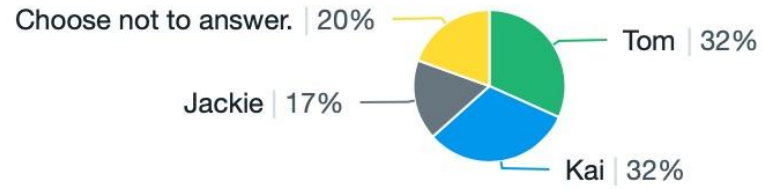


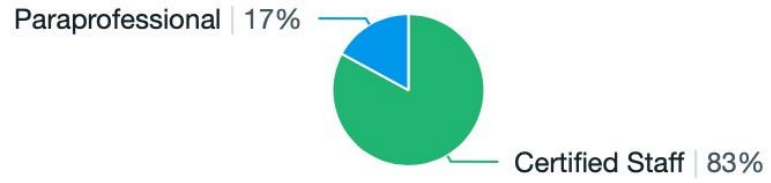
Bethany Community School Certified and Para Staff Survey Results

2021-2022

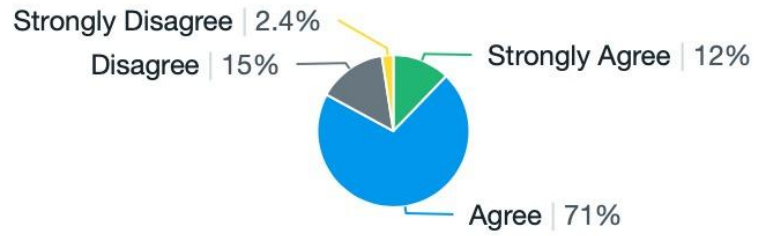
Who is your administrator or supervisor?



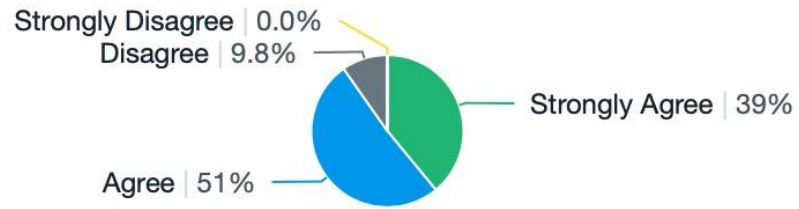
What is your role at BCS?



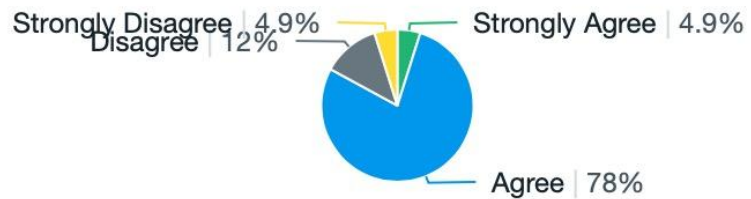
There is a clear academic vision for BCS.



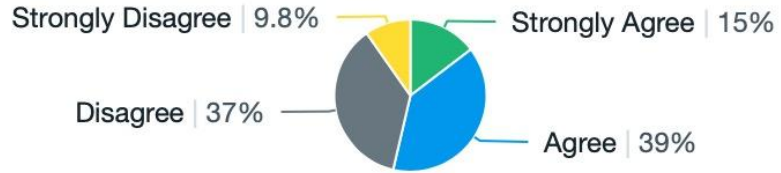
Academic expectations are high at BCS.



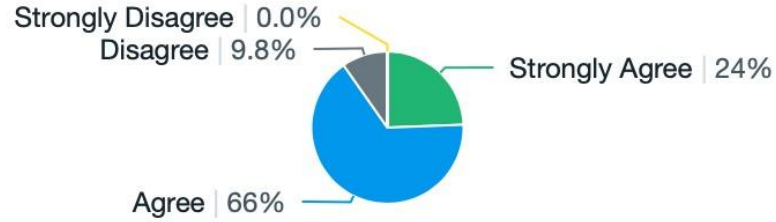
Professional development for staff is aligned to school and/or district goals.



