing: Initial implementation of 3 - 5 Writing Units	3-5 W Continued implemen	riting: tation and refinement
		3-5 Reading	3-5 Reading: Review of current units, ahead of release of new Reading Units of Study	3-5 Reading: Review of current units and update where necessary	3-5 Reading: Initial implementation of 3 - 5 Reading. Continued support, professional learning, and feedback gathered during Year 1 of implementation	3-5 Reading Continued implementation and refinement
Social Studies	urriculum	K-5: Review of current social studies units for CTSDE SS Framework alignment, pending release of updated standards	K-5: Initial and Continued in	plementation and refinement	K-5: Evalua	tion Period
	O	6-8: Continued implementation and refinement		6-8: Evalua	6-8: Evaluation Period 6-8: Internal audit of program	
Math Curriculum		K-8 M	K-8 Math		K-8: Selection of program for mathematics	K-8: Continued implementation
science	urriculum	K-5 Science K-5: Internal audit of programmatic needs		K-5: Selection/Creation of Next Generation Science Standards aligned hands-on units of instruction, and companion formative assessments and performance tasks.	K-5: Continued implementation and refinement	
, o,	o	6-8: NGSS Aligned Units of Instruction with District Advance Continued implementation and refinement		d Pathways	6-8; Science	
		3-5 FLES:  Continued implementation and refinement of assessments and lessons, realign instruction			3-5 FLES; Evaluation Period	
		K-2 FLES: Curricular Unit Updates including developing common summative projects Continued implementation and refinement of ass			K-2 FLES: Evaluation Period	
ESOL & World Languages Curriculum		PK-5: Initial implementation of GPS selected, state approved curricula model and programs for Pre K - 5 Reading, differentiated for English learners.	PK-5; Continued Implementation of GPS selected state approved curricula model and program for Pre K - 5 Reading, differentiated for English learners.		PK-5 ESOL: Evaluation Period	
OL & World Curric		Continued support, professional learning, and feedback gathered during Year 1 of implementation				
ESC		Create inward-facing curricular outlines, parent-facing documents and common summative unit assessments for MS ESOL ELA courses levels 1-3 and MS ESOL SS course level 1	6 - 8: Continued implementation and refinement of assessments and lessons, realign instruction as necessary		6-8 ESOL: Evaluation Period	
	WL	6-8: Selection of Spanish Textbook	6-8: implement standards based units of instruction for French and native and non-native Spanish, including developing performance-based assessment tasks for Spanish and creating common unit assessments and creating common unit assessments and		luation Period	6-8 WL: Internal audit of French & Spanish units, assessments, and resources
	Visual	K-5: Review and refinement of digital tool use, assessment rubrics and anchor lessons to reflect changes as necessary			K-5 Visual Arts: Evaluation Period	
rming Arts		6-8: Review and refine assessment rubrics and anchor lessons to reflect changes as necessary			6-8 Visual Arts: Evaluation Period	
orming		K-5 Music:  Continued implementation and refinements as necessary.			K-5 Music: Evaluation Period	

Continued implementation and refinements as necessary. Review and revise all common assessments and review performance date

6-8 Music: Evaluate success of assessments and lessons in Music First, revise and realign instruction as necessary

Evaluate success of assessments and lessons, revise and realign instruction as necessary