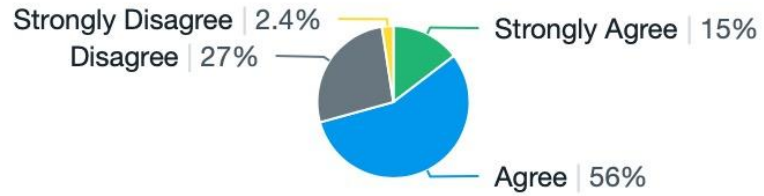
Teachers / Support Staff at BCS are given opportunities for individualized professional development.



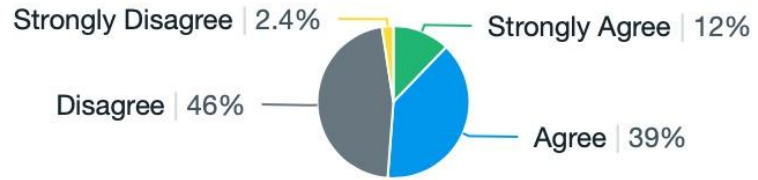
Staff are provided opportunities to serve on committees and contribute to school and/or district decisions.



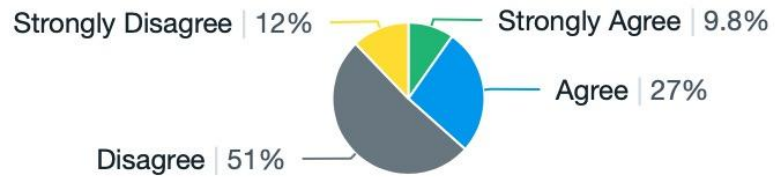
Administrators take responsibility for student achievement.



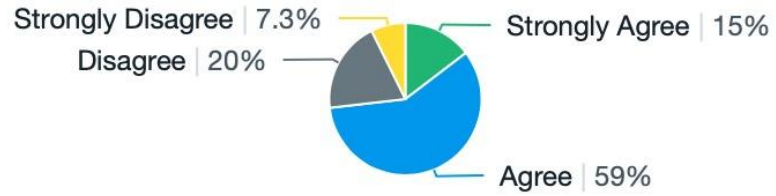
Administrators are instructional leaders.



Administrators provide me with regular and helpful feedback about my teaching or work at BCS.



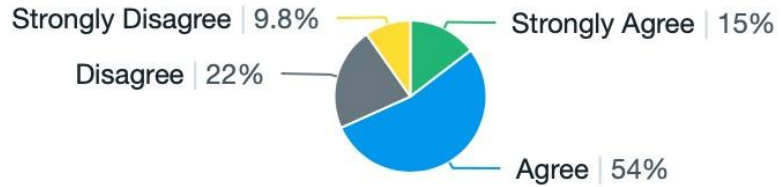
BCS provides the necessary technology to support instruction.



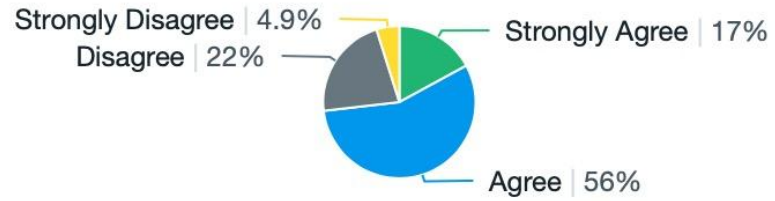
My SEL partner and I collaborate to plan and carry out morning meeting.



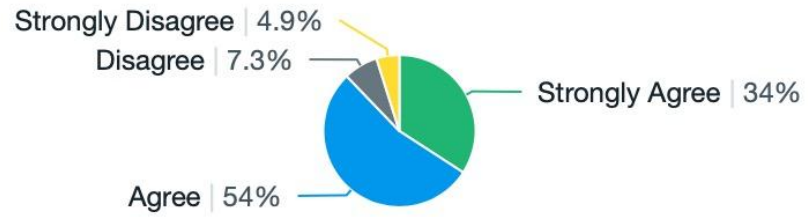
I have sufficient planning time to effectively implement the SEL approach adopted by my school.



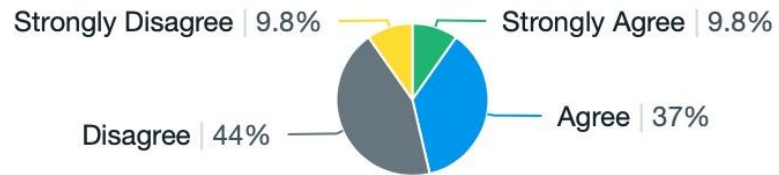
I find the SEL Newsletter useful.



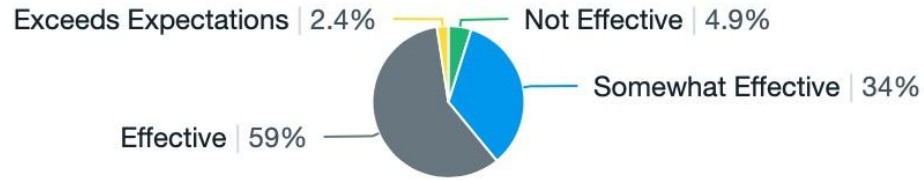
I find the BCS SEL website useful.



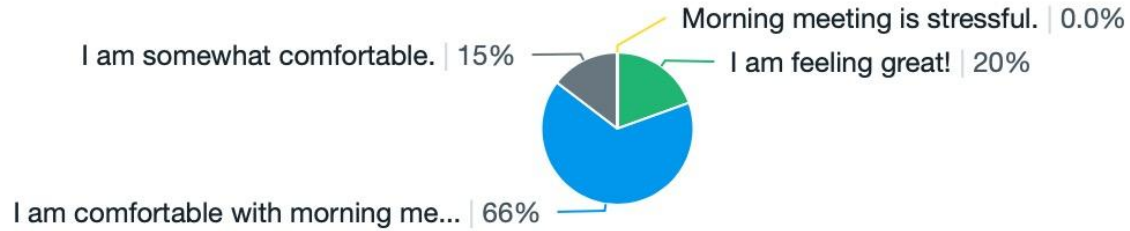
I can name and explain the 5 CASEL social and emotional competencies for my students.



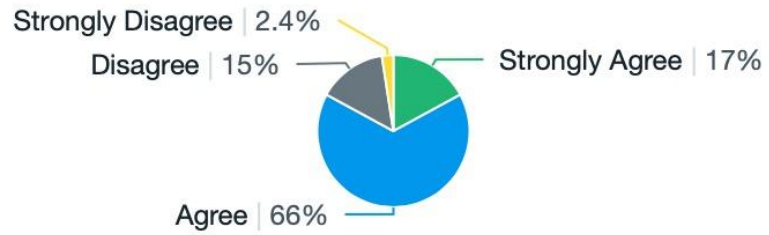
How would you rate the Second Step implementation so far?



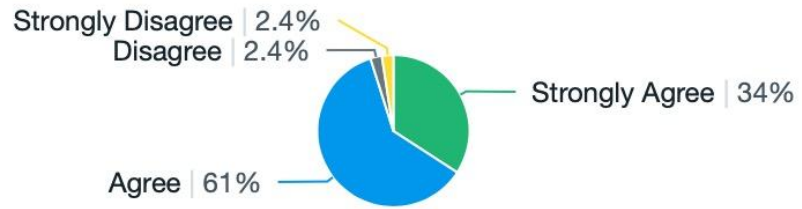
What is your overall comfort level with morning meeting so far this year?



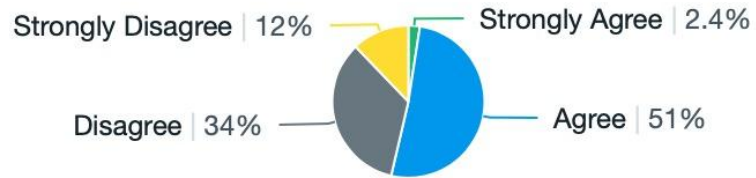
BCS is a caring and nurturing place.



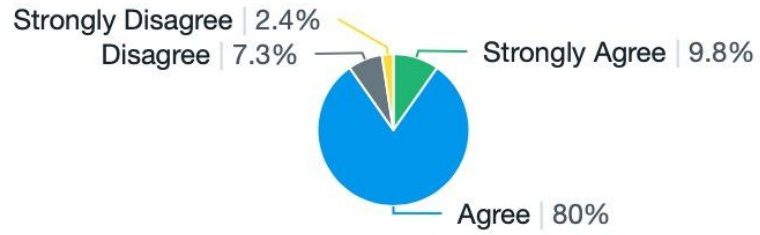
I feel safe working at BCS.



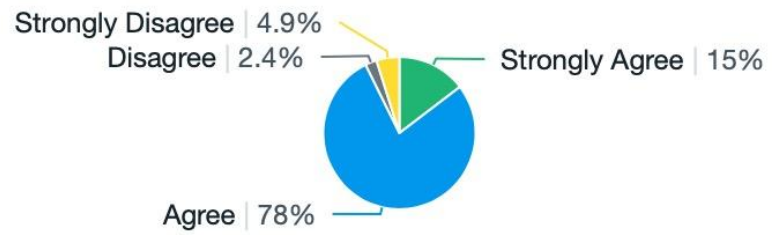
At BCS, there are clear cut policies and procedures for student behavioral expectations.



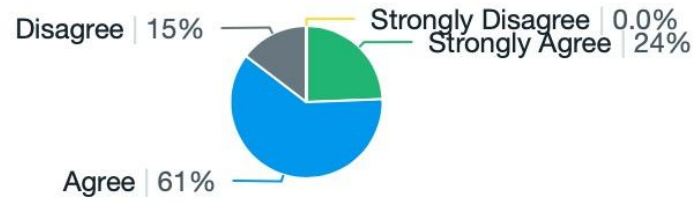
Students at BCS respect each other's differences.



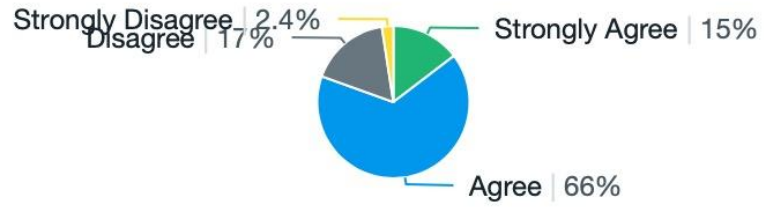
Students are inclusive of one another at BCS.



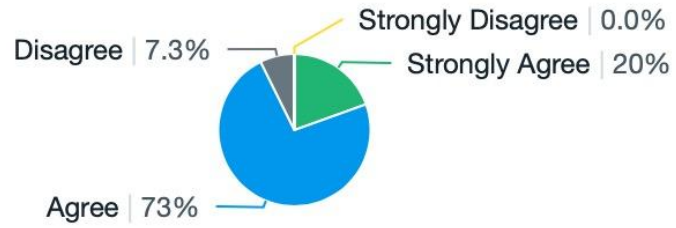
Staff at BCS respect each other's differences.



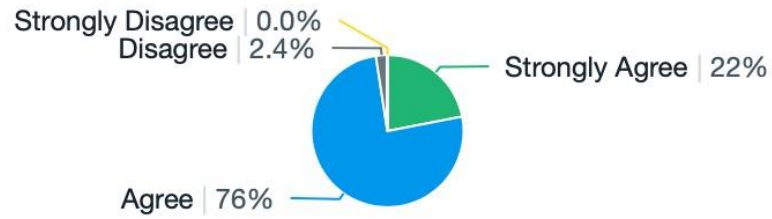
BCS supports a climate of collaboration between professionals.



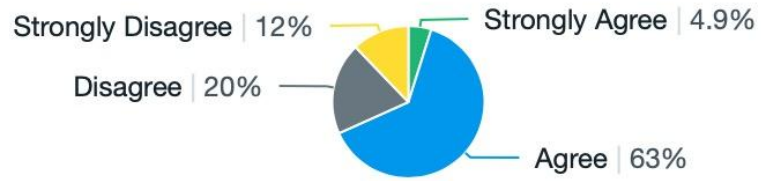
BCS creates a safe environment for all students.



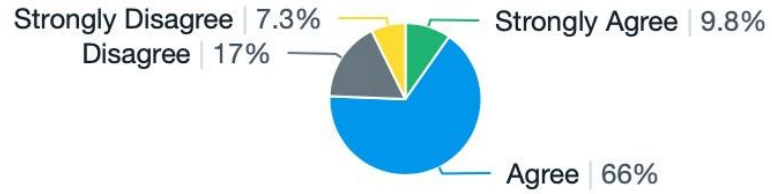
Adults treat students respectfully at BCS.



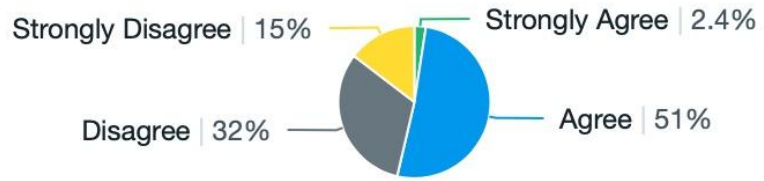
Administrators value my contributions.



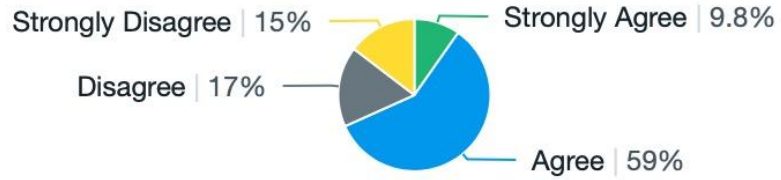
Administrators let me know what is expected of me.



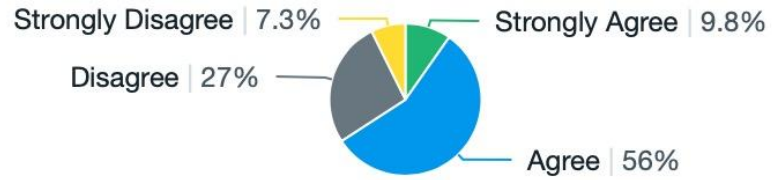
Administrators are open to constructive feedback.



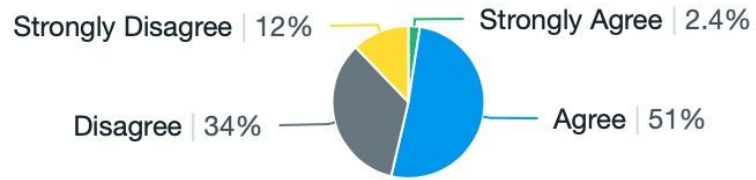
Administrators are responsive to my questions and concerns.



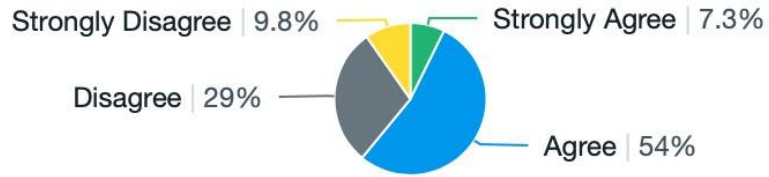
Administrators are committed to finding solutions to support student needs.



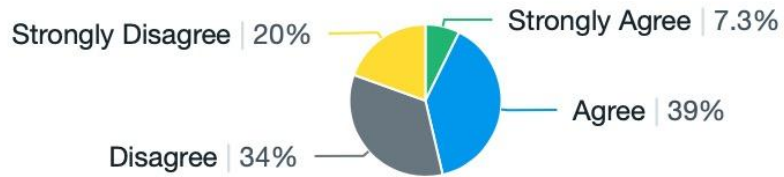
There is clear communication from school administration to staff.



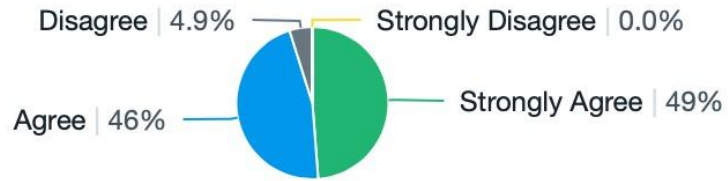
Administrators share a rapport with staff.



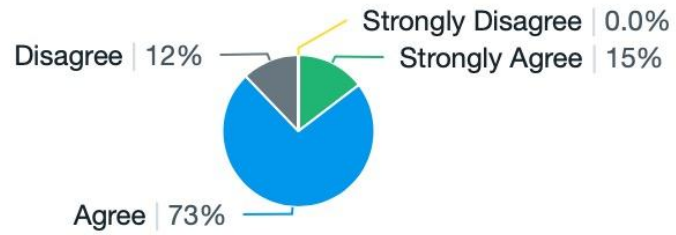
Administrators handle student discipline issues in an equitable, consistent, and timely fashion.



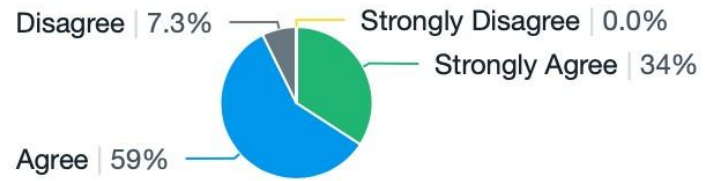
The school emphasizes communication with parents.



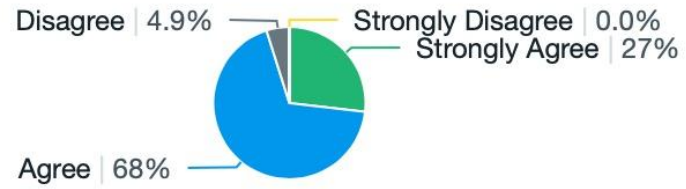
Parents are provided opportunities to be involved at BCS.



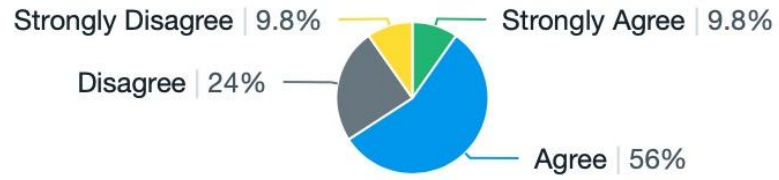
I am respected by parents.



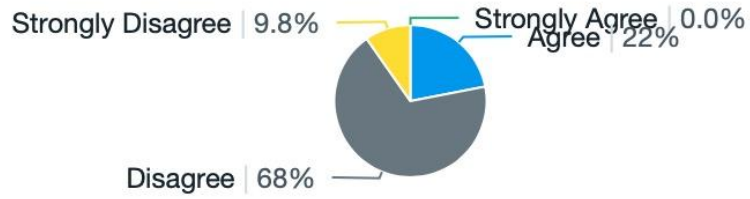
Parents interact positively with me.



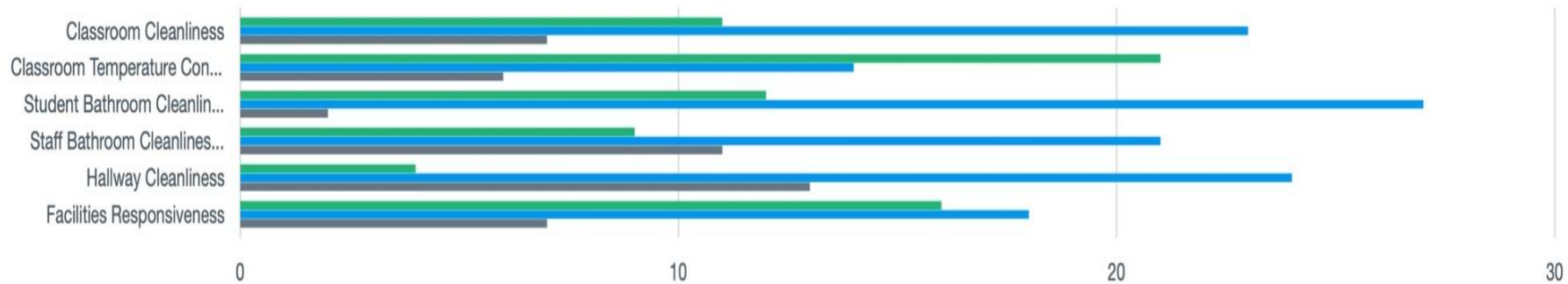
I am supported by the Board of Education.



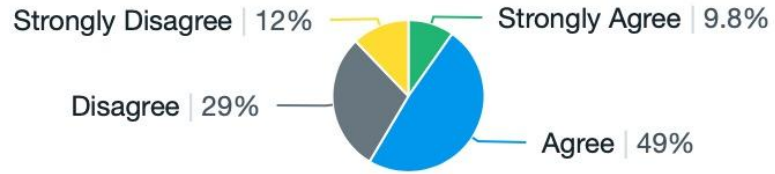
The school facility is clean and well maintained.



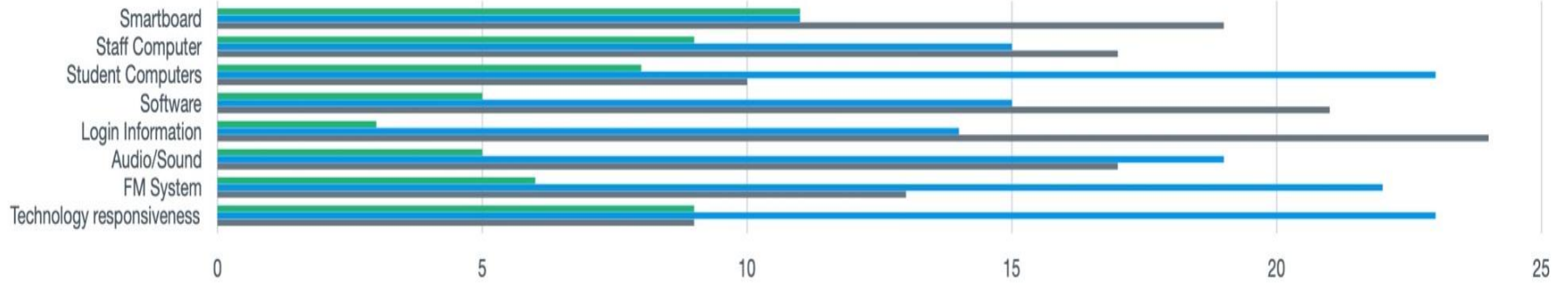
Please rate the following facilities.



Technology at BCS consistently meets my needs.



Please rate the effectiveness of the following technology tools at BCS.



Physical space at BCS is utilized efficiently.